



SC Annual School Report Card Summary

JOHN E EWING MIDDLE
Cherokee
Grades: 6-8 Enrollment: 462
Principal: Dr. Denise Wooten
Superintendent: Kim Bagwell
Board Chair: Mr. Billy Blackwell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Below Average	N/A	N/A	Not Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A

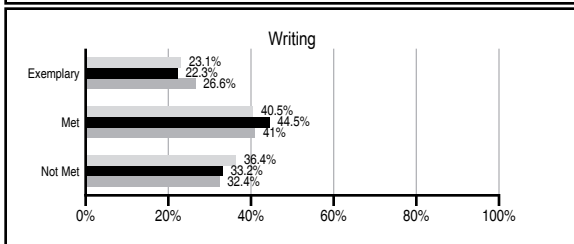
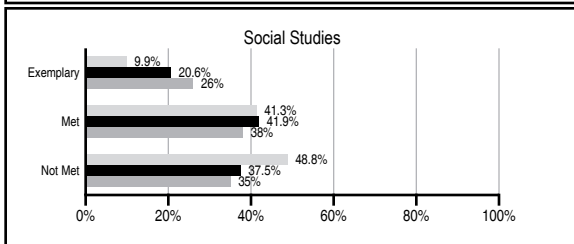
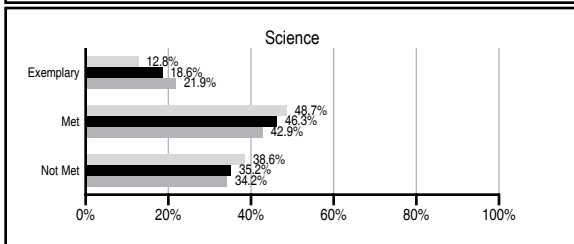
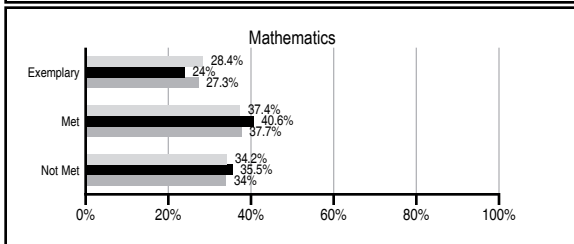
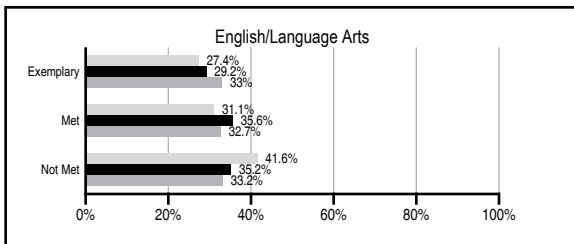
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	37	8	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

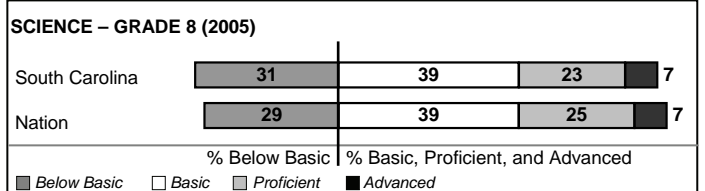
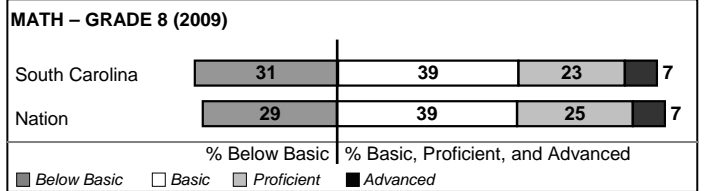
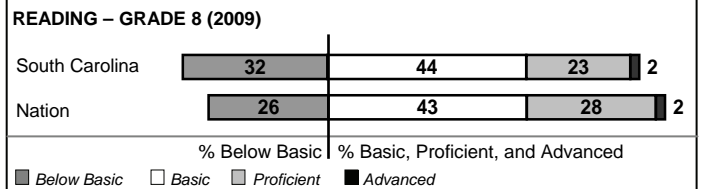
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	95.4
English 1	N/A	96.4
Physical Science	N/A	79.0
US History and the Constitution	N/A	N/A
All Subjects	100.0	95.1

