

SC Annual School Report Card Summary

WHITE KNOLL MIDDLE
Lexington 1
Grades: 6-8 **Enrollment: 805**
Principal: Dr. Nancy L. Turner
Superintendent: Dr. Karen C. Woodward
Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Excellent	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Average	Average	Silver	Silver	Not Met	N/A

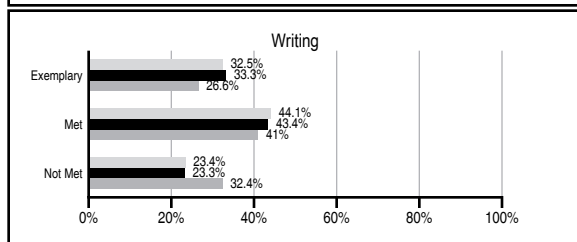
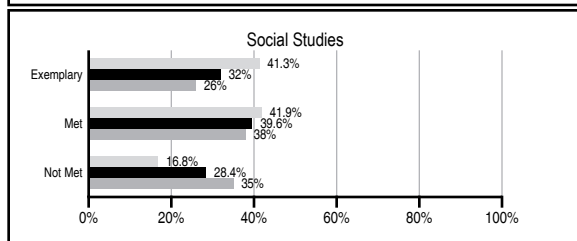
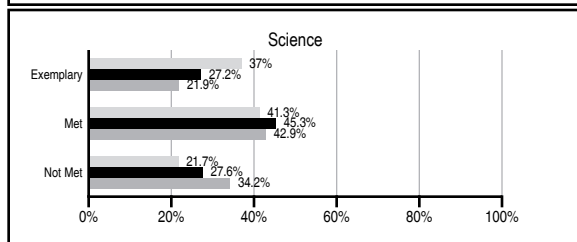
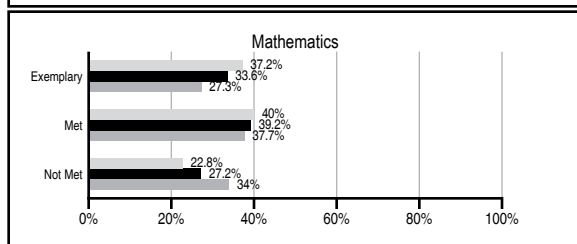
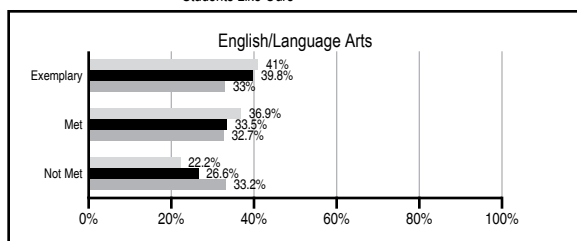
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	15	25	0	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

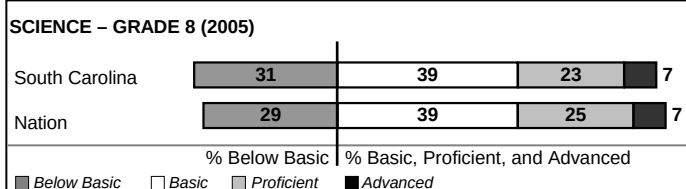
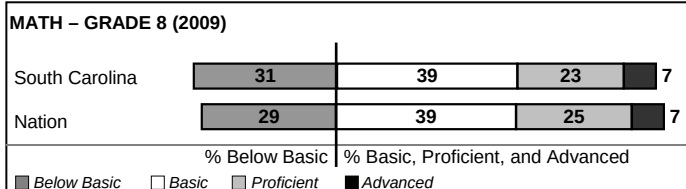
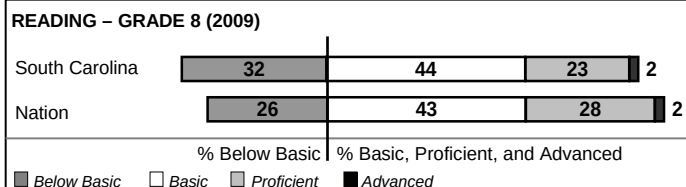
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.4
English 1	100.0	96.9
Physical Science	N/A	5.3
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.7

