SC Annual School Report Card Summary

PALMETTO MIDDLE
Anderson 1
Grades: 6-8 **Enrollment: 802**
Principal: Barry W. Knight
Superintendent: Dr. R. Wayne Fowler
Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

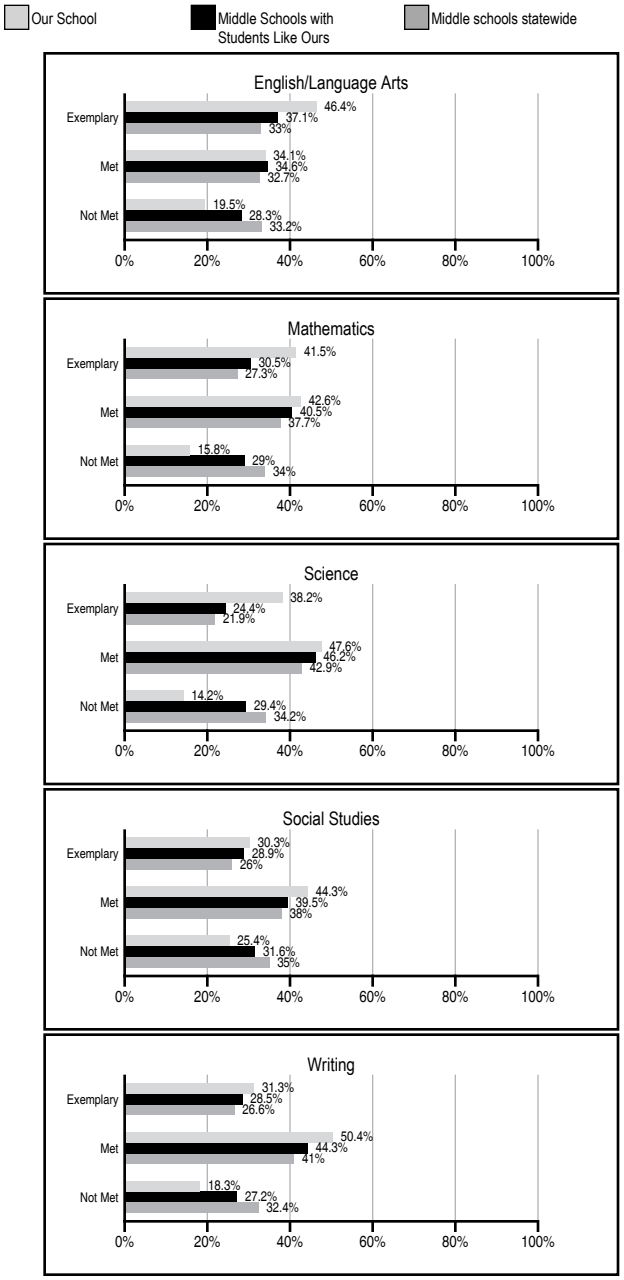
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Met	N/A
2009	Good	Good	Silver	Silver	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	10	44	0	0

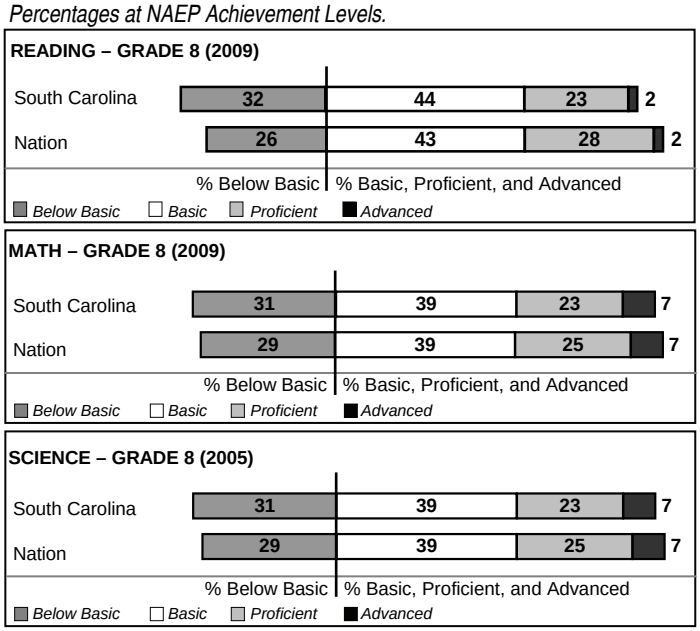
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.6
English 1	100.0	97.5
Physical Science	N/A	53.0
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.6

