

SC Annual School Report Card Summary

GREENVILLE MIDDLE ACADEMY
Greenville
Grades: 6-8 **Enrollment: 766**
Principal: Robert L. Palmer, Ed.D.
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Met	N/A
2009	Good	Average	N/A	N/A	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

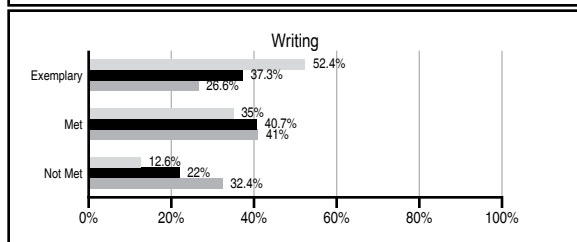
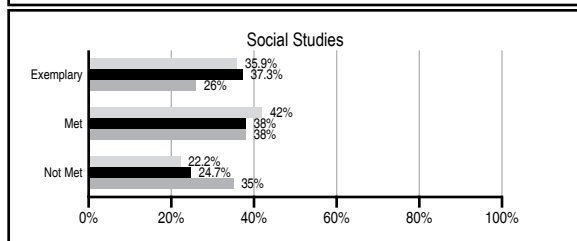
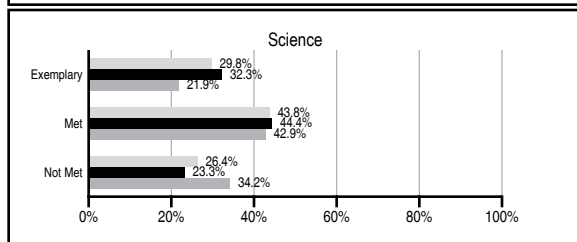
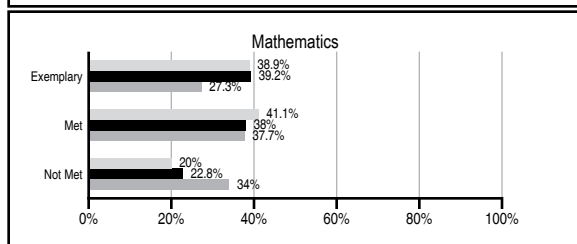
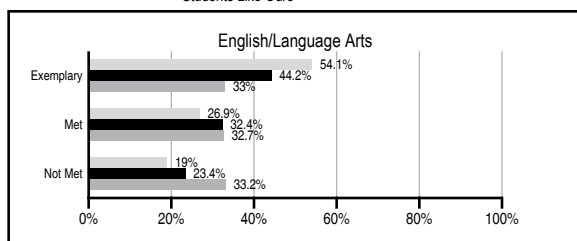
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	18	9	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

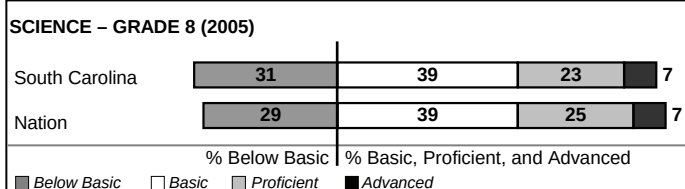
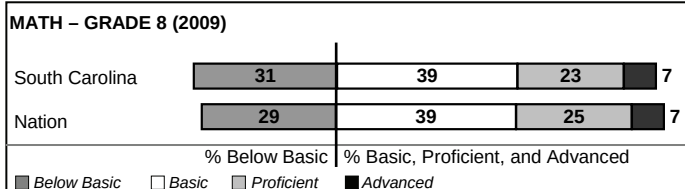
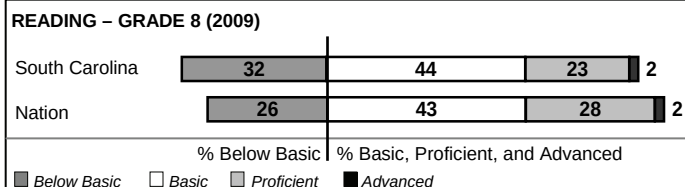
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.4
English 1	100.0	98.3
Physical Science	N/A	57.9
US History and the Constitution	N/A	100.0
All Subjects	100.0	98.7

