

SC Annual School Report Card Summary

GILBERT MIDDLE

Lexington 1

Grades: 6-8

Enrollment: 700

Principal: Benjamin Ricard

Superintendent: Dr. Karen C. Woodward

Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

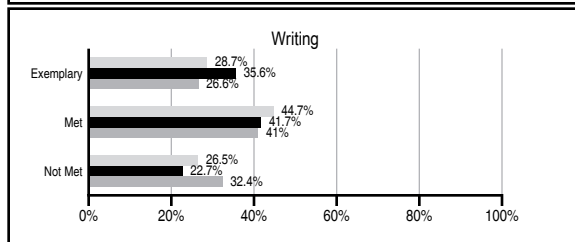
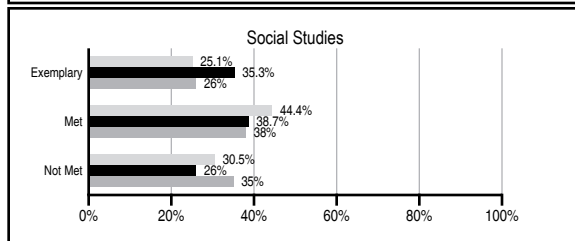
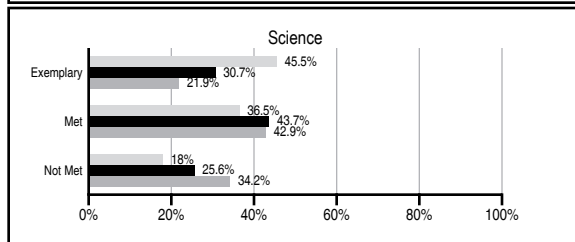
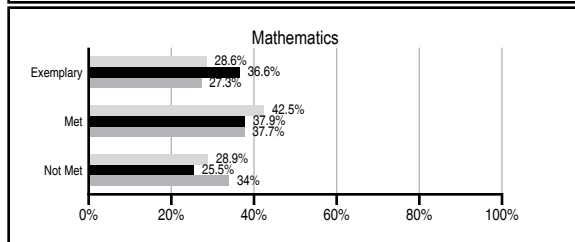
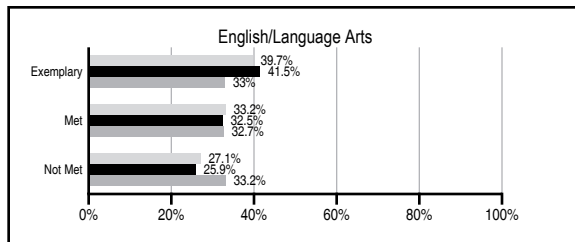
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	15	16	0	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

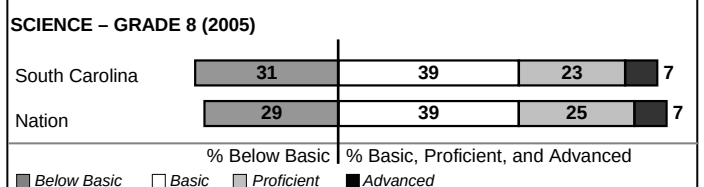
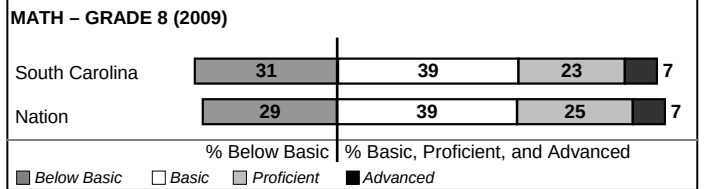
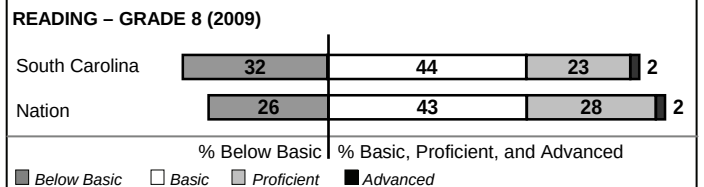
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.9
English 1	98.0	96.5
Physical Science	N/A	42.1
US History and the Constitution	N/A	100.0
All Subjects	99.0	96.8

