

# SC Annual School Report Card Summary

JOHNSON MIDDLE

Florence 4

Grades: 6-8

Enrollment: 182

Principal: Robert McDonald

Superintendent: Dr. Bertha W. McCants

Board Chair: Mrs. Rose Bacot

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | At-Risk         | Below Average | TBD                            | TBD             | Not Met    | CSI                     |
| 2009 | Below Average   | Below Average | N/A                            | N/A             | Not Met    | NI                      |
| 2008 | At-Risk         | Below Average | N/A                            | N/A             | Not Met    | N/A                     |

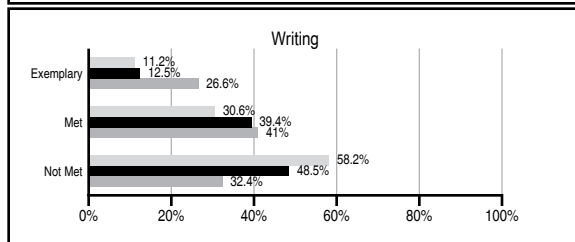
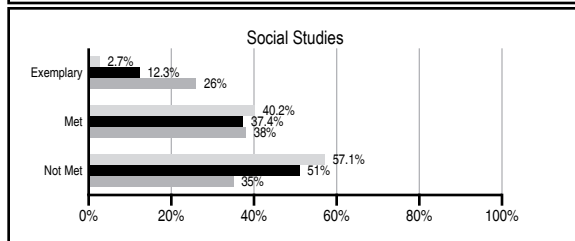
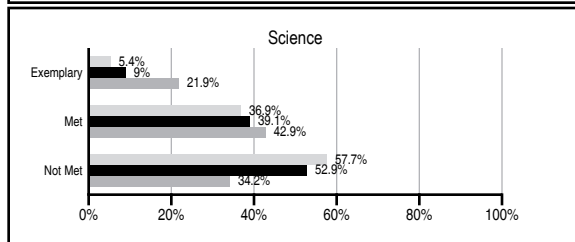
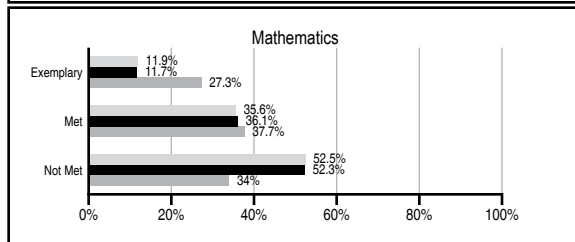
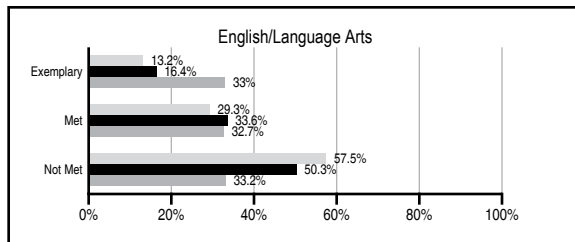
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 0    | 11      | 32            | 24      |

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

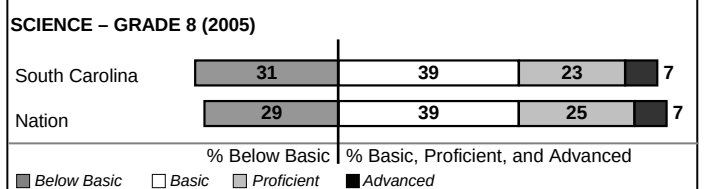
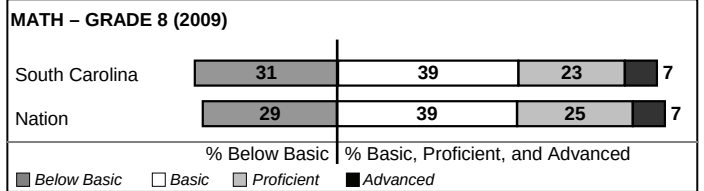
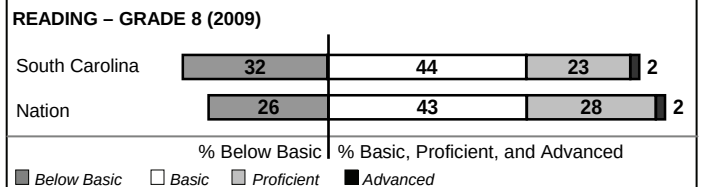
## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2010

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2 | 91.7              | 88.7                                   |
| English 1                             | 88.9              | 86.6                                   |
| Physical Science                      | N/A               | 42.1                                   |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 90.5              | 87.0                                   |

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# JOHNSON MIDDLE [Florence 4]

