

SC Annual School Report Card Summary

MINNIE B KENNEDY MIDDLE

Aiken

Grades: 6-8

Enrollment: 930

Principal: Ben Osborne

Superintendent: Dr. Elizabeth Everitt

Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Not Met	N/A
2009	Good	Average	N/A	N/A	Not Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

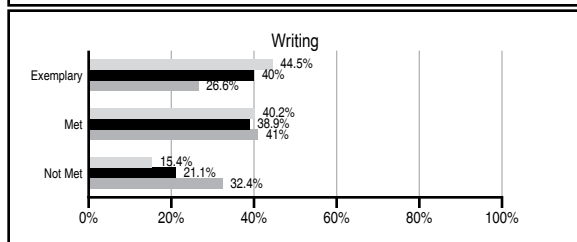
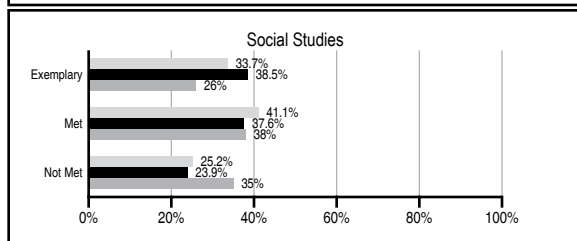
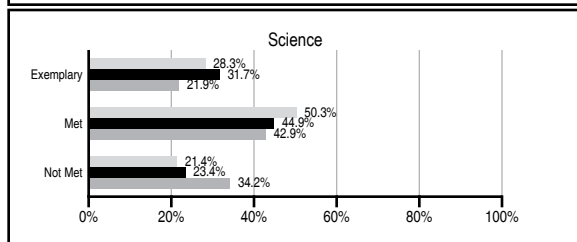
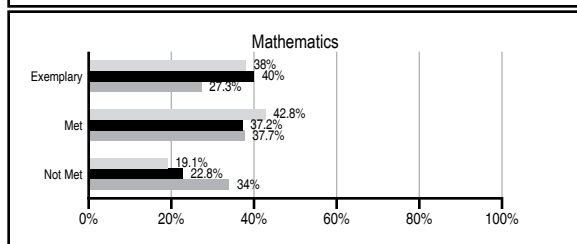
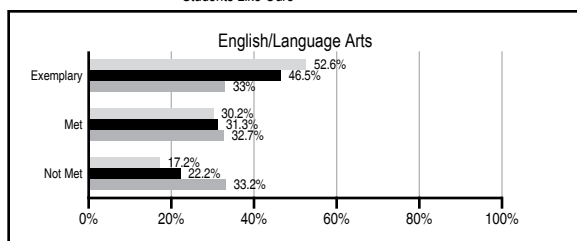
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	16	4	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

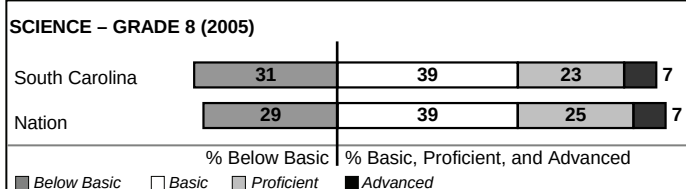
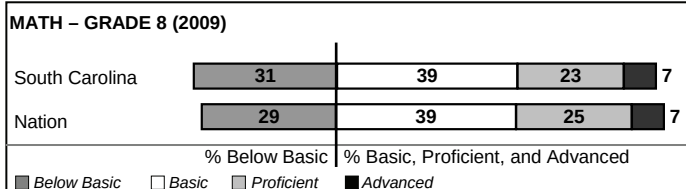
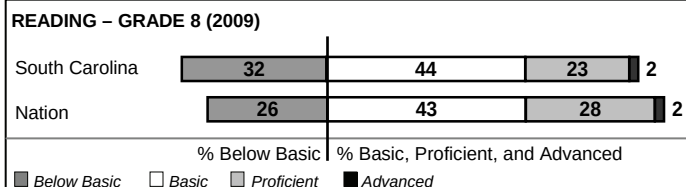
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.5
English 1	100.0	93.7
Physical Science	N/A	73.8
US History and the Constitution	N/A	100.0
All Subjects	100.0	97.8

