

SC Annual School Report Card Summary

BLACKVILLE-HILDA JUNIOR HIGH
Barnwell 19
Grades: 7-8 **Enrollment: 109**
Principal: Leo W. Waller
Superintendent: Dr. Teresa L. Pope
Board Chair: Mr. Steve McCormack

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Below Average	TBD	TBD	Not Met	N/A
2009	Below Average	Below Average	N/A	N/A	Not Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

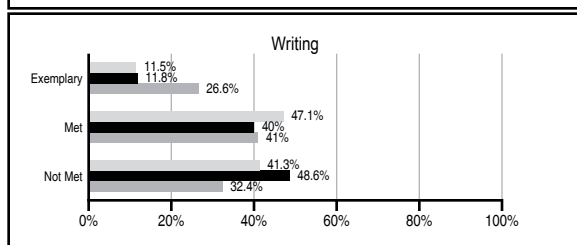
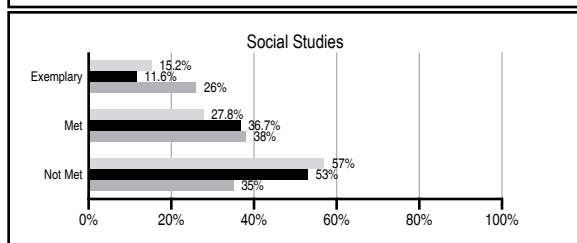
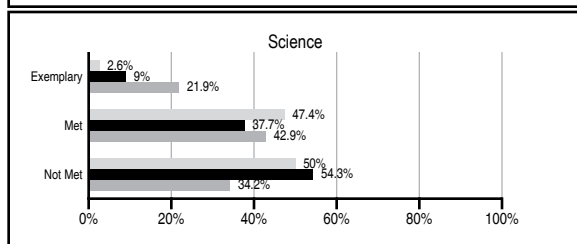
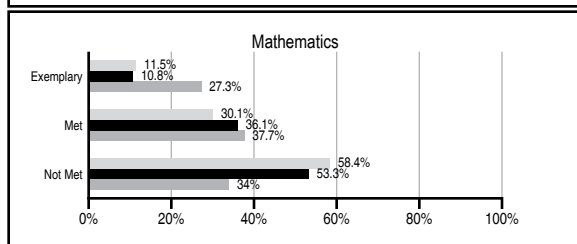
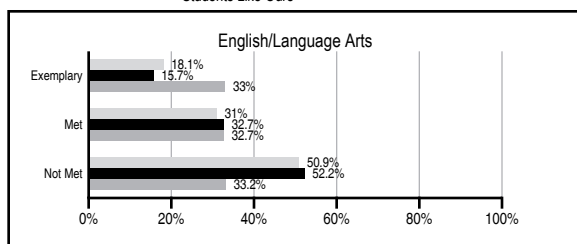
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	6	25	22

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

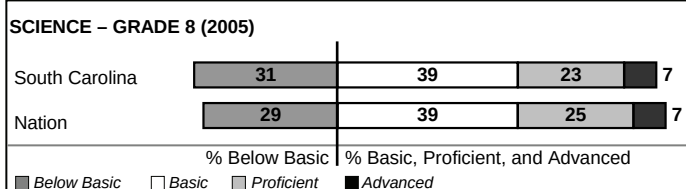
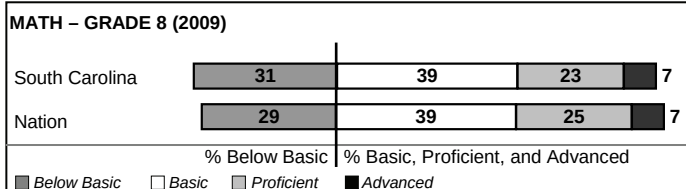
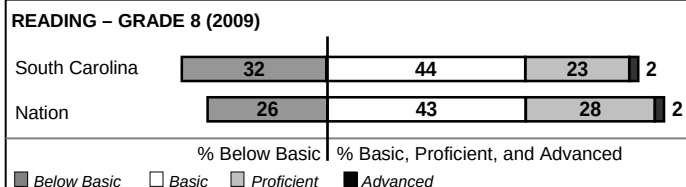
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	88.5
English 1	91.7	90.4
Physical Science	N/A	42.1
US History and the Constitution	N/A	N/A
All Subjects	95.2	88.2

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BLACKVILLE-HILDA JUNIOR HIGH [Barnwell 19]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=109)				
Students enrolled in high school credit courses (grades 7 & 8)	10.1%	Down from 17.4%	13.6%	24.2%
Retention rate	0.0%	No Change	1.1%	0.7%
Attendance rate	95.5%	Down from 95.7%	95.4%	95.9%
Eligible for gifted and talented	6.1%	Down from 8.5%	5.1%	16.4%
With disabilities other than speech	13.9%	Up from 13.2%	14.7%	12.0%
Older than usual for grade	7.3%	Up from 5.0%	4.8%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 20.7%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=10)				
Teachers with advanced degrees	30.0%	Down from 45.5%	57.1%	58.5%
Continuing contract teachers	90.0%	Up from 72.7%	64.3%	80.0%
Teachers with emergency or provisional certificates	30.0%	Up from 18.2%	11.4%	4.0%
Teachers returning from previous year	78.5%	Down from 81.5%	76.7%	84.6%
Teacher attendance rate	95.7%	Up from 95.2%	95.4%	95.4%
Average teacher salary*	\$40,934	Down 5.3%	\$44,914	\$46,561
Classes not taught by highly qualified teachers	0.0%	Down from 10.9%	6.9%	1.3%
Professional development days/teacher	5.3 days	Down from 7.6 days	10.5 days	10.2 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	4.0
Student-teacher ratio in core subjects	13.8 to 1	Down from 15.1 to 1	16.3 to 1	21.1 to 1
Prime instructional time	90.8%	Up from 89.1%	89.5%	90.4%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Down from 99.6%	97.4%	98.1%
Character development program	Below Average	Down from Excellent	Good	Good
Dollars spent per pupil**	\$12,466	Up 23.9%	\$10,687	\$7,802
Percent of expenditures for instruction**	67.6%	Up from 63.6%	60.3%	63.8%
Percent of expenditures for teacher salaries**	51.3%	Down from 58.3%	55.5%	60.0%
% of AYP objectives met	76.9%	No Change	85.7%	92.3%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	13	51	25
Percent satisfied with learning environment	92.3%	76.5%	72.0%
Percent satisfied with social and physical environment	100.0%	74.0%	64.0%
Percent satisfied with school-home relations	69.2%	84.0%	72.0%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In partnership with the community, Blackville-Hilda Junior High is educating students to become lifelong learners. However, our immediate focus is to prepare students to meet and successfully complete the requirements of the rigorous academic curriculum at the high school level. We continue to implement the Anderson Five curriculum at the junior high school, insuring that courses are taught at a competitive level and that there is an atmosphere of high expectations for all students to achieve.

The school leadership team has been utilized to assist in the implementation and evaluation of best practices. Many programs were continued and others initiated. We continue to utilize data from standard assessments and local assessments to drive instruction. We are continuously striving to become a data-driven school.

This year was the application year for the nationally-researched program MMGW (Making Middle Grades Work). Many of the key practices that were outlined in the model are currently being implemented in some form or fashion. Some key points of this model will emphasize that our goal is to provide extra help to students so failure is not an option, maintain high expectation for all students in classroom practices, and prepare students for the rigor of high school college preparatory courses by teaching students the essential concepts of the college preparatory curriculum.

Leo W. Waller, Principal