

SC Annual School Report Card Summary

SCOTT'S BRANCH MIDDLE

Clarendon 1

Grades: 6-8

Enrollment: 176

Principal: Patricia R. Middleton

Superintendent: Dr. Rose H. Wilder

Board Chair: Mr. John D. Bonaparte

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Met	N/A
2009	Below Average	Average	N/A	N/A	Met	R-DELAY
2008	At-Risk	Below Average	N/A	N/A	Not Met	R

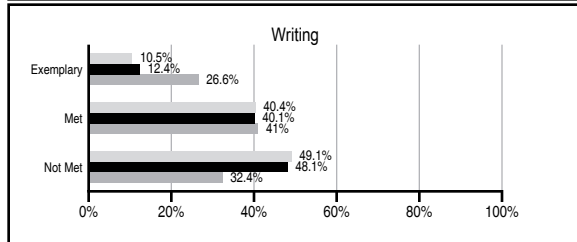
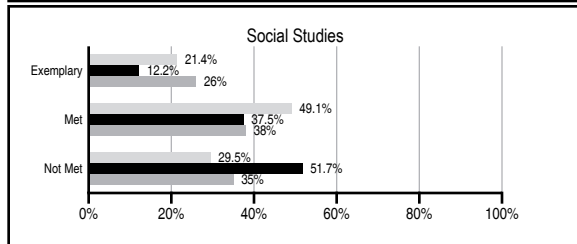
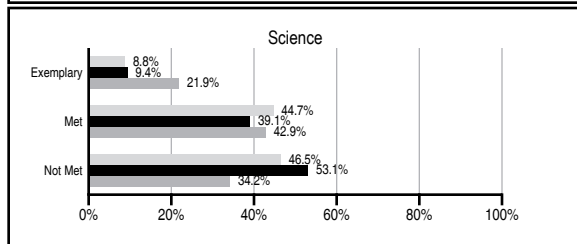
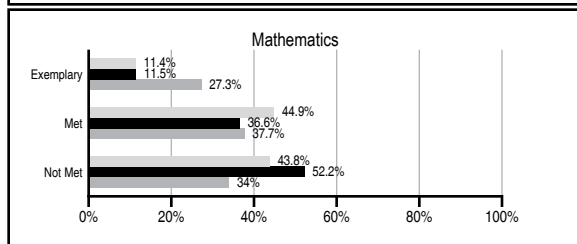
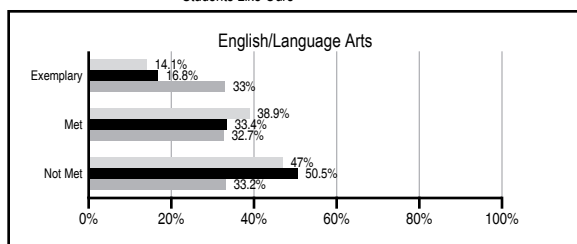
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	10	33	25

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

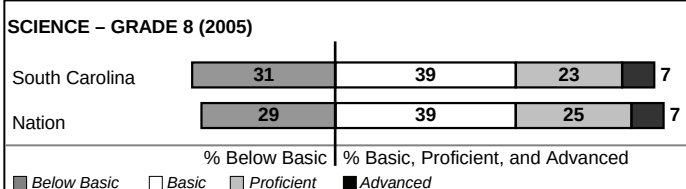
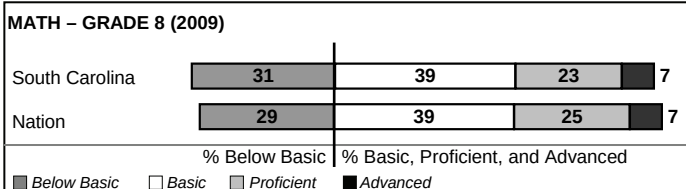
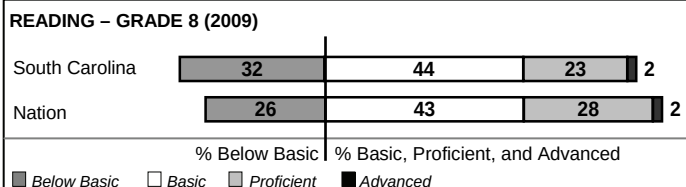
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	88.5
English 1	93.3	86.2
Physical Science	N/A	42.1
US History and the Constitution	N/A	N/A
All Subjects	96.7	86.8

