



FAIRFOREST MIDDLE

4120 N. Blackstock Road
Spartanburg, South

Grades	6-8 Middle School	
Enrollment	718 Students	
Principal	Ty Dawkins	864-576-1270
Superintendent	Darryl Owings	864-576-4212
Board Chair	Mr. Alex Meadows	864-576-4212

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average
2007	Below Average	At-Risk
2006	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

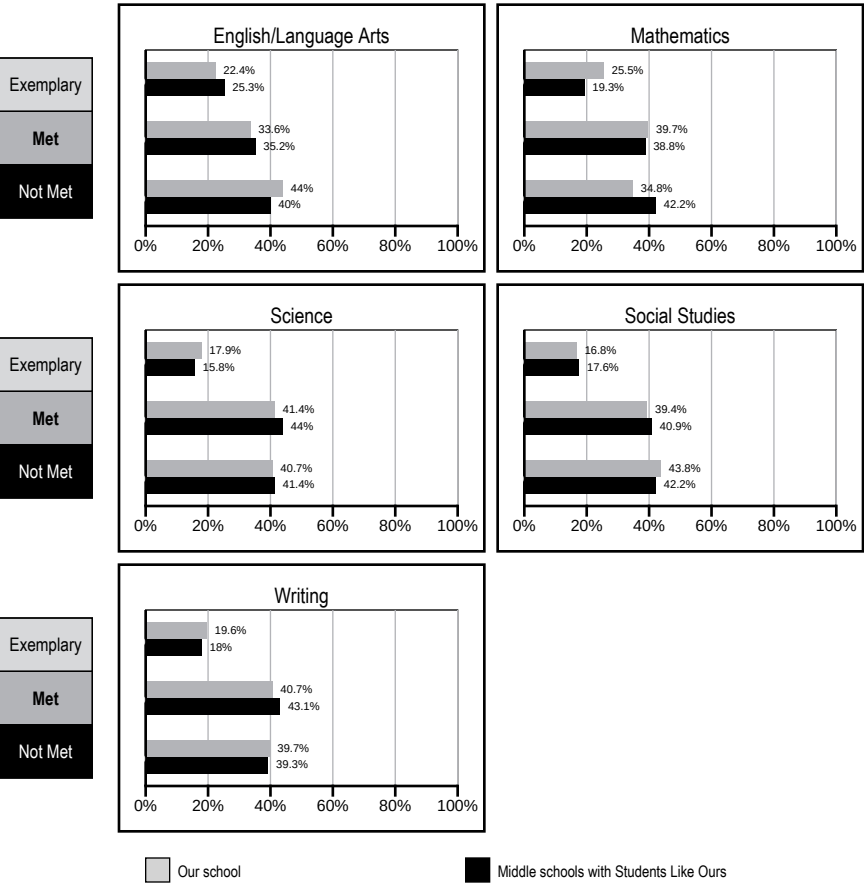
96.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	29	19	3

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.3%	93.1%
English 1	N/A	91.5%
Physical Science	N/A	76.4%
US History and the Constitution	N/A	N/A
All Subjects	97.3%	91.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=718)				
Students enrolled in high school credit courses (grades 7 & 8)	9.1%	Down from 11.2%	17.0%	24.2%
Retention rate	0.4%	No Change	0.8%	0.7%
Attendance rate	94.5%	Down from 95.4%	95.4%	95.9%
Eligible for gifted and talented	18.4%	Up from 14.5%	12.3%	16.4%
With disabilities other than speech	15.6%	Up from 15.2%	14.1%	12.0%
Older than usual for grade	1.9%	Down from 2.4%	3.5%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=60)				
Teachers with advanced degrees	56.7%	Down from 57.9%	57.5%	58.5%
Continuing contract teachers	66.7%	Down from 75.4%	72.9%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	6.0%	4.0%
Teachers returning from previous year	87.2%	Up from 85.9%	82.3%	84.6%
Teacher attendance rate	95.3%	Down from 95.4%	95.2%	95.4%
Average teacher salary*	\$47,268	Up 0.6%	\$45,500	\$46,561
Professional development days/teacher	10.6 days	Down from 12.6 days	10.5 days	10.2 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 19.4 to 1	20.3 to 1	21.1 to 1
Prime instructional time	89.3%	Down from 90.5%	89.9%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	96.1%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,488	Up 3.6%	\$8,618	\$7,802
Percent of expenditures for instruction**	70.4%	Down from 70.9%	62.1%	63.8%
Percent of expenditures for teacher salaries**	67.3%	Up from 51.7%	58.2%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The 2009-2010 school year proved to be another outstanding year at Fairforest Middle School. FMS students and teachers celebrated many accomplishments this school year. Nineteen eighth-grade students earned the right to be called South Carolina Junior Scholars for excellent performance on the PSAT. FMS art students won several local, regional, and state awards this year. Our seventh grade football team won the Peachtree Conference with a record of six wins and no losses. The FMS chapter of the National Junior Beta Club had over 200 members this year, and Student Council sponsored several service projects and activities. In addition, the FMS Odyssey of the Mind Team finished second at the state level earning them the chance to compete at the World Competition in Michigan.

