SC Annual School Report Card Summary

WREN MIDDLE
Anderson 1
Grades: 6-8 **Enrollment: 795**
Principal: Robin R.Fulbright
Superintendent: Dr. R. Wayne Fowler
Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

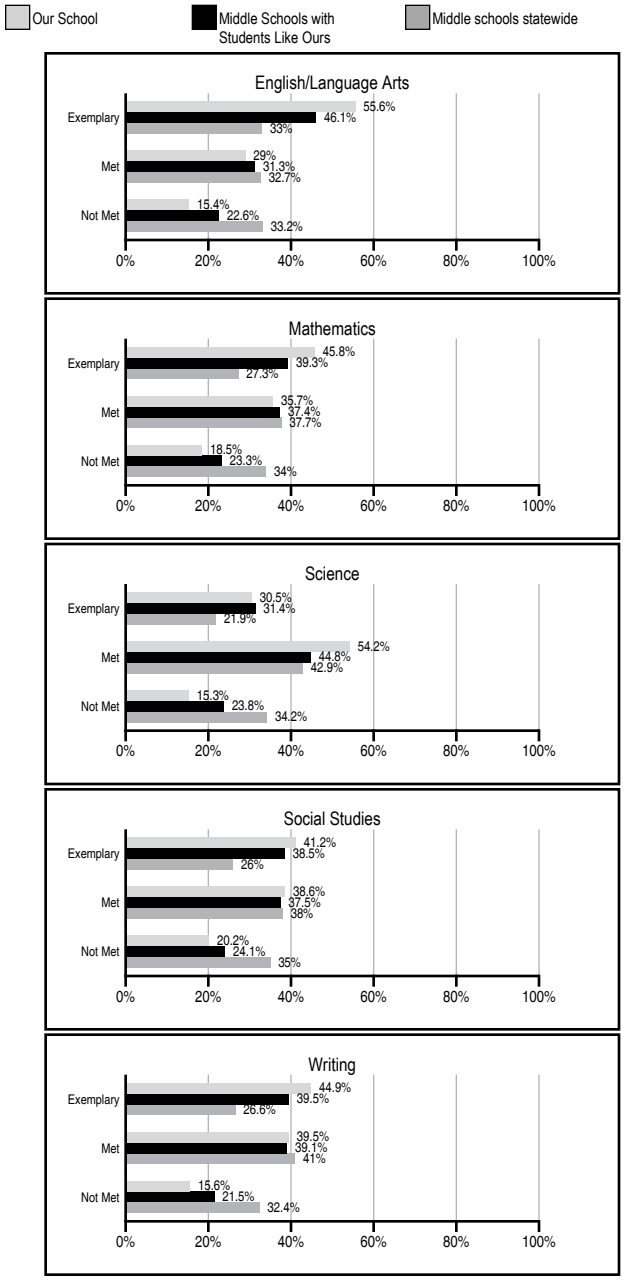
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Not Met	N/A
2009	Excellent	Excellent	Gold	N/A	Not Met	N/A
2008	Good	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	16	4	1	0

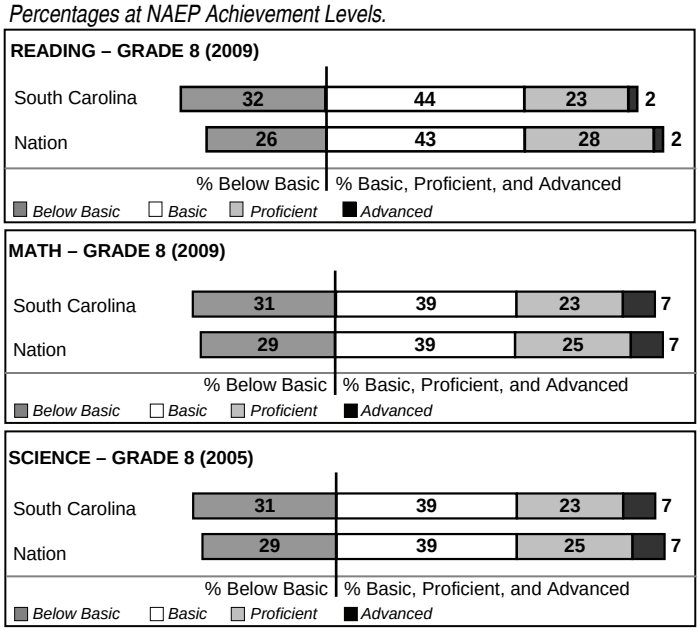
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.4
English 1	100.0	93.4
Physical Science	N/A	73.8
US History and the Constitution	N/A	100.0
All Subjects	100.0	97.7