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WHITE KNOLL MIDDLE [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=805)				
Students enrolled in high school credit courses (grades 7 & 8)	19.0%	Up from 16.3%	32.4%	24.2%
Retention rate	0.9%	Down from 1.6%	0.6%	0.7%
Attendance rate	95.5%	Down from 95.9%	96.0%	95.9%
Eligible for gifted and talented	19.9%	Up from 18.2%	19.9%	16.4%
With disabilities other than speech	12.3%	Up from 11.5%	11.1%	12.0%
Older than usual for grade	1.2%	Down from 1.9%	1.8%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=61)				
Teachers with advanced degrees	59.0%	Up from 56.1%	58.9%	58.5%
Continuing contract teachers	88.5%	Up from 71.2%	82.4%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 3.2%	4.3%	4.0%
Teachers returning from previous year	75.6%	Up from 72.0%	85.6%	84.6%
Teacher attendance rate	94.5%	Up from 94.4%	95.5%	95.4%
Average teacher salary*	\$47,726	Up 1.2%	\$46,562	\$46,561
Classes not taught by highly qualified teachers	0.8%	Down from 3.3%	0.4%	1.3%
Professional development days/teacher	9.2 days	Up from 4.4 days	10.2 days	10.2 days
School				
Principal's years at school	16.0	Up from 15.0	4.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 20.4 to 1	22.5 to 1	21.1 to 1
Prime instructional time	89.2%	Down from 89.4%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.0%	Down from 100.0%	98.6%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$8,416	Up 6.6%	\$7,220	\$7,802
Percent of expenditures for instruction**	63.2%	Down from 65.7%	63.2%	63.8%
Percent of expenditures for teacher salaries**	61.9%	Up from 50.2%	60.2%	60.0%
% of AYP objectives met	92.0%	No Change	93.1%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	66	250	138
Percent satisfied with learning environment	89.4%	71.8%	89.1%
Percent satisfied with social and physical environment	95.5%	80.6%	89.1%
Percent satisfied with school-home relations	70.8%	83.5%	82.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009–2010 year at White Knoll Middle School went by in a flash. We weathered the effects of a sagging economy. We worked hard to do even better with less. We know, however, that we will continue to face challenges in the 2010–2011 year due to cut-backs in staffing and programs as a result of reductions in state funding for public education.

At WKMS we are proud of so much! Seven more of our staff earned National Board Teacher Certification. Our school nurse was selected as the District Nurse of the Year. Our Measure of Academic Progress results from fall and spring testing show students meeting and exceeding the district's expectation for their growth targets. Our science scores on district tests were consistently among the highest in the district in all three grades. Nineteen students earned Junior Scholar status, and three students were named Duke Tip Scholars.

At our annual Honor Hawk Program, six students were honored for making the A Honor Roll for all three years at WKMS. Nine were recognized for A Honor Roll for two consecutive years and five students were named for earning all A's this year. Almost a quarter of our students also achieved A/B Honor Roll throughout the entire year!

The performing arts program remains strong. The band, chorus and orchestra received accolades at state and regional festivals and competitions. Our dance program continues to grow in numbers and proficiency.

We have a clearly defined Response To Intervention Program that is fully operational and provides multi-sources of support for students academically and behaviorally. Students can clearly articulate the Positive Behavioral Expectations and our three primary rules for behavior: be safe, be responsible and be respectful. Our entire certified staff meets biweekly with small groups of students in our advisory program that we call the "War Hawk Advisory Team."

As we've come to expect, WKMS remains a leader in giving back to the community. Our students, staff, and parents generously support Lexington Interfaith Community Service, Relay For Life (American Cancer Society), Pasta for Pennies (Leukemia and Lymphoma Society), and United Way. In fact, our school won a Merit Award for contributions to United Way this year and the Department of Health and Environmental Control honored us with a recycling grant for "green efforts."

Our WKMS Parent Teacher Association was revitalized this year. We are looking forward to continued, increased involvement by our parents in the upcoming year. Students and staff appreciate the additional educational support and the unexpected treats this group provides.

Nancy Turner, Principal
Sharon Small, SIC Chair

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