## SCHOOL PROFILE

|                                                                              | Our School    | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|------------------------------------------------------------------------------|---------------|-----------------------|----------------------------------------|----------------------|
| <b>Students (n=182)</b>                                                      |               |                       |                                        |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 60.7%         | Up from 12.8%         | 13.7%                                  | 24.2%                |
| Retention rate                                                               | 0.0%          | Down from 0.5%        | 1.0%                                   | 0.7%                 |
| Attendance rate                                                              | 96.4%         | Up from 94.5%         | 95.4%                                  | 95.9%                |
| Eligible for gifted and talented                                             | 5.1%          | Down from 7.3%        | 5.9%                                   | 16.4%                |
| With disabilities other than speech                                          | 8.7%          | Down from 17.8%       | 14.5%                                  | 12.0%                |
| Older than usual for grade                                                   | 6.0%          | Up from 3.1%          | 4.8%                                   | 2.2%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%          | No Change             | 0.3%                                   | 0.5%                 |
| Annual dropout rate                                                          | 0.0%          | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=14)</b>                                                       |               |                       |                                        |                      |
| Teachers with advanced degrees                                               | 64.3%         | Up from 56.5%         | 58.3%                                  | 58.5%                |
| Continuing contract teachers                                                 | 92.9%         | Up from 69.6%         | 68.4%                                  | 80.0%                |
| Teachers with emergency or provisional certificates                          | 7.1%          | Down from 9.5%        | 11.1%                                  | 4.0%                 |
| Teachers returning from previous year                                        | 74.5%         | Down from 84.8%       | 78.0%                                  | 84.6%                |
| Teacher attendance rate                                                      | 94.9%         | No Change             | 95.6%                                  | 95.4%                |
| Average teacher salary*                                                      | \$49,249      | Up 3.2%               | \$44,664                               | \$46,561             |
| Classes not taught by highly qualified teachers                              | 24.2%         | Up from 19.6%         | 5.9%                                   | 1.3%                 |
| Professional development days/teacher                                        | 19.6 days     | Up from 12.1 days     | 10.6 days                              | 10.2 days            |
| <b>School</b>                                                                |               |                       |                                        |                      |
| Principal's years at school                                                  | 2.0           | Up from 1.0           | 3.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 21.2 to 1     | Up from 14.2 to 1     | 17.7 to 1                              | 21.1 to 1            |
| Prime instructional time                                                     | 89.3%         | Up from 87.4%         | 90.0%                                  | 90.4%                |
| Opportunities in the arts                                                    | Good          | No Change             | Good                                   | Good                 |
| SACS accreditation                                                           | No            | No Change             | Yes                                    | Yes                  |
| Parents attending conferences                                                | 66.7%         | Down from 66.8%       | 95.7%                                  | 98.1%                |
| Character development program                                                | Below Average | Down from Good        | Good                                   | Good                 |
| Dollars spent per pupil**                                                    | \$10,528      | Up 11.9%              | \$10,026                               | \$7,802              |
| Percent of expenditures for instruction**                                    | 71.6%         | Up from 70.8%         | 60.4%                                  | 63.8%                |
| Percent of expenditures for teacher salaries**                               | 54.5%         | Down from 59.3%       | 55.9%                                  | 60.0%                |
| % of AYP objectives met                                                      | 76.9%         | No Change             | 88.2%                                  | 92.3%                |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 18       | 43        | 33       |
| Percent satisfied with learning environment            | 83.3%    | 34.9%     | 48.4%    |
| Percent satisfied with social and physical environment | 88.9%    | 48.8%     | 45.5%    |
| Percent satisfied with school-home relations           | 56.3%    | 74.4%     | 51.5%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year was a great year for Johnson Middle School. We increased our achievement and are no longer a part of the Palmetto Priority Schools!

Some of the programs put into place this year that will have a positive impact on achievement include: First, using USA TestPrep. This is a web-based software program that helps prepare students to take PASS. Each student took a pre-test, and based upon his/her results, were given specific assignments related to their weak areas. This program was utilized in all subjects by way of scheduled time in our computer lab.

Secondly, we incorporated Reading and Math Assistance classes into our schedule. This allows for low-achieving students to receive extra help in reading and math. In the Spring semester, we shifted the focus of these classes to serve students who were only a few points from reaching the next scoring level.

Professional Development was integral to the success of JMS this year. The district's focus was on three areas. First, creating assessments before teaching the lesson, second, Differentiated Instruction, and third, Conflict Resolution. Each of these areas was presented to the district staff during one of our early release days. At future staff development sessions on these early release days, teachers modeled the focus area of the day. Funding for professional development opportunities was provided through Title I and Palmetto Priority Schools. Implementation of these skills and best practices will continue to be a focus for 2010-2011.

Johnson Middle School students were celebrated for their accomplishments this year. JMS was able to continue to offer English I and Algebra I. Students took the End of Course assessment in May, and JMS had all eleven students pass the Algebra I EOCT and seven of eight pass the English I EOC. Savannah McDowell was recognized for receiving the school and district honors of the Lt. Governor's Writing Award. Johnson Middle School students also placed Third in the state in the Stock Market Competition. Members of the Stock Market Team were Dale Clavon, Jeremy Howard, McKayla Plowden, and Desiree Simon. Students who earned high averages, as well as most improved, honor roll, no discipline referrals, and perfect attendance were recognized at quarterly and end of the year ceremonies.

Johnson Middle School is school on the move!

Robert McDonald, Principal  
Darrell McFadden, SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status