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MINNIE B KENNEDY MIDDLE [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=930)				
Students enrolled in high school credit courses (grades 7 & 8)	50.8%	Up from 23.0%	40.0%	24.2%
Retention rate	0.6%	Down from 1.8%	0.6%	0.7%
Attendance rate	96.0%	No Change	96.6%	95.9%
Eligible for gifted and talented	28.6%	Up from 27.6%	25.1%	16.4%
With disabilities other than speech	7.1%	Up from 6.4%	10.0%	12.0%
Older than usual for grade	2.2%	Up from 2.1%	1.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.5%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	52.2%	Down from 53.8%	58.8%	58.5%
Continuing contract teachers	89.1%	Up from 82.7%	83.2%	80.0%
Teachers with emergency or provisional certificates	2.3%	Up from 1.9%	2.5%	4.0%
Teachers returning from previous year	89.5%	Down from 92.6%	87.1%	84.6%
Teacher attendance rate	94.0%	Down from 95.1%	95.9%	95.4%
Average teacher salary*	\$49,285	Down 2.7%	\$48,540	\$46,561
Classes not taught by highly qualified teachers	2.4%	Up from 0.0%	1.2%	1.3%
Professional development days/teacher	6.8 days	Down from 7.2 days	8.4 days	10.2 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	29.8 to 1	Up from 27.2 to 1	22.4 to 1	21.1 to 1
Prime instructional time	89.2%	Down from 90.1%	92.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	86.8%	Down from 89.9%	98.4%	98.1%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$5,594	Up 1.0%	\$7,132	\$7,802
Percent of expenditures for instruction**	70.5%	Down from 72.0%	66.0%	63.8%
Percent of expenditures for teacher salaries**	67.3%	Up from 57.6%	63.6%	60.0%
% of AYP objectives met	92.6%	Up from 92.0%	93.3%	92.3%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	47	285	186
Percent satisfied with learning environment	66.7%	70.8%	79.2%
Percent satisfied with social and physical environment	87.0%	80.1%	76.6%
Percent satisfied with school-home relations	89.4%	81.9%	69.9%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Kennedy Middle School has approximately nine hundred and twenty-nine students, of whom sixty-six percent are Caucasian and thirty-four percent are minority. Thirty-three percent are on either free or reduced lunch. The school has two self-contained special education classes, two resource classes, an English as Second Language class, and two hundred and seventy-one students enrolled in the Gifted and Talented program.

Academically, the students have scored well above the state and district averages on all standardized tests. Students are heterogeneously grouped in grades six and seven, and, because of high school credit course offerings, are homogeneously grouped in the eighth grade. All students are offered a daily advisor-advisee period and one period of language arts, mathematics, science, and social studies daily. In addition, each student has a minimum of four exploratory course offerings yearly. To support the academic program, all students participate in Accelerated Reading and the CAI (Computer Assisted Instruction) Lab. Students who are experiencing academic difficulties are offered tutoring by parent volunteers and Beta Club members, an enrichment class, and an after school tutorial program.

A wide variety of extracurricular opportunities are provided for students through clubs, athletics, intramurals, and mini-courses. Students participate in a variety of service learning and character education activities. The KMS National Beta Club inducted one hundred and thirty students this year, bringing our total membership to three hundred and fifty-six. Two of our seventh grade students have been invited to attend the Duke TIP Summer Center. Eight seventh grade students have been invited to attend the Duke Summer Academy. Our band produced one All State, nineteen Region and twenty-nine All County band members. Our volleyball team and boys' basketball team were conference champions. In summary, Kennedy Middle School strives to ensure that every student achieves success.

Ben Osborne, Principal
Kerry Dunn, SIC Chairperson

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