

SPRINGFIELD MIDDLE

1711 Springfield Parkway
Fort Mill, SC 29715

Grades	6-8 Middle School	
Enrollment	883 Students	
Principal	Keith Griffin	803-548-8199
Superintendent	Dr. James N. Epps, Jr.	803-548-2527
Board Chair	Patrick White	803-802-0033

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Excellent**	**Excellent***
2009	Excellent	Good
2008	Good	Good
2007	Good	Average
2006	N/A	N/A

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

SPRINGFIELD MIDDLE	03/09/11-4604053

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

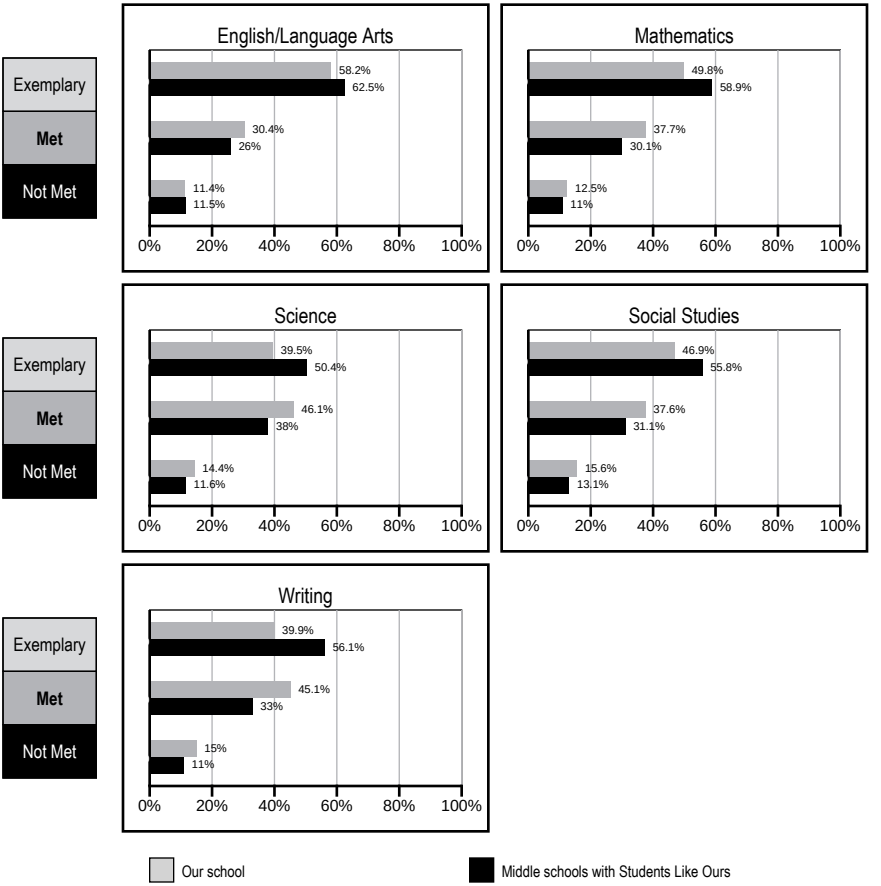
Percent of students tested in 2009-10 whose 2008-09 test scores were located	92.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	0	0	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.9%
English 1	100.0%	99.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=883)				
Students enrolled in high school credit courses (grades 7 & 8)	16.3%	Down from 23.8%	50.9%	24.2%
Retention rate	0.2%	No Change	0.4%	0.7%
Attendance rate	95.6%	Down from 97.2%	96.5%	95.9%
Eligible for gifted and talented	30.4%	Down from 34.3%	38.4%	16.4%
With disabilities other than speech	10.3%	Up from 9.4%	6.9%	12.0%
Older than usual for grade	0.5%	Up from 0.1%	0.5%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.3%	0.2%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	60.0%	Down from 64.7%	62.6%	58.5%
Continuing contract teachers	92.7%	Up from 82.4%	82.3%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	2.3%	4.0%
Teachers returning from previous year	91.8%	N/A	89.2%	84.6%
Teacher attendance rate	94.1%	Up from 93.3%	94.1%	95.4%
Average teacher salary*	$52,388	Up 1.4%	$47,968	$46,561
Professional development days/teacher	7.5 days	Down from 12.7 days	8.1 days	10.2 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 21.7 to 1	22.2 to 1	21.1 to 1
Prime instructional time	89.1%	Up from 88.9%	90.1%	90.4%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 97.5%	99.6%	98.1%
Character development program	Good	Down from Excellent	Excellent	Good
Dollars spent per pupil**	$6,379	Down 5.3%	$6,335	$7,802
Percent of expenditures for instruction**	67.1%	Up from 62.9%	66.1%	63.8%
Percent of expenditures for teacher salaries**	65.6%	Up from 61.1%	64.5%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The 2009-2010 school year was another very exciting one at Springfield Middle School. Our faculty, staff, students, and parent organizations experienced a great deal of success in academics, the arts, athletics, and various service-learning projects during the school year. Some of our year's successes are listed below.

