SC Annual School Report Card Summary

ROBERT SMALLS MIDDLE
Beaufort County
Grades: 6-8 **Enrollment: 545**
Principal: Denise R. Smith
Superintendent: Dr. Valerie Truesdale
Board Chair: Fred Washington

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

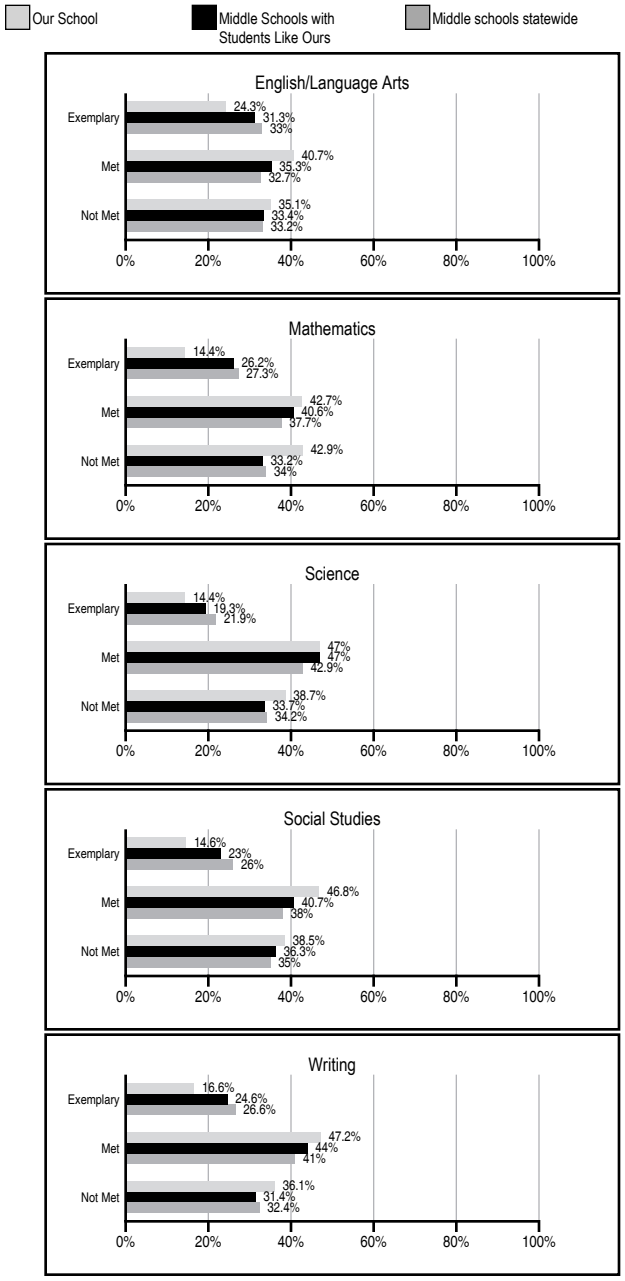
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	40	4	0

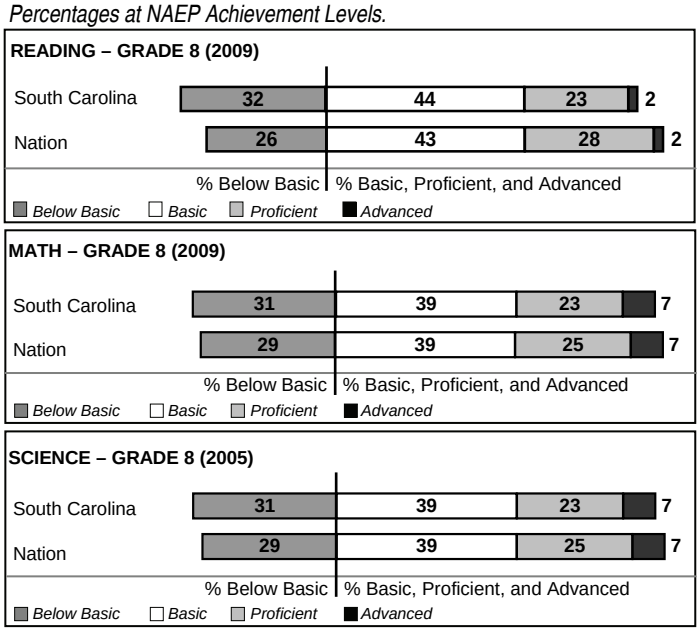
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.7	95.8
English 1	N/A	96.9
Physical Science	N/A	72.0
US History and the Constitution	N/A	N/A
All Subjects	95.7	95.7

