# SC Annual School Report Card Summary

**NORTHSIDE MIDDLE**
**Lexington 2**
**Grades: 6-8** **Enrollment: 580**
**Principal: David Sims**
**Superintendent: Venus J. Holland, Ed. D.**
**Board Chair: Rick Shull**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

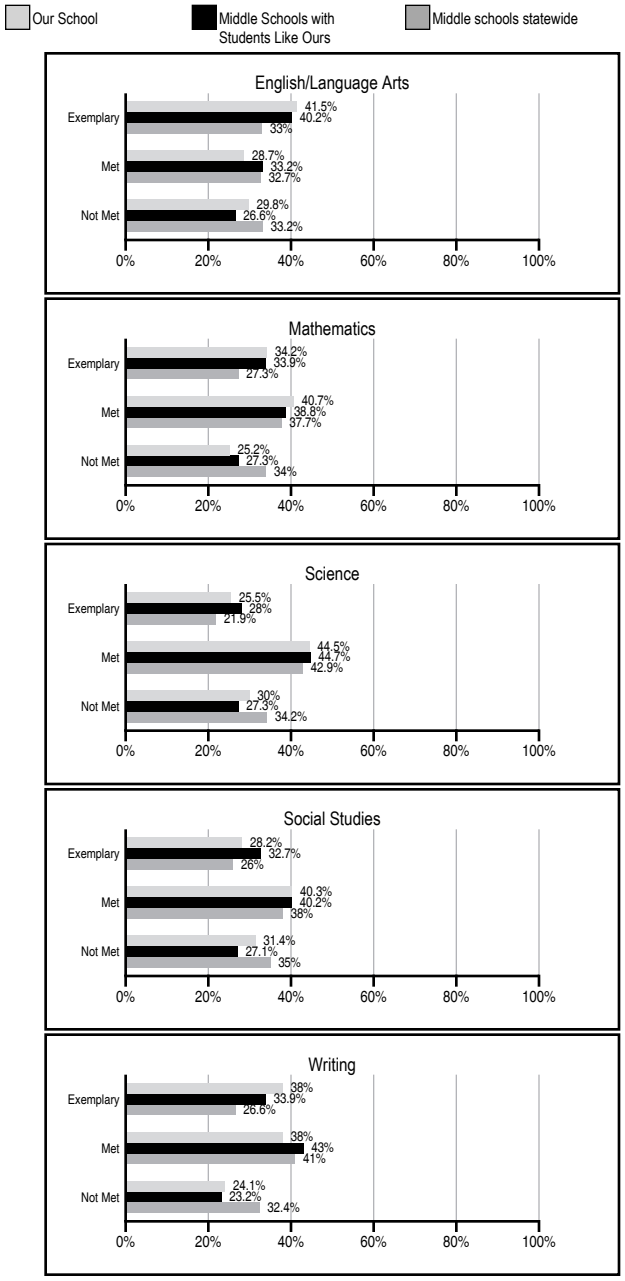
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|---|---|---|---|---|---|---|
| | | | General Performance | Closing the Gap | | |
| 2010 | Average | Average | TBD | TBD | Not Met | N/A |
| 2009 | Good | Average | N/A | N/A | Not Met | N/A |
| 2008 | Average | At-Risk | N/A | N/A | Not Met | N/A |

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|---|---|---|---|---|
| 5 | 13 | 21 | 0 | 1 |

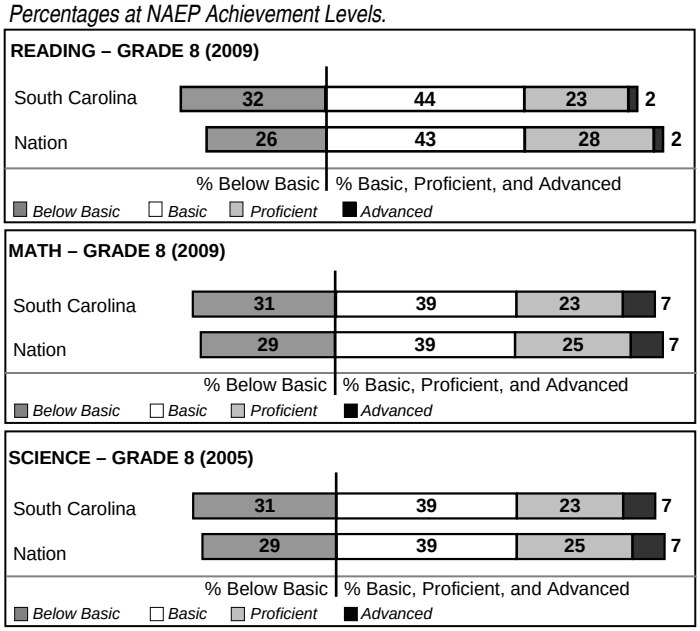
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

## PASS PERFORMANCE




## NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*




## END OF COURSE TESTS - 2010

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|---|---|
| Algebra 1/Math for the Technologies 2 | 100.0 | 98.6 |
| English 1 | 98.9 | 96.9 |
| Physical Science | N/A | 19.5 |
| US History and the Constitution | N/A | N/A |
| All Subjects | 99.4 | 96.8 |

### SC PERFORMANCE GOAL

**2010 Goal:**
***By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.***

**2020 Vision:**
***By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.***

**Abbreviations Key**
**N/A** Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
**NI** Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

