



WILLIAM J CLARK MIDDLE

919 Bennett Avenue
Orangeburg, South

Grades	6-8 Middle School	
Enrollment	667 Students	
Principal	Lana E. Williams	803-531-2200
Superintendent	Cynthia Wilson	803-534-5454
Board Chair	Mr. Julius Page	803-534-5454

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Below Average	Average
2009	Below Average	Below Average
2008	At-Risk	Below Average
2007	Below Average	At-Risk
2006	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

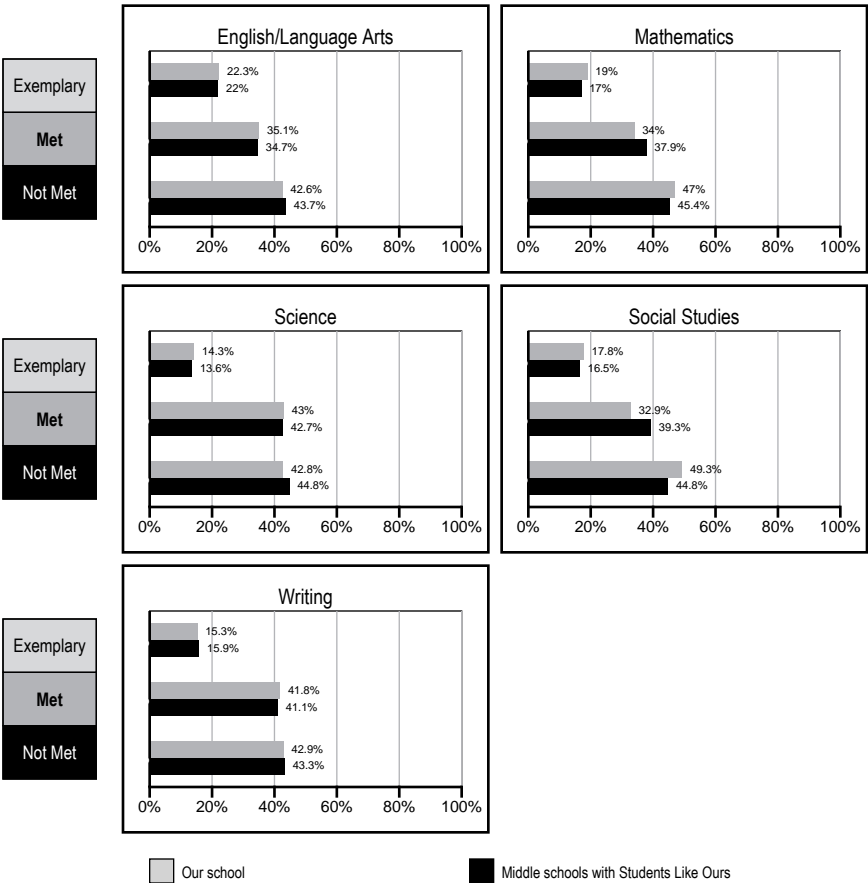
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 97.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	21	28	5

