SC Annual School Report Card Summary

R H FULMER MIDDLE
Lexington 2
Grades: 6-8 **Enrollment: 569**
Principal: Dixon Brooks
Superintendent: Venus J. Holland, Ed. D.
Board Chair: Rick Shull

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

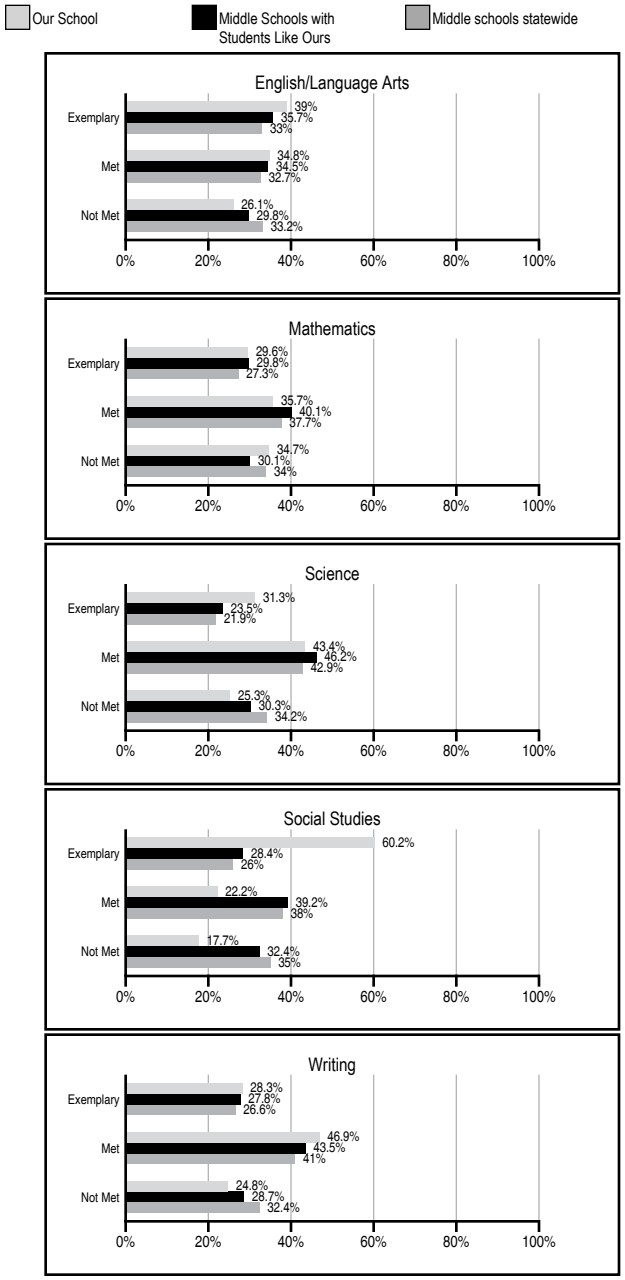
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Not Met	N/A
2009	Good	Average	N/A	N/A	Not Met	N/A
2008	Average	Average	Silver	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	9	51	1	0

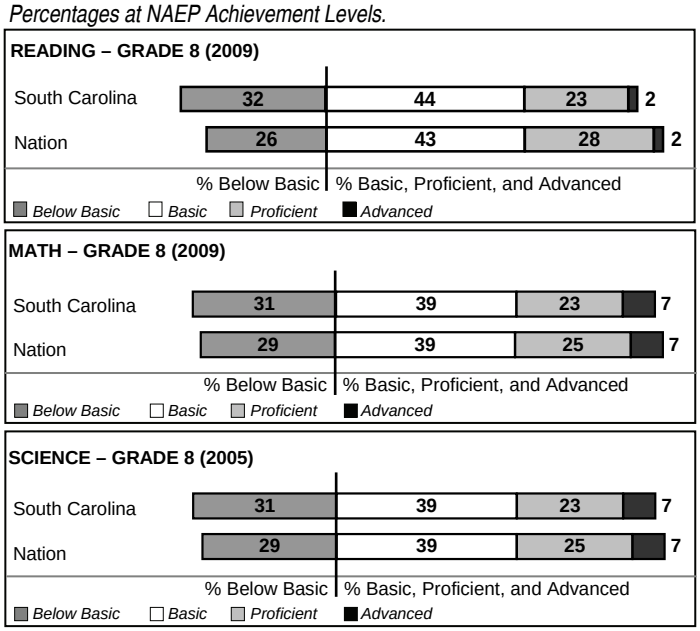
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.0	96.6
English 1	100.0	97.9
Physical Science	N/A	73.8
US History and the Constitution	N/A	N/A
All Subjects	98.5	96.7