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

JOHN E EWING MIDDLE [Cherokee]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=462)				
Students enrolled in high school credit courses (grades 7 & 8)	44.6%	Up from 41.6%	27.3%	24.2%
Retention rate	0.2%	Down from 0.6%	0.5%	0.7%
Attendance rate	95.1%	Down from 95.7%	95.6%	95.9%
Eligible for gifted and talented	20.9%	Up from 16.6%	14.7%	16.4%
With disabilities other than speech	7.1%	Down from 8.7%	12.9%	12.0%
Older than usual for grade	1.3%	Up from 0.2%	2.7%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	55.6%	Up from 54.8%	55.6%	58.5%
Continuing contract teachers	88.9%	Up from 77.4%	81.8%	80.0%
Teachers with emergency or provisional certificates	4.0%	Up from 3.4%	4.0%	4.0%
Teachers returning from previous year	76.2%	Down from 77.1%	83.1%	84.6%
Teacher attendance rate	93.7%	Up from 93.1%	95.4%	95.4%
Average teacher salary*	\$43,806	Up 0.5%	\$45,360	\$46,561
Classes not taught by highly qualified teachers	3.6%	Up from 0.0%	0.8%	1.3%
Professional development days/teacher	23.1 days	Up from 9.2 days	10.7 days	10.2 days
School				
Principal's years at school	3.0	Up from 2.0	3.5	4.0
Student-teacher ratio in core subjects	16.0 to 1	Up from 14.0 to 1	20.9 to 1	21.1 to 1
Prime instructional time	88.3%	Up from 88.2%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.6%	Down from 97.3%	97.8%	98.1%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$6,476	Down 3.6%	\$7,915	\$7,802
Percent of expenditures for instruction**	59.4%	Down from 66.4%	64.2%	63.8%
Percent of expenditures for teacher salaries**	58.8%	Down from 60.9%	60.0%	60.0%
% of AYP objectives met	94.1%	Up from 85.7%	92.6%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

John E. Ewing Middle School continued to focus on improvement in academic achievement, attendance, and behavior in 2009-2010. Students were challenged to come to school every day, do all their homework, maintain good behavior, and make good grades on their report cards. If they did these things, they earned pretend money, called "Ewing Eagle Bucks," each week. As a way to motivate students, they were allowed to use the "Eagle Bucks" to purchase items from the school store each morning. Single-gender classes were offered to students in the sixth grade to promote improvement in achievement and behavior. Sixth grade students also enjoyed participating in a computer program called First in Math. They correctly worked more than a million math problems through this program this year. The Guidance Department provided character education instruction in all grades. Eighth grade students visited Cherokee Technology Center to experience the different career clusters. Our eighth graders also visited local college campuses to promote higher education awareness. Many students took advantage of after-school attendance make-up, which was frequently offered. The Parent Teacher Organization/School Improvement Council played a key role by helping us offer student incentives and after-school activities, such as talent shows and student dances. Teachers continued to use data to plan instruction and assessment. More of them achieved the Highly Qualified status in middle level subjects. John E. Ewing Middle School has high expectations for continued improvement in the areas of student achievement, attendance, and behavior.

Mrs. Teresa Huff, SIC Chair
Dr. Denise Wooten, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	146	78
Percent satisfied with learning environment	84.4%	80.1%	78.9%
Percent satisfied with social and physical environment	93.5%	79.3%	73.3%
Percent satisfied with school-home relations	65.6%	83.4%	87.0%

*Only students at the highest middle school grade level at this school and their parents were included.

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