



SC Annual School Report Card Summary

LAURENS MIDDLE

Laurens 55

Grades: 6-8

Enrollment: 377

Principal: Rhett Harris

Superintendent: Dr. Billy R. Strickland

Board Chair: Rev. Charlie Short

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Not Met	N/A
2009	Average	Good	Silver	N/A	Not Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A

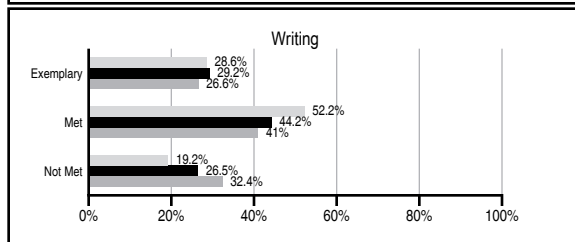
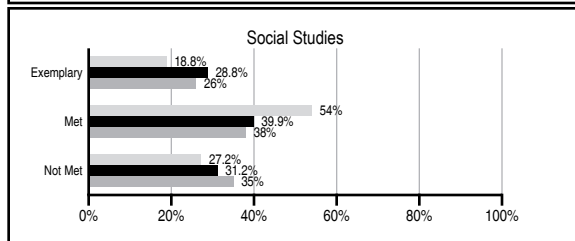
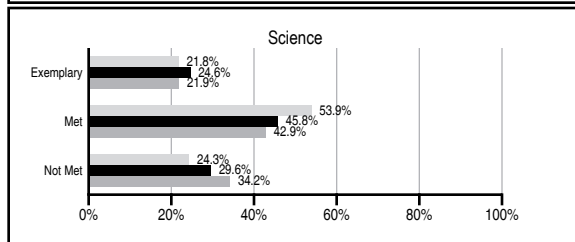
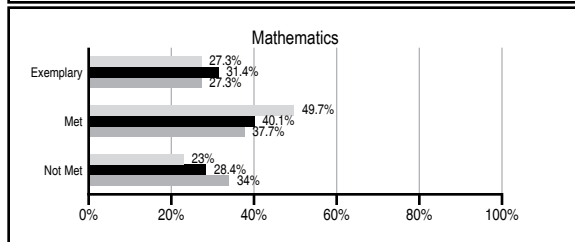
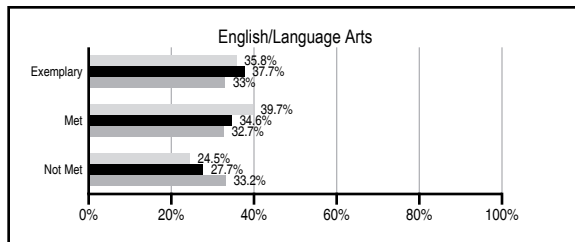
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	13	38	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

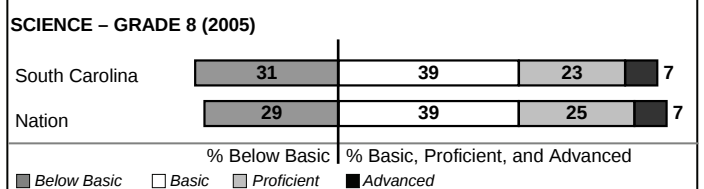
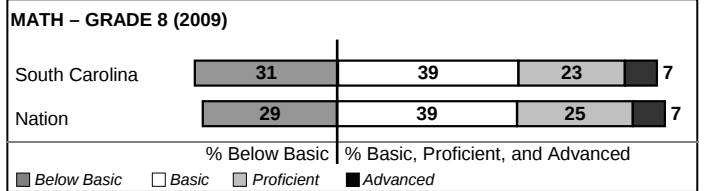
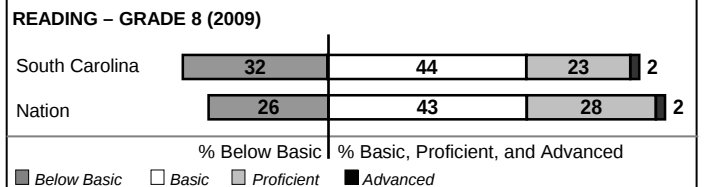
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.0	96.7
English 1	N/A	97.1
Physical Science	N/A	44.2
US History and the Constitution	N/A	N/A
All Subjects	97.0	96.5