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

R H FULMER MIDDLE [Lexington 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=569)				
Students enrolled in high school credit courses (grades 7 & 8)	17.1%	Down from 22.6%	24.8%	24.2%
Retention rate	0.0%	Down from 0.2%	0.7%	0.7%
Attendance rate	96.5%	Up from 96.3%	95.6%	95.9%
Eligible for gifted and talented	23.8%	Down from 26.9%	18.7%	16.4%
With disabilities other than speech	19.0%	Up from 16.3%	13.3%	12.0%
Older than usual for grade	1.2%	Down from 1.3%	2.2%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No Change	0.7%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	75.0%	Up from 72.5%	60.0%	58.5%
Continuing contract teachers	86.1%	Up from 85.0%	81.8%	80.0%
Teachers with emergency or provisional certificates	3.0%	Down from 5.4%	2.5%	4.0%
Teachers returning from previous year	84.6%	Up from 83.1%	85.7%	84.6%
Teacher attendance rate	94.7%	Down from 96.3%	95.3%	95.4%
Average teacher salary*	$50,796	Up 5.8%	$46,928	$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	1.3%
Professional development days/teacher	16.8 days	Up from 15.4 days	10.2 days	10.2 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 16.5 to 1	21.6 to 1	21.1 to 1
Prime instructional time	90.2%	Down from 92.1%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.4%	Down from 100.0%	98.1%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$7,509	Up 1.2%	$7,670	$7,802
Percent of expenditures for instruction**	68.8%	Down from 72.0%	64.5%	63.8%
Percent of expenditures for teacher salaries**	67.0%	Down from 69.6%	61.2%	60.0%
% of AYP objectives met	95.2%	Up from 90.5%	92.2%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	166	79
Percent satisfied with learning environment	93.5%	77.7%	84.6%
Percent satisfied with social and physical environment	93.8%	81.8%	76.9%
Percent satisfied with school-home relations	65.6%	84.8%	72.2%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year was a very successful one for Fulmer Middle School both academically and athletically. Our school was recognized as a Palmetto Gold and Silver Showcase School by the State Department of Education and our athletic teams won two district championships. We also were runner-ups in the Palmetto Athletic Conference in football and volleyball. We were excited to learn that our school was one of three to earn an overall school rating of "Good" out of our comparison group of 58 middle schools like ours. In addition, we continue to be recognized as a South Carolina Red Carpet School.

Our fine arts department continued to shine in all areas. The visual arts department had one student win awards at the State Fair Art Show and many others had their art displayed. The band received an "Excellent" rating at the SCBDA Concert Festival. Our band, chorus, and strings students won numerous "Superior" and "Excellent" awards at their respective Solo and Ensemble competitions. In addition, we had students selected for All-State and Region Bands.

Our Technology Student Association continued to make us proud by finishing second overall at the State competition. Numerous students finished the competition as first and second place winners. In addition, our Gateway To Technology program continues to prepare our students for future engineering opportunities and these students were rewarded with a MCEC Bright Ideas Grant.

Our students continue to achieve academically. We had two students qualify as Duke TIP Scholars, eight students qualify as South Carolina Junior Scholars, eleven qualify as Myrdis Walker Scholars, and over ninety-five students qualify for Junior Honor Society. Our teachers continue to collaboratively plan their instruction and create common assessments to assess students' mastery of the content standards. Using Mastery Manager, teachers evaluate their test results to know which content areas and students need additional time. This is just a small part of our emphasis on providing our students with a guaranteed and viable curriculum.

Our outstanding faculty and staff includes nine National Board Certified teachers and one NBCT candidate. Jennifer Brucker, one of our special education teachers, represented Fulmer Middle School as our Teacher of the Year. Our staff also continued our partnership with the University of South Carolina by serving as both a practicum site and clinical site for future teachers.

At Fulmer Middle School, our focus is student learning, which is achieved through the partnership and collaborative efforts of teachers, students, and parents. We will continue to analyze our assessment data for the purpose of improving our practices and to ensure that we reach our achievement goals as we continue our efforts as a true Professional Learning Community.

Dixon Brooks, Principal
Sheryl Lorick, SIC Chair

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