

SC Annual School Report Card Summary

LEXINGTON MIDDLE

Lexington 1

Grades: 6-8

Enrollment: 1,172

Principal: Laura S. McMahan

Superintendent: Dr. Karen C. Woodward

Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Good	Gold	N/A	Met	N/A
2008	Good	Below Average	N/A	N/A	Not Met	N/A

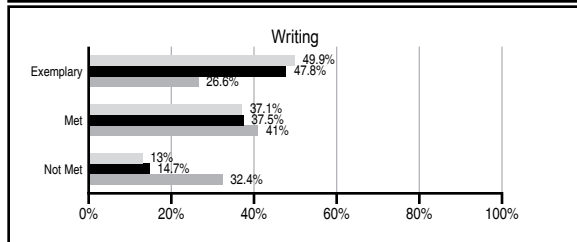
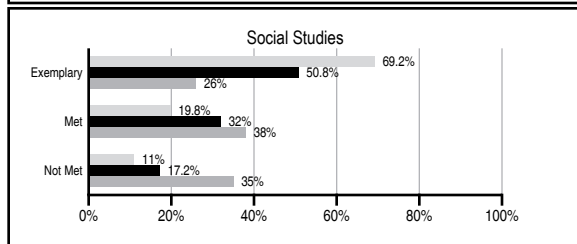
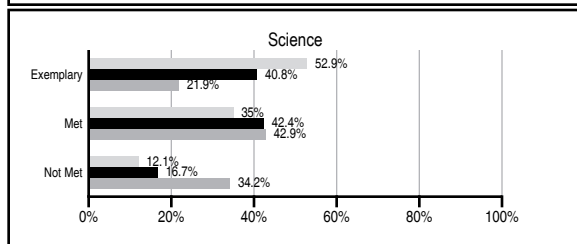
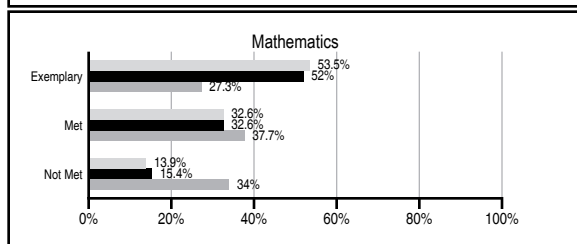
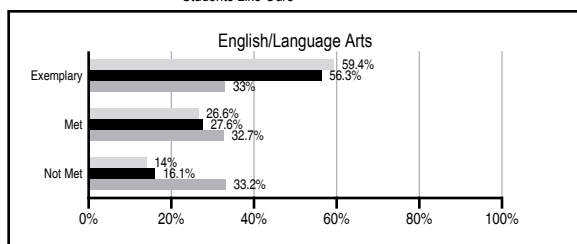
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	1	0	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

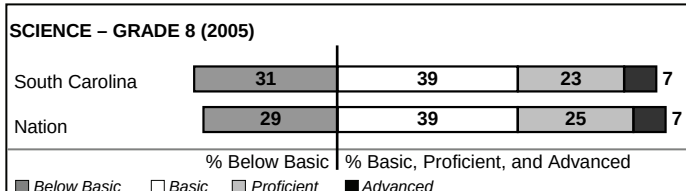
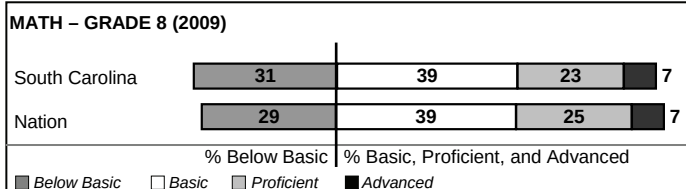
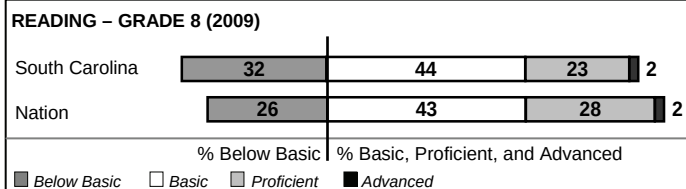
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.8
English 1	99.4	99.2
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.7	99.5

