

BOILING SPRINGS JUNIOR HIGH

4801 Highway 9
Inman, South Carolina

Grades	7-8 Middle School	
Enrollment	1,207 Students	
Principal	Doanld Barnette	864-578-5954
Superintendent	Dr. Scott J. Mercer	864-578-0128
Board Chair	Mrs. Connie Smith	864-578-0128

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Excellent**	**Excellent***
2009	Good	Average
2008	Average	At-Risk
2007	Average	At-Risk
2006	Good	Below Average

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

BOILING SPRINGS JUNIOR HIGH 03/09/11-4202014

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

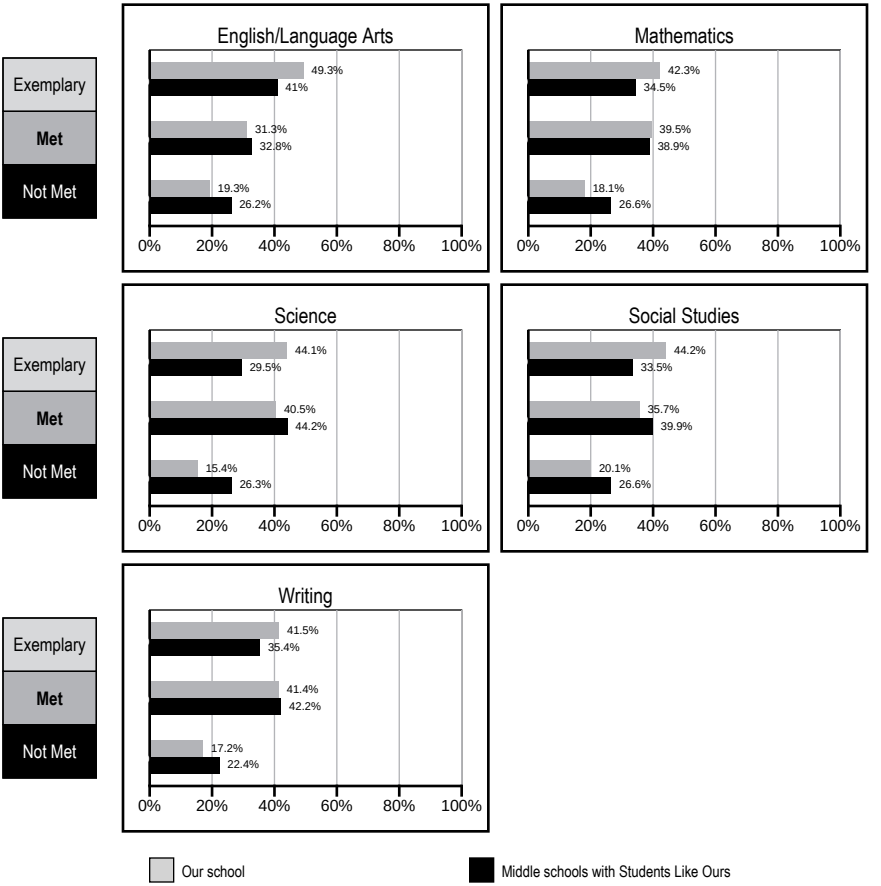
Percent of students tested in 2009-10 whose 2008-09 test scores were located	97%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	13	16	0	1

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.5%
English 1	100.0%	96.8%
Physical Science	N/A	27.4%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,207)				
Students enrolled in high school credit courses (grades 7 & 8)	17.4%	Up from 15.8%	28.2%	24.2%
Retention rate	0.5%	Down from 0.9%	0.5%	0.7%
Attendance rate	95.9%	Up from 95.8%	96.1%	95.9%
Eligible for gifted and talented	17.1%	Up from 15.5%	21.8%	16.4%
With disabilities other than speech	10.0%	Down from 10.9%	11.2%	12.0%
Older than usual for grade	1.1%	Up from 0.9%	1.3%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=73)				
Teachers with advanced degrees	53.4%	Down from 60.3%	60.0%	58.5%
Continuing contract teachers	69.9%	Up from 58.9%	82.4%	80.0%
Teachers with emergency or provisional certificates	3.7%	Up from 1.9%	3.0%	4.0%
Teachers returning from previous year	80.9%	Down from 81.0%	86.9%	84.6%
Teacher attendance rate	94.5%	Down from 96.1%	95.5%	95.4%
Average teacher salary*	$44,684	Up 1.1%	$47,234	$46,561
Professional development days/teacher	8.7 days	Down from 10.9 days	9.9 days	10.2 days
School				
Principal's years at school	17.0	Up from 16.0	4.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Down from 23.2 to 1	21.9 to 1	21.1 to 1
Prime instructional time	89.1%	Down from 89.5%	90.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	80.7%	Up from 79.7%	96.8%	98.1%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	$6,523	Up 16.0%	$7,219	$7,802
Percent of expenditures for instruction**	56.2%	Down from 59.7%	64.1%	63.8%
Percent of expenditures for teacher salaries**	53.7%	Down from 56.4%	60.8%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Boiling Springs Junior High School is a student-oriented school with a supportive environment which allows students to focus on learning. During the 2009-2010 school year, our enrollment totaled 1187 grade seven and grade eight students. The successes of the academic, athletic, and fine arts programs at our school can be attributed to the hard work of conscientious students, dedicated teachers, and supportive parents. At Boiling Springs Junior High School, students truly come first.

