

BOILING SPRINGS INTERMEDIATE

2055 Hanging Rock Road
Boiling Springs, South

Grades	5-6 Middle School	
Enrollment	1,138 Students	
Principal	Tammy Greer	864-578-2884
Superintendent	Dr. Scott J. Mercer	864-578-0128
Board Chair	Mrs. Connie Smith	864-578-0128

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Good**	**Excellent***
2009	Good	Good
2008	Average	Below Average
2007	Average	Average
2006	Average	Good

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

BOILING SPRINGS INTERMEDIATE 03/09/11-4202024

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

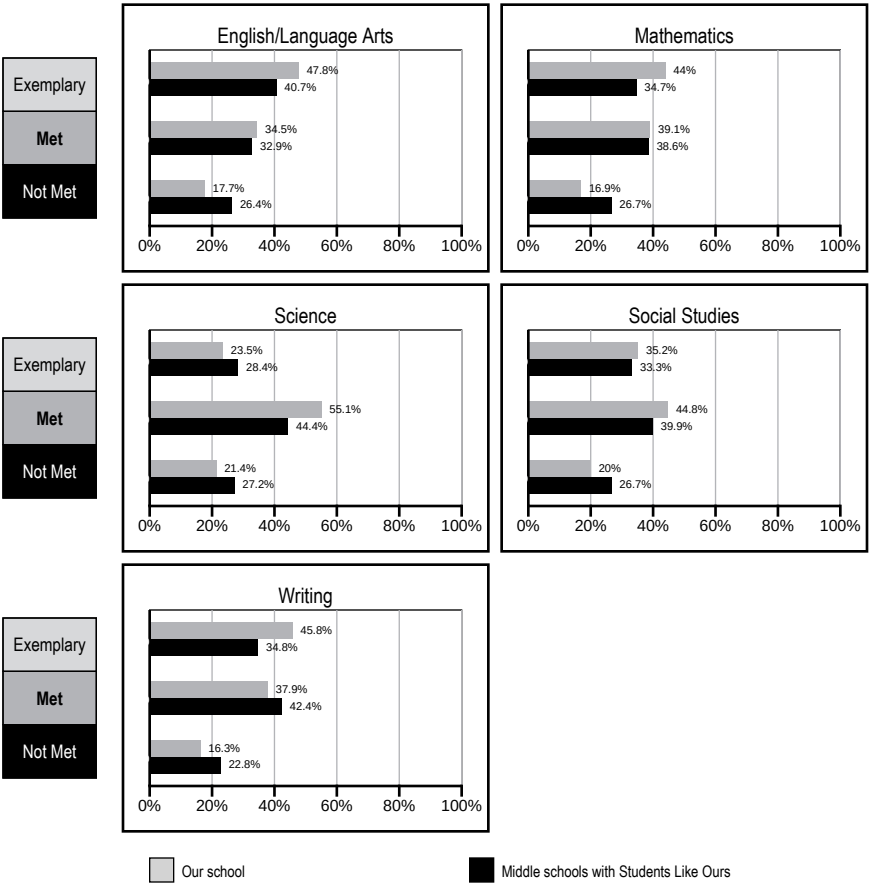
Percent of students tested in 2009-10 whose 2008-09 test scores were located	96.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	16	19	0	1

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	98.5%
English 1	N/A	96.7%
Physical Science	N/A	22.8%
US History and the Constitution	N/A	N/A
All Subjects	N/A	96.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,138)				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	33.1%	24.2%
Retention rate	0.7%	Down from 1.0%	0.6%	0.7%
Attendance rate	97.5%	Up from 96.5%	96.0%	95.9%
Eligible for gifted and talented	17.8%	Up from 13.9%	21.2%	16.4%
With disabilities other than speech	7.4%	Down from 8.1%	11.2%	12.0%
Older than usual for grade	0.0%	Down from 0.4%	1.4%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.5%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=67)				
Teachers with advanced degrees	64.2%	Down from 67.2%	59.7%	58.5%
Continuing contract teachers	80.6%	Up from 78.1%	81.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	3.8%	4.0%
Teachers returning from previous year	84.4%	Up from 84.2%	86.7%	84.6%
Teacher attendance rate	94.2%	No Change	95.4%	95.4%
Average teacher salary*	$46,197	Up 0.7%	$46,846	$46,561
Professional development days/teacher	24.3 days	Up from 23.7 days	9.9 days	10.2 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Down from 23.7 to 1	21.9 to 1	21.1 to 1
Prime instructional time	90.2%	Up from 89.3%	90.3%	90.4%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	87.7%	Down from 99.1%	96.9%	98.1%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	$5,333	Up 4.1%	$7,228	$7,802
Percent of expenditures for instruction**	68.6%	Up from 62.1%	64.4%	63.8%
Percent of expenditures for teacher salaries**	65.2%	Up from 58.8%	61.2%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

