

MIDDLE SCHOOL OF PACOLET

850 Sunny Acres Rd.
Pacolet, SC 29372

Grades	6-8 Middle School	
Enrollment	216 Students	
Principal	Kenny Blackwood	864-279-6600
Superintendent	Dr. James O. Ray	864-279-6000
Board Chair	Mr. Eddie Dearybury	864-279-6000

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Good
2009	Good	Average
2008	Average	At-Risk
2007	Average	At-Risk
2006	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

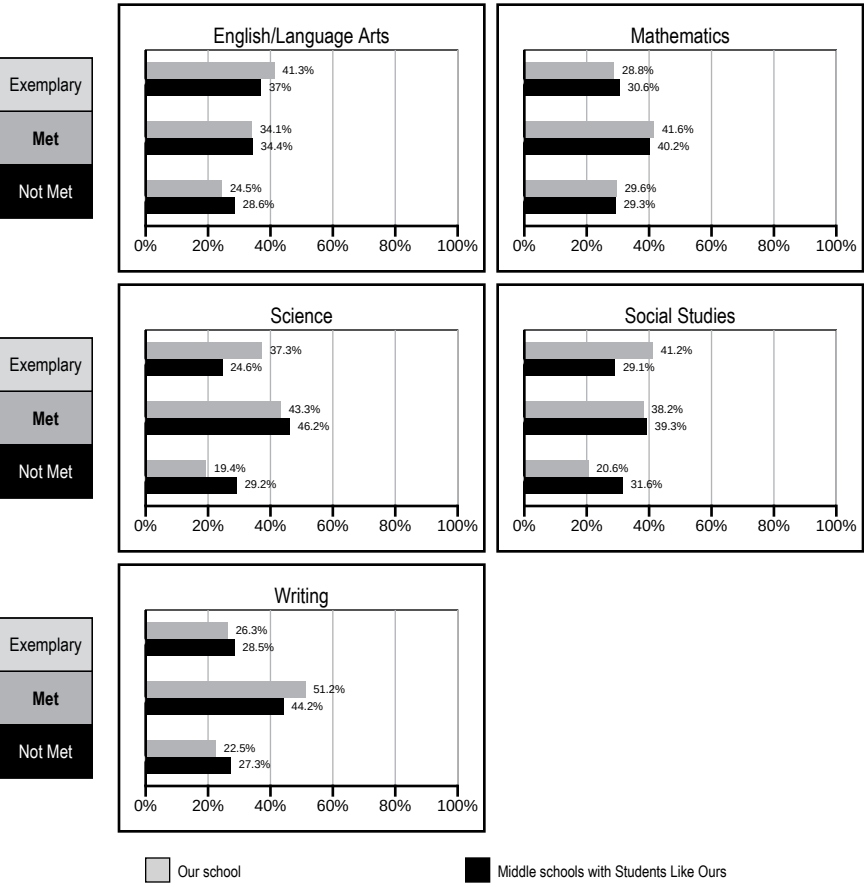
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 99.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	10	47	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.0%	96.7%
English 1	N/A	97.7%
Physical Science	N/A	53.0%
US History and the Constitution	N/A	N/A
All Subjects	96.0%	96.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=216)				
Students enrolled in high school credit courses (grades 7 & 8)	18.5%	Up from 17.4%	24.9%	24.2%
Retention rate	1.4%	Up from 0.0%	0.8%	0.7%
Attendance rate	95.9%	Down from 96.0%	95.8%	95.9%
Eligible for gifted and talented	31.2%	Up from 22.2%	18.7%	16.4%
With disabilities other than speech	18.1%	Up from 16.2%	12.8%	12.0%
Older than usual for grade	1.9%	Up from 1.0%	2.2%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.0%	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=14)				
Teachers with advanced degrees	42.9%	Down from 57.1%	61.1%	58.5%
Continuing contract teachers	64.3%	Down from 78.6%	83.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	2.5%	4.0%
Teachers returning from previous year	76.5%	Up from 74.1%	85.9%	84.6%
Teacher attendance rate	97.1%	Up from 95.9%	95.5%	95.4%
Average teacher salary*	\$39,885	Down 8.3%	\$47,454	\$46,561
Professional development days/teacher	21.5 days	Up from 12.5 days	10.8 days	10.2 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	25.3 to 1	Up from 21.6 to 1	21.9 to 1	21.1 to 1
Prime instructional time	90.1%	Down from 90.6%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.8%	98.7%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$9,278	Down 2.3%	\$7,630	\$7,802
Percent of expenditures for instruction**	53.0%	Up from 49.9%	64.0%	63.8%
Percent of expenditures for teacher salaries**	49.3%	Up from 47.8%	60.5%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The New 3 R's: Read, Research, Reward - the 2009-10 theme for Middle School of Pacolet - proved successful.