-- Silver Award Winner for Student Achievement with an EXCELLENT Absolute Performance Rating and a GOOD Improvement Rating.
-- Gold Award Winner for closing the achievement gap based on academic gains made by students who fall into four subgroups of historically low-achieving students.
-- Partner School with Winthrop University through a grant called NetSCOPE. Allows us to help train future teachers though Winthrop University and the teacher internship.
-- SMS was named a Red Carpet School for our customer service and parent-friendly atmosphere by the State Department of Education.
-- 2010 State Middle School Archery Champions, Ranked 40th in the nation.
-- Middle School Mock Trial Team – 2009 Piedmont Regional Winner – Third in the state.
-- Beta Club – 61 members – 475 hours of community service – Numerous donations – $8,200 in donations collected from students and staff and given to charities.
-- 53 Eighth Graders designated as Junior Scholars.
-- 3 All State Band Members, 35 All Region Band Members, 45 All County Members.
-- Band received a Superior Rating at the State Concert Festival and a trip to Orlando-STARS Concert Festival.
-- Artist-in-Residence and 8th grade students created a tile collection to be displayed.
-- Art – eight students received awards from the Arts Council of York County – 10 art students' designs were chosen by the Comporium Directory Cover Contest.
-- Our students were involved in many fundraising ventures such as the Juvenile Diabetes Walk and Pasta for Patients.
-- Lego Robotics won 1st place Teamwork Award at the Aiken Regional Competition.
-- Boys' Soccer Team was conference champions.
-- Cheerleaders won first place in three areas at the UCA Cheerleading Camp.
-- The Nation Ford Chapter of DAR sponsored the DAR American History Essay Contest. Middle schools from Fort Mill, Indian Land, and other surrounding areas competed. A Springfield Middle School student won this contest.

The primary challenges for Springfield Middle School and the Fort Mill School District are funding and growth. We will downsize in 2010-2011, with the shifting of part of our attendance area to Fort Mill Middle. We will not use mobile units at that time. Due to lack of funding, we will have three fewer classroom teachers and class sizes will grow as students continue to move to our area. After losing our reading specialist for this school year, we will lose our math specialist for the coming school year. Our teachers will have to do more with less, but we are ready for this challenge.

Our year was packed with many successes and challenges, as we attempted to provide the best education possible for our students. With the continued support of our parents, our school will strive to provide the best education possible for our students.

Keith Griffin, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	51	276	118
Percent satisfied with learning environment	98.0%	75.4%	92.2%
Percent satisfied with social and physical environment	96.1%	78.5%	91.5%
Percent satisfied with school-home relations	98.0%	82.1%	83.2%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 23 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.3%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.8%	0.0%	No
Student attendance rate	95.6%	94.0%*	Yes

* Or greater than last year

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SPRINGFIELD MIDDLE										03/09/11-4604053
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	875	99.8	12.5	32.3	55.2	92.3	93.3	83.5	Yes	Yes
Gender										
Male	462	99.8	15.5	32.2	52.3	90.2	91.6	80.1	N/A	N/A
Female	413	99.8	9.1	32.5	58.4	94.7	95	87	N/A	N/A
Racial/Ethnic Group										
White	667	100	10.4	29.6	60	93.9	95	89.6	Yes	Yes
African American	102	100	20.6	35.1	44.3	85.6	83.3	74.6	Yes	Yes
Asian/Pacific Islander	30	93.3	11.5	23.1	65.4	88.5	94.3	92.7	I/S	I/S
Hispanic	72	100	19.1	58.8	22.1	89.7	90.1	79.6	Yes	Yes
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	91.7	85.1	I/S	I/S
Disability Status										
Disabled	87	100	55.8	25.6	18.6	57	64.5	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	34	97.1	26.3	63.2	10.5	81.6	81.3	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	187	98.9	27.8	43.3	28.9	81.1	82.2	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	875	100	13.8	41.6	44.6	92	92.7	80.4	Yes	Yes
Gender										
Male	462	100	15.1	40.6	44.3	90.5	91.8	78.4	N/A	N/A
Female	413	100	12.3	42.7	45	93.7	93.6	82.5	N/A	N/A
Racial/Ethnic Group										
White	667	100	10.7	39.8	49.5	93.3	94.7	87.8	Yes	Yes
African American	102	100	24.7	50.5	24.7	86.6	79.6	69.3	Yes	Yes
Asian/Pacific Islander	30	100	7.4	33.3	59.3	92.6	96.2	93.5	I/S	I/S
Hispanic	72	100	29.4	48.5	22.1	86.8	89.7	78.3	Yes	Yes
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	100	83.2	I/S	I/S
Disability Status										
Disabled	87	100	58.1	33.7	8.1	53.5	60.6	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	34	100	35.9	53.8	10.3	79.5	85.3	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	187	100	31.5	46.4	22.1	81.8	80.2	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	586	100	14.5	46	39.5	85.5	86	67.3
Gender								
Male	308	100	12.6	45.8	41.5	87.4	85.7	66.9
Female	278	100	16.7	46.2	37.1	83.3	86.3	67.7
Racial/Ethnic Group								
White	443	100	9.5	46.9	43.6	90.5	90.3	79.6
African American	68	100	28.1	46.9	25	71.9	62.6	49.7
Asian/Pacific Islander	25	100	18.2	31.8	50	81.8	90.6	84.4
Hispanic	46	100	43.2	38.6	18.2	56.8	73.4	59.4
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status								
Disabled	57	100	40.4	42.1	17.5	59.6	55.9	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	22	100	42.3	53.8	3.8	57.7	66.3	58.6
Socio-Economic Status								
Subsidized meals	128	100	33.1	50.8	16.1	66.9	65	55.4
Social Studies								
All Students	587	99.8	15.4	37.7	46.9	84.6	87.7	70.9
Gender								
Male	311	100	14.9	35.8	49.3	85.1	87.2	70.1
Female	276	99.6	16	39.8	44.2	84	88.3	71.7
Racial/Ethnic Group								
White	454	99.8	13.3	37.1	49.7	86.7	90.8	79.2
African American	70	100	25.8	33.3	40.9	74.2	70.7	58.4
Asian/Pacific Islander	18	100	12.5	37.5	50	87.5	91.2	86.8
Hispanic	42	100	19.5	51.2	29.3	80.5	81.6	68
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	60	100	44.1	39	16.9	55.9	59.7	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	24	100	25.9	55.6	18.5	74.1	75.5	68
Socio-Economic Status								
Subsidized meals	124	100	33.6	40.2	26.2	66.4	69.7	60.8