A.L.O.H.A from Boiling Springs Intermediate School where all students attained levels of higher achievement during the 2009-2010 school year. Boiling Springs Intermediate School “surfed to high tides” as demonstrated by our ongoing, continuous improvement. This success was a result of our teachers who went the extra mile to implement new strategies that reached the needs of all students and made learning relevant and enjoyable. Our well trained professional and dedicated staff worked diligently to provide every child with academic experiences that extended beyond the classroom, so that our students achieved their fullest potential. We cruised the seas with our continued implementation of single-gender classes in 5th grade, a strong focus to our uniquely tailored standards-based assessments, and through celebrating our students’ impressive successes and achievements.

Our 5th grade single gender program had an overwhelming response during the previous school year, which brought much growth. This year, the program more than tripled in participation, growing from 4 to 14 classes. The students and parents were surveyed based on indicators of their perception of the program and the effect the program had on overall achievement. Ninety-four percent of the students agreed at 80% and above that the single-gender program had a positive effect. One hundred percent of the parents conferred, at 86% and above, believing that the program was beneficial to their child’s education.

A focus on assessments allowed our teachers to create distinctively customized assessments based on the state’s unwrapped standards. The students were taught and assessed at an advanced level. The assessments provided students with a proficient foundation and opportunity to excel on PASS.

Our students made waves this year with abundant successes. Ten students received scholarships to participate in the Spartanburg Junior Writing Project at USC-Upstate. Several students were recognized by receiving the Governor's Citizenship Award, Terrific Kid of the Year Award, and Spelling Bee Finalist Award. Numerous students won local and state writing and art contests, with some being published. Our students surfed to high tides this year.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	57	497	304
Percent satisfied with learning environment	98.2%	81.9%	83.7%
Percent satisfied with social and physical environment	98.2%	79.7%	85.2%
Percent satisfied with school-home relations	91.2%	86.2%	77.1%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress	YES

This school met 33 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.6%	0.0%	No
Student attendance rate	97.5%	94.0%*	Yes

* Or greater than last year

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BOILING SPRINGS INTERMEDIATE 03/09/11-4202024

