

SC Annual School Report Card Summary

BLUE RIDGE MIDDLE

Greenville

Grades: 6-8

Enrollment: 957

Principal: Becky Greene

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A

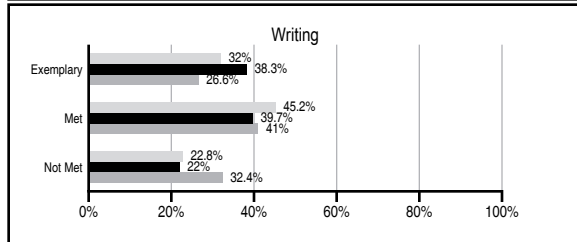
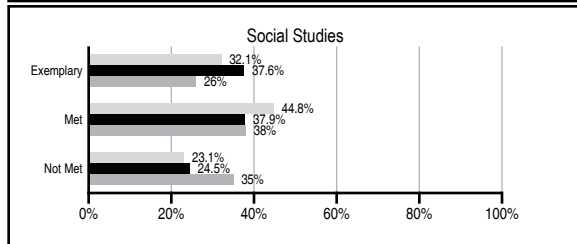
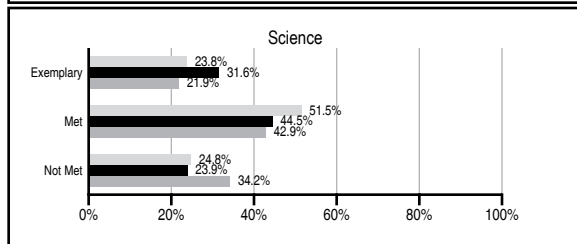
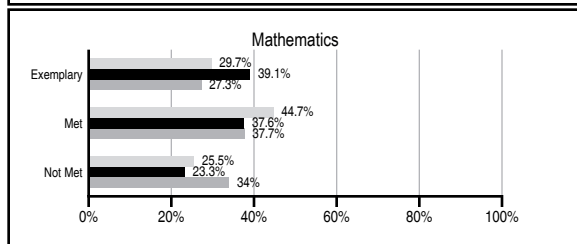
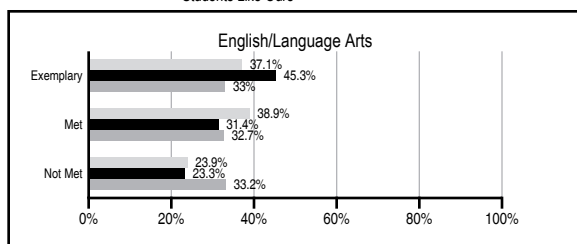
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	18	7	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

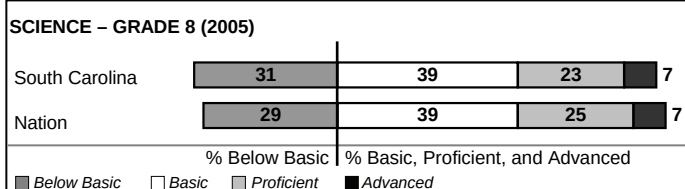
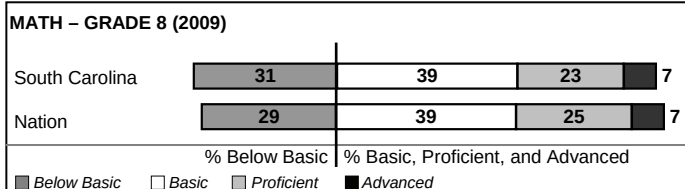
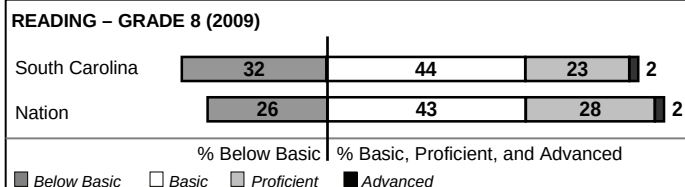
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.5
English 1	100.0	98.3
Physical Science	N/A	86.9
US History and the Constitution	N/A	100.0
All Subjects	100.0	97.8

