

SC Annual School Report Card Summary

LEE CENTRAL MIDDLE

Lee

Grades: 6-8

Enrollment: 463

Principal: Deitra M. Johnson

Superintendent: Dr. Cleo Richardson

Board Chair: Sanya Moses

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	Below Average	TBD	TBD	Not Met	N/A
2009	N/A	N/A	N/A	N/A	N/A	N/A
2008	N/A	N/A	N/A	N/A	N/A	N/A

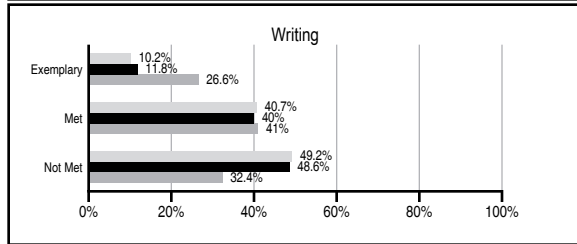
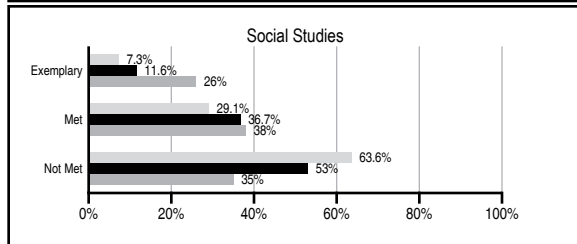
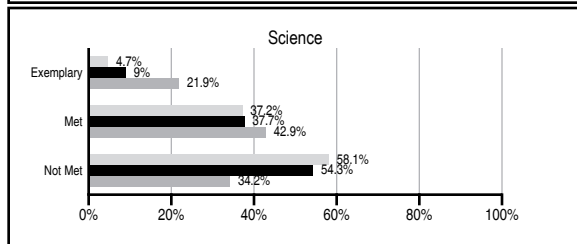
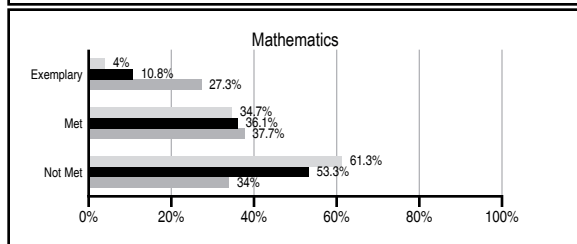
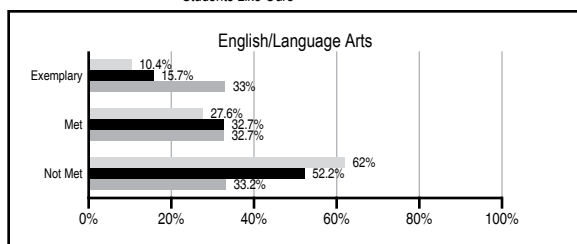
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	6	25	22

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

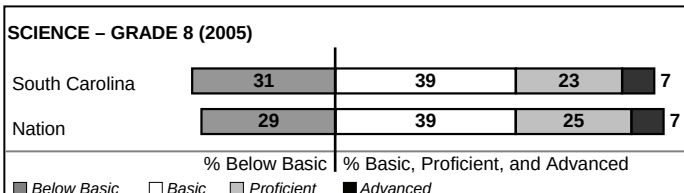
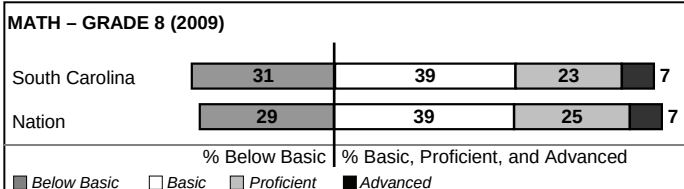
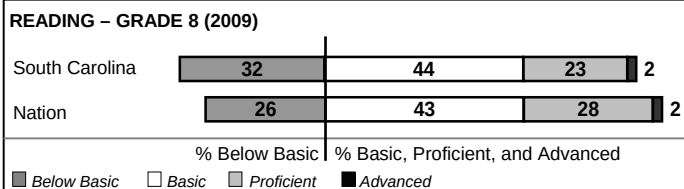
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.8	88.5
English 1	95.2	90.4
Physical Science	N/A	42.1
US History and the Constitution	N/A	N/A
All Subjects	94.6	88.2

