

SC Annual School Report Card Summary

RIVERSIDE MIDDLE

Greenville

Grades: 6-8

Enrollment: 1,015

Principal: Ron Harrison

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Good	TBD	TBD	Not Met	N/A
2009	Good	Average	N/A	N/A	Not Met	N/A
2008	Good	Below Average	N/A	N/A	Not Met	N/A

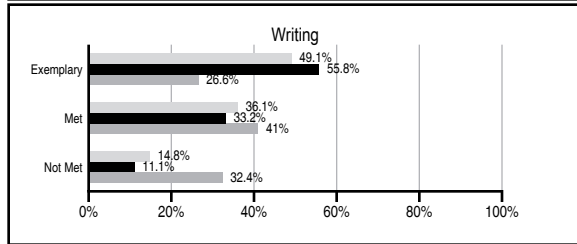
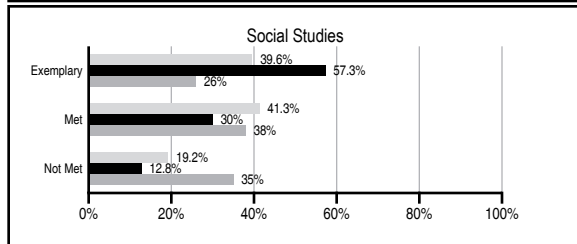
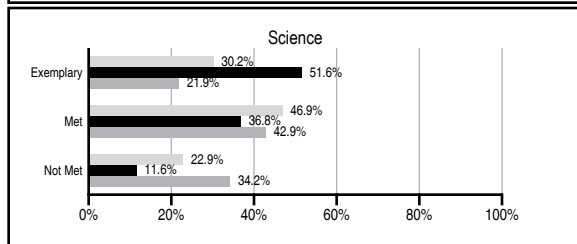
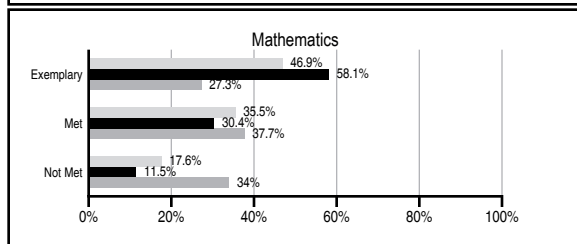
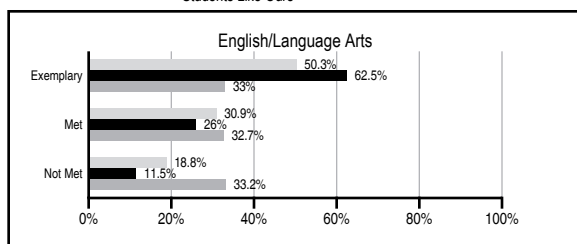
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	0	0	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2009)				
South Carolina	32	44	23	2
Nation	26	43	28	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH - GRADE 8 (2009)				
South Carolina	31	39	23	7
Nation	29	39	25	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE - GRADE 8 (2005)				
South Carolina	31	39	23	7
Nation	29	39	25	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.9
English 1	100.0	99.4
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	99.7

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

RIVERSIDE MIDDLE [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,015)				
Students enrolled in high school credit courses (grades 7 & 8)	73.1%	Up from 43.1%	43.8%	24.2%
Retention rate	0.5%	Down from 0.7%	0.5%	0.7%
Attendance rate	97.0%	Down from 97.2%	96.5%	95.9%
Eligible for gifted and talented	29.6%	Up from 27.8%	36.6%	16.4%
With disabilities other than speech	7.1%	No Change	6.9%	12.0%
Older than usual for grade	0.6%	Down from 0.8%	0.6%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.3%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	64.3%	Up from 63.3%	61.9%	58.5%
Continuing contract teachers	89.3%	Up from 76.7%	82.3%	80.0%
Teachers with emergency or provisional certificates	3.7%	No Change	1.6%	4.0%
Teachers returning from previous year	89.8%	Up from 85.9%	90.0%	84.6%
Teacher attendance rate	96.2%	Up from 93.2%	94.7%	95.4%
Average teacher salary*	\$47,942	Up 1.1%	\$47,968	\$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	0.4%	1.3%
Professional development days/teacher	6.9 days	Down from 12.2 days	8.1 days	10.2 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	23.6 to 1	Down from 26.5 to 1	22.3 to 1	21.1 to 1
Prime instructional time	93.5%	Up from 90.5%	90.8%	90.4%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.8%	Down from 100.0%	99.2%	98.1%
Character development program	Average	No Change	Excellent	Good
Dollars spent per pupil**	\$5,962	Up 4.3%	\$6,335	\$7,802
Percent of expenditures for instruction**	64.7%	Up from 64.5%	66.4%	63.8%
Percent of expenditures for teacher salaries**	62.2%	Up from 61.7%	64.8%	60.0%
% of AYP objectives met	93.9%	No Change	95.2%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Since its establishment in 1999, Riverside Middle School has accomplished many of the goals set by its newly formed school community. The school community was faced with the challenges of building a unified school climate, working with a critically under-funded budget, and developing a school vision and philosophy. The shareholders - parents, students, staff and community - set about the task of making the vision become a reality. Our accomplishments are many. In 2010, we were named a Palmetto's Finest school, a SC Exemplary Writing School for eleven years, Palmetto Gold Winner 2002-2005, a Red Carpet Award school in 2010, and a PTA Parent Involvement School of Excellence in 2004. Our students' academic achievement has been well documented by a good or excellent rating on the state report card each year since the start of the program. Students participate and excel in local, state and national competitions that represent all aspects of school life including academics, the arts and athletics.

Though always proud to discuss our successes, our faculty, staff, parents and students realize that excellence is a vision and not a destination. Under the leadership of our principal, our school continues to move forward. Through the development of our school portfolio, we have identified goals that we must attain in order to continue to be the best. Funding for the replacement of outdated technology is an ongoing challenge that we continue to address. 100% of our faculty members have achieved highly qualified status. Lastly and most importantly, ensuring academic achievement for ALL students is our highest, yet most challenging priority. As a community, we will continue to assess our progress, adjust goals as necessary, and hold ourselves accountable for meeting these goals through rigorous and intense yearly reviews.

Amy Parker, SIC Chairman
Ron Harrison, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	310	121
Percent satisfied with learning environment	95.0%	87.4%	93.4%
Percent satisfied with social and physical environment	97.5%	90.3%	92.6%
Percent satisfied with school-home relations	97.5%	93.2%	85.7%

*Only students at the highest middle school grade level at this school and their parents were included.

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