Our students made improvements both on state testing and on MAP testing this past school year. Student improvement was directly related to classroom instruction provided by teachers and through the utilization of Odyssey software. Of our eighth grade students enrolled in Algebra I, eighty-one percent scored either an A or B on the End-of-Course Examination. On the English I End-of-Course Examination, sixty-nine percent of students scored an A or B. This year, seventy-eight grade-eight students were named South Carolina Junior Scholars for their outstanding scores on the PSAT. Four grade-seven students received state level recognition as Duke University TIP Scholars for their exceptional SAT/ACT scores. Twelve students were accepted into the Scholars Academy at the University of South Carolina Upstate, enabling them to take college courses throughout high school.

Approximately forty percent of students participated in the band, chorus, or orchestra programs. Also, we had approximately two hundred student athletes who participated in football, basketball, volleyball, and cheerleading. Our Battle of the Brains Team finished in first place out of thirty-three competing teams from five counties winning a monetary award as well as a trophy. Students in the art class and art club won numerous awards in five different competitions this past year.

Parents were actively involved in their children's education by attending parent teacher conferences, PTSO meetings, Open House, and award ceremonies, as well as chaperoning field trips and special events, and monitoring during standardized testing. Assistance from the community also came in the form of a $5,000 Lowe's Toolbox for Education Grant, which allowed for the assembly of an outdoor classroom on campus. The PTSO worked tirelessly in raising funds to provide rewards for students, an appreciation luncheon for teachers, and landscaping supplies for the school's campus. This organization was invaluable to the success of our students and teachers. Our band, chorus, and orchestra students presented exceptional performances during the PTSO meetings.

Boiling Springs Junior High School is a student-oriented school where students come first. Teachers at our school are diligent in their efforts to improve student achievement and to help students succeed. Through constant monitoring, we strive to maintain a safe and secure learning environment for all of our students. We are a school in which students, parents, and the community can take pride.

Donald Barnette, Principal

Daryl Turner, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	47	517	263
Percent satisfied with learning environment	89.1%	72.4%	82.2%
Percent satisfied with social and physical environment	97.9%	75.0%	77.3%
Percent satisfied with school-home relations	93.5%	86.3%	65.4%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress	NO

This school met 32 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.1%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

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BOILING SPRINGS JUNIOR HIGH 03/09/11-4202014