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LEE CENTRAL MIDDLE [Lee]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=463)				
Students enrolled in high school credit courses (grades 7 & 8)	44.4%	N/R	13.6%	24.2%
Retention rate	0.0%	N/A	1.1%	0.7%
Attendance rate	94.8%	N/A	95.4%	95.9%
Eligible for gifted and talented	1.8%	N/A	5.1%	16.4%
With disabilities other than speech	14.7%	N/A	14.7%	12.0%
Older than usual for grade	4.1%	N/A	4.8%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	N/R	0.4%	0.5%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	58.6%	N/A	57.1%	58.5%
Continuing contract teachers	44.8%	N/A	64.3%	80.0%
Teachers with emergency or provisional certificates	31.8%	N/A	11.4%	4.0%
Teachers returning from previous year	N/A	N/A	76.7%	84.6%
Teacher attendance rate	99.7%	N/R	95.4%	95.4%
Average teacher salary*	\$41,504	I/S	\$44,914	\$46,561
Classes not taught by highly qualified teachers	15.7%	N/A	6.9%	1.3%
Professional development days/teacher	5.4 days	N/R	10.5 days	10.2 days
School				
Principal's years at school	1.0	N/R	3.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	N/R	16.3 to 1	21.1 to 1
Prime instructional time	94.3%	N/R	89.5%	90.4%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	No	N/R	Yes	Yes
Parents attending conferences	88.4%	N/R	97.4%	98.1%
Character development program	Good	N/R	Good	Good
Dollars spent per pupil**	N/A	N/A	\$10,687	\$7,802
Percent of expenditures for instruction**	N/A	N/A	60.3%	63.8%
Percent of expenditures for teacher salaries**	N/A	N/A	55.5%	60.0%
% of AYP objectives met	52.9%		85.7%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	115	40
Percent satisfied with learning environment	73.9%	53.0%	73.0%
Percent satisfied with social and physical environment	73.9%	61.4%	77.5%
Percent satisfied with school-home relations	34.8%	79.8%	55.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lee Central Middle School (LCMS), a new, public, rural middle school located in Lee County, opened in August, 2009. It combined the students and staff from Mt. Pleasant Middle School and Dennis Middle School. In addition, the rising sixth graders came from three different schools: Dennis Intermediate School, West Lee Elementary School, and Lower Lee Elementary School. The 2009-2010 school year was a year of changes for students, staff, and the community. Staff members for the new school came from not only the two middle schools but other schools in the district as well as surrounding districts. Others were first-year teachers. LCMS chose to become a Palmetto Priority School in order to secure additional funds used to improve our instructional program.

The LCMS faculty and staff worked diligently with the SC Department of Education's Liaison to develop and implement a Plan of Action that focused directly on student achievement. The implementation of these goals held teachers accountable for the planning and execution of instruction in the classroom. The implementation and monitoring of these goals ensured that best practices were employed to deliver standards-driven content with curriculum pacing closely adhering to the district's instructional timeline.

LCMS implemented instructional programs that will ultimately improve student academic success. Strategies included: visibility of the administrative team with feedback for teachers, supplemental reading and math instruction for the bottom 25% of the students, Making Middle Grades Work, piloting the ETHOS program in the sixth grade, administering MAP and benchmarks to provide data that will drive instruction, continuing with PBIS and beginning the ResComm Healthy School Climate System, as well as providing quality professional development for staff members. Staff development targeted areas such as: the use of data in the classrooms, using technology as an instructional tool, the improvement and enhancement of instructional strategies, and providing a healthy school climate.

The LCMS newly formed School Improvement Council (SIC) worked diligently to ensure the plan was followed. The SIC also instituted its own Plan of Action to further improve the school and culture. The Healthy Achieving Teens! Project promoted health programs at LCMS to improve the overall health and academic achievement of the students.

Our new school had much to be proud of as we worked toward a common goal reflected in our mission statement: "to provide a supreme learning environment, rigorous and relevant curriculum and to establish successful partnerships with the school, parent, and community."

Deitra M. Johnson, Principal
Jerome McCray, SIC Chairperson

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