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LAURENS MIDDLE [Laurens 55]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=377)				
Students enrolled in high school credit courses (grades 7 & 8)	32.7%	Up from 7.3%	29.6%	24.2%
Retention rate	0.5%	Up from 0.3%	0.9%	0.7%
Attendance rate	96.2%	Down from 96.5%	95.8%	95.9%
Eligible for gifted and talented	16.0%	Up from 14.1%	18.8%	16.4%
With disabilities other than speech	11.8%	Up from 9.9%	12.1%	12.0%
Older than usual for grade	3.2%	Down from 3.4%	2.0%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.2%	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	43.5%	Down from 50.0%	61.1%	58.5%
Continuing contract teachers	87.0%	Down from 92.3%	84.8%	80.0%
Teachers with emergency or provisional certificates	4.5%	Up from 4.2%	2.8%	4.0%
Teachers returning from previous year	84.1%	Down from 85.2%	85.7%	84.6%
Teacher attendance rate	96.8%	Up from 96.5%	95.5%	95.4%
Average teacher salary*	\$45,196	Down 2.7%	\$47,345	\$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	1.3%
Professional development days/teacher	12.3 days	Down from 15.0 days	10.0 days	10.2 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 21.8 to 1	22.0 to 1	21.1 to 1
Prime instructional time	92.6%	Down from 92.7%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.6%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,176	Down 0.7%	\$7,369	\$7,802
Percent of expenditures for instruction**	63.7%	Up from 60.7%	64.1%	63.8%
Percent of expenditures for teacher salaries**	60.3%	Up from 59.3%	61.3%	60.0%
% of AYP objectives met	95.2%	Up from 90.5%	92.9%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	109	58
Percent satisfied with learning environment	86.4%	81.5%	86.2%
Percent satisfied with social and physical environment	95.5%	86.1%	86.0%
Percent satisfied with school-home relations	77.3%	88.9%	76.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Laurens Middle School (LMS) enjoyed a productive year in 2009-2010. Efforts made by students, parents, the community and teachers paid off with the awarding of Palmetto Silver for improvement on state testing. LMS continued to make gains as evidenced on MAP testing and used the results of those tests to improve classroom instruction and differentiate for students based on their strengths and weaknesses.

Our interaction with the local community resulted in benefits for students in tutoring, mentoring, and exposure to career opportunities. Michelin Proving Grounds again provided quality assistance in math for several students. The Presbyterian College baseball team and selected students at LMS again teamed together to form "Tiger Pals." This effort was directed toward providing quality role models for our students in both the academic and social aspects of school. Our school career counselor took several opportunities to take students into the community and bring community leaders to LMS in order to showcase opportunities available to students as well as challenges they can expect to encounter as adult citizens.

LMS has served as the middle school home for all Montessori students in the district since Montessori came to the middle school level seven years ago. We were proud to see those years of building and nurturing this program culminate in the establishment of a second middle school Montessori program in our district. Our Montessori staff has worked hard to put in place an authentic program based on the teachings of Maria Montessori and view the growth beyond our school as evidence of the success of those efforts.

Technology was enhanced at LMS this year as we completed the purchase of Promethean Boards for all content area classes. Algebra One was facilitated through the South Carolina Virtual School and our students responded well with their learning and achievement. LMS purchased a literacy tool called "Teen Biz" with monies provided through state technical assistance to promote literacy and emphasize content area and nonfiction reading. Other technology such as "Active Expressions" were a big hit with students and teachers as a new and innovative way of improving student interest and streamlining instructional feedback proved successful.

Teaching the whole child remained an emphasis at LMS and the results were obvious in art and music classrooms and at shows and performances. Our athletic and academic teams again competed for and won championships as students benefited from both curricular and extracurricular activities. We were proud to send our first team to the "Math Counts" competition at Clemson University and to be named "Best New Team" at that event.

Rhett Harris, Ed.D., Principal
Maritom Hardy, SIC Chairperson

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