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	1125	99.7	17.5	34.5	47.9	90.9	87.5	83.5	Yes	Yes
Gender										
Male	606	99.7	19.3	33.9	46.8	89.9	85.1	80.1	N/A	N/A
Female	519	99.8	15.5	35.3	49.2	92	90.2	87	N/A	N/A
Racial/Ethnic Group										
White	824	99.8	14.7	33	52.3	93.1	89.1	89.6	Yes	Yes
African American	144	100	26.5	43.4	30.1	85.3	83	74.6	Yes	Yes
Asian/Pacific Islander	56	100	17.9	32.1	50	87.5	88.6	92.7	Yes	Yes
Hispanic	85	98.8	32.5	36.3	31.3	80	76.6	79.6	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status										
Disabled	92	98.9	58	31.8	10.2	61.4	52.6	51.7	Yes	Yes
Migrant Status										
Migrant	7	I/S	I/S	I/S	I/S	I/S	62.5	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	140	99.3	23.8	36.9	39.3	83.9	81.8	79	Yes	Yes
Socio-Economic Status										
Subsidized meals	501	99.6	24	41.9	34.2	86.3	81.7	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	1125	99.7	16.7	39.2	44.1	89.4	87.7	80.4	Yes	Yes
Gender										
Male	606	99.7	17.9	37.5	44.6	87.7	86	78.4	N/A	N/A
Female	519	99.8	15.3	41.2	43.4	91.4	89.7	82.5	N/A	N/A
Racial/Ethnic Group										
White	824	99.8	14.1	38.1	47.8	91	88.8	87.8	Yes	Yes
African American	144	100	28.7	44.9	26.5	82.4	81.5	69.3	Yes	Yes
Asian/Pacific Islander	56	100	14.3	35.7	50	92.9	91.4	93.5	Yes	Yes
Hispanic	85	98.8	26.3	45	28.8	81.3	82.9	78.3	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status										
Disabled	92	98.9	59.1	29.5	11.4	54.5	53.6	46.1	Yes	Yes
Migrant Status										
Migrant	7	I/S	I/S	I/S	I/S	I/S	68.8	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	140	99.3	19	39.9	41.1	86.9	86.3	78.9	Yes	Yes
Socio-Economic Status										
Subsidized meals	501	99.6	22.9	44.8	32.3	85.2	82.3	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	555	100	21.1	55.3	23.6	78.9	75.2	67.3
Gender								
Male	309	100	21.1	52.5	26.4	78.9	74.3	66.9
Female	246	100	21.2	58.9	19.9	78.8	76.2	67.7
Racial/Ethnic Group								
White	403	100	18.1	55.1	26.8	81.9	78.1	79.6
African American	80	100	34.2	54.8	11	65.8	63.2	49.7
Asian/Pacific Islander	31	100	25.8	48.4	25.8	74.2	74.6	84.4
Hispanic	38	100	25	66.7	8.3	75	62.6	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	46	100	56.8	34.1	9.1	43.2	37.2	33.8
Migrant Status								
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	36.5
English Proficiency								
Limited English Proficient	67	100	25	61.3	13.8	75	65.1	58.6
Socio-Economic Status								
Subsidized meals	248	100	28	58.9	13.1	72	66.9	55.4
Social Studies								
All Students	567	99.8	19.9	44.8	35.3	80.1	77.8	70.9
Gender								
Male	295	99.7	16	43.2	40.8	84	78.1	70.1
Female	272	100	24.1	46.6	29.3	75.9	77.5	71.7
Racial/Ethnic Group								
White	419	99.8	18.1	43.1	38.7	81.9	80.2	79.2
African American	64	100	20.6	60.3	19	79.4	70	58.4
Asian/Pacific Islander	25	100	20	40	40	80	78.2	86.8
Hispanic	46	100	36.4	40.9	22.7	63.6	65.9	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	45	100	45.5	50	4.5	54.5	46.2	39.3
Migrant Status								
Migrant	5	I/S	I/S	I/S	I/S	I/S	41.7	55
English Proficiency								
Limited English Proficient	72	100	27.3	44.3	28.4	72.7	70.5	68
Socio-Economic Status								
Subsidized meals	251	100	29.9	47.5	22.5	70.1	69.1	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	1128	99.7	16.2	38	45.8	83.8	80.9	72.1	97.5	96.2
Gender										
Male	609	99.8	20.2	38.6	41.2	79.8	75	65.2	97.3	96.2
Female	519	99.6	11.5	37.2	51.3	88.5	87.6	79.2	97.7	96.2
Racial/Ethnic Group										
White	826	99.9	13.9	36.4	49.7	86.1	82.9	80.8	97.2	96
African American	147	98.6	21.7	44.9	33.3	78.3	75.3	59.7	98	96.7
Asian/Pacific Islander	56	100	17.9	33.9	48.2	82.1	81.7	87	98.4	97.2
Hispanic	83	100	30	45	25	70	68.4	64.6	98.1	96.8
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.4	99.9	95.4
Disability Status										
Disabled	99	98	62.1	28.4	9.5	37.9	33.2	27.7	96.2	94.7
Migrant Status										
Migrant	7	I/S	N/A	N/A	N/A	N/A	N/A	63.5	97.3	96.7
English Proficiency										
Limited English Proficient	139	100	22	41.7	36.3	78	72.5	63.7	98.2	96.9
Socio-Economic Status										
Subsidized meals	499	100	23.8	43	33.3	76.2	72.5	61.9	97.2	95.6

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BOILING SPRINGS INTERMEDIATE 03/09/11-4202024

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	557	99.8	15.1	42.3	42.6	84.9
	6	598	99.8	19.4	36.3	44.3	80.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	556	99.8	15.3	35.6	49.1	84.7
	6	569	99.7	19.7	33.5	46.8	80.3
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	557	99.8	15.1	40.4	44.5	84.9
	6	598	99.8	18.9	43.8	37.3	81.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	556	99.8	17.4	36.6	46.1	82.6
	6	569	99.7	16.1	41.8	42.1	83.9
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	280	100	19.4	60.8	19.8	80.6
	6	301	96.4	18	59.4	22.7	82
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	273	100	20.4	54.2	25.4	79.6
	6	282	100	21.8	56.4	21.8	78.2
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	276	100	27.8	45.2	27	72.2
	6	296	98.7	13.6	45.9	40.5	86.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	282	100	31.2	42	26.8	68.8
	6	285	99.7	8.7	47.7	43.7	91.3
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	553	99.6	19.5	36.8	43.6	80.5
	6	602	99.5	17	41.4	41.6	83
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	555	99.8	14.7	37.4	48	85.3
	6	573	99.7	17.6	38.6	43.8	82.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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