SC Annual School Report Card Summary

HANAHAN MIDDLE
Berkeley
Grades: 5-8 **Enrollment: 744**
Principal: Robin Rogers
Superintendent: Dr. Anthony Parker
Board Chair: Kathy Schwalbe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

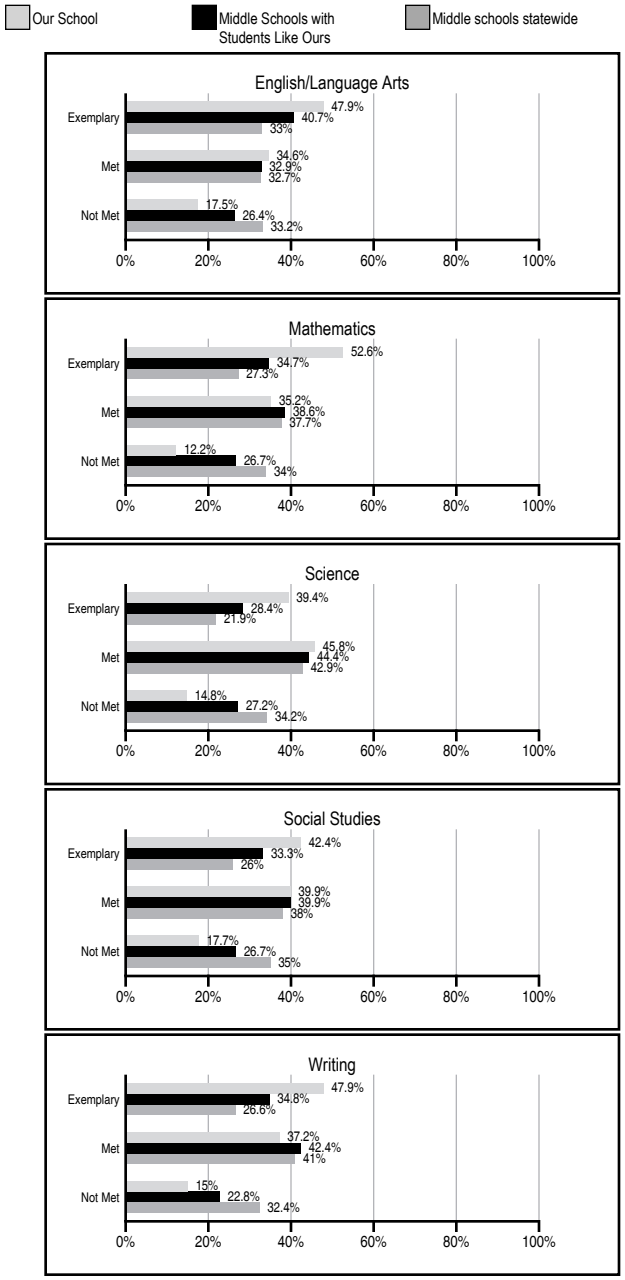
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Good	Gold	N/A	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	16	19	0	1

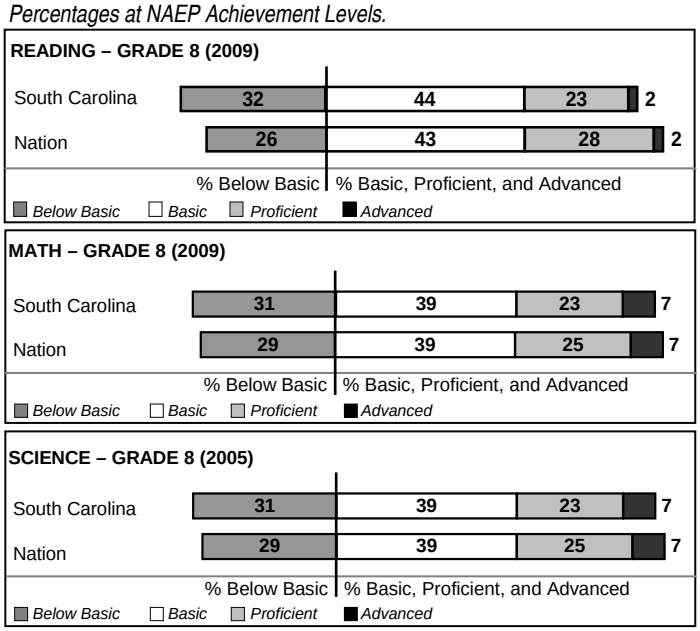
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.5
English 1	100.0	96.7
Physical Science	N/A	22.8
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.7

