

SC Annual School Report Card Summary

PAUL KNOX MIDDLE

Aiken

Grades: 6-8

Enrollment: 598

Principal: John Murphy

Superintendent: Dr. Elizabeth Everitt

Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	CSI
2009	Average	Average	N/A	N/A	Not Met	NI
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

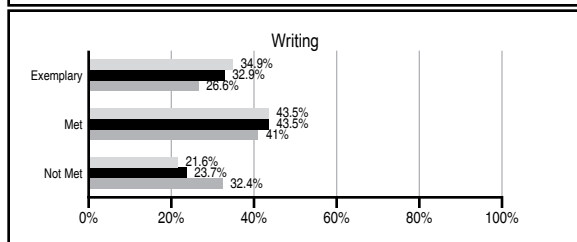
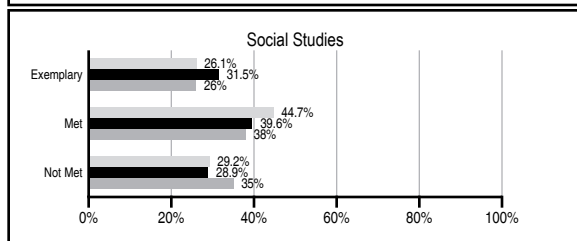
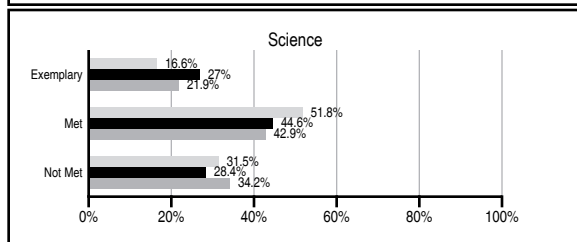
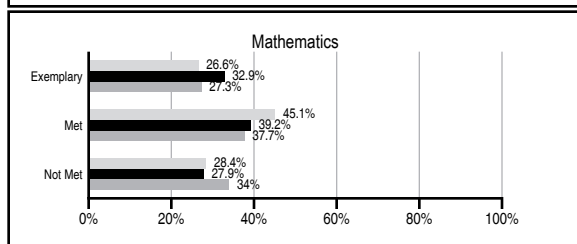
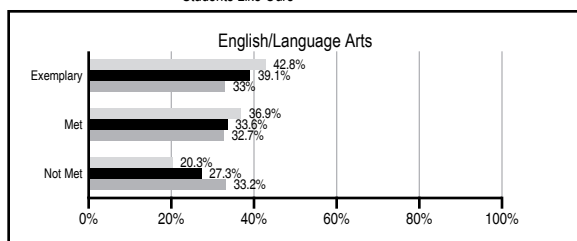
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	15	28	0	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

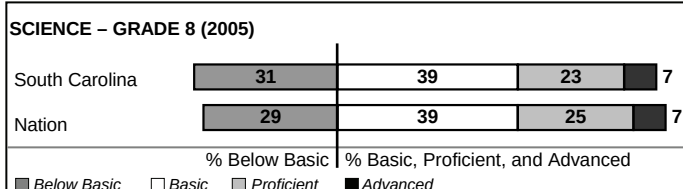
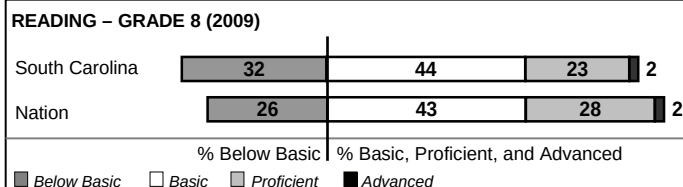
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.1	97.5
English 1	100.0	95.9
Physical Science	N/A	13.4
US History and the Constitution	N/A	N/A
All Subjects	98.1	95.8