The faculty and administration of Fairforest Middle School implemented five literacy goals for students. The five goals include reading twenty-five books, writing a research paper, learning reading and writing strategies, participating in enriched language arts classes, and reading and writing frequently in all classes. FMS implemented a school-wide, sustained reading program which allowed students to read for fifteen minutes once a day.

Teachers and administrators at FMS continue to make data-driven decisions to help improve instruction and student achievement. Teachers and administrators use MAP data, PASS scores, and common assessments to analyze student achievement and instruction.

We are extremely appreciative of the support from our students, parents, and the Fairforest community. We look forward to another outstanding year during the 2010-2011 school year.

Ty Dawkins, Principal

Randy Clark, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	54	206	156
Percent satisfied with learning environment	83.0%	63.7%	89.4%
Percent satisfied with social and physical environment	88.7%	69.8%	78.9%
Percent satisfied with school-home relations	58.5%	77.7%	76.3%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	7.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	16.4%	0.0%	No
Student attendance rate	94.5%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	739	99.6	43.7	33.5	22.9	69.8	82.3	83.5	Yes	Yes
Gender										
Male	351	99.4	47.4	34.6	18.1	66.4	79.7	80.1	N/A	N/A
Female	388	99.7	40.3	32.5	27.2	72.8	84.9	87	N/A	N/A
Racial/Ethnic Group										
White	294	99.3	34.7	34.3	31	77.4	88.5	89.6	Yes	Yes
African American	256	100	45.2	34.8	20	65.7	74.3	74.6	Yes	Yes
Asian/Pacific Islander	33	100	48.5	39.4	12.1	66.7	88	92.7	I/S	I/S
Hispanic	148	99.3	57.9	29.3	12.8	62.4	74.7	79.6	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	83.3	85.1	I/S	I/S
Disability Status										
Disabled	114	100	79.8	13.8	6.4	33	46.3	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	78.6	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	180	100	53.9	36.1	10	64.4	74	79	Yes	Yes
Socio-Economic Status										
Subsidized meals	540	99.6	45.9	33.2	20.9	69.6	76.7	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	739	99.3	36.3	40.9	22.7	74.6	80.9	80.4	Yes	Yes
Gender										
Male	351	99.2	40.6	39.4	20	70.9	78.9	78.4	N/A	N/A
Female	388	99.5	32.5	42.3	25.2	77.9	83	82.5	N/A	N/A
Racial/Ethnic Group										
White	294	98.6	30.8	40.7	28.6	79.9	87	87.8	Yes	Yes
African American	256	100	40.9	39.1	20	70.4	72.2	69.3	Yes	Yes
Asian/Pacific Islander	33	100	33.3	39.4	27.3	81.8	88.9	93.5	I/S	I/S
Hispanic	148	99.3	40.6	45.1	14.3	68.4	75.1	78.3	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	83.3	83.2	I/S	I/S
Disability Status										
Disabled	114	100	77.1	18.3	4.6	37.6	42.5	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	78.6	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	180	100	38.9	42.8	18.3	72.8	75.4	78.9	Yes	Yes
Socio-Economic Status										
Subsidized meals	540	99.6	36	42.9	21.1	73.6	74.7	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	497	98.6	40.2	41.1	18.7	59.8	66.3	67.3
Gender								
Male	245	98.8	46	35.7	18.3	54	65.8	66.9
Female	252	98.4	34.6	46.3	19	65.4	66.8	67.7
Racial/Ethnic Group								
White	187	98.4	26.7	45.3	27.9	73.3	78.3	79.6
African American	184	98.9	45.8	39.2	15.1	54.2	49.8	49.7
Asian/Pacific Islander	23	95.7	40.9	36.4	22.7	59.1	76.1	84.4
Hispanic	96	99	55.7	37.5	6.8	44.3	55.8	59.4
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	68.8	69.5
Disability Status								
Disabled	84	96.4	76.3	17.1	6.6	23.7	25.4	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	120	99.2	51.3	38.5	10.3	48.7	54.2	58.6
Socio-Economic Status								
Subsidized meals	357	99.4	40.7	42.8	16.6	59.3	56.1	55.4

