SC Annual School Report Card Summary

CYRIL B BUSBEE CREATIVE ARTS ACADEMY
Lexington 2
Grades: 6-8 **Enrollment: 318**
Principal: C. R. Hall
Superintendent: Venus J. Holland, Ed. D.
Board Chair: Rick Shull

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

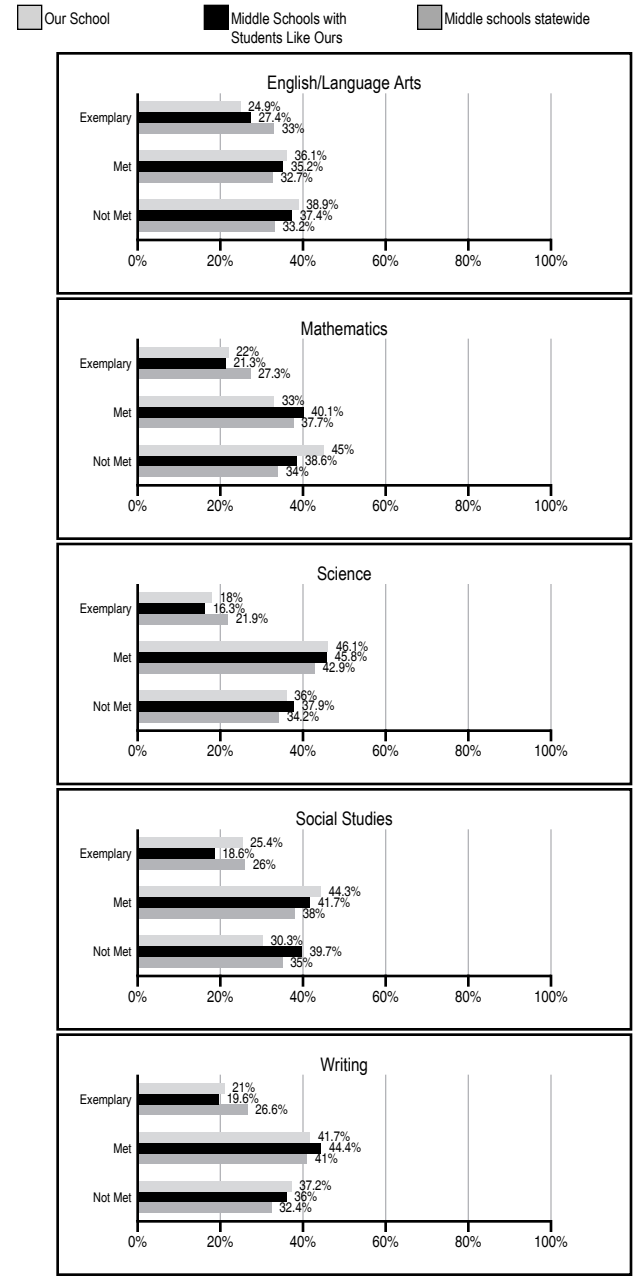
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Below Average	N/A	N/A	Not Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	30	13	0

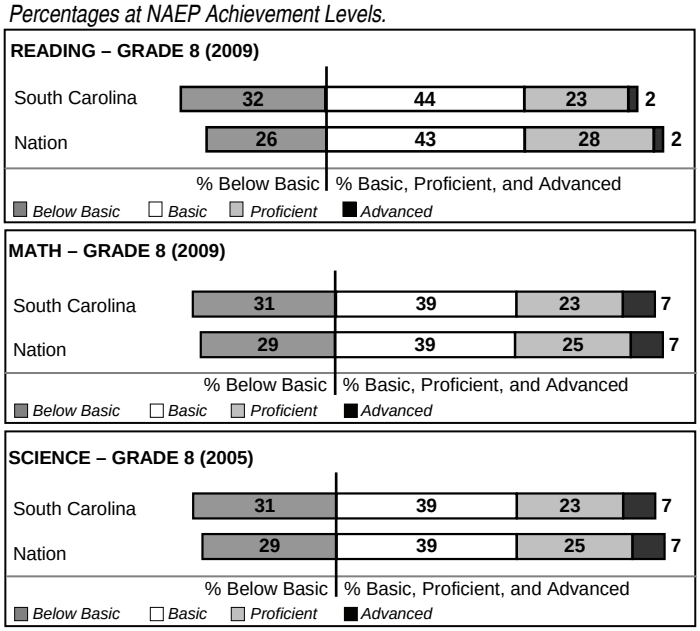
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.6	94.6
English 1	85.0	96.5
Physical Science	N/A	80.3
US History and the Constitution	N/A	N/A
All Subjects	89.6	94.8