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

GREENVILLE MIDDLE ACADEMY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=766)				
Students enrolled in high school credit courses (grades 7 & 8)	37.9%	Down from 46.0%	34.1%	24.2%
Retention rate	0.3%	Down from 1.1%	0.5%	0.7%
Attendance rate	96.7%	Down from 96.9%	96.4%	95.9%
Eligible for gifted and talented	28.5%	Up from 23.0%	22.6%	16.4%
With disabilities other than speech	12.0%	Up from 11.0%	10.8%	12.0%
Older than usual for grade	1.2%	Up from 1.1%	1.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.4%	0.5%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	76.0%	Up from 71.7%	58.5%	58.5%
Continuing contract teachers	86.0%	Up from 80.4%	82.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	2.8%	4.0%
Teachers returning from previous year	91.9%	Up from 88.3%	87.4%	84.6%
Teacher attendance rate	96.9%	Up from 92.6%	95.5%	95.4%
Average teacher salary*	\$48,169	Down 0.6%	\$48,169	\$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	1.1%	1.3%
Professional development days/teacher	7.8 days	Down from 8.6 days	9.0 days	10.2 days
School				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Down from 23.3 to 1	21.7 to 1	21.1 to 1
Prime instructional time	93.5%	Up from 89.1%	90.9%	90.4%
Opportunities in the arts	Good	Down from Excellent	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.2%	Down from 99.8%	97.1%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,132	Down 10.6%	\$7,150	\$7,802
Percent of expenditures for instruction**	64.0%	Up from 63.6%	65.7%	63.8%
Percent of expenditures for teacher salaries**	60.4%	Up from 59.4%	63.6%	60.0%
% of AYP objectives met	100.0%	No Change	93.1%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	55	237	108
Percent satisfied with learning environment	96.3%	91.1%	93.5%
Percent satisfied with social and physical environment	98.2%	89.5%	86.9%
Percent satisfied with school-home relations	96.4%	89.4%	90.7%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greenville Middle School Academy of Traditional and Global Studies focuses on reading, writing, and vocabulary development across the curriculum and supports a strong liberal arts interdisciplinary curriculum. We emphasize vocabulary development as part of literature analysis and by close study of Latin and Greek stems. The library Media Center, which contains over 25,000 items for student checkout and research, supports Greenville Middle students as readers and researchers.

Greenville Middle School's mission is to cooperate with home and community to provide diverse, academically challenging, education experiences to prepare emerging adolescents to become self-directed, confident, life-long learners in a changing technological world and productive participants in a democratic society. Greenville Middle Academy monitors progress toward our mission. We examine norm-referenced and criterion referenced tests, catalog school, students, and teacher awards and achievements, conduct pre/post analyses of student, parent, and teacher surveys, collect samples of student and teacher work, and conduct regular classroom observations. Our findings and recommendations for continued growth can be found in the Greenville Middle School Portfolio. Parents and community members are invited to stop by the school and look through the Portfolio, on display in the Media Center and also on-line, for specific information on topics from test results to parent and student surveys.

Greenville Middle and its students receive district, state, and national recognition. Our school has been designated a "Palmetto's Finest" school and received the National Career and Guidance Award. Students have distinguished themselves in state and district contests. Greenville Middle boasts state and national winners in Junior Beta Club, PTA Reflections, Mathematics, Science, Strings, Band, and Writing.

The success of Greenville Middle's academic program is reflected in recent test scores as well. MAP and PASS scores show continued progress toward our school goal of moving students to higher levels. Our students continue to score above both the district and state averages on the PASS test. This year we made AYP by meeting 20 or 29 State and Federal objectives on PASS testing. Because the dynamics of our population changes yearly, Greenville Middle monitors school and student performance as well as opinion surveys yearly to maintain a mission that reflects the strengths and needs of our students. Greenville Middle continues to offer Greenville County students a positive environment for learning and growing.

Robert Palmer, Principal
Katie Spearman, SIC Chair

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