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SCOTT'S BRANCH MIDDLE [Clarendon 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=176)				
Students enrolled in high school credit courses (grades 7 & 8)	13.2%	Down from 22.0%	13.7%	24.2%
Retention rate	0.5%	Down from 1.2%	1.0%	0.7%
Attendance rate	98.1%	Up from 97.3%	95.4%	95.9%
Eligible for gifted and talented	9.1%	Down from 12.1%	5.7%	16.4%
With disabilities other than speech	18.8%	Down from 20.0%	14.4%	12.0%
Older than usual for grade	2.8%	Up from 2.4%	4.8%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.0%	0.3%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=13)				
Teachers with advanced degrees	69.2%	Up from 53.8%	57.6%	58.5%
Continuing contract teachers	69.2%	Up from 46.2%	67.6%	80.0%
Teachers with emergency or provisional certificates	18.2%	No Change	11.1%	4.0%
Teachers returning from previous year	56.7%	Up from 53.7%	78.0%	84.6%
Teacher attendance rate	95.7%	Up from 95.4%	95.5%	95.4%
Average teacher salary*	\$48,854	Up 21.6%	\$44,664	\$46,561
Classes not taught by highly qualified teachers	20.4%	Up from 0.0%	5.4%	1.3%
Professional development days/teacher	8.4 days	Down from 10.8 days	10.5 days	10.2 days
School				
Principal's years at school	1.0	Down from 3.0	3.0	4.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 13.8 to 1	17.6 to 1	21.1 to 1
Prime instructional time	92.3%	Up from 89.1%	89.8%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.8%	Up from 33.7%	96.8%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$14,862	Up 21.5%	\$10,056	\$7,802
Percent of expenditures for instruction**	59.0%	Down from 63.0%	60.4%	63.8%
Percent of expenditures for teacher salaries**	52.6%	Down from 56.9%	55.9%	60.0%
% of AYP objectives met	100.0%	No Change	88.2%	92.3%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	11	55	24
Percent satisfied with learning environment	81.8%	81.8%	77.3%
Percent satisfied with social and physical environment	90.9%	74.5%	69.6%
Percent satisfied with school-home relations	27.3%	83.6%	78.3%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Scott's Branch Middle School, located in historical Clarendon County, is a student-orientated school supported by teachers, parents, community members, and administrators whose primary goal is to create a culture of student achievement. Scott's Branch Middle has seen unprecedented student achievement gains during the 2009-2010 school year. The academic success that our students, teachers, and parents have experienced can be contributed to collaboration, the establishment of protocols, and use of data.

Students at Scott's Branch Middle were afforded the opportunity to participate in fine arts and other extra-curricular activities designed to development student educationally, emotionally, and socially. These included band, drama, show choir, football, basketball, softball, E2T2 Netbook initiative, Spanish, keyboarding, book clubs, computer application, and academic challenge.

Teachers participated in numerous staff development activities during the year. The goal of staff development this past year was to develop a professional learning community within the school. The school/district partnered with EdisonLearning to ensure increased student achievement. With the EdisonLearning Alliance Partnership, our students, parents, staff, and administrators were engaged in ongoing reflections on daily educational practices. Students were held accountable for their education by setting goals for success in reading and math. These goals were shared with parents during parent conferences that were held throughout the year. Students recorded their monthly progress and revisited their goals as needed. Our students were assured academic success through the many interventions provided. These included: Ticket to Read Early Morning Lab, Math Blitz, Writing Blitz, 21st Century After School, after-school tutoring, and Voyager Math.

Our parents were instrumental in our students' success. Parents attended PTO and SIC meeting as well other district sponsored workshops. At Scott's Branch Middle, we strive to continually improve in order to meet the needs of our students and community. We are a school where our students, parents, and community can take pride.

Luetina Green, SIC Chair
Patricia R. Middleton, Principal