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

CYRIL B BUSBEE CREATIVE ARTS ACADEMY

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=318)				
Students enrolled in high school credit courses (grades 7 & 8)	19.0%	Up from 18.5%	24.6%	24.2%
Retention rate	0.0%	Down from 0.3%	0.9%	0.7%
Attendance rate	95.6%	Up from 95.2%	95.5%	95.9%
Eligible for gifted and talented	15.3%	Down from 15.7%	11.7%	16.4%
With disabilities other than speech	15.1%	Down from 16.5%	13.7%	12.0%
Older than usual for grade	2.2%	Down from 2.3%	3.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Up from 1.7%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	50.0%	Up from 46.9%	56.7%	58.5%
Continuing contract teachers	61.5%	Down from 62.5%	80.6%	80.0%
Teachers with emergency or provisional certificates	5.0%	Down from 14.8%	4.0%	4.0%
Teachers returning from previous year	70.0%	Up from 63.5%	82.9%	84.6%
Teacher attendance rate	96.7%	Down from 96.9%	95.1%	95.4%
Average teacher salary*	$43,449	Up 1.3%	$45,526	$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	0.8%	1.3%
Professional development days/teacher	11.7 days	Down from 17.6 days	10.9 days	10.2 days
School				
Principal's years at school	1.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 16.7 to 1	20.9 to 1	21.1 to 1
Prime instructional time	90.7%	Down from 91.3%	90.2%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	96.7%	98.1%
Character development program	Below Average	No Change	Good	Good
Dollars spent per pupil**	$8,807	Up 11.4%	$8,209	$7,802
Percent of expenditures for instruction**	64.8%	Up from 59.3%	62.1%	63.8%
Percent of expenditures for teacher salaries**	61.0%	Up from 56.9%	58.6%	60.0%
% of AYP objectives met	90.5%	No Change	90.9%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	93	45
Percent satisfied with learning environment	83.3%	66.7%	79.1%
Percent satisfied with social and physical environment	91.7%	72.8%	68.2%
Percent satisfied with school-home relations	70.8%	79.3%	76.7%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year, Busbee Creative Arts Academy strengthened its mission statement. As a faculty, we collectively agreed to the following mission statement: “Cyril B. Busbee Creative Arts Academy, in partnership with the community, will provide opportunities for all students to develop their strengths and talents, in a safe and innovative environment, so they will become responsible, productive, lifelong learners through an arts enriched education.” We also developed and agreed upon a set of collective vision statements that will guide us in reaching our vision. These collective vision statements define what we, as administrators and faculty, want to become so that our students become responsible, productive, life-long learners.

Lexington School District Two was the recipient of an Enhancing Education Through Technology grant, which greatly benefited Busbee. This grant allowed an Apple ITouch to be purchased for every student and teacher. In addition, each teacher received an Apple MacBook and intensive training on how to incorporate the ITouch into the classroom. To complete the technological needs of the classroom, SmartBoards were purchased for every classroom. Through the use of this technology, Busbee moves closer in achieving the school’s mission.

Along with our School Improvement Council, we monitored student progress and improvement. Students who did not meet state standards on the PASS Test in reading and/or math were assigned to the Academic Lab for remediation with the Classworks program.

We continue to recognize that students need to be in a class to learn. In order to reduce the amount of time students spend out of the classroom for discipline, the faculty initiated a proactive behavioral intervention system to assist the students in monitoring their own behavior.

Busbee Creative Arts Academy continues to strive and develop better ways to improve our students’ academic progress and preparation for high school. We will continue to use data from MAP Testing, PASS Testing, End of Course Tests, parent surveys, and student perception surveys to drive our instructional focus.

C. R. Hall, Principal
Carol Clark, SIC Chair

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