# NORTHSIDE MIDDLE [Lexington 2]

## SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|---|---|---|---|---|
| **Students (n=580)** | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 24.0% | Down from 32.8% | 28.2% | 24.2% |
| Retention rate | 0.0% | Down from 1.6% | 0.6% | 0.7% |
| Attendance rate | 99.2% | Up from 95.5% | 96.0% | 95.9% |
| Eligible for gifted and talented | 31.0% | Down from 35.6% | 20.4% | 16.4% |
| With disabilities other than speech | 11.4% | Down from 12.2% | 11.1% | 12.0% |
| Older than usual for grade | 0.7% | No Change | 1.7% | 2.2% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | Down from 0.4% | 0.8% | 0.5% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| **Teachers (n=40)** | | | | |
| Teachers with advanced degrees | 57.5% | Up from 53.8% | 59.2% | 58.5% |
| Continuing contract teachers | 75.0% | Down from 84.6% | 82.3% | 80.0% |
| Teachers with emergency or provisional certificates | 3.0% | Down from 5.7% | 3.9% | 4.0% |
| Teachers returning from previous year | 81.8% | Down from 82.5% | 85.7% | 84.6% |
| Teacher attendance rate | 93.8% | Down from 95.2% | 95.4% | 95.4% |
| Average teacher salary* | $47,735 | Down 0.8% | $46,637 | $46,561 |
| Classes not taught by highly qualified teachers | 1.7% | Up from 0.0% | 0.6% | 1.3% |
| Professional development days/teacher | 16.0 days | Up from 14.1 days | 9.6 days | 10.2 days |
| **School** | | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 20.7 to 1 | Down from 21.8 to 1 | 21.9 to 1 | 21.1 to 1 |
| Prime instructional time | 92.3% | Up from 90.1% | 90.3% | 90.4% |
| Opportunities in the arts | Excellent | No Change | Excellent | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 99.2% | Up from 98.0% | 97.5% | 98.1% |
| Character development program | Good | Down from Excellent | Good | Good |
| Dollars spent per pupil** | $7,235 | Up 7.4% | $7,217 | $7,802 |
| Percent of expenditures for instruction** | 70.0% | Up from 69.5% | 64.4% | 63.8% |
| Percent of expenditures for teacher salaries** | 67.5% | Up from 66.5% | 60.8% | 60.0% |
| % of AYP objectives met | 93.1% | No Change | 92.3% | 92.3% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

## EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 44 | 173 | 81 |
| Percent satisfied with learning environment | 88.6% | 70.2% | 90.0% |
| Percent satisfied with social and physical environment | 100.0% | 75.6% | 88.8% |
| Percent satisfied with school-home relations | 93.0% | 82.8% | 81.3% |

*Only students at the highest middle school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Northside Middle School of Lexington Two remains committed to our community of students, emphasizing our motto, “Nothing Motivates Like Success.” We serve a diverse learning community of 575 students from three elementary schools. During this school year, we contributed to our community’s needs by providing food baskets in November and December and by raising 950 dollars for Hearts for Haiti. Our doors were open to the community for special activities such as Open House, athletic events, winter concerts, Science Night, Paw Talent Show, Parent’s Day, and the Spring Arts Festival. To accomplish our mission which states,” We will nurture and develop successful lifelong learners” we understand that the support and involvement from our families, students, community, and business partners is essential to our achievement.

Our school’s success is directly related to the effectiveness of instruction in the academic and elective classrooms. Teachers use their instructional team planning to align their teaching objectives to the S.C. Standards by implementing a standards- driven instructional program. We continue to address the individual academic needs of students. Students at Northside take Measure of Academic Progress (MAP) in reading and math two times each year. Northside has implemented a results-based, data-driven curriculum to ensure academic achievement for all students. All students are assigned an Advisor that will assist them throughout the school year. During Advisory, students set academic goals based on test results, discuss school life, and focus on other character education qualities. Students are encouraged to obtain their goals, think and act in a positive manner, and participate in clubs and extra-curricular activities.

Transitions of students are bridged by collaboration between the Elementary, Middle and High Schools. Northside creates and promotes a safe and inviting school climate. Communication is a key ingredient for our learning community. Weekly emails and three-week interims keep parents up-to-date on student progress. Incoming students from the Elementary Schools are provided with a question and answer session at each site, an orientation and tour of Northside during the school day, and a summer orientation for new parents and students is also provided. Eighth graders are visited by their future counselors, tour the Brookland-Cayce High School campus, and are encouraged to visit during the summer months.

Academically, Northside Middle School had a fantastic year. Twenty-three students were recognized as South Carolina Junior Scholars and twelve were honored as Myrdis Walker Scholars. Three of our students were named Duke TIP Scholars and ninety-five eighth and seventh graders were inducted into our National Honor Society. Our students’ successes included State Fair Art winners, and winners of essay, poster, and talent contests. Our Athletic teams represented us well in competition.

We attribute these successes and accomplishments to our community of learners, an exceptionally talented and dedicated staff, an active and strong Paw Booster Club, SIC, a dedicated school board, excellent visionary district level leadership, and, most of all, strong parental and community involvement and support.

David Sims, Principal
Carole Rowden, School Improvement Chairperson

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