

SC Annual School Report Card Summary

TANGLEWOOD MIDDLE

Greenville

Grades: 6-8

Enrollment: 604

Principal: William Price

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Below Average	TBD	TBD	Not Met	R
2009	Below Average	Below Average	N/A	N/A	Not Met	R
2008	At-Risk	Average	N/A	N/A	Not Met	R

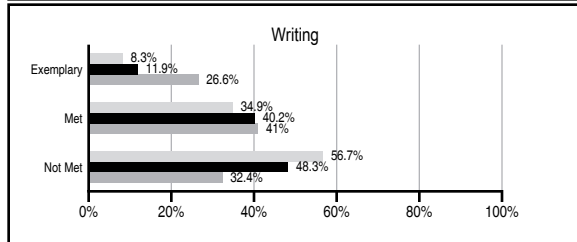
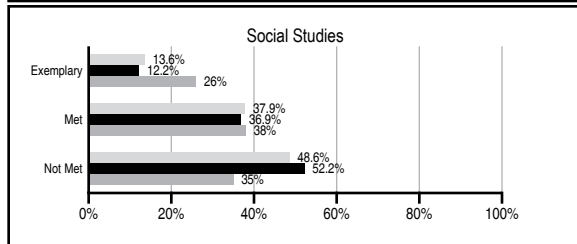
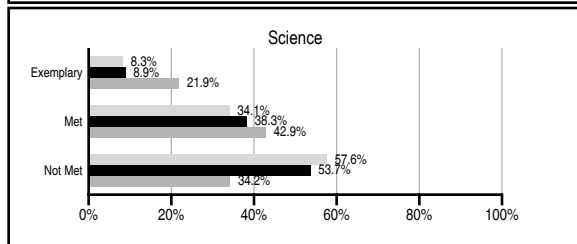
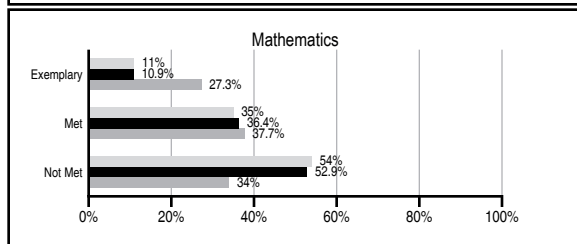
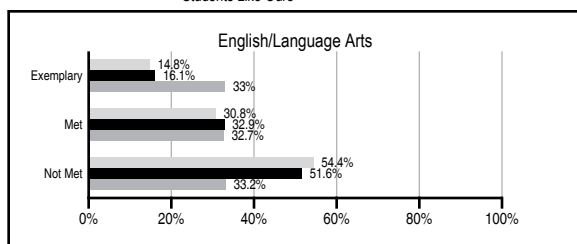
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	7	29	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

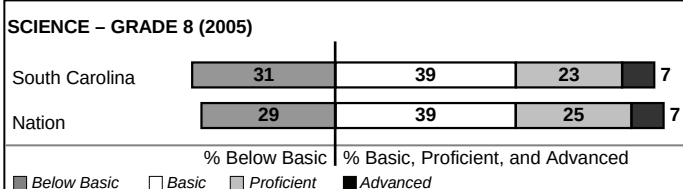
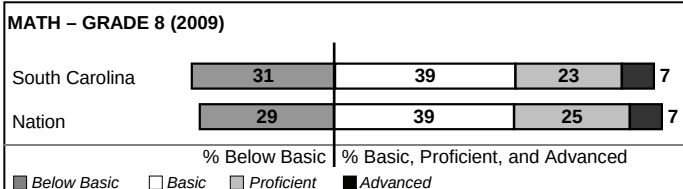
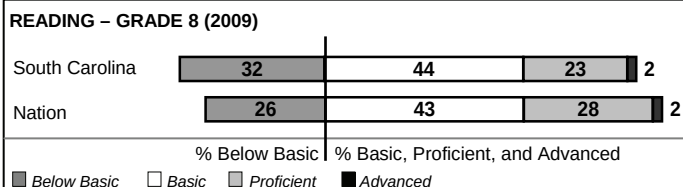
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.0	88.9
English 1	100.0	90.1
Physical Science	N/A	42.1
US History and the Constitution	N/A	N/A
All Subjects	98.0	88.7