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	1187	99.6	21.4	32.2	46.4	86.2	87.5	83.5	Yes	Yes
Gender										
Male	617	99.5	27.5	31.8	40.7	81.9	85.1	80.1	N/A	N/A
Female	570	99.7	14.9	32.6	52.5	90.9	90.2	87	N/A	N/A
Racial/Ethnic Group										
White	883	99.4	18	31.4	50.6	88	89.1	89.6	Yes	Yes
African American	145	100	33.1	39.6	27.3	79.9	83	74.6	Yes	Yes
Asian/Pacific Islander	51	100	23.5	45.1	31.4	88.2	88.6	92.7	Yes	Yes
Hispanic	83	100	37.8	25.7	36.5	74.3	76.6	79.6	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status										
Disabled	117	96.6	63.1	24.3	12.6	49.5	52.6	51.7	Yes	Yes
Migrant Status										
Migrant	1	I/S	N/A	N/A	N/A	N/A	62.5	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	129	100	27.5	34.5	38	85.9	81.8	79	Yes	Yes
Socio-Economic Status										
Subsidized meals	542	99.8	29.7	33.4	36.9	80.9	81.7	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	1187	99.5	20.6	43.3	36	88.3	87.7	80.4	Yes	Yes
Gender										
Male	617	99.4	23.5	43.2	33.3	86.4	86	78.4	N/A	N/A
Female	570	99.7	17.6	43.5	38.9	90.2	89.7	82.5	N/A	N/A
Racial/Ethnic Group										
White	883	99.4	17.9	41.6	40.5	89.9	88.8	87.8	Yes	Yes
African American	145	100	34.5	48.9	16.5	77.7	81.5	69.3	Yes	Yes
Asian/Pacific Islander	51	100	11.8	62.7	25.5	94.1	91.4	93.5	Yes	Yes
Hispanic	83	98.8	35.1	44.6	20.3	81.1	82.9	78.3	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status										
Disabled	117	96.6	64	30.6	5.4	50.5	53.6	46.1	No	Yes
Migrant Status										
Migrant	1	I/S	N/A	N/A	N/A	N/A	68.8	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	129	99.2	23.2	48.6	28.2	87.3	86.3	78.9	Yes	Yes
Socio-Economic Status										
Subsidized meals	542	99.8	29.3	45.6	25.1	82.6	82.3	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	897	99.1	15.4	40.5	44.1	84.6	75.2	67.3
Gender								
Male	474	98.7	17.2	36.5	46.3	82.8	74.3	66.9
Female	423	99.5	13.4	45	41.6	86.6	76.2	67.7
Racial/Ethnic Group								
White	665	98.8	13.4	39.7	46.9	86.6	78.1	79.6
African American	103	100	20.2	50.5	29.3	79.8	63.2	49.7
Asian/Pacific Islander	42	100	11.9	54.8	33.3	88.1	74.6	84.4
Hispanic	67	100	31.7	31.7	36.7	68.3	62.6	59.4
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status								
Disabled	96	94.8	55.3	34	10.6	44.7	37.2	33.8
Migrant Status								
Migrant	1	I/S	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	109	100	22.7	40.3	37	77.3	65.1	58.6
Socio-Economic Status								
Subsidized meals	416	99.3	20.6	44	35.4	79.4	66.9	55.4
Social Studies								
All Students	886	99.8	19.8	35.9	44.3	80.2	77.8	70.9
Gender								
Male	463	99.8	21.6	31.3	47.1	78.4	78.1	70.1
Female	423	99.8	17.8	41	41.2	82.2	77.5	71.7
Racial/Ethnic Group								
White	657	99.9	16.7	35.9	47.3	83.3	80.2	79.2
African American	103	100	31	38	31	69	70	58.4
Asian/Pacific Islander	42	97.6	14.6	51.2	34.1	85.4	78.2	86.8
Hispanic	65	100	36.7	26.7	36.7	63.3	65.9	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	80	100	62	26.6	11.4	38	46.2	39.3
Migrant Status								
Migrant	1	I/S	N/A	N/A	N/A	N/A	41.7	55
English Proficiency								
Limited English Proficient	98	99	23.9	42.2	33.9	76.1	70.5	68
Socio-Economic Status								
Subsidized meals	407	99.8	27.9	37.9	34.1	72.1	69.1	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	1187	98.9	17.2	41.3	41.4	82.8	80.9	72.1	95.9	96.2
Gender										
Male	614	98.9	24.7	44.8	30.5	75.3	75	65.2	95.8	96.2
Female	573	99	9.2	37.6	53.2	90.8	87.6	79.2	96	96.2
Racial/Ethnic Group										
White	883	98.9	15.2	39.7	45.1	84.8	82.9	80.8	95.6	96
African American	145	98.6	27.5	44.9	27.5	72.5	75.3	59.7	96.6	96.7
Asian/Pacific Islander	51	100	9.8	51	39.2	90.2	81.7	87	97.8	97.2
Hispanic	83	98.8	27.4	50.7	21.9	72.6	68.4	64.6	96.6	96.8
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	73.4	93.9	95.4
Disability Status										
Disabled	118	90.7	69.7	27.5	2.8	30.3	33.2	27.7	94.3	94.7
Migrant Status										
Migrant	1	I/S	N/A	N/A	N/A	N/A	N/A	63.5	99.9	96.7
English Proficiency										
Limited English Proficient	129	98.5	20	46.4	33.6	80	72.5	63.7	96.8	96.9
Socio-Economic Status										
Subsidized meals	538	98.5	25.1	44.7	30.2	74.9	72.5	61.9	95.2	95.6

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BOILING SPRINGS JUNIOR HIGH 03/09/11-4202014

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	597	97.8	20.7	36.3	42.9	79.3
	8	602	97.8	22.2	42.8	35.1	77.8
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	603	99.2	17.7	31.7	50.6	82.3
	8	584	100	25.3	32.7	42	74.7
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	597	97.8	18.9	42.5	38.6	81.1
	8	602	97.8	25.6	43.8	30.6	74.4
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	603	99.2	17.7	43.2	39.1	82.3
	8	584	99.8	23.7	43.5	32.9	76.3
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	596	98.2	17.9	47.3	34.9	82.1
	8	295	95.6	23.7	42	34.4	76.3
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	602	99.2	11.6	41.1	47.3	88.4
	8	295	99	23.2	39.3	37.5	76.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	592	98.7	26.3	39.1	34.5	73.7
	8	295	96.3	22.3	43.4	34.3	77.7
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	596	100	20.3	33.2	46.5	79.7
	8	290	99.3	18.6	41.6	39.8	81.4
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	601	97.8	16.4	33.3	50.3	83.6
	8	608	98	17.4	41.8	40.9	82.6
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	602	98.8	16.8	44.8	38.3	83.2
	8	585	99	17.1	38	44.9	82.9

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