

SC Annual School Report Card Summary

ALLENDALE-FAIRFAX MIDDLE

Allendale

Grades: 6-8

Enrollment: 310

Principal: Brian Newsome

Superintendent: Terrance Alridge, PhD., interim supt.

Board Chair: Mrs. Alexis Zeidan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	At-Risk	TBD	TBD	Not Met	R
2009	At-Risk	At-Risk	N/A	N/A	Not Met	R
2008	At-Risk	At-Risk	N/A	N/A	Not Met	R

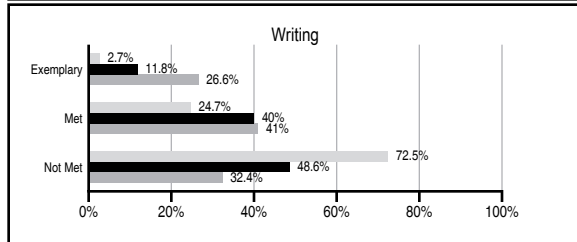
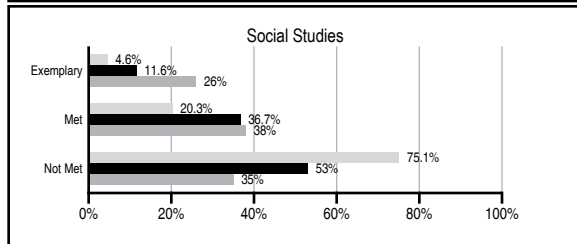
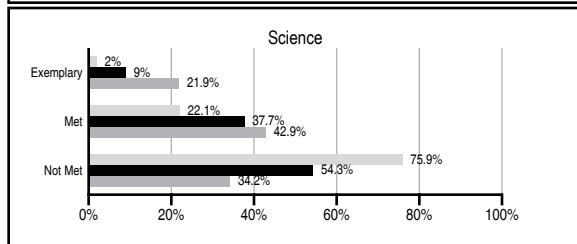
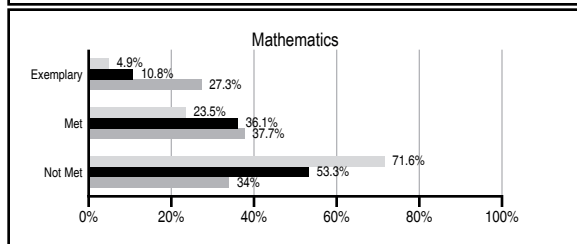
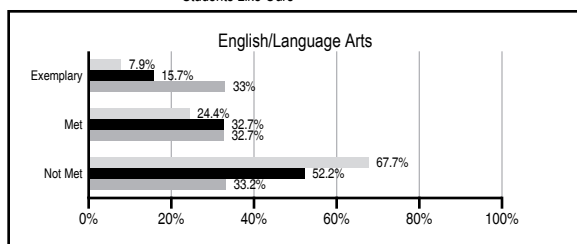
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	6	25	22

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

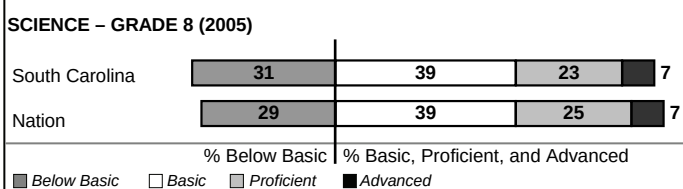
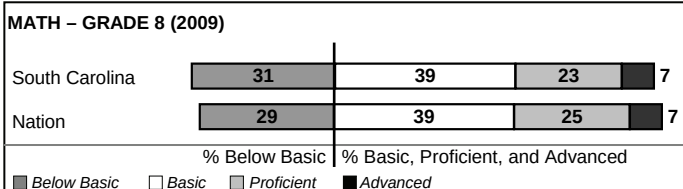
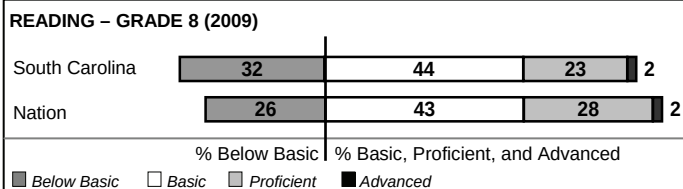
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.7	88.5
English 1	93.8	90.4
Physical Science	N/A	42.1
US History and the Constitution	N/A	N/A
All Subjects	94.3	88.2