Students and faculty met the challenge of reading every day to complete 2,112 books, an average of 9.5 books per student. Research papers were written with increased complexity and length at each grade level.

Students had many opportunities to earn recognition ranging from honor roll to SPEAR rewards for positive behaviors; from Breakfast of Champions, for demonstrating good character, to Team Time, for meeting behavior expectations; from individual teacher recognitions to reading incentives; students were rewarded for doing their job successfully.

Six MSP students were recognized as Junior Scholars; three students were selected to attend the Spartanburg County Scholars Academy; two students were honored as members of the All Region Band; one student was selected to attend the Summer Music Program at the Governor's School for the Arts; and one student was selected as an alternate. MSP students won the District State Superintendent's Essay Contest, Vulcan State Christmas Card Design Contest, and the District Three Young Artist Instrumentalist for middle schools.

As has become tradition, the MSP family supported causes outside of our school with the same energy as we supported those within. Almost \$6000 was collected for Relay for Life, double the amount raised last year. Quarters for Haiti, a canned food drive for Second Presbyterian Food Kitchen, St. Jude's Math-a-thon, Spartanburg Children's Shelter, and Miracle Hill Ministries all benefitted from our giving nature.

Another chapter closed on a tremendous year as we move to celebrate what lies ahead. "Steeped in History, Focused on the Future," our journey continues toward excellence.

DeDee Quinn, SIC Chairperson

Cynthia D. James, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	60	36
Percent satisfied with learning environment	100.0%	83.3%	88.2%
Percent satisfied with social and physical environment	100.0%	86.7%	77.1%
Percent satisfied with school-home relations	94.1%	83.3%	80.0%

* Only students at the highest middle school grade level and their parents were included.

School Adequate Yearly Progress

NO

This school met 15 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	N/A		1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A		5.6%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	219	99.1	24.4	34	41.6	81.3	84.5	83.5	Yes	Yes
Gender										
Male	113	99.1	29.6	34.3	36.1	76.9	80.7	80.1	N/A	N/A
Female	105	99.1	18.8	33.7	47.5	86.1	88.4	87	N/A	N/A
Racial/Ethnic Group										
White	178	98.9	20.5	32.7	46.8	85.4	87.2	89.6	Yes	Yes
African American	34	100	43.8	40.6	15.6	62.5	70.2	74.6	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	76.9	92.7	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	83.3	79.6	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status										
Disabled	43	100	69	23.8	7.1	40.5	49.4	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	83.3	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	126	99.2	35	38.3	26.7	75	80.3	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	219	99.1	32.5	42.1	25.4	75.6	81.8	80.4	Yes	Yes
Gender										
Male	113	99.1	37	39.8	23.1	74.1	79.9	78.4	N/A	N/A
Female	105	99.1	27.7	44.6	27.7	77.2	83.9	82.5	N/A	N/A
Racial/Ethnic Group										
White	178	98.9	29.2	43.3	27.5	77.8	84.3	87.8	Yes	Yes
African American	34	100	53.1	34.4	12.5	59.4	68.6	69.3	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	84.6	93.5	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	77.1	78.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status										
Disabled	43	100	71.4	23.8	4.8	40.5	45.4	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	75.9	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	126	99.2	45	36.7	18.3	66.7	76.8	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	140	100	19.3	43	37.8	80.7	77.1	67.3
Gender								
Male	73	100	20.3	37.7	42	79.7	77.4	66.9
Female	67	100	18.2	48.5	33.3	81.8	76.7	67.7
Racial/Ethnic Group								
White	112	100	12	46.3	41.7	88	81.1	79.6
African American	24	100	52.2	26.1	21.7	47.8	57.2	49.7
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	84.4
Hispanic	1	I/S	I/S	I/S	I/S	I/S	71.9	59.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status								
Disabled	33	100	53.1	37.5	9.4	46.9	44	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	70.3	58.6
Socio-Economic Status								
Subsidized meals	78	100	33.3	44	22.7	66.7	69.2	55.4

