SC Annual School Report Card Summary

DANIEL ISLAND ELEMENTARY
Berkeley
Grades: PK-8 **Enrollment: 1,146**
Principal: Robert Candillo
Superintendent: Dr. Anthony Parker
Board Chair: Kathy Schwalbe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

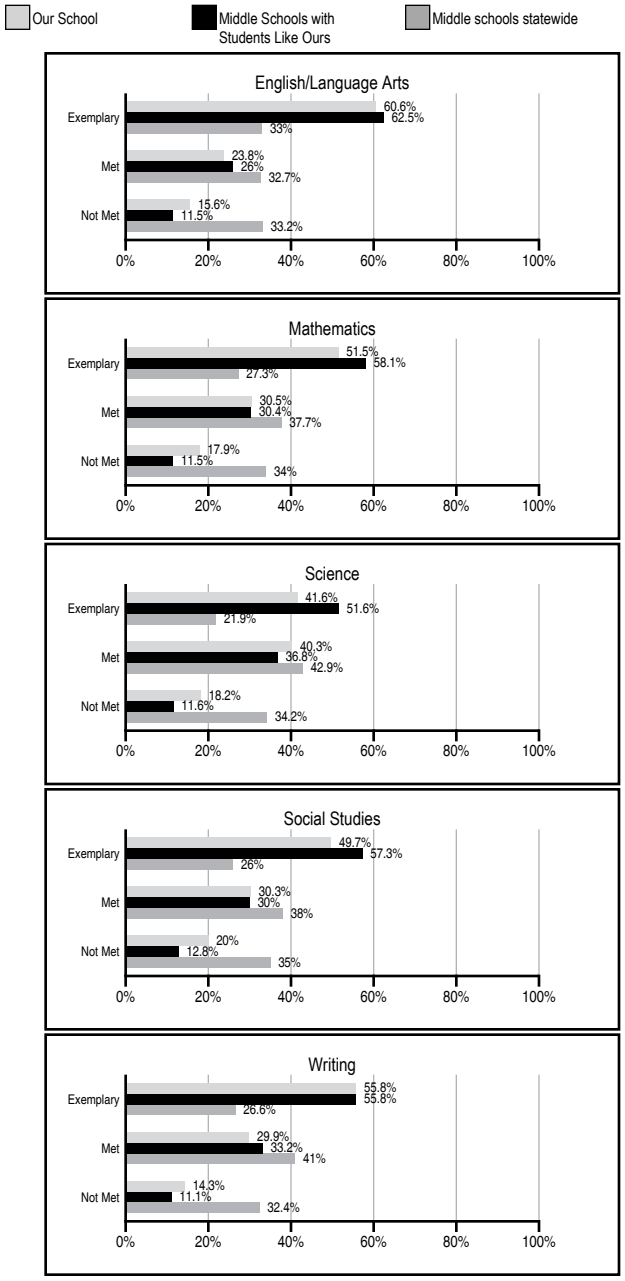
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Not Met	N/A
2009	Excellent	Excellent	Gold	N/A	Met	N/A
2008	Good	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	0	0	0	0

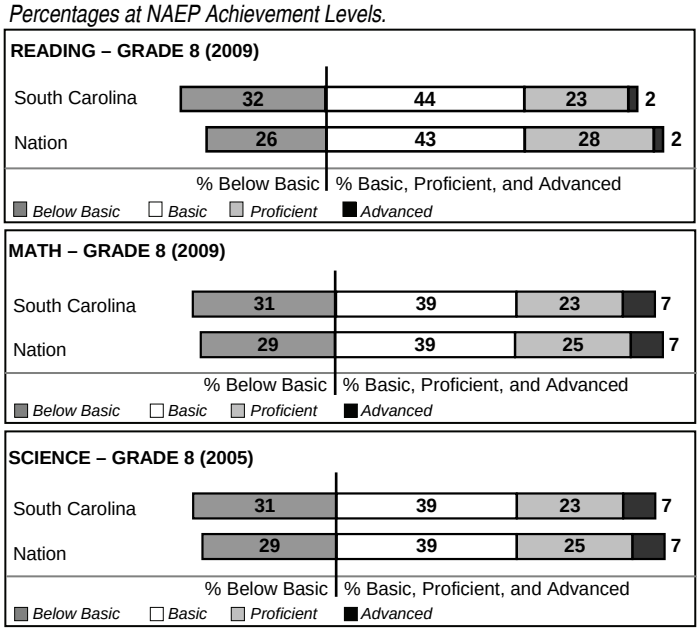
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.9
English 1	97.4	99.4
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.6	99.7