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.3%	92.6%
English 1	90.3%	90.1%
Physical Science	N/A	72.3%
US History and the Constitution	N/A	N/A
All Subjects	89.0%	91.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=667)				
Students enrolled in high school credit courses (grades 7 & 8)	17.0%	Down from 17.3%	14.2%	24.2%
Retention rate	1.2%	Down from 2.7%	1.0%	0.7%
Attendance rate	93.8%	Down from 94.4%	95.4%	95.9%
Eligible for gifted and talented	0.3%	Down from 6.4%	10.1%	16.4%
With disabilities other than speech	1.7%	Down from 14.6%	13.4%	12.0%
Older than usual for grade	6.9%	Down from 8.0%	4.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	11.8%	Up from 4.5%	0.3%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	71.4%	Up from 69.2%	58.3%	58.5%
Continuing contract teachers	71.4%	Up from 65.4%	69.4%	80.0%
Teachers with emergency or provisional certificates	13.2%	Down from 14.9%	10.0%	4.0%
Teachers returning from previous year	74.7%	Down from 77.1%	81.0%	84.6%
Teacher attendance rate	96.1%	Up from 95.3%	95.4%	95.4%
Average teacher salary*	\$48,300	Down 2.0%	\$45,215	\$46,561
Professional development days/teacher	12.6 days	Down from 17.4 days	11.2 days	10.2 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 18.6 to 1	19.7 to 1	21.1 to 1
Prime instructional time	88.9%	Up from 88.6%	89.8%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	94.6%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$8,565	Down 4.2%	\$9,166	\$7,802
Percent of expenditures for instruction**	63.6%	Down from 65.7%	62.1%	63.8%
Percent of expenditures for teacher salaries**	61.5%	Up from 60.7%	57.6%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The administrators, teachers, and staff of William J. Clark Middle School want to thank you for an outstanding school year! We also want to thank our parents and community for your continued encouragement. Our goal, for this school year and the coming year, is "To nurture and motivate students by creating real-world and hands-on experiences that enhance and expand their lives." We want our students to excel above and beyond what is expected. We ask for continued support as we work with your child so that he/she can "make the connection" between the importance of education and success. Each child must see the real need to work hard in and out of class, while preparing for their career interests. Middle School is the period when your child develops lifelong habits. We need continued assistance as we prepare your child to compete in this ever-changing world. We want our community to be proud of the children who attend William J. Clark Middle School. We also want to share that pride with you. Together, we will make a difference in the lives of our young people. Many accomplishments were achieved this year that we are extremely proud of. They are as follows: We received the Red Carpet Award, we have ten state-recognized Junior Scholars, 7 Duke Tip Qualifiers, our continuously growing band and art programs, the professional learning teams concept that has been developed throughout the building, a 97.4% passing rate on the English1 End-of-Course Exam, and a 89.5% passing rate on the Algebra I End-of-Course Exam. We welcome your suggestions as we are partners in the education of our children. With this in mind, we have established a parenting center with a coordinator. We extend a personal invitation to all parents, businesses, and community partners to join us in the continued and endless efforts to improve the overall performance and to properly prepare our youth for the future through the educational process.

Sincerely,

Lana E. Williams, ED.D
Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	183	81
Percent satisfied with learning environment	75.0%	61.2%	59.5%
Percent satisfied with social and physical environment	83.3%	73.7%	67.9%
Percent satisfied with school-home relations	72.2%	84.9%	62.0%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 14 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	4.6%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.4%	0.0%	No
Student attendance rate	93.8%	94.0%*	No

