

SC Annual School Report Card Summary

HILLCREST MIDDLE

Greenville

Grades: 6-8

Enrollment: 976

Principal: Keith Russell

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

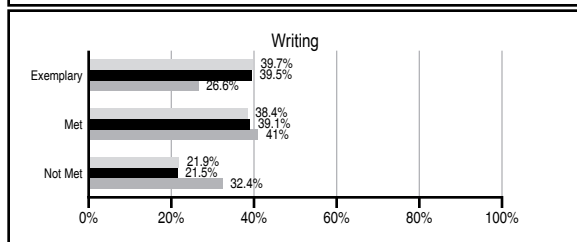
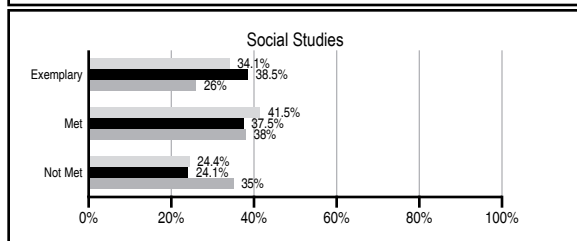
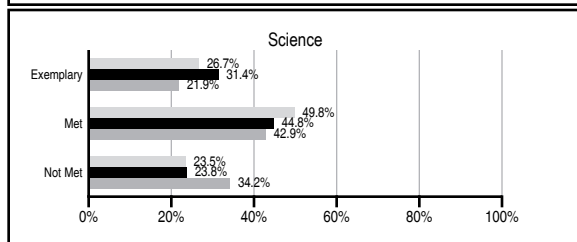
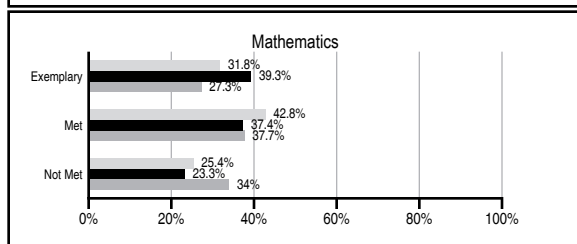
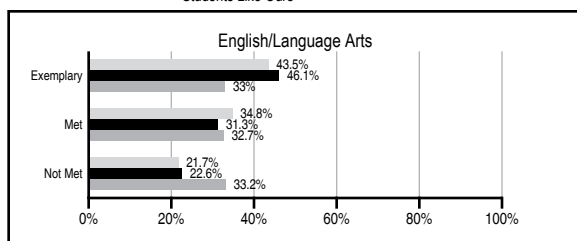
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	16	4	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

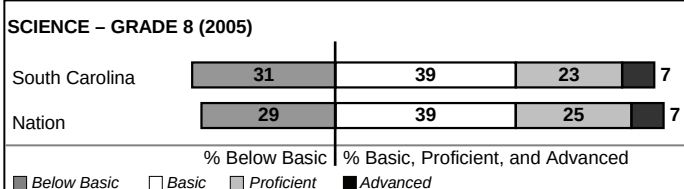
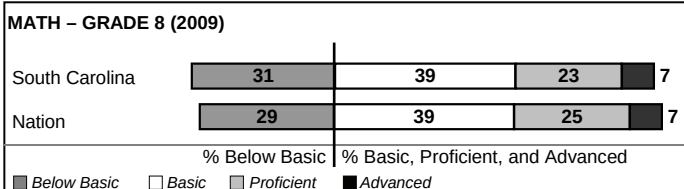
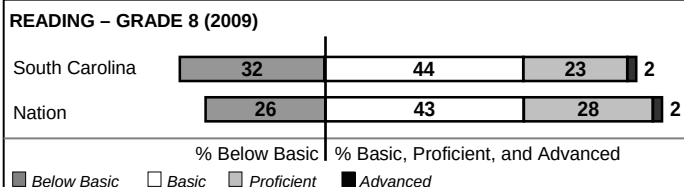
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.4
English 1	100.0	93.4
Physical Science	N/A	73.8
US History and the Constitution	N/A	100.0
All Subjects	100.0	97.7

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HILLCREST MIDDLE [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=976)				
Students enrolled in high school credit courses (grades 7 & 8)	47.0%	Up from 18.4%	39.0%	24.2%
Retention rate	1.9%	Up from 0.8%	0.6%	0.7%
Attendance rate	96.6%	Down from 96.8%	96.6%	95.9%
Eligible for gifted and talented	20.6%	Up from 19.0%	24.5%	16.4%
With disabilities other than speech	11.3%	Down from 11.9%	10.1%	12.0%
Older than usual for grade	1.1%	Up from 0.9%	1.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	No Change	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=58)				
Teachers with advanced degrees	67.2%	Down from 69.8%	58.5%	58.5%
Continuing contract teachers	98.3%	Up from 87.3%	83.3%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	2.6%	4.0%
Teachers returning from previous year	87.1%	Down from 87.7%	87.1%	84.6%
Teacher attendance rate	96.6%	Up from 95.6%	96.0%	95.4%
Average teacher salary*	\$50,047	Up 3.1%	\$48,355	\$46,561
Classes not taught by highly qualified teachers	1.3%	No Change	1.3%	1.3%
Professional development days/teacher	8.1 days	No Change	8.1 days	10.2 days
School				
Principal's years at school	20.0	Up from 19.0	4.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 21.2 to 1	22.3 to 1	21.1 to 1
Prime instructional time	93.7%	Up from 92.1%	92.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 92.6%	98.4%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,260	Up 9.0%	\$7,141	\$7,802
Percent of expenditures for instruction**	65.5%	Down from 67.0%	65.9%	63.8%
Percent of expenditures for teacher salaries**	63.7%	Down from 64.2%	63.4%	60.0%
% of AYP objectives met	93.1%	No Change	93.1%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	51	299	188
Percent satisfied with learning environment	96.1%	80.1%	80.9%
Percent satisfied with social and physical environment	98.0%	80.7%	83.8%
Percent satisfied with school-home relations	98.0%	85.2%	81.3%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hillcrest Middle School has completed our forty-sixth year, our tenth year in our new facility. Due to the construction of a new middle school and the rezoning of some students, our population has decreased to slightly under 1000 students. This, along with budget cuts, continues to cause a decrease in the number of our teaching staff. Despite these losses we continue to offer PASS remediation classes and high school credit courses in five academic areas, adding Sarnish I this past school year.

Testing results are still based on MAP scores, end-of-year progress, and end of year PASS testing. Students in all three grades in all target areas met or exceeded their target goals. Disabled learners increased their scores significantly and students in high school credit courses continue to score high in tests required by the state.

Hillcrest Middle School has continued to receive outstanding support from our PTA and all interested constituents. We continue to base our goals on the District's education plan. Our community has a good understanding of our mission, and ancillary support groups dedicate themselves to assisting and building a strong partnership to support the efforts of our school.

Keith Russell, Principal
Sue Ann Scott, SIC Chair

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