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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DANIEL ISLAND ELEMENTARY [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,146)				
Students enrolled in high school credit courses (grades 7 & 8)	50.9%	Down from 92.5%	43.8%	24.2%
Retention rate	0.3%	Down from 0.9%	0.5%	0.7%
Attendance rate	96.3%	Down from 96.8%	96.5%	95.9%
Eligible for gifted and talented	36.0%	Up from 26.9%	36.6%	16.4%
With disabilities other than speech	6.7%	Up from 6.4%	6.9%	12.0%
Older than usual for grade	0.5%	Up from 0.4%	0.6%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=70)				
Teachers with advanced degrees	70.0%	Up from 66.7%	61.9%	58.5%
Continuing contract teachers	52.9%	Up from 52.4%	82.3%	80.0%
Teachers with emergency or provisional certificates	6.1%	Up from 4.0%	1.6%	4.0%
Teachers returning from previous year	78.0%	N/A	90.0%	84.6%
Teacher attendance rate	92.6%	Down from 94.3%	94.7%	95.4%
Average teacher salary*	$42,924	Down 1.2%	$47,968	$46,561
Classes not taught by highly qualified teachers	1.1%	Down from 10.0%	0.4%	1.3%
Professional development days/teacher	7.8 days	Down from 10.9 days	8.1 days	10.2 days
School				
Principal's years at school	1.0	Down from 2.0	4.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 21.3 to 1	22.3 to 1	21.1 to 1
Prime instructional time	88.5%	Down from 90.4%	90.8%	90.4%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.2%	98.1%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	$6,251	Up 2.6%	$6,335	$7,802
Percent of expenditures for instruction**	59.6%	Down from 61.4%	66.4%	63.8%
Percent of expenditures for teacher salaries**	56.8%	Up from 56.1%	64.8%	60.0%
% of AYP objectives met	95.2%	Down from 100.0%	95.2%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	57	59	73
Percent satisfied with learning environment	84.2%	69.5%	74.3%
Percent satisfied with social and physical environment	89.5%	83.1%	70.0%
Percent satisfied with school-home relations	94.7%	79.3%	83.3%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year at Daniel Island School proved to be another successful year of learning. Our fourth year in existence led to more changes and exciting news for the Daniel Island community. Our enrollment jumped from approximately 996 students to 1,164 in the fall. Enrollment has more than doubled from the 550 students in the 2006-2007 school year. For the first time, Daniel Island School was recognized as earning the State's Palmetto Gold Award for excellence in achievement. Moreover, the elementary grades earned an Absolute Rating of Excellent and a Growth Rating of Excellent. Likewise, our middle school grades earned an Absolute Rating of Excellent and a Growth Rating of Excellent.

In addition to improved performance on state-identified ratings, Daniel Island School earned 21 out of 21 objectives and met Adequate Yearly Progress (AYP) criteria under the Federal No Child Left Behind regulations. We are extremely proud of the fantastic achievements of our students and staff.

This year, many new initiatives were implemented in an effort to enhance our academic performance and create a safer environment in our school. In our primary grades, our PTA funded materials from The 95% Group to give teachers additional data when working with reading and phonics skills. In addition, our PTA funded a new computer lab, bringing the total to five functional labs that support whole-class research projects and group educational software use. Our School Improvement Council implemented the Mentors Making a Difference program, assisting several fourth grade students with specific needs in reading and writing through 1:1 tutoring. In addition, a school safety subcommittee was formed to look at ways to revamp our dismissal system, support safety for our bicyclists, and have new crosswalks painted for safer travel. A group of 13 eighth grade students also worked with SIC, PTA, and school personnel to establish the inaugural DIS Safety Patrol. Through the hard work of volunteers, we were able to once again offer programs like Parent Pals, Golfers for Education, and the Adopt-a-Teacher program. Other mentoring groups were supported by our Guidance Department to provide additional social support to identified groups of children across the grade levels. In total, volunteers donated over 400 hours per month to Daniel Island School.

2009-2010 marked a record in the number of students participating in high school credit courses such as Algebra I, English I, Spanish I, and Keyboarding and Computer Applications. Moreover, we proudly recognized twelve Junior Scholars and several Duke Tip Scholars. Daniel Island School was also recognized for having the most entries and winners in the District PTA Reflections contest.

We are excited about our accomplishments and look forward to continued success at Daniel Island School. We encourage you to visit our wonderful place of learning and see for yourself why we SOAR at Daniel Island School!

Mr. Robert Candillo, Principal
Mrs. Kecia Greenho, School Improvement Council Chairperson

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