SC Annual School Report Card Summary

SEDGEFIELD MIDDLE
Berkeley
Grades: 6-8 **Enrollment: 894**
Principal: Michael G. Lucas
Superintendent: Dr. Anthony Parker
Board Chair: Kathy Schwalbe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

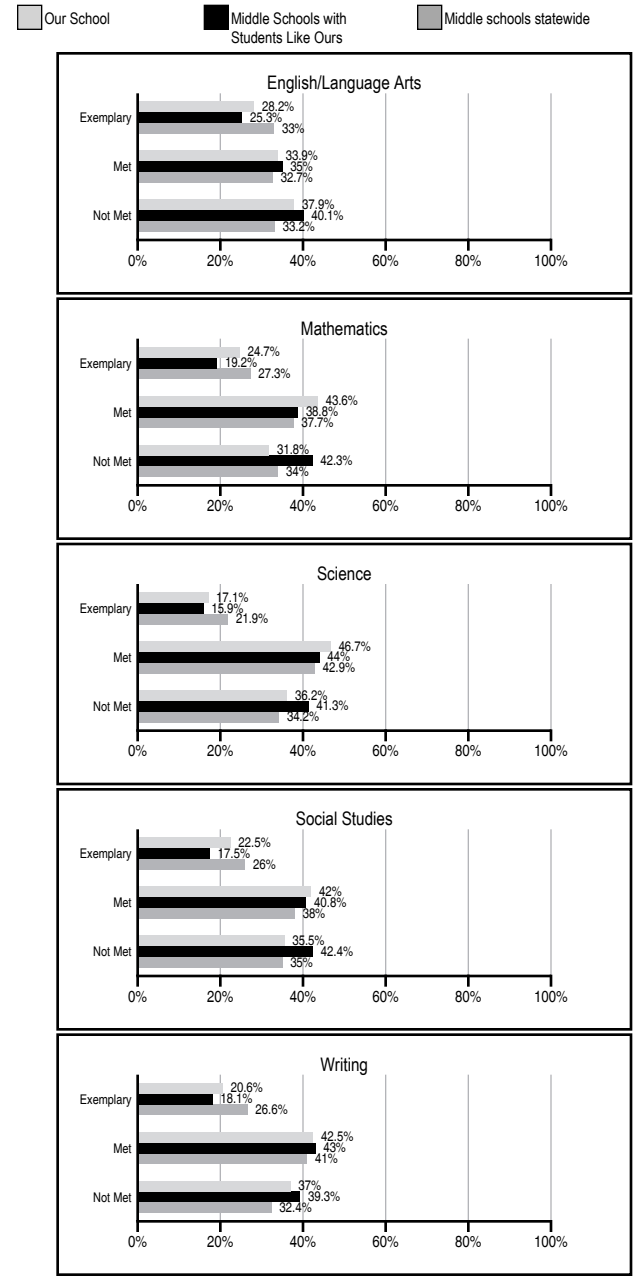
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	29	19	3

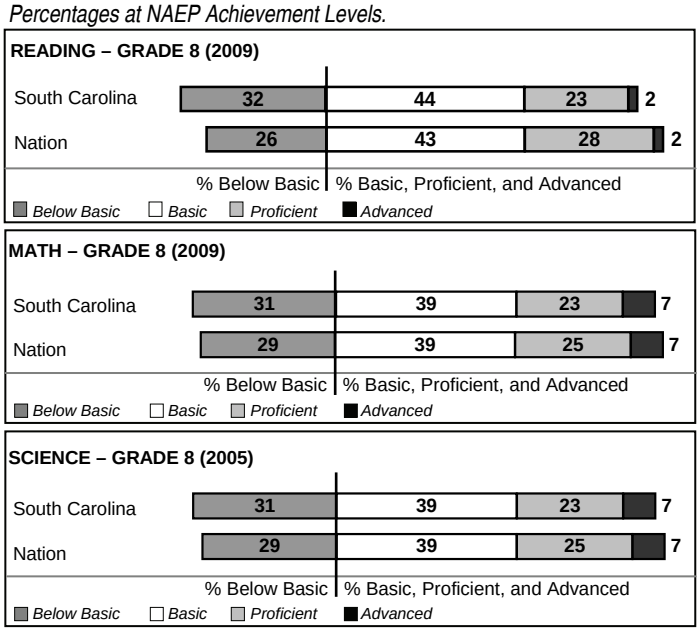
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.6	92.8
English 1	100.0	91.6
Physical Science	N/A	73.7
US History and the Constitution	N/A	N/A
All Subjects	99.3	90.8