Social Studies

All Students	492	98.4	43.3	39.9	16.8	56.7	70.4	70.9
Gender								
Male	227	97.4	44.2	37.4	18.4	55.8	70.5	70.1
Female	265	99.3	42.5	42.1	15.4	57.5	70.3	71.7
Racial/Ethnic Group								
White	206	98.1	36.2	36.7	27.1	63.8	77.8	79.2
African American	158	98.1	46.4	44.3	9.3	53.6	59.6	58.4
Asian/Pacific Islander	20	100	50	30	20	50	83.7	86.8
Hispanic	102	99	51.1	42.4	6.5	48.9	63.4	68
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	50	71.2
Disability Status								
Disabled	67	97	80.3	18	1.6	19.7	32.9	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	125	100	49.2	41.1	9.7	50.8	64.7	68
Socio-Economic Status								
Subsidized meals	355	98.3	43.7	41.2	15.1	56.3	62.3	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	737	97.6	39.2	41	19.8	60.8	71.8	72.1	94.5	96.3
Gender										
Male	352	96.3	46.7	36.6	16.7	53.3	64.9	65.2	94.1	96.3
Female	385	98.7	32.6	44.9	22.5	67.4	78.8	79.2	94.8	96.4
Racial/Ethnic Group										
White	291	97.6	28.4	46.5	25.1	71.6	80	80.8	93.2	96
African American	255	98.8	46.5	34.6	18.9	53.5	61.9	59.7	95.3	96.7
Asian/Pacific Islander	33	97	37.5	43.8	18.8	62.5	79.1	87	97.1	97.1
Hispanic	150	95.3	48.5	40.3	11.2	51.5	61.4	64.6	95.1	96.4
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	70.8	73.4	95.6	94.1
Disability Status										
Disabled	116	90.5	88	11	1	12	24.9	27.7	93.1	96
Migrant Status										
Migrant	1	I/S	N/A	N/A	N/A	N/A	N/A	63.5	N/A	97.1
English Proficiency										
Limited English Proficient	180	96.7	43.3	45.6	11.1	56.7	60.8	63.7	95.5	96.4
Socio-Economic Status										
Subsidized meals	535	97.4	40	42.9	17.1	60	64	61.9	94.2	95.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	240	99.6	43	38	19	57
	7	228	99.6	35	36.9	28.2	65
	8	264	95.8	33.3	45.7	21	66.7
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	248	100	42.3	37.4	20.3	57.7
	7	255	99.6	43.5	33.9	22.6	56.5
	8	236	99.2	45.2	29	25.8	54.8

Mathematics

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	240	100	38.7	32.9	28.4	61.3
	7	228	99.6	37.4	45.1	17.5	62.6
	8	264	96.2	37.3	38.1	24.6	62.7
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	248	100	37	41.4	21.6	63
	7	255	98.8	37.6	38.4	24	62.4
	8	236	99.2	34.4	43	22.6	65.6

Science

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	123	100	52.2	39.1	8.7	47.8
	7	228	99.6	34.5	48.5	17	65.5
	8	132	98.5	41.3	42.9	15.9	58.7
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	125	98.4	56.9	38.8	4.3	43.1
	7	253	99.2	33.8	45.6	20.6	66.2
	8	119	97.5	36	34.2	29.7	64

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	121	99.2	32.4	55	12.6	67.6
	7	228	99.6	51.5	34	14.6	48.5
	8	124	97.6	42.2	36.2	21.6	57.8
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	125	97.6	30.1	55.8	14.2	69.9
	7	252	99.2	52	33	15	48
	8	115	97.4	38.7	37.7	23.6	61.3
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	242	97.5	46.1	35.6	18.3	53.9
	7	228	99.6	42.1	42.1	15.8	57.9
	8	269	96.3	40.1	41.3	18.6	59.9
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	251	97.6	37.4	39.6	22.9	62.6
	7	252	97.6	48.5	36.7	14.8	51.5
	8	234	97.4	31.3	47	21.7	68.7

Abbreviations for Missing Data

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