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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PALMETTO MIDDLE [Anderson 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=802)				
Students enrolled in high school credit courses (grades 7 & 8)	14.4%	Down from 17.5%	24.9%	24.2%
Retention rate	0.9%	No Change	0.8%	0.7%
Attendance rate	95.1%	Down from 95.7%	95.8%	95.9%
Eligible for gifted and talented	15.0%	Up from 14.8%	18.7%	16.4%
With disabilities other than speech	12.9%	Down from 14.0%	12.2%	12.0%
Older than usual for grade	2.0%	Up from 1.9%	2.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.4%	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	55.3%	Down from 58.7%	61.1%	58.5%
Continuing contract teachers	76.6%	Up from 73.9%	84.9%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	2.6%	4.0%
Teachers returning from previous year	92.2%	Up from 89.6%	86.1%	84.6%
Teacher attendance rate	95.1%	Down from 95.8%	95.6%	95.4%
Average teacher salary*	$46,502	Down 2.1%	$47,243	$46,561
Classes not taught by highly qualified teachers	2.5%	Up from 1.9%	0.0%	1.3%
Professional development days/teacher	5.5 days	Down from 6.4 days	10.5 days	10.2 days
School				
Principal's years at school	16.0	Up from 15.0	4.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 19.8 to 1	21.9 to 1	21.1 to 1
Prime instructional time	89.8%	Down from 90.7%	90.6%	90.4%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.6%	Down from 93.8%	98.5%	98.1%
Character development program	Below Average	Down from Good	Good	Good
Dollars spent per pupil**	$6,400	Down 6.6%	$7,527	$7,802
Percent of expenditures for instruction**	68.0%	Up from 64.6%	63.8%	63.8%
Percent of expenditures for teacher salaries**	63.5%	Up from 58.9%	60.4%	60.0%
% of AYP objectives met	100.0%	No Change	93.1%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	225	185
Percent satisfied with learning environment	95.8%	83.9%	89.5%
Percent satisfied with social and physical environment	97.9%	86.9%	80.3%
Percent satisfied with school-home relations	83.3%	89.2%	79.9%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The staff at Palmetto Middle School continues its efforts to provide our students with a high-quality education. Not only are our students learning the core curriculum, they are also learning how to become good stewards of their community via our commitment to service learning. This year our students served over 8,000 hours of community service through our Palmetto's Finest Program while at the same time supporting/contributing to Operation Care Canned Food Drive, Angel Tree Program (providing Christmas gifts to children), American Cancer Society, Hearts for Haiti, Red Ribbon Week to combat Drug Use, Souls 4 Soles Shoe Drive, PMMS 4th Annual Golf Tournament, and Recycling Rangers.

Additionally, our students are learning of the benefits of the great outdoors through their involvement with the South Carolina Department of Natural Resources (DNR).

We continue our commitment to the South Carolina Department of Education and the South Carolina Department of Natural Resources as a first in the nation "Life's Better Outdoors Natural Resource School." This is a partnership between our school and DNR to teach students the benefits and enjoyment of an active life outdoors. Our students are benefiting physically while at the same time increasing their knowledge of active lifestyles provided by the great outdoors. Students participated and learned how to do many activities, including kayaking, canoeing, hiking, birding, photography, fishing, archery, and skeet shooting/gun safety.

In the classroom, our teachers continue the refinements of their professional learning community by making steady improvement in the instructions provided to the children. What is more notable is how our entire faculty analyzes classroom and statewide test data in striving to find ways to improve student learning. We are happy with the progress our students continue making academically, socially, and now environmentally. As we study and compare our data to that of other schools like ours, we are thrilled to find that our students' test data is first in the state compared to schools like us. These results are in direct relationship to the dedication of our teachers, the support of our parents, and the desire of our students striving to be their best.

Barry Knight, Principal
Susan McAbee, SIC Chair

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