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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WREN MIDDLE [Anderson 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=795)				
Students enrolled in high school credit courses (grades 7 & 8)	21.7%	Up from 19.0%	39.0%	24.2%
Retention rate	0.0%	No Change	0.6%	0.7%
Attendance rate	95.9%	Up from 95.7%	96.6%	95.9%
Eligible for gifted and talented	22.0%	Down from 24.6%	24.5%	16.4%
With disabilities other than speech	10.3%	No Change	10.1%	12.0%
Older than usual for grade	1.0%	Up from 0.9%	1.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No Change	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	48.9%	Down from 53.3%	58.5%	58.5%
Continuing contract teachers	84.4%	Up from 80.0%	83.3%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	2.6%	4.0%
Teachers returning from previous year	85.3%	Up from 85.0%	87.1%	84.6%
Teacher attendance rate	94.8%	Up from 94.6%	96.0%	95.4%
Average teacher salary*	$46,702	Down 1.2%	$48,355	$46,561
Classes not taught by highly qualified teachers	1.1%	Up from 0.0%	1.3%	1.3%
Professional development days/teacher	5.9 days	Down from 6.5 days	8.1 days	10.2 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	24.8 to 1	Up from 22.7 to 1	22.3 to 1	21.1 to 1
Prime instructional time	90.6%	Up from 89.9%	92.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.6%	Up from 96.0%	98.4%	98.1%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	$6,103	Up 3.9%	$7,141	$7,802
Percent of expenditures for instruction**	67.7%	Up from 65.6%	65.9%	63.8%
Percent of expenditures for teacher salaries**	63.2%	Up from 60.2%	63.4%	60.0%
% of AYP objectives met	90.5%	No Change	93.1%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	244	80
Percent satisfied with learning environment	95.1%	75.9%	88.6%
Percent satisfied with social and physical environment	100.0%	82.6%	84.6%
Percent satisfied with school-home relations	97.6%	85.8%	79.7%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Wren Middle School is an outstanding school with high expectations and academic excellence as primary goals. Standards-based instruction continues to be the focal point of our academic program. Administrators and teachers consistently seek new instructional strategies that will enable them to move all students to their greatest academic potential. All students participate in MAP testing in the areas of ELA and math in the fall and spring. Administrators and teachers analyze test data in an effort to identify the academic strengths and weaknesses of individual students. This information is then used to implement instructional practices that will lead all students to strong academic achievement. Literacy skills are emphasized in all academic areas through the implementation of subject-based literature across the curriculum. We will continue to increase the number of students that exceed expectations in all academic areas on the PASS test. Wren Middle School offers an afterschool program designed to provide extra time and assistance for students in all academic areas. Academic teachers provide time for tutoring students before and after school, as well as during lunch. The Gateway to Engineering class continues to provide exposure to basic engineering concepts and paves the way for students to participate in higher-level science and engineering classes throughout high school and college. The National Junior Beta Club of WMS successfully competed at the state convention, with winners in the areas of Quiz Bowl and Group Talent. These students will compete in the national competition. Thirty-four students were nominated for the Talent Identification Program and forty-one students were identified as Junior Scholars. Our students have opportunities to participate in chorus, band, and strings. WMS band and strings students have successfully competed in regional and state competitions. Smooth transition from the elementary schools to the middle school is a top priority, as is the transition from Wren Middle School to Wren High School. Students continue to participate in service-learning activities that provide opportunities for parent and community involvement as well as a way for students to apply classroom knowledge to real-world situations.

Wren Middle School appreciates a supportive PTSO and School Improvement Council. Our PTSO has provided funds for technology and other instructional materials that enhance our academic program. Wren Middle School is a community of learners emphasizing academics, service, and the arts. Our goal is to provide students with diverse opportunities that will bridge the gap to the future and enable them to develop skills to ensure success throughout their educational careers and beyond.

Brent Greer, School Improvement Council Chairman
Robin R. Fulbright, Principal

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