

SC Annual School Report Card Summary

MIDLAND VALLEY PREPARATORY SCHOOL
Aiken
Grades: PK-8 **Enrollment: 150**
Principal: Bette Jean Doggett
Superintendent: Dr. Elizabeth Everitt
Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	At-Risk	Below Average	N/A	N/A	Not Met	N/A

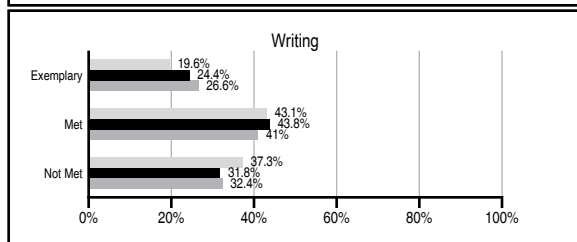
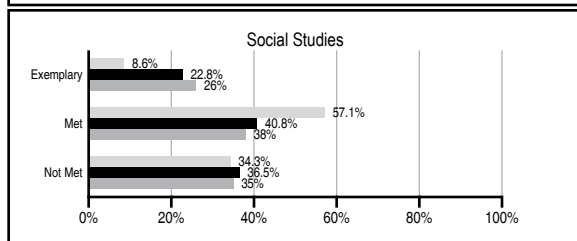
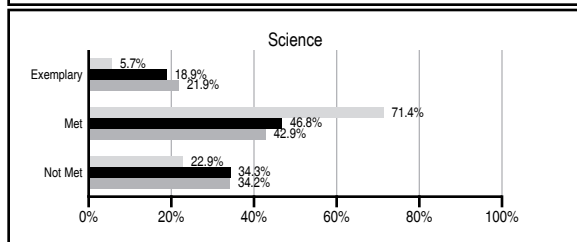
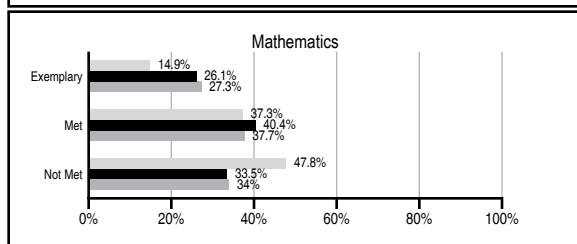
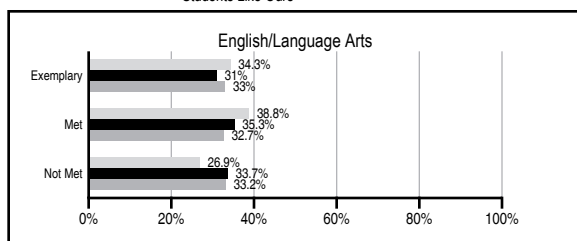
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	41	5	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2009)

South Carolina	32	44	23	2
Nation	26	43	28	2

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

MATH – GRADE 8 (2009)

South Carolina	31	39	23	7
Nation	29	39	25	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	31	39	23	7
Nation	29	39	25	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	58.8	95.8
English 1	82.4	96.6
Physical Science	N/A	72.0
US History and the Constitution	N/A	N/A
All Subjects	70.6	95.6

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MIDLAND VALLEY PREPARATORY SCHOOL [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=150)				
Students enrolled in high school credit courses (grades 7 & 8)	44.7%	Up from 0.0%	27.3%	24.2%
Retention rate	2.9%	Down from 7.3%	0.7%	0.7%
Attendance rate	96.5%	Up from 95.9%	95.6%	95.9%
Eligible for gifted and talented	0.0%	No Change	15.3%	16.4%
With disabilities other than speech	8.8%	Down from 9.2%	13.7%	12.0%
Older than usual for grade	4.1%	Down from 5.6%	2.6%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=14)				
Teachers with advanced degrees	7.1%	Up from 0.0%	53.2%	58.5%
Continuing contract teachers	28.6%	Down from 38.5%	81.2%	80.0%
Teachers with emergency or provisional certificates	20.0%	Down from 33.3%	3.8%	4.0%
Teachers returning from previous year	N/A	N/A	84.5%	84.6%
Teacher attendance rate	96.8%	Up from 92.8%	95.1%	95.4%
Average teacher salary*	\$36,278	Up 1.0%	\$45,360	\$46,561
Classes not taught by highly qualified teachers	10.3%	Up from 8.2%	0.7%	1.3%
Professional development days/teacher	9.2 days	Up from 7.2 days	10.4 days	10.2 days
School				
Principal's years at school	1.0	Down from 6.0	4.0	4.0
Student-teacher ratio in core subjects	15.6 to 1	Up from 13.7 to 1	21.3 to 1	21.1 to 1
Prime instructional time	92.5%	Up from 87.6%	89.5%	90.4%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.4%	Up from 87.1%	98.0%	98.1%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$6,625	Up 5.5%	\$7,771	\$7,802
Percent of expenditures for instruction**	57.0%	No Change	64.2%	63.8%
Percent of expenditures for teacher salaries**	54.4%	Up from 53.8%	60.0%	60.0%
% of AYP objectives met	100.0%	No Change	92.0%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	13	16	23
Percent satisfied with learning environment	92.3%	87.5%	86.4%
Percent satisfied with social and physical environment	100.0%	87.5%	95.7%
Percent satisfied with school-home relations	84.6%	81.3%	87.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Midland Valley Preparatory Charter School continues to work towards its goal of creating and preserving a rich educational community. The school again met Adequate Yearly Progress on the PASS , and we are extremely proud of this continued accomplishment. Our students persist in showing their accomplishments in all subject areas. They become proficient readers and writers, demonstrate competency in the understanding and application of mathematics, and demonstrate competency in the understanding of scientific reasoning. As well, they actively participate in the community and service learning projects. This year the school added a Physical Education program that focuses on the whole body and healthy living. The Midland Valley Prep's school improvement council, Executive Board, staff, parents, and community members work together so that our students can become adept learners, community leaders, and environmental stewards.

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