

SC Annual School Report Card Summary

AIKEN MIDDLE

Aiken

Grades: 6-8

Enrollment: 620

Principal: Brooks Smith

Superintendent: Dr. Elizabeth Everitt

Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Not Met	R
2009	Average	Average	N/A	N/A	Not Met	R
2008	Below Average	Below Average	N/A	N/A	Not Met	R

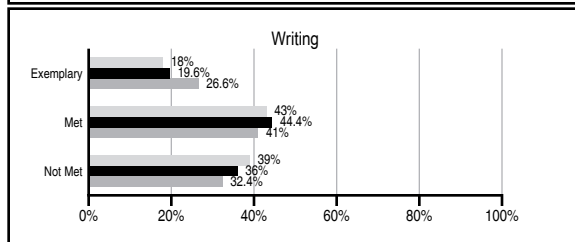
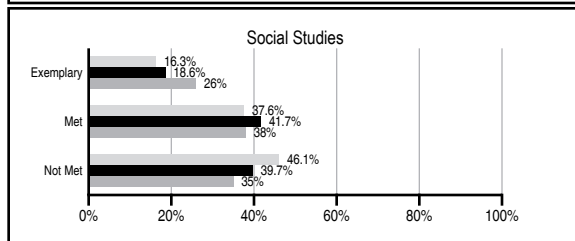
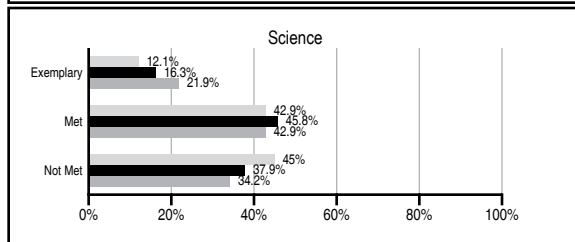
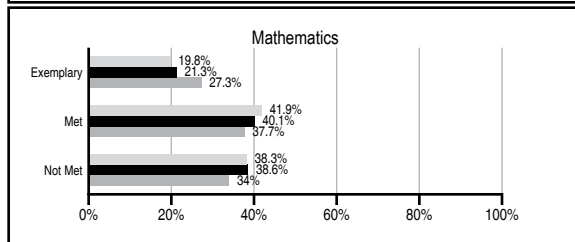
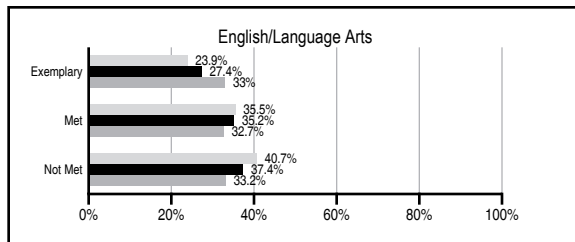
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	30	13	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

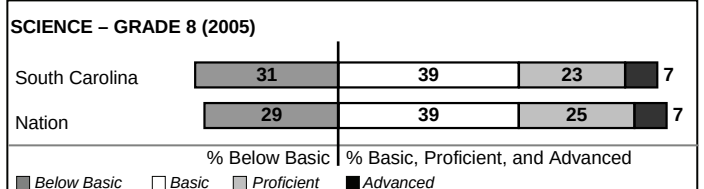
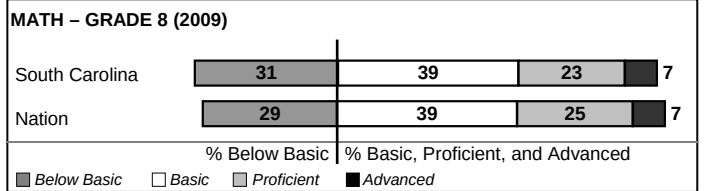
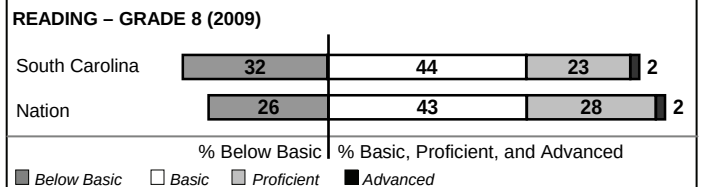
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	94.6
English 1	100.0	96.5
Physical Science	N/A	80.3
US History and the Constitution	N/A	N/A
All Subjects	100.0	94.8