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ALLENDALE-FAIRFAX MIDDLE [Allendale]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=310)				
Students enrolled in high school credit courses (grades 7 & 8)	18.4%	Down from 19.7%	13.6%	24.2%
Retention rate	0.3%	Down from 2.8%	1.1%	0.7%
Attendance rate	95.9%	Up from 95.7%	95.4%	95.9%
Eligible for gifted and talented	0.0%	No Change	5.1%	16.4%
With disabilities other than speech	9.3%	Up from 8.2%	14.7%	12.0%
Older than usual for grade	7.1%	Down from 11.4%	4.8%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	37.5%	Down from 60.0%	57.1%	58.5%
Continuing contract teachers	29.2%	Down from 40.0%	64.3%	80.0%
Teachers with emergency or provisional certificates	21.4%	Down from 41.2%	11.4%	4.0%
Teachers returning from previous year	66.0%	Down from 76.0%	76.7%	84.6%
Teacher attendance rate	N/R	N/R	95.4%	95.4%
Average teacher salary*	\$37,905	Down 7.3%	\$44,914	\$46,561
Classes not taught by highly qualified teachers	17.2%	Up from 4.2%	6.9%	1.3%
Professional development days/teacher	14.0 days	No Change	10.5 days	10.2 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 23.2 to 1	16.3 to 1	21.1 to 1
Prime instructional time	N/R	N/R	89.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.4%	Up from 96.5%	97.4%	98.1%
Character development program	Excellent	Up from Below Average	Good	Good
Dollars spent per pupil**	\$9,454	Up 11.7%	\$10,687	\$7,802
Percent of expenditures for instruction**	65.3%	Up from 54.4%	60.3%	63.8%
Percent of expenditures for teacher salaries**	43.3%	Down from 50.8%	55.5%	60.0%
% of AYP objectives met	53.8%	No Change	85.7%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In the past year, the professionals at Allendale-Fairfax Middle School have spearheaded several initiatives aimed at increasing student achievement. Teachers were trained to work together using a proven, effective curriculum, additional teachers were hired to reduce class size, and an online-based lesson plan format was adopted to allow teachers to submit and share resources. Additionally, a separate Literacy and MAP period was added to the everyday schedule to increase proficiency in the areas of English and Math.

We have seen growth among our students in ELA and MATH with our MAP benchmarks, and we are hopeful our PASS results will also reflect this increase as well. However, we know that more is needed. We will continue to train our teachers to become proficient with technology in our schools and utilizing the Promethean boards in the classrooms to increase student achievement. We have also seen wonderful results with student transition with our Speed Sweep program, and this program has greatly reduced student tardiness at our school.

We are so fortunate to work with a supportive community and terrific students. Our combined efforts are creating a caring school environment that promotes high student achievement. We have made some great gains this year, which includes reaching 100% of our strategies on our Focus School Renewal Plan, but we have a lot of work ahead of us. With the continued support of parents and community, we will continue to have a learning environment that enables all students to reach their goals!

Shantell Miller, School Improvement Council
Brian Newsome, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	77	29
Percent satisfied with learning environment	68.0%	55.8%	66.7%
Percent satisfied with social and physical environment	80.0%	60.8%	55.6%
Percent satisfied with school-home relations	44.0%	72.4%	61.5%

*Only students at the highest middle school grade level at this school and their parents were included.

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