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

PAUL KNOX MIDDLE [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=598)				
Students enrolled in high school credit courses (grades 7 & 8)	47.2%	Up from 20.7%	32.7%	24.2%
Retention rate	2.4%	Up from 0.5%	0.6%	0.7%
Attendance rate	95.8%	No Change	96.0%	95.9%
Eligible for gifted and talented	20.9%	Down from 21.4%	19.9%	16.4%
With disabilities other than speech	10.9%	No Change	11.4%	12.0%
Older than usual for grade	2.0%	Down from 3.5%	1.8%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.9%	0.5%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	48.5%	Down from 54.3%	59.0%	58.5%
Continuing contract teachers	90.9%	Up from 85.7%	82.4%	80.0%
Teachers with emergency or provisional certificates	6.1%	Up from 3.0%	4.1%	4.0%
Teachers returning from previous year	91.7%	Down from 94.6%	85.4%	84.6%
Teacher attendance rate	90.5%	Down from 95.3%	95.6%	95.4%
Average teacher salary*	\$47,609	Down 2.9%	\$46,846	\$46,561
Classes not taught by highly qualified teachers	10.4%	Up from 8.4%	0.4%	1.3%
Professional development days/teacher	3.0 days	Down from 8.0 days	10.1 days	10.2 days
School				
Principal's years at school	1.0	Down from 6.0	4.0	4.0
Student-teacher ratio in core subjects	26.7 to 1	Up from 22.8 to 1	22.8 to 1	21.1 to 1
Prime instructional time	85.2%	Down from 90.2%	90.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.1%	Down from 98.6%	98.6%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$7,336	Up 6.4%	\$7,208	\$7,802
Percent of expenditures for instruction**	65.6%	Up from 65.4%	64.0%	63.8%
Percent of expenditures for teacher salaries**	62.4%	Up from 52.9%	60.3%	60.0%
% of AYP objectives met	95.2%	Up from 90.5%	92.9%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	160	47
Percent satisfied with learning environment	93.1%	63.3%	86.4%
Percent satisfied with social and physical environment	93.1%	72.3%	82.2%
Percent satisfied with school-home relations	82.1%	78.3%	65.9%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Paul Knox Middle School students enjoyed a rewarding and exciting year. Our faculty, staff, and students experienced success in academics, arts, athletics, and service learning activities.

Paul Knox had thirteen students recognized as South Carolina Junior Scholars. These students qualified to participate in the Duke TIP program. During the 2009-2010 school year, twenty-five female students participated in the G.I.S.E. Program (Girls Interested in Science and Engineering). Every eighth grade female student had the opportunity to participate. Paul Knox had six band students selected for the Regional Band. Seventeen band students were selected to the All-County Band. One band student was selected to the All-State Band. The Paul Knox Band won an excellent rating in the concert band competition.

Ms. Julia Baldwin was elected Paul Knox Middle School's 2009-2010 Teacher of the Year. Ms. Emilia Sasser was elected the 2010-2011 Teacher of the Year. Mrs. Helen Richard, Career Counselor, received a \$500 Great Ideas Grant from Public Education Partners with Savannah River Nuclear Solutions as the sponsor. In the fall of 2009, twenty-five eighth grade girls participated in a field trip to USC-Aiken where they received hands-on instruction in Engineering and Hydrogen fuel cells.

In the fall of 2009, twenty-five Paul Knox students with career interests in law, public safety, security, agriculture, food, and natural resources participated in a field trip to Savannah River Site. The students were chosen to serve in the following career roles: Botanist, Biologist, Economist. While surveying the land at SRS, Paul Knox students discovered an unknown species which was later found to be a Flannel Moth Caterpillar. The trip to SRS was made possible by funds received from a Wal-Mart community grant. Paul Knox Middle School also had six students win awards in the 2010 CSRA Regional Science Fair.

The School Improvement Council (SIC) held its eighth annual Transition Fair. The Transition Fair provided an opportunity for rising sixth grade students and their parents to tour Paul Knox Middle School and view a presentation from the Principal about the school. The Paul Knox Middle School Beta Club served as tour guides. A supper was provided to the visiting parents and students.

Paul Knox Middle School is fortunate to have a highly qualified faculty, staff, and supportive community. With the School Improvement Council, Parent Teacher Association, and parental involvement, Paul Knox Middle School will achieve its goals.

John Murphy – Principal

Alexa Abdullah – SIC Chairperson

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