

# SC Annual School Report Card Summary

**STERLING SCHOOL**

**Greenville**

**Grades: PK-8**

**Enrollment: 609**

**Principal: David M. Johnstone**

**Superintendent: Dr. Phinnize J. Fisher**

**Board Chair: Megan Hickerson**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | Excellent       | Excellent     | TBD                            | TBD             | Met        | N/A                     |
| 2009 | Excellent       | Excellent     | Gold                           | N/A             | Met        | N/A                     |
| 2008 | Excellent       | Good          | Mgold                          | N/A             | Met        | N/A                     |

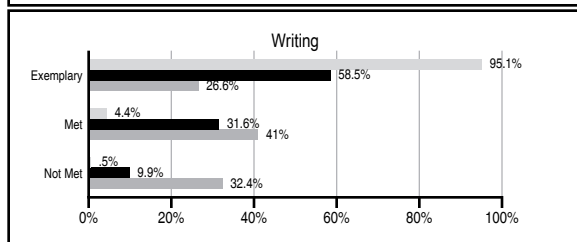
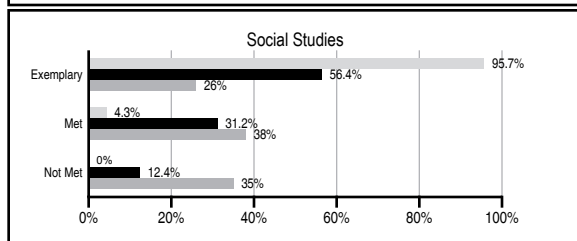
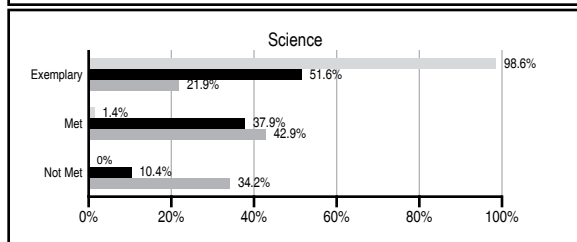
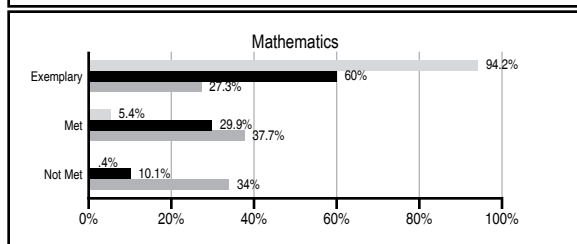
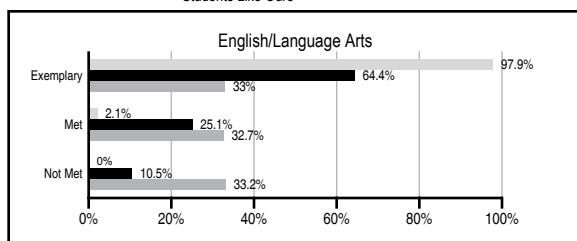
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 11        | 0    | 0       | 0             | 0       |

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

**READING - GRADE 8 (2009)**

|                |    |    |    |   |
|----------------|----|----|----|---|
| South Carolina | 32 | 44 | 23 | 2 |
| Nation         | 26 | 43 | 28 | 2 |

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

**MATH - GRADE 8 (2009)**

|                |    |    |    |   |
|----------------|----|----|----|---|
| South Carolina | 31 | 39 | 23 | 7 |
| Nation         | 29 | 39 | 25 | 7 |

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

**SCIENCE - GRADE 8 (2005)**

|                |    |    |    |   |
|----------------|----|----|----|---|
| South Carolina | 31 | 39 | 23 | 7 |
| Nation         | 29 | 39 | 25 | 7 |

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

## END OF COURSE TESTS - 2010

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2 | 100.0             | 99.5                                   |
| English 1                             | 100.0             | 99.4                                   |
| Physical Science                      | N/A               | N/A                                    |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 100.0             | 99.3                                   |

## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# STERLING SCHOOL [Greenville]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Middle Schools<br>with Students<br>Like Ours | Median<br>Middle<br>School |
|------------------------------------------------------------------------------|------------|-----------------------|----------------------------------------------|----------------------------|
| <b>Students (n=609)</b>                                                      |            |                       |                                              |                            |
| Students enrolled in high school credit courses (grades 7 & 8)               | 100.0%     | No Change             | 53.3%                                        | 24.2%                      |
| Retention rate                                                               | 0.5%       | Up from 0.2%          | 0.2%                                         | 0.7%                       |
| Attendance rate                                                              | 97.3%      | Down from 97.5%       | 96.7%                                        | 95.9%                      |
| Eligible for gifted and talented                                             | 88.5%      | Down from 100.0%      | 39.5%                                        | 16.4%                      |
| With disabilities other than speech                                          | 2.7%       | Up from 1.5%          | 6.7%                                         | 12.0%                      |
| Older than usual for grade                                                   | 0.0%       | No Change             | 0.5%                                         | 2.2%                       |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | Down from 0.4%        | 0.3%                                         | 0.5%                       |
| Annual dropout rate                                                          | 0.0%       | No Change             | 0.0%                                         | 0.0%                       |
| <b>Teachers (n=39)</b>                                                       |            |                       |                                              |                            |
| Teachers with advanced degrees                                               | 59.0%      | Down from 63.2%       | 60.9%                                        | 58.5%                      |
| Continuing contract teachers                                                 | 74.4%      | Up from 68.4%         | 84.1%                                        | 80.0%                      |
| Teachers with emergency or provisional certificates                          | 2.9%       | No Change             | 2.9%                                         | 4.0%                       |
| Teachers returning from previous year                                        | 90.4%      | N/A                   | 90.4%                                        | 84.6%                      |
| Teacher attendance rate                                                      | 96.9%      | Up from 96.0%         | 94.1%                                        | 95.4%                      |
| Average teacher salary*                                                      | \$47,432   | Up 0.1%               | \$48,632                                     | \$46,561                   |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.4%                                         | 1.3%                       |
| Professional development days/teacher                                        | 5.7 days   | Down from 9.3 days    | 7.8 days                                     | 10.2 days                  |
| <b>School</b>                                                                |            |                       |                                              |                            |
| Principal's years at school                                                  | 5.0        | Up from 4.0           | 4.0                                          | 4.0                        |
| Student-teacher ratio in core subjects                                       | 22.2 to 1  | Up from 17.0 to 1     | 22.2 to 1                                    | 21.1 to 1                  |
| Prime instructional time                                                     | 94.1%      | Up from 92.9%         | 90.4%                                        | 90.4%                      |
| Opportunities in the arts                                                    | Good       | No Change             | Excellent                                    | Good                       |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                          | Yes                        |
| Parents attending conferences                                                | 99.6%      | Down from 100.0%      | 99.6%                                        | 98.1%                      |
| Character development program                                                | Excellent  | No Change             | Excellent                                    | Good                       |
| Dollars spent per pupil**                                                    | \$7,364    | Down 2.2%             | \$6,403                                      | \$7,802                    |
| Percent of expenditures for instruction**                                    | 63.4%      | Down from 66.7%       | 65.7%                                        | 63.8%                      |
| Percent of expenditures for teacher salaries**                               | 60.9%      | Up from 55.8%         | 64.3%                                        | 60.0%                      |
| % of AYP objectives met                                                      | 100.0%     | No Change             | 100.0%                                       | 92.3%                      |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 33       | 50        | 78       |
| Percent satisfied with learning environment            | 93.9%    | 92.0%     | 89.6%    |
| Percent satisfied with social and physical environment | 97.0%    | 96.0%     | 97.4%    |
| Percent satisfied with school-home relations           | 96.8%    | 98.0%     | 83.1%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

On behalf of the Sterling School Improvement Council, I am proud to offer a glimpse of the exciting school that your child has the opportunity to experience each day. Sterling is an exceptional place that offers two unique and distinct programs, as well as leadership initiatives and extracurricular experiences for development. SIC has worked closely with the administration and faculty to ensure the best educational experience possible. The council monitors and helps develop the strategic plan for Sterling, continuing to push our school to move forward and strive for ongoing success. We work closely with the principal to make decisions that encourage and improve the education of our students. We have five subcommittees that assess and focus on areas of improvement.

The CTC Gifted and Sterling Elementary Committees follow the curriculum and direction of our two academic programs.

The Leadership Committee continues to strengthen our leadership initiative.

The Grounds Committee has been instrumental in the development of our new garden and outdoor classroom.

The Community Partnership Committee continues to nurture and encourage community connections.

Our committed staff and faculty, in addition to our dedicated parents, create an exciting learning environment for our students. We thank you for your support and ask for your continued involvement to make Sterling School a legacy for years to come.

SIC Chair  
Beth Baumgarten

Principal  
David Johnstone

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