

SC Annual School Report Card Summary

LEXINGTON INTERMEDIATE

Lexington 1

Grades: 5-6

Enrollment: 284

Principal: Sherry P. Cariens

Superintendent: Dr. Karen C. Woodward

Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Excellent	Gold	Silver	Met	N/A
2008	Excellent	Good	Gold	N/A	Met	N/A

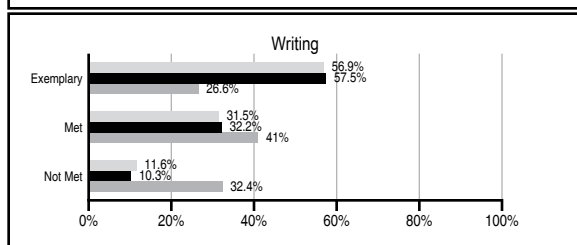
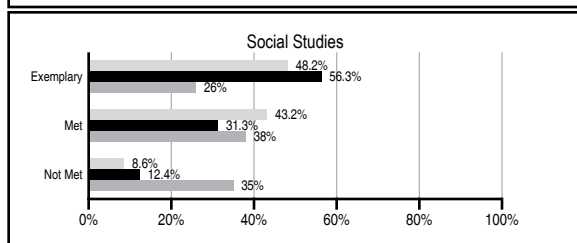
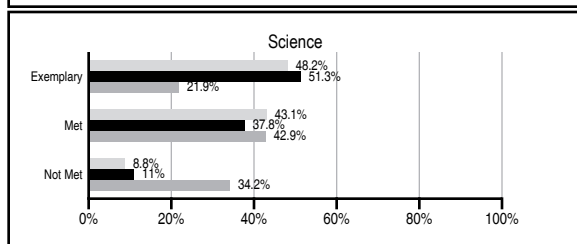
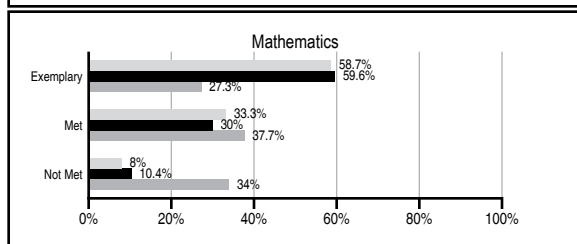
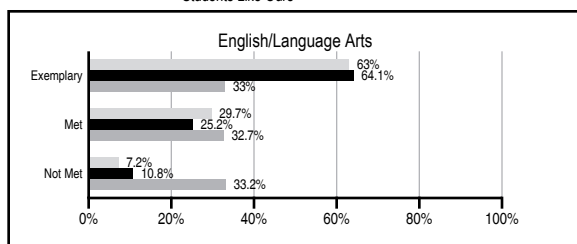
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	0	0	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

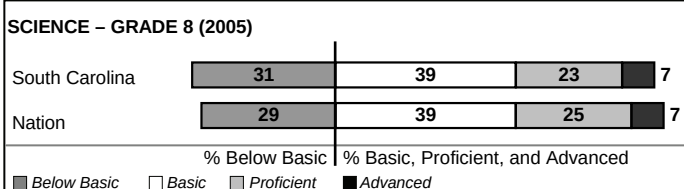
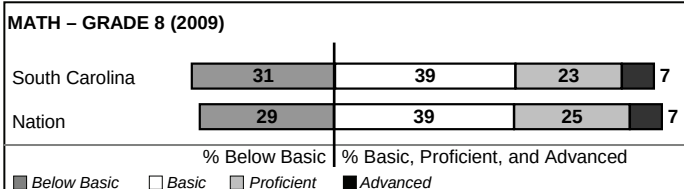
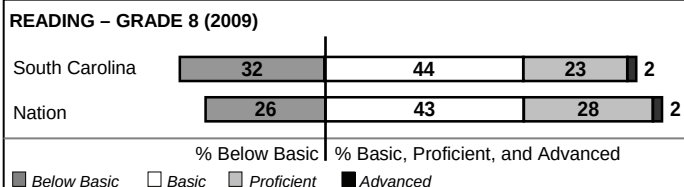
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	99.4
English 1	N/A	99.5
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	N/A	99.3