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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SEDGEFIELD MIDDLE [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=894)				
Students enrolled in high school credit courses (grades 7 & 8)	35.8%	Up from 35.7%	17.0%	24.2%
Retention rate	1.4%	Down from 3.3%	0.8%	0.7%
Attendance rate	97.8%	Up from 96.1%	95.4%	95.9%
Eligible for gifted and talented	10.8%	Up from 8.1%	11.2%	16.4%
With disabilities other than speech	13.2%	Down from 14.2%	14.1%	12.0%
Older than usual for grade	4.3%	Down from 6.5%	3.5%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.7%	Down from 8.1%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	62.5%	Up from 56.9%	57.4%	58.5%
Continuing contract teachers	72.9%	Up from 62.7%	72.9%	80.0%
Teachers with emergency or provisional certificates	7.7%	Down from 11.9%	6.0%	4.0%
Teachers returning from previous year	77.9%	Up from 74.7%	82.2%	84.6%
Teacher attendance rate	94.7%	Down from 95.4%	95.3%	95.4%
Average teacher salary*	$45,750	Up 1.4%	$45,346	$46,561
Classes not taught by highly qualified teachers	16.0%	Up from 0.0%	2.2%	1.3%
Professional development days/teacher	5.8 days	Down from 8.2 days	10.4 days	10.2 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	23.6 to 1	Up from 21.1 to 1	20.3 to 1	21.1 to 1
Prime instructional time	92.0%	Up from 90.8%	90.0%	90.4%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	82.7%	Up from 44.8%	95.4%	98.1%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	$7,617	Up 15.3%	$8,618	$7,802
Percent of expenditures for instruction**	58.8%	Down from 61.6%	62.1%	63.8%
Percent of expenditures for teacher salaries**	55.4%	Down from 57.0%	58.1%	60.0%
% of AYP objectives met	93.1%	No Change	90.5%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	252	113
Percent satisfied with learning environment	80.0%	62.0%	69.6%
Percent satisfied with social and physical environment	91.4%	70.4%	70.5%
Percent satisfied with school-home relations	54.3%	78.0%	65.1%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sedgefield Middle School serves over 800 students in grades six through eight. We strive to provide a rigorous curriculum within a safe learning environment to meet the needs of all students. The core curriculum emphasizes English/Language arts, Mathematics, Social Studies, and Science. Nearly 90% of participating students passed end-of-course exams in Algebra I and English I. Eighth grade students also have the opportunity to earn a high school credit in Keyboarding and Computer Applications. In addition to our core curriculum, students also have the opportunity to become actively involved in other areas such as Physical Education, Health, Art, Spanish, Band, Chorus, Career Technology, and Computer Literacy.

Sedgefield Middle School teachers utilize inviting and engaging teaching strategies that encourage students to write across our standards-based curriculum. Our teachers have been and continue to be involved in the Teacher Quality Research Grant through the State Department of Education and in the Making Middle Grades Work (MMGW) school-improvement initiative.

Students receive extra-help opportunities in a computer-lab setting. Tutorials in all subject areas are available for students. The students are served in these tutorials based on their scores from Measures of Academic Progress (MAP), which is a computer-based assessment tool.

Sedgefield Middle students are encouraged to participate in activities and clubs such as Junior Beta Club, Student Council, service-learning activities, Drama Club, Shark News, and Yearbook. Academic-challenge opportunities for students include Quest Quiz Bowl and the Post and Courier Challenge, while those musically inclined may choose to vie for selection in All-County Band or All-County Chorus.

Students, teachers, staff members, parents, and community members work diligently as a team to achieve academic and character-based goals. Sedgefield Middle School students, teachers, and staff members are reminded daily of our motto, and we will continue to "Go for the GOLD."

Mike Lucas, Principal
Carie Taylor, School Improvement Council Chairperson

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