



SC Annual School Report Card Summary

GRAY COURT-OWINGS MIDDLE

Laurens 55

Grades: 6-8

Enrollment: 231

Principal: Marilyn Ramsey

Superintendent: Dr. Billy R. Strickland

Board Chair: Rev. Charlie Short

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Average	Average	Silver	N/A	Not Met	N/A

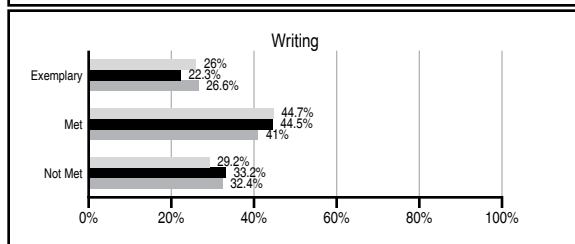
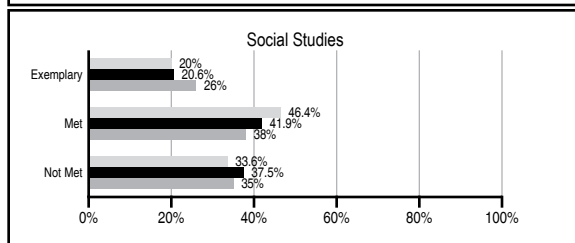
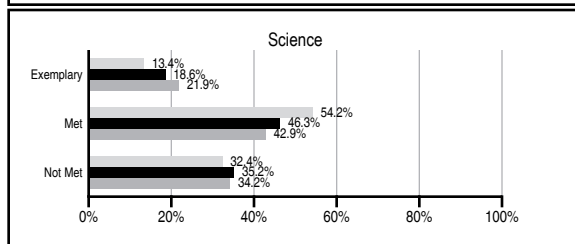
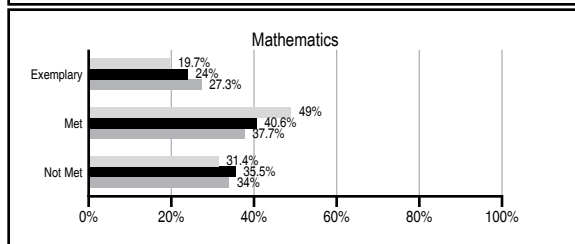
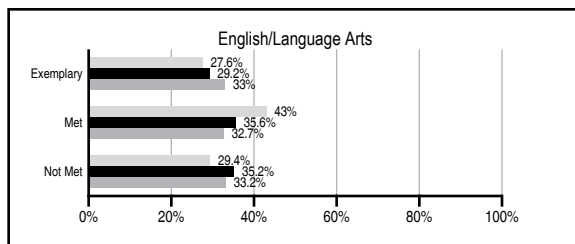
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	37	8	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

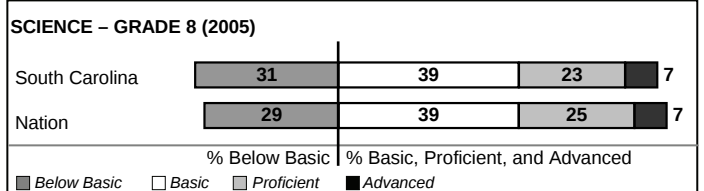
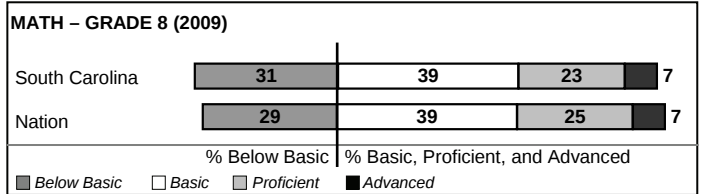
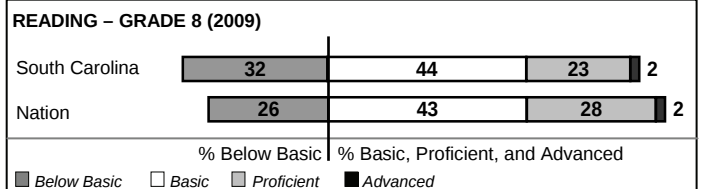
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	95.4
English 1	N/A	96.4
Physical Science	N/A	79.0
US History and the Constitution	N/A	N/A
All Subjects	100.0	95.1