Social Studies

All Students	142	100	20.6	38.2	41.2	79.4	77.4	70.9
Gender								
Male	75	100	22.2	33.3	44.4	77.8	76.6	70.1
Female	66	100	18.8	43.8	37.5	81.3	78.2	71.7
Racial/Ethnic Group								
White	110	100	17.8	41.1	41.1	82.2	79.1	79.2
African American	27	100	32	28	40	68	68.9	58.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	2	I/S	I/S	I/S	I/S	I/S	79.3	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	22	100	72.7	22.7	4.5	27.3	41.8	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	75	68
Socio-Economic Status								
Subsidized meals	81	100	28.6	40.3	31.2	71.4	70.2	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	219	97.7	22.6	51	26.4	77.4	74.3	72.1	95.9	95.8
Gender										
Male	114	97.4	31.5	51.9	16.7	68.5	66.8	65.2	95.7	95.6
Female	105	98.1	13	50	37	87	82.2	79.2	96.2	96.1
Racial/Ethnic Group										
White	180	97.2	22.4	49.4	28.2	77.6	76.6	80.8	95.9	95.6
African American	33	100	28.1	56.3	15.6	71.9	58.8	59.7	96	96.8
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	69.2	87	99.4	97.7
Hispanic	3	I/S	I/S	I/S	I/S	I/S	85.1	64.6	96.3	97
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.4	98.3	96.1
Disability Status										
Disabled	43	97.7	70.7	26.8	2.4	29.3	31.8	27.7	94.5	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	73.1	63.7	N/A	97.1
Socio-Economic Status										
Subsidized meals	126	98.4	33.6	49.6	16.8	66.4	67.6	61.9	95.1	95.3

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	64	100	24.2	50	25.8	75.8
	7	68	100	19.7	36.4	43.9	80.3
	8	62	100	21.7	51.7	26.7	78.3
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	79	100	24.7	31.2	44.2	75.3
	7	67	98.5	33.3	34.9	31.7	66.7
	8	73	98.6	15.9	36.2	47.8	84.1
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	64	100	24.2	48.4	27.4	75.8
	7	68	100	21.2	48.5	30.3	78.8
	8	62	100	35	45	20	65
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	79	100	28.6	41.6	29.9	71.4
	7	67	98.5	34.9	41.3	23.8	65.1
	8	73	98.6	34.8	43.5	21.7	65.2
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	32	100	9.7	48.4	41.9	90.3
	7	68	100	21.2	47	31.8	78.8
	8	32	100	16.7	46.7	36.7	83.3
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	39	100	33.3	46.2	20.5	66.7
	7	66	100	15.9	38.1	46	84.1
	8	35	100	9.1	48.5	42.4	90.9

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	33	100	12.5	53.1	34.4	87.5
	7	68	100	19.7	33.3	47	80.3
	8	30	100	40	16.7	43.3	60
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	40	100	7.9	42.1	50	92.1
	7	65	100	30.6	30.6	38.7	69.4
	8	37	100	16.7	47.2	36.1	83.3
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	63	98.4	18	49.2	32.8	82
	7	69	100	16.7	42.4	40.9	83.3
	8	63	100	18	59	23	82
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	79	98.7	21.1	50	28.9	78.9
	7	68	95.6	25.8	54.8	19.4	74.2
	8	72	98.6	21.4	48.6	30	78.6

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