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LEXINGTON INTERMEDIATE [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=284)				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	55.6%	24.2%
Retention rate	0.0%	Down from 0.3%	0.3%	0.7%
Attendance rate	99.9%	Up from 97.5%	96.7%	95.9%
Eligible for gifted and talented	39.6%	Up from 18.4%	38.4%	16.4%
With disabilities other than speech	3.9%	Down from 7.2%	6.9%	12.0%
Older than usual for grade	0.4%	Up from 0.3%	0.5%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.2%	0.5%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	82.6%	Down from 84.0%	60.5%	58.5%
Continuing contract teachers	95.7%	Up from 92.0%	82.9%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	3.1%	4.0%
Teachers returning from previous year	90.5%	Up from 89.4%	90.1%	84.6%
Teacher attendance rate	92.8%	Down from 95.4%	94.1%	95.4%
Average teacher salary*	\$55,773	Up 2.7%	\$48,313	\$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	0.6%	1.3%
Professional development days/teacher	8.3 days	Up from 7.3 days	7.7 days	10.2 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 18.6 to 1	22.2 to 1	21.1 to 1
Prime instructional time	91.6%	Down from 91.8%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.3%	Down from 100.0%	99.6%	98.1%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$9,487	Up 7.4%	\$6,391	\$7,802
Percent of expenditures for instruction**	65.7%	Up from 65.6%	66.1%	63.8%
Percent of expenditures for teacher salaries**	64.3%	Up from 49.2%	64.8%	60.0%
% of AYP objectives met	100.0%	No Change	97.6%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lexington Intermediate School administrators and the School Improvement Council jointly report that this has been a productive and rewarding year at Lexington Intermediate School.

Our students continue to demonstrate excellence in academics and service learning. Dedicated students, teachers, administrators and parents share the school's focus on "Learning, Inspiring and Succeeding" and the school's theme of "Lighting the Way." As a result, innovation, active learning, and multiple enrichment opportunities are all part of the LIS experience. Our staff feels strongly that a teacher's personal role in developing a child's life is reflected in school and state test scores. Additionally, LIS parents are active volunteers and gave the school more than 4,000 documented hours of volunteer service during the past year.

For the ninth consecutive year, LIS earned an "Excellent" rating on the 2009 School Report Card. We also earned the Palmetto Gold Award and the Palmetto Silver Closing the Achievement Gap Award. In Grade 5 last year, 90.6% of our students met standard in writing, 86.6% met standard in English/language arts, and 90.6% met standard in mathematics. For Grade 6, 91.7% met standard in writing, 93.5% met standard in ELA, and 88.1% met standard in mathematics.

The LIS Data Team and Leadership Team renewed its commitment to our mission, vision and beliefs. Goals selected for this year included a greater emphasis on the Response To Intervention Program with a school-wide RTI block to help students who needed extra help in mathematics and reading. We held teacher-led collaborative planning sessions designed to improve instruction and to create common assessments.

LIS continues to make strides in the application of technology. One hundred percent of our teachers passed the technology level-one competency test and most have already passed the level-two technology competency test. Greater emphasis was evident this year in teachers' use of technology in the classroom, with integration of content and technology.

We also promoted the concept that failure is not an option. Posters were printed and displayed throughout the school that used the quote, "Learning is required. You can and will be successful here, and you may not choose to fail." We developed and posted expectations for students throughout the school. More than 95% of LIS students participated in service-learning projects this year. Students raised \$2,663 for the Leukemia Society through the Pasta for Pennies program and another \$2,481 for cancer research through the Relay For Life program. Student leadership opportunities included service on the school television team, yearbook, Just Say No Club and Student Council.

Sherry P. Cariens, Principal
Sandy Dawkins, SIC Chair

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