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

GRAY COURT-OWINGS MIDDLE [Laurens 55]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=231)				
Students enrolled in high school credit courses (grades 7 & 8)	48.7%	Up from 4.1%	27.3%	24.2%
Retention rate	0.4%	Down from 0.5%	0.5%	0.7%
Attendance rate	95.4%	Down from 96.4%	95.6%	95.9%
Eligible for gifted and talented	9.8%	Up from 7.4%	14.7%	16.4%
With disabilities other than speech	15.0%	Down from 17.1%	12.9%	12.0%
Older than usual for grade	4.8%	Down from 6.2%	2.7%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=13)				
Teachers with advanced degrees	46.2%	Up from 43.8%	55.6%	58.5%
Continuing contract teachers	92.3%	Up from 75.0%	81.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	4.0%	4.0%
Teachers returning from previous year	67.8%	Down from 71.8%	83.1%	84.6%
Teacher attendance rate	97.4%	Down from 97.7%	95.4%	95.4%
Average teacher salary*	\$44,119	Up 1.5%	\$45,360	\$46,561
Classes not taught by highly qualified teachers	5.4%	Up from 5.1%	0.8%	1.3%
Professional development days/teacher	12.0 days	Down from 14.6 days	10.7 days	10.2 days
School				
Principal's years at school	12.0	Up from 11.0	3.5	4.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 17.2 to 1	20.9 to 1	21.1 to 1
Prime instructional time	92.6%	Down from 93.9%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Up from 90.7%	97.8%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$9,720	Up 22.4%	\$7,915	\$7,802
Percent of expenditures for instruction**	46.7%	Down from 48.7%	64.2%	63.8%
Percent of expenditures for teacher salaries**	45.6%	Down from 47.6%	60.0%	60.0%
% of AYP objectives met	100.0%	No Change	92.6%	92.3%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	72	52
Percent satisfied with learning environment	100.0%	84.7%	75.0%
Percent satisfied with social and physical environment	100.0%	84.7%	76.5%
Percent satisfied with school-home relations	94.1%	94.4%	72.0%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gray Court-Owings Middle School has had a successful year. We have maintained high expectations for student achievement and academic performance. Our school community has worked diligently and rigorously.

Numerous opportunities were provided to accelerate student learning. Our Power Reading teacher worked with students individually and in small groups to reinforce strategies for decoding, word meaning, and vocabulary building. We offered algebra and keyboarding, allowing eighth graders to earn high school credit. Our instructional focus for the year was Thinking Maps and Latin/Greek stems.

In order to accomplish our mission (to create a community of learners who are responsible and productive citizens), we have implemented several character building activities. Service learning projects included Relay for Life, Christmas for Children, and Help for Haiti. Students themselves formed a Green Team to focus on recycling and a Safety Patrol to assist with the maintenance of a safe environment. Monthly “clubs” allowed students time to discover areas of interest (i.e. guitar club, board games, flag football).

Our faculty has participated in many professional development sessions. Every Wednesday our teachers meet and study while our students enjoy Wellness Wednesday fitness activities. Teachers have also taken mini-courses and graduate classes. One of our science teachers, Mrs. Hobson, was selected to attend the Roper Mountain Science Center Institute this summer.

Our School Improvement Council and our business partner, Vulcan Materials, have worked very closely with us to encourage students to come to school every day and to do their best work.

With the continued efforts of our staff, students, and community, Gray Court-Owings Middle School will strive for excellence!

Marilyn Ramsey, Principal
Rebecca Smallwood, SIC Chairperson