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	663	99.7	43.9	34.8	21.2	71.3	76.4	83.5	Yes	Yes
Gender										
Male	336	99.4	44	37.2	18.8	69.9	73.2	80.1	N/A	N/A
Female	327	100	43.8	32.5	23.7	72.7	79.9	87	N/A	N/A
Racial/Ethnic Group										
White	27	100	21.7	34.8	43.5	82.6	82	89.6	I/S	I/S
African American	618	99.7	45.5	35.1	19.4	70.3	75.6	74.6	Yes	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	100	92.7	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	76.9	79.6	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status										
Disabled	99	100	76.7	20	3.3	38.9	48.9	51.7	No	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	91.7	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	552	99.6	48.1	35.2	16.7	68.1	74.3	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	663	99.7	48.6	33.7	17.7	65.8	68.4	80.4	Yes	Yes
Gender										
Male	336	99.4	51.5	30.7	17.8	65	66	78.4	N/A	N/A
Female	327	100	45.8	36.7	17.5	66.6	71.1	82.5	N/A	N/A
Racial/Ethnic Group										
White	27	100	39.1	34.8	26.1	69.6	75.8	87.8	I/S	I/S
African American	618	99.7	49.8	34	16.1	65.3	67.3	69.3	Yes	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	100	93.5	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	73.1	78.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status										
Disabled	99	100	N/A	N/A	N/A	27.8	38.2	46.1	No	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	87.5	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	552	99.6	53.9	31.5	14.6	61.3	65.9	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	446	99.6	42.2	43.4	14.4	57.8	53.8	67.3
Gender								
Male	221	99.1	42.6	42.6	14.7	57.4	53.8	66.9
Female	225	100	41.8	44.1	14.1	58.2	53.8	67.7
Racial/Ethnic Group								
White	19	100	6.7	53.3	40	93.3	72.8	79.6
African American	415	99.5	44.4	42.8	12.8	55.6	51.8	49.7
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	81.3	84.4
Hispanic	3	I/S	I/S	I/S	I/S	I/S	47.8	59.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status								
Disabled	65	96.9	N/A	N/A	N/A	19.3	23.7	33.8
Migrant Status								
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	36.5
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	52.4	58.6
Socio-Economic Status								
Subsidized meals	370	99.5	47.4	40.9	11.7	52.6	50	55.4
Social Studies								
All Students	451	99.8	49.4	32.9	17.7	50.6	58.2	70.9
Gender								
Male	233	100	52.3	30	17.7	47.7	56.9	70.1
Female	218	99.5	46.3	36	17.7	53.7	59.6	71.7
Racial/Ethnic Group								
White	18	100	40	33.3	26.7	60	62.6	79.2
African American	421	99.8	50	33.1	16.9	50	57.6	58.4
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	94.4	86.8
Hispanic	6	I/S	I/S	I/S	I/S	I/S	40	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	72	100	82.8	15.6	1.6	17.2	35.3	39.3
Migrant Status								
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	55
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	61.5	68
Socio-Economic Status								
Subsidized meals	375	99.7	54	31.5	14.5	46	55.1	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	664	99.4	42.6	42	15.3	57.4	61.7	72.1	93.8	95.5
Gender										
Male	335	99.1	49.5	37.2	13.3	50.5	55	65.2	93.3	95.2
Female	329	99.7	35.8	46.8	17.4	64.2	68.9	79.2	94.4	95.8
Racial/Ethnic Group										
White	26	100	17.4	69.6	13	82.6	63.6	80.8	92.2	94.1
African American	620	99.4	44.1	41.2	14.7	55.9	61.3	59.7	93.9	95.6
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	92.6	87	95.4	96.9
Hispanic	6	I/S	I/S	I/S	I/S	I/S	57.7	64.6	87.4	95
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.4	93.3	91.4
Disability Status										
Disabled	99	98	N/AV	N/AV	N/AV	8.9	23.8	27.7	86.7	95.3
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	63.5	92.3	93.3
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	76	63.7	92.5	95.9
Socio-Economic Status										
Subsidized meals	548	99.5	47.6	40	12.5	52.4	58.5	61.9	93.2	95.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	212	99.5	41.5	42	16.4	58.5
	7	217	100	50.7	29.1	20.2	49.3
	8	236	98.7	48.6	30.4	21	51.4
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	221	100	36.1	40.4	23.6	63.9
	7	236	100	44.5	32.6	22.9	55.5
	8	206	99	51.8	31.4	16.8	48.2
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	212	100	39.9	44.7	15.4	60.1
	7	217	100	40.9	50.2	8.9	59.1
	8	236	98.7	63.1	24.8	12.1	36.9
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	221	100	38	39.4	22.6	62
	7	236	100	51.8	31.7	16.5	48.2
	8	206	99	56.5	29.8	13.6	43.5
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	110	99.1	48.1	37.7	14.2	51.9
	7	217	100	52.7	39.9	7.4	47.3
	8	116	100	63.2	31.1	5.7	36.8
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	108	98.2	41.8	55.1	3.1	58.2
	7	236	100	40.8	41.3	17.9	59.2
	8	102	100	45.7	36.2	18.1	54.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	103	99	29.4	54.9	15.7	70.6
	7	217	100	55.2	27.6	17.2	44.8
	8	118	100	47.2	37	15.7	52.8
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	113	99.1	28.7	50	21.3	71.3
	7	236	100	58.3	24.8	17	41.7
	8	102	100	52.6	32	15.5	47.4
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	215	97.7	46.4	33.5	20.1	53.6
	7	215	98.6	45.3	38.9	15.8	54.7
	8	232	97.8	43.9	39.7	16.4	56.1
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	221	99.1	38	40.4	21.6	62
	7	236	100	43.6	44.5	11.8	56.4
	8	207	99	46.6	40.8	12.6	53.4

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