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SPRINGFIELD MIDDLE										03/09/11-4604053
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	875	99.9	14.9	45.1	40	85.1	87.9	72.1	95.6	96.5
Gender										
Male	460	99.8	20.4	48	31.6	79.6	83.8	65.2	95.4	96.5
Female	415	100	8.8	41.9	49.4	91.2	92.3	79.2	95.8	96.5
Racial/Ethnic Group										
White	668	99.9	12	44.5	43.4	88	91	80.8	95.4	96.5
African American	102	100	22.7	48.5	28.9	77.3	72.1	59.7	96.3	96.5
Asian/Pacific Islander	29	100	15.4	34.6	50	84.6	93.1	87	96.5	97.3
Hispanic	72	100	30.9	51.5	17.6	69.1	75.4	64.6	95.9	96.3
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	91.7	73.4	93.3	95.7
Disability Status										
Disabled	89	100	62.5	33	4.5	37.5	47.1	27.7	94.9	95.8
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	95.3
English Proficiency										
Limited English Proficient	35	100	35.9	61.5	2.6	64.1	68.2	63.7	96.9	97.2
Socio-Economic Status										
Subsidized meals	183	100	29.8	54.5	15.7	70.2	70.2	61.9	95.1	95.8

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SPRINGFIELD MIDDLE							03/09/11-4604053
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	288	100	10.4	39.2	50.4	89.6
	7	263	100	16	41.2	42.8	84
	8	271	100	9.5	36	54.5	90.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	295	100	9.8	35.5	54.7	90.2
	7	298	99.3	15.4	31.5	53.1	84.6
	8	282	100	12.4	29.8	57.8	87.6
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	288	100	13.1	42.9	44	86.9
	7	263	100	8.4	38.8	52.8	91.6
	8	271	100	11.1	31.6	57.3	88.9
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	295	100	17.1	42.5	40.4	82.9
	7	298	100	15.3	40.8	43.9	84.7
	8	282	100	8.7	41.5	49.8	91.3
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	144	100	18.2	53.8	28	81.8
	7	263	100	8.4	50.8	40.8	91.6
	8	135	100	8.9	38.2	52.8	91.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	147	100	24.6	54.2	21.1	75.4
	7	298	100	11.5	48.4	40.1	88.5
	8	141	100	10.3	32.4	57.4	89.7

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SPRINGFIELD MIDDLE 03/09/11-4604053

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	144	100	4.4	44.5	51.1	95.6
	7	263	100	16	35.6	48.4	84
	8	136	100	6.9	23.8	69.2	93.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	148	99.3	8.3	46.9	44.8	91.7
	7	298	100	20.6	35.9	43.6	79.4
	8	141	100	12.2	31.7	56.1	87.8
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	286	99.7	12.7	39.9	47.4	87.3
	7	262	99.6	14.8	44.4	40.8	85.2
	8	272	100	10.2	46.5	43.3	89.8
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	296	99.7	12.2	39.2	48.6	87.8
	7	298	100	19.8	47.9	32.3	80.2
	8	281	100	12.7	48.4	38.9	87.3

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