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

AIKEN MIDDLE [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=620)				
Students enrolled in high school credit courses (grades 7 & 8)	50.6%	Up from 49.2%	24.6%	24.2%
Retention rate	2.2%	Down from 4.0%	0.9%	0.7%
Attendance rate	95.9%	Up from 94.0%	95.5%	95.9%
Eligible for gifted and talented	15.2%	Up from 15.0%	11.7%	16.4%
With disabilities other than speech	16.0%	Up from 15.3%	13.7%	12.0%
Older than usual for grade	2.9%	Down from 3.4%	3.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.3%	No Change	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	64.1%	Up from 59.5%	56.7%	58.5%
Continuing contract teachers	79.5%	Down from 85.7%	80.6%	80.0%
Teachers with emergency or provisional certificates	3.0%	Up from 2.6%	4.0%	4.0%
Teachers returning from previous year	88.8%	Down from 89.5%	82.9%	84.6%
Teacher attendance rate	92.9%	Up from 92.6%	95.1%	95.4%
Average teacher salary*	\$49,199	Down 1.8%	\$45,526	\$46,561
Classes not taught by highly qualified teachers	0.8%	Up from 0.0%	0.8%	1.3%
Professional development days/teacher	13.4 days	Down from 14.0 days	10.9 days	10.2 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	27.0 to 1	Up from 26.6 to 1	20.9 to 1	21.1 to 1
Prime instructional time	87.8%	Up from 86.1%	90.2%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	82.0%	Down from 96.6%	96.7%	98.1%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$7,136	Up 1.9%	\$8,209	\$7,802
Percent of expenditures for instruction**	65.2%	Down from 67.5%	62.1%	63.8%
Percent of expenditures for teacher salaries**	62.1%	Up from 54.0%	58.6%	60.0%
% of AYP objectives met	91.3%	Up from 90.5%	90.9%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	176	62
Percent satisfied with learning environment	65.6%	80.5%	82.0%
Percent satisfied with social and physical environment	87.1%	80.1%	62.9%
Percent satisfied with school-home relations	34.4%	82.6%	68.9%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Aiken Middle School is to provide a strong educational foundation that enables students to become lifelong learners and productive citizens who are able to meet the challenges of the 21st Century. For the 2009-2010 school year, programs including performing arts, visual arts, athletics, and academics for both the general population of students as well as the academically gifted students have continued to thrive. Our Parent Teacher Organization, Title One Planning Team, and School Improvement Council have worked in concert with our school's Leadership Team to insure our efforts are meeting our students' needs. We provide RTL programs for students who are not making satisfactory academic progress and need additional assistance, as well as advanced classes to challenge our academically gifted students. Additionally, our exploratory programs provide students the opportunity to develop their interests in the arts and vocational fields.

Aiken Middle School continued the implementation of a "pod" teacher-teaming system in the 6th and 7th grades for the 2009-2010 school year, and increased opportunities for intervention and enrichment in both math and ELA. This enables our school to have a "school within a school," giving each of our students in those groups more individualized strategies of instruction. Each of these "pods" is a family or learning community.

Some of our notable accomplishments this year include:

- Ten AMS 8th graders qualified as S.C. Junior Scholars.
- State Geography Bee finalist.
- Area Spelling Bee Champion.
- GT students placed 5th in state for stock market competition.
- 13 students made County Honor Band; 7 Students made South Carolina Region Band.
- 17th Grade & 8th Grade Bands both earned Superior Ratings at The USCA Concert Festival.
- 18th Grade Band received a Superior Rating at the 2010 Carowinds Festival of Music.
- Three teachers earned National Board Certification.

As we continue to enthusiastically assist our students toward achieving success in our school and beyond, we welcome and appreciate the continued support from our parents and the community.

Brooks Smith, Principal
Amy Miller, School Improvement Council Chair

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