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

TANGLEWOOD MIDDLE [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=604)				
Students enrolled in high school credit courses (grades 7 & 8)	17.8%	Up from 14.4%	13.9%	24.2%
Retention rate	2.1%	Up from 1.1%	1.1%	0.7%
Attendance rate	95.4%	Down from 95.9%	95.4%	95.9%
Eligible for gifted and talented	4.8%	Up from 1.8%	5.2%	16.4%
With disabilities other than speech	19.9%	Up from 17.7%	14.8%	12.0%
Older than usual for grade	2.3%	Down from 2.8%	5.0%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 4.0%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	51.1%	Up from 42.6%	57.6%	58.5%
Continuing contract teachers	82.2%	Up from 78.7%	66.0%	80.0%
Teachers with emergency or provisional certificates	5.3%	Up from 2.6%	11.9%	4.0%
Teachers returning from previous year	86.2%	Up from 86.1%	77.4%	84.6%
Teacher attendance rate	96.1%	Up from 94.8%	95.5%	95.4%
Average teacher salary*	\$43,685	Up 4.0%	\$44,768	\$46,561
Classes not taught by highly qualified teachers	2.0%	Up from 0.4%	5.4%	1.3%
Professional development days/teacher	6.1 days	Down from 7.6 days	10.6 days	10.2 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 19.2 to 1	16.9 to 1	21.1 to 1
Prime instructional time	92.5%	Up from 90.3%	89.8%	90.4%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.7%	97.1%	98.1%
Character development program	Excellent	Up from Average	Good	Good
Dollars spent per pupil**	\$7,871	Down 8.3%	\$10,543	\$7,802
Percent of expenditures for instruction**	62.3%	Up from 58.9%	60.2%	63.8%
Percent of expenditures for teacher salaries**	60.3%	Up from 55.5%	55.8%	60.0%
% of AYP objectives met	86.2%	Up from 82.8%	85.7%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	167	59
Percent satisfied with learning environment	88.2%	75.9%	78.9%
Percent satisfied with social and physical environment	91.2%	80.0%	69.6%
Percent satisfied with school-home relations	54.5%	84.7%	73.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Tanglewood Middle School is continuing to work diligently with the SREB (Southern Region Educational Board) in the Making Middle Grades Work Initiative with a continued focus on creating a professional collaborative culture and making data-based decisions to improve student achievement. Our school collects, correlates, and disaggregates data to make informed decisions about student achievement. With the use of diagnostic testing, surveys, and evaluations Tanglewood Middle continues to maintain literacy as the primary area of focus.

We have worked carefully to improve opportunities for students to be more engaged in reading, writing, and speaking. We are in our second year of a five-year Literacy Plan developed by our language arts department in conjunction with our leadership team. We have successfully completed one year of silent sustained reading and will be implementing D.E.A.R. (Drop Everything and Read) in 2010-2011. We will continue to utilize a computer-based program, Fast Foreword, to target needed areas of improvement in reading. This program, as implemented at Tanglewood Middle School, reached its highest level of performances during the 2009-2010 school years.

Tanglewood will continue to use the I Can Learn lab (ICL) as a resource to increase the mathematical potential of students in grades six through eight. This computer-based program is designed to differentiate instruction and provide extra support for students who may need additional assistance in mathematics.

Our school will be in the second year of implementation of a school wide PBIS (Positive Behavior Interventions and Support) model in August 2010. Our students and community are familiar with Tanglewood's expectations which are taught and reinforced through lessons from our staff members. We will be focusing our attention on positive interaction, character development, and mentoring. As well, our school will continue to implement a progressive discipline plan in the fall.

Tanglewood Middle School has made academic progress over the past few years with an increase in our absolute Rating. We have challenges to overcome with the rigors of AYP and No Child Left Behind, but we are confident that our students will move forward and make improvements with excellent instruction and attention to data.

The MAP testing this year indicates growth and progress among our students, with higher levels of proficiency and performances noted in both reading and math.

Our School is committed to the students, families and communities we serve. It takes the combined efforts of these stakeholders to make Tanglewood Middle a great school! Together we will achieve performance excellence!

William C. Price, Principal
Dr. Rick Menzer, SIC Chair

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