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

GILBERT MIDDLE [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=700)				
Students enrolled in high school credit courses (grades 7 & 8)	15.8%	Up from 12.5%	32.6%	24.2%
Retention rate	0.3%	No Change	0.5%	0.7%
Attendance rate	95.5%	Down from 95.7%	96.2%	95.9%
Eligible for gifted and talented	16.1%	Up from 15.5%	23.7%	16.4%
With disabilities other than speech	14.5%	Down from 14.8%	10.8%	12.0%
Older than usual for grade	1.0%	Up from 0.7%	1.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	61.1%	Down from 63.6%	60.8%	58.5%
Continuing contract teachers	83.3%	Down from 83.6%	82.4%	80.0%
Teachers with emergency or provisional certificates	2.0%	Down from 3.9%	3.9%	4.0%
Teachers returning from previous year	92.5%	Up from 89.8%	87.2%	84.6%
Teacher attendance rate	94.2%	Down from 94.4%	95.7%	95.4%
Average teacher salary*	\$48,859	Up 0.8%	\$47,561	\$46,561
Classes not taught by highly qualified teachers	3.4%	Up from 0.0%	0.4%	1.3%
Professional development days/teacher	8.4 days	Down from 10.2 days	10.5 days	10.2 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 18.7 to 1	21.5 to 1	21.1 to 1
Prime instructional time	88.0%	Down from 88.4%	91.2%	90.4%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.3%	96.9%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,322	Up 8.5%	\$7,202	\$7,802
Percent of expenditures for instruction**	65.6%	Down from 67.4%	65.6%	63.8%
Percent of expenditures for teacher salaries**	64.3%	Up from 50.7%	62.4%	60.0%
% of AYP objectives met	89.5%	Down from 91.3%	93.1%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	208	131
Percent satisfied with learning environment	97.4%	80.3%	87.5%
Percent satisfied with social and physical environment	97.4%	83.0%	86.0%
Percent satisfied with school-home relations	94.9%	87.4%	82.9%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2009–2010 school year, the faculty and staff of Gilbert Middle School focused on the theme “Putting the Pieces Together.” This theme was the center of our collaborative efforts to create a learning environment in which all students can find success. Whether in the classroom, on the performance stage, or on the athletic field, we want to ensure that our students have every opportunity to reach their full potential.

Throughout the year, our teachers worked to implement and refine our Response To Intervention initiative. We believe that this system of interventions will greatly improve student achievement on our campus. Our ongoing professional development on developing common assessments is improving the manner in which our teachers measure students’ understanding of the content taught. We have already seen great results and will continue to provide time for our faculty to work together to develop quality lessons and assessments that are on-target with our state standards. In addition to our work with RTI and common assessments, we continue to utilize the elements of the Making Middle Grades Work framework for school improvement.

With the help of our Parent Teacher Organization and School Improvement Council, we were able to plan and carry out special events such as our annual Open House, as well as a Math Night that was designed to provide parents with practical ideas for helping their child with mathematics. These groups also helped us improve our student recognition programs. We are very proud of the success of our “Making a Difference” program. Each quarter, teachers recognize students who have made a positive difference for themselves, the school, or the community. These programs have been well-attended by our parents. We have truly enjoyed celebrating all of the great things our students have done to make a difference!

We are proud of the continued success of our fine arts department. Our band, chorus and orchestra all received Superior and Excellent ratings at state and national festivals. Our band received the S.C. Band Director’s Association’s prestigious Outstanding Performance Award for the first time since 2000. We anticipate that all of these programs will continue to be successful.

GMS students participated in several community service projects this year. Our Pro-Team students donated \$1,500 to the Sea Turtle Hospital located at the S.C. Aquarium. Our Relay For Life team was named “Most Spirited” at the annual event. Our students helped to raise enough money to purchase and present a new set of service flags to the Lexington High School JROTC. We did this to say “thank you” to this outstanding group for all they have done for our school, community and district.

We appreciate the support we receive from our parents and the community. We also want to thank our PTO and SIC for their assistance in enhancing the educational experience of our students.

Benji Ricard, Principal
Karen Gabert, SIC Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status