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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HANAHAN MIDDLE [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=744)				
Students enrolled in high school credit courses (grades 7 & 8)	32.1%	Down from 33.2%	33.1%	24.2%
Retention rate	0.4%	Down from 1.6%	0.6%	0.7%
Attendance rate	96.5%	Down from 96.7%	96.0%	95.9%
Eligible for gifted and talented	27.1%	Up from 23.2%	21.2%	16.4%
With disabilities other than speech	10.7%	Up from 10.3%	11.2%	12.0%
Older than usual for grade	2.0%	Down from 3.4%	1.4%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	No Change	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	60.9%	Up from 51.1%	59.7%	58.5%
Continuing contract teachers	58.7%	Down from 63.8%	81.6%	80.0%
Teachers with emergency or provisional certificates	4.7%	Down from 7.1%	3.8%	4.0%
Teachers returning from previous year	83.0%	Up from 79.4%	86.7%	84.6%
Teacher attendance rate	97.4%	Up from 97.3%	95.4%	95.4%
Average teacher salary*	$46,204	Up 4.1%	$46,846	$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	0.6%	1.3%
Professional development days/teacher	15.7 days	Up from 11.7 days	9.9 days	10.2 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 22.9 to 1	21.9 to 1	21.1 to 1
Prime instructional time	93.5%	Up from 93.3%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.8%	96.9%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	$6,546	Up 15.7%	$7,228	$7,802
Percent of expenditures for instruction**	61.5%	Down from 66.0%	64.4%	63.8%
Percent of expenditures for teacher salaries**	57.8%	Down from 62.3%	61.2%	60.0%
% of AYP objectives met	100.0%	No Change	92.9%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	166	102
Percent satisfied with learning environment	100.0%	86.0%	94.0%
Percent satisfied with social and physical environment	100.0%	87.3%	90.1%
Percent satisfied with school-home relations	97.7%	88.6%	81.8%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year at Hanahan Middle School was an excellent year, full of schoolwide achievements and accomplishments. As always, learning remains our top priority, as reflected in our PASS scores. Hanahan Middle School is a National Blue Ribbon Lighthouse School and 2010 Palmetto Gold School. HMS successfully completed the third-year implementation of Making Middle Grades Work (MMGW). Making Middle Grades Work is a district-wide initiative that provides a comprehensive improvement framework focusing on ten key practices. The Books Rock Café and the Big Kuhuna, an end-of-the-year celebration, continue to be successful reading incentives for our students. As a result of these incentives, the number of students meeting their yearly Accelerated Reader goal surpassed gains experienced in previous years. As always, HMS continues to stress academic excellence as we "Soar to Success."

Our students' academic and extracurricular achievements continue to be among the best in the state. 125 HMS students took at least one of four high school credit courses: English 1, Spanish 1, Algebra 1, and Keyboarding. HMS is proud of our 19 National Junior scholars and 9 Duke Tip Scholars; 41 All County, 16 All Region, and 1 State Band winners; 100% student participation in school Service Learning projects; second place in "Group Performance" at the Junior Beta State Convention; first place in the Kids Who Care project; state finalist team in Mock Trial; 14 students in All-County Chorus and 1 National ACDA Chorus recipient. In addition, the HMS band was awarded the Outstanding Performance Award State Band Directors' (OPA) for the twenty-fifth time; our ECO Challenge team won first place in regional ($10,000 award) and national competitions ($15,000 award); and we received National recognition for our Pre-Engineering program from Project Lead the Way. The HMS faculty and staff continue to work closely with the community, parents, and businesses to provide students with every opportunity to learn and to succeed.

Humanities Academy with Leadership Opportunities (HALO) was piloted in all EAGLE classes, providing a curriculum connection between Language Arts, Social Studies, and the Arts. HMS stresses reading and writing across the curriculum, with monthly bulletin boards, a Principal's Pick display, the Writing Stick competition among grade levels, and faculty writings. The ASSIST computer lab provided content recovery to over 100 students. SPAWAR continues their services through the Lunch Buddy mentoring program, which has grown to over 100 participants. Measures of Academic Progress (MAP) test scores were used to form RIT Band classes that met for 40 minutes weekly to address specific needs in Math and ELA.

Danielle Reyna, a special education teacher, was honored as the 2009-2010 HMS Teacher of the Year. We currently have nine National Board Certified teachers, with Karen Stasio being our newest recipient. We currently have three more teachers applying for National Board certification, further validating that excellence and dedication continue to be the standard at HMS.

Mr. Robin Rogers, Principal
Ms Carolyn Stewart, School Improvement Council Chairman

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