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LEXINGTON MIDDLE [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,172)				
Students enrolled in high school credit courses (grades 7 & 8)	23.1%	Down from 29.7%	43.8%	24.2%
Retention rate	1.2%	Up from 1.1%	0.5%	0.7%
Attendance rate	96.6%	Down from 96.9%	96.3%	95.9%
Eligible for gifted and talented	33.4%	Up from 31.9%	36.0%	16.4%
With disabilities other than speech	7.9%	Up from 7.5%	7.1%	12.0%
Older than usual for grade	1.0%	Up from 0.7%	0.8%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 1.8%	0.7%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=78)				
Teachers with advanced degrees	62.8%	Up from 61.3%	64.2%	58.5%
Continuing contract teachers	85.9%	Up from 82.7%	83.6%	80.0%
Teachers with emergency or provisional certificates	1.4%	Up from 0.0%	2.0%	4.0%
Teachers returning from previous year	90.1%	Up from 80.0%	87.4%	84.6%
Teacher attendance rate	95.2%	Up from 94.6%	95.3%	95.4%
Average teacher salary*	\$49,532	Down 0.7%	\$47,942	\$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	0.5%	1.3%
Professional development days/teacher	11.1 days	Down from 12.7 days	7.8 days	10.2 days
School				
Principal's years at school	5.0	No Change	5.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Down from 23.7 to 1	21.6 to 1	21.1 to 1
Prime instructional time	91.1%	Up from 90.5%	90.5%	90.4%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.2%	Down from 93.5%	99.8%	98.1%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$6,968	Up 3.6%	\$6,418	\$7,802
Percent of expenditures for instruction**	66.4%	Down from 70.6%	66.4%	63.8%
Percent of expenditures for teacher salaries**	65.0%	Up from 53.9%	64.6%	60.0%
% of AYP objectives met	100.0%	No Change	95.2%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	78	346	147
Percent satisfied with learning environment	89.3%	80.6%	89.4%
Percent satisfied with social and physical environment	93.6%	82.6%	81.3%
Percent satisfied with school-home relations	94.8%	88.1%	73.3%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lexington Middle School continues to be a professional learning community focused on meeting the needs of the 21st century learner. Throughout the 2009–2010 school year, students and faculty members alike strove to grow into global citizens ready to meet the changing needs of the world around them.

Our Response To Intervention program continued to develop to meet the individual needs of all students on campus. We expanded an intervention block to include “Strategies” courses for students with significant gaps in core content areas, “Gap” instruction for students with gaps in specific skills within a content, “Zone” time for students missing two or more assignments in a course and extension/remediation time for the remaining students with their core teachers.

This continued focus on meeting individual needs within our student population brought about success in the classroom. Last year, LMS met all its Adequate Yearly Progress objectives for the first time. Additionally, LMS was named a Palmetto Gold Finalist and received an “Excellent” improvement rating on its 2009 school report card.

Not only was the school as a whole recognized for academic successes, but individual students were recognized for achievements both inside and outside the classroom. Twenty-four students were recognized as state finalists in the Duke Talent Identification Program, and one student achieved a Grand Recognition award in that program. Sixty-two students were named South Carolina Junior Scholars. Thirty-eight students participated in the Tri-District Arts Consortium. Seventeen students of the arts also participated in Region Band or Orchestra. Three students performed with the All-State Band and two students were part of the All-State Orchestra. Students also used their knowledge from the classroom, along with information gleaned from specialized practices, to compete as part of the school's Robotics Team. They placed second in the research division at the state competition. Our Mock Trial team took first place in regional competition.

As students at LMS continued to develop into global citizens, they embraced opportunities to respond to international crises. This year, students raised more than \$1,500 for Haitian Earthquake Relief. More than \$3,000 was raised for Relay For Life. Throughout the year, students in various organizations and those enrolled in a service-learning course organized and carried out smaller-scale service projects. LMS students continued to give back to their community, nation, and world throughout the 2009–2010 school year.

Becoming global citizens in a changing 21st century world is a task that our school community embraced. As always, there is work still to be done, but the caring and committed members of the LMS community will continue to move forward, preparing this generation of scholars and leaders to step into a bright future.

Laura S. McMahan, Principal
Charles Moore, SIC Chair

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