

SC Annual School Report Card Summary

CHESTER MIDDLE

Chester

Grades: 6-8

Enrollment: 645

Principal: Gail R. Hamilton

Superintendent: Dr. Thomas Graves

Board Chair: Dr. Richard Hughes

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Below Average	TBD	TBD	Not Met	NI
2009	Below Average	Average	N/A	N/A	Not Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

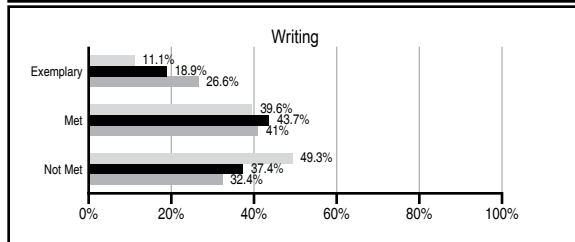
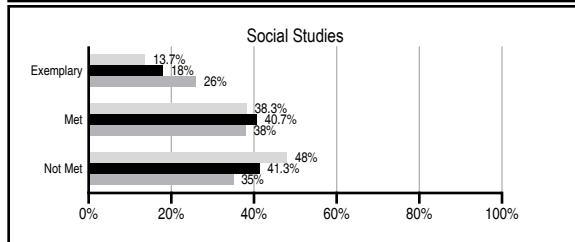
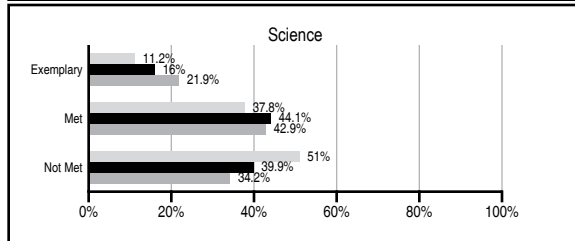
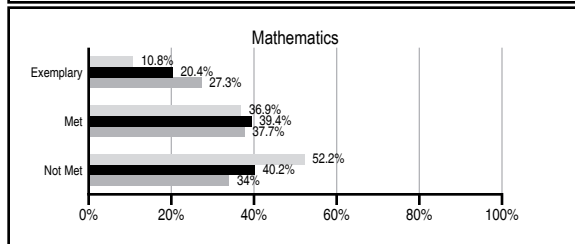
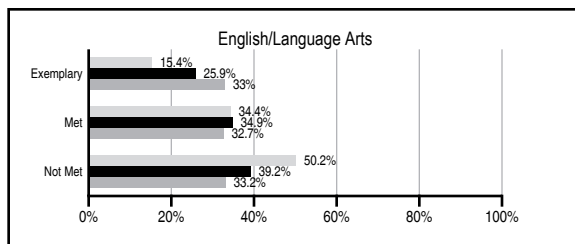
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	30	16	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

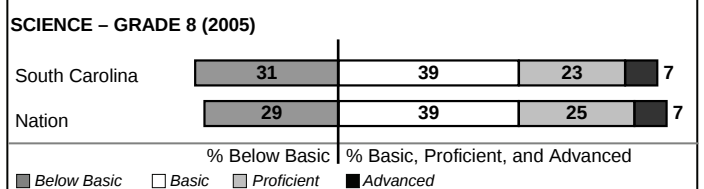
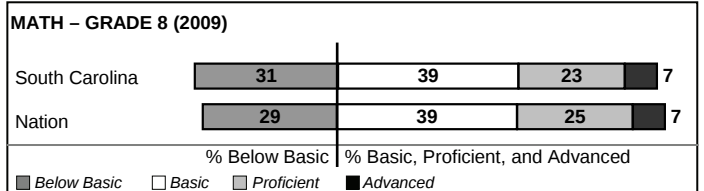
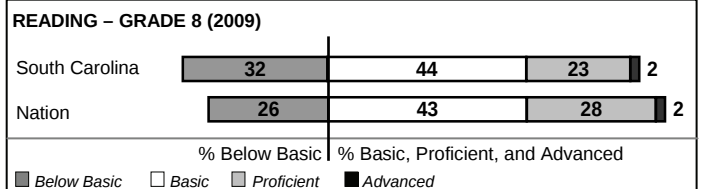
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.4	94.2
English 1	96.4	96.8
Physical Science	N/A	73.7
US History and the Constitution	N/A	N/A
All Subjects	97.0	94.5