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

ROBERT SMALLS MIDDLE [Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=545)				
Students enrolled in high school credit courses (grades 7 & 8)	15.3%	Up from 14.9%	26.8%	24.2%
Retention rate	0.6%	Down from 1.3%	0.7%	0.7%
Attendance rate	97.9%	Up from 95.9%	95.6%	95.9%
Eligible for gifted and talented	18.0%	Down from 18.9%	15.3%	16.4%
With disabilities other than speech	11.9%	Up from 11.8%	13.7%	12.0%
Older than usual for grade	2.6%	Down from 3.2%	2.8%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.0%	Up from 3.7%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	52.2%	Down from 60.5%	53.2%	58.5%
Continuing contract teachers	65.2%	Down from 72.1%	81.2%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 2.5%	4.2%	4.0%
Teachers returning from previous year	76.3%	Down from 77.0%	84.0%	84.6%
Teacher attendance rate	92.8%	Down from 93.0%	95.1%	95.4%
Average teacher salary*	$48,694	Up 0.3%	$45,360	$46,561
Classes not taught by highly qualified teachers	11.0%	Up from 4.9%	1.0%	1.3%
Professional development days/teacher	16.8 days	Up from 16.5 days	10.4 days	10.2 days
School				
Principal's years at school	13.0	Up from 12.0	4.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 18.6 to 1	21.3 to 1	21.1 to 1
Prime instructional time	87.4%	Up from 86.1%	89.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.2%	Up from 92.3%	98.1%	98.1%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	$9,316	Up 11.9%	$7,771	$7,802
Percent of expenditures for instruction**	62.9%	Down from 63.4%	64.2%	63.8%
Percent of expenditures for teacher salaries**	60.0%	Up from 52.2%	60.0%	60.0%
% of AYP objectives met	92.0%	No Change	92.3%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	0	72
Percent satisfied with learning environment	77.5%	FORMS	71.0%
Percent satisfied with social and physical environment	75.0%	LOST IN	65.2%
Percent satisfied with school-home relations	61.0%	SHIPMENT	72.5%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 year began with our school district seeking and obtaining academic accreditation through the AdvancEd Accreditation Program. This process provided the foundation, through our School Renewal Plan, to set the stage for high expectations of RSMS staff, students, and community in the years ahead.

There were several “firsts” for RSMS this year. We dedicated a new football and track athletic complex. RSMS was one of 25 schools in the state to be awarded a Ribbon Status Recognition by the State Department of Education for our Positive Behavior Intervention Supports Program. Students were dressed in uniforms for the first time. We had the District winner in the State Superintendent’s Essay contest, along with first places in the District DAR essay contest in sixth and eighth grades. Our strings program had four students who competed in the BCSD Junior All County Orchestra and were selected as first and second chairs. Two students competed and were selected as members of the four county 2010 Region Junior Honor Band. Our students held the first Walk to Read Campaign and raised $2000.00 for books for our media center. A seventh grade student initiated a school wide campaign to provide school supplies for children in Afghanistan. We had our first Gentlemen’s Club of 25 students implemented.

As a Middle Years Programme (MYP) World Candidate School, we also underwent the MYP accreditation process in February 2010 to become an authorized International Baccalaureate Middle Years Programme school that provides students with a framework of academic challenge that encourages students to embrace and understand the connections between traditional subjects and the real world while encouraging them to become critical and reflective thinkers. The IB World Office will notify us in July 2010 as to meeting the accreditation criteria.

Our 2009 PASS Test scores were much improved from 2008. Our school had a state report card rating for the first time in four years of Average and an Improvement rating of Average, moving up two levels from Unsatisfactory in 2008. Our school was the only middle school to improve two levels on the 2009 PASS Test. Students participated in taking MAP tests, which assess students’ strengths and weaknesses that are then addressed through our instructional program. Students needing additional academic assistance attended 20 extra school days in the Extended Learning Days Program.

As we look forward to the 2010-2011 year, our SIC and PTO have set a goal to increase parent involvement in the school because we recognize that parents are our best advocates. As a result of being identified as a Title 1 school beginning next year, we have more funds to provide a wide range of programs to increase parental involvement. We also look forward to our continued academic progress, increasing more opportunities for our students to use technology to motivate them, and to supporting a curriculum that challenges each student to reach their potential as we move to becoming a premier middle school in our state.

Denise Smith, Principal
Ada A McDonald, SIC Chair

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