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BLUE RIDGE MIDDLE [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=957)				
Students enrolled in high school credit courses (grades 7 & 8)	11.1%	Down from 21.2%	36.7%	24.2%
Retention rate	0.6%	Down from 1.0%	0.5%	0.7%
Attendance rate	96.1%	Down from 96.3%	96.4%	95.9%
Eligible for gifted and talented	19.4%	Up from 18.3%	25.6%	16.4%
With disabilities other than speech	13.0%	Down from 14.9%	10.8%	12.0%
Older than usual for grade	0.8%	No Change	1.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.7%	0.4%	0.5%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	67.3%	Up from 64.2%	58.5%	58.5%
Continuing contract teachers	81.8%	Up from 77.4%	83.3%	80.0%
Teachers with emergency or provisional certificates	8.2%	Up from 4.1%	2.5%	4.0%
Teachers returning from previous year	94.0%	Up from 89.6%	87.6%	84.6%
Teacher attendance rate	96.3%	Up from 94.6%	95.5%	95.4%
Average teacher salary*	\$48,540	Down 1.8%	\$48,355	\$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	1.3%	1.3%
Professional development days/teacher	3.4 days	Down from 9.7 days	9.0 days	10.2 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	23.2 to 1	Down from 24.2 to 1	21.8 to 1	21.1 to 1
Prime instructional time	92.5%	Up from 90.2%	91.1%	90.4%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.4%	97.3%	98.1%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$6,143	Down 2.6%	\$7,331	\$7,802
Percent of expenditures for instruction**	65.7%	Up from 65.3%	65.6%	63.8%
Percent of expenditures for teacher salaries**	61.7%	Up from 61.2%	63.4%	60.0%
% of AYP objectives met	100.0%	Up from 88.2%	93.1%	92.3%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	243	55
Percent satisfied with learning environment	97.7%	87.2%	80.0%
Percent satisfied with social and physical environment	100.0%	89.6%	92.6%
Percent satisfied with school-home relations	100.0%	94.2%	77.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Blue Ridge Middle School

Profile
Blue Ridge Middle School is a rural public school located in the northern part of Greenville County. BRMS began its existence in 1986 occupying the building formerly used as Blue Ridge High School and constructed in 1953. The middle school had a beginning enrollment in the low 400s and a small teaching staff. In the early 1990s the school experienced rapid growth with enrollment rising to the 700s. In the past ten years enrollment has increased to the current enrollment of 964, 92% Caucasian, 3% African American, 3% Hispanic, and 2% other ethnicities. BRMS has the largest geographic attendance area in the Greenville County School District, encompassing homes from the finest upscale communities to communities of rural economic deprivation. Thirty-one percent of the students qualify for free or reduced lunch. Forty-seven percent of the students use the bus transportation in the afternoon. Fourteen percent of the students receive special education services.

Instructional and Organizational Effectiveness
The instructional effectiveness at BRMS has been greatly improved since most of the current faculty has been trained in Learning-Focused strategies and participated in a school-wide refresher workshop. This provides continuity among subject areas and across grade levels. Increased planning time has enabled subject area teachers to plan together. The following have been identified as priorities for building and strengthening instructional and organizational effectiveness at BRMS: continue to develop relevant professional development opportunities for teachers; continue to analyze test data from MAP, PASS, and ITBS and integrate findings in classroom instruction to promote differentiated instruction; emphasize vertical planning between departments, as well as, planning among grade-level content areas; improve student organizational skills; develop school wide assertive discipline program to ensure consistency; and maintain a master schedule that optimizes true teaming.

Mission, Vision & Beliefs
Our Mission: Reaching, Teaching, Inspiring
A vision is a specific description of what it will be like when the mission is achieved. So, based on the belief that our mission at Blue Ridge Middle School is to reach all students, teach all students, and inspire all students, we are confident that when we achieve our purpose we will feel, see, and hear things like...a unified nurturing environment, active learning and positive communication. Values and beliefs are the core of who we are, what we do, and how we think and feel. Values and beliefs reflect what is important to us; they describe what we think about work and how we think it should operate.

Deanna Klump and Jackie Church, IC Co-Chairs
Becky Greene, Principal

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