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CHESTER MIDDLE [Chester]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=645)				
Students enrolled in high school credit courses (grades 7 & 8)	46.7%	Down from 56.4%	19.0%	24.2%
Retention rate	1.9%	Up from 1.8%	0.7%	0.7%
Attendance rate	94.6%	Up from 94.4%	95.4%	95.9%
Eligible for gifted and talented	14.6%	Up from 0.0%	11.2%	16.4%
With disabilities other than speech	12.7%	Up from 11.8%	14.3%	12.0%
Older than usual for grade	5.7%	Down from 6.8%	3.5%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 20.5%	0.5%	0.5%
Annual dropout rate	0.4%	Down from 0.6%	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	55.8%	Up from 54.1%	57.5%	58.5%
Continuing contract teachers	88.4%	Up from 67.2%	76.2%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 2.0%	5.0%	4.0%
Teachers returning from previous year	77.4%	Down from 78.0%	82.6%	84.6%
Teacher attendance rate	95.8%	Down from 96.2%	95.1%	95.4%
Average teacher salary*	\$49,693	Up 6.4%	\$45,750	\$46,561
Classes not taught by highly qualified teachers	0.0%	Down from 2.6%	1.8%	1.3%
Professional development days/teacher	5.8 days	No Change	10.8 days	10.2 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 18.7 to 1	20.3 to 1	21.1 to 1
Prime instructional time	90.0%	Down from 90.1%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	82.8%	Down from 88.0%	96.6%	98.1%
Character development program	Average	Up from Below Average	Good	Good
Dollars spent per pupil**	\$8,191	Up 5.1%	\$8,617	\$7,802
Percent of expenditures for instruction**	69.4%	Down from 70.1%	62.3%	63.8%
Percent of expenditures for teacher salaries**	65.4%	Up from 63.9%	58.2%	60.0%
% of AYP objectives met	71.4%	Down from 81.0%	90.5%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Although Chester Middle School and the Chester community have faced many challenges during the past year due to state budget cuts and a slowing economy, students and faculty members were not hindered from striving for success. Chester Middle School met 81% of the Annual Yearly Progress (AYP) objectives, improving the schools' growth and absolute ratings on the state report card. The Explicit Direct Instruction training, Reading Academy, re-teach/re-test program, and the school-wide enrichment/remediation program are all initiatives that contributed to Chester Middle School's 28.6% increase in meeting AYP objectives. In addition, Odyssey, a technology-based curriculum, district benchmark, and Measures of Academic Progress (MAP) exams were used to guide and individualize instruction initiatives.

Chester Middle School has not only made academic improvements, awarding five Junior Scholars and one Duke Scholar during the 2009-2010 school year, but has also made advancements in student character development. A school-wide character education program was implemented, and the King's Crew program that promotes positive behavior was continued. Chester Middle School also sponsors a Junior Beta Club, academic challenge team, and robotics team that promote both academics and character in students.

As we move into the new school year, Chester Middle School is excited to continue initiatives that have helped improve student achievement. In addition, Chester Middle School will continue to meet the recommendations made by the School Improvement Council, parents, and faculty members. We encourage parents and community members to become involved in the educational process and the lives of our students. Collaboration amongst teachers, parents, and the community is required to ensure the success of our young people.

Gail Hamilton, Principal
Lisa Faris, President of School Improvement Council

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	193	80
Percent satisfied with learning environment	62.8%	56.0%	72.2%
Percent satisfied with social and physical environment	72.1%	64.4%	59.5%
Percent satisfied with school-home relations	51.2%	82.4%	66.2%

*Only students at the highest middle school grade level at this school and their parents were included.

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