



BETHUNE-BOWMAN MIDDLE HIGH

4857 Charleston Highway
Rowesville, South Carolina

Grades	6-12 Middle School	
Enrollment	361 Students	
Principal	Parrie L. Hook	803-516-6011
Superintendent	Cynthia Wilson	803-534-5454
Board Chair	Mr. Julius Page	803-534-5454

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Below Average	Below Average
2009	Below Average	At-Risk
2008	At-Risk	At-Risk
2007	Below Average	At-Risk
2006	Below Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

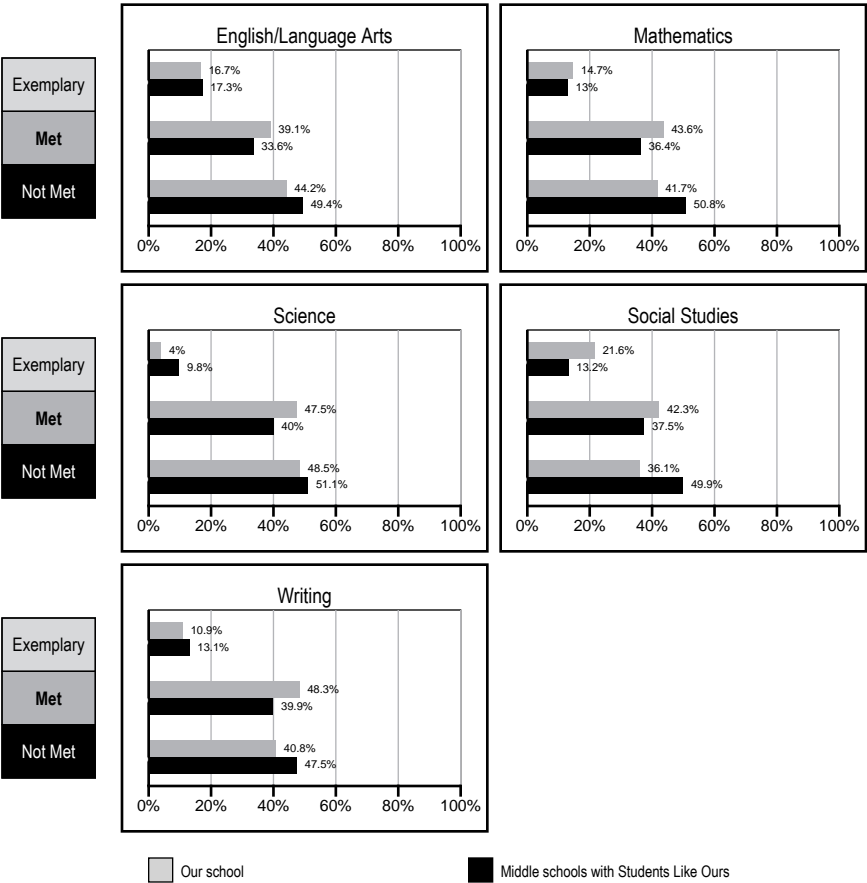
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 96%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	14	33	19

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	89.7%
English 1	100.0%	87.5%
Physical Science	N/A	52.6%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	88.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=361)				
Students enrolled in high school credit courses (grades 7 & 8)	8.4%	Down from 15.8%	13.4%	24.2%
Retention rate	12.4%	Up from 3.4%	1.0%	0.7%
Attendance rate	95.8%	Up from 95.1%	95.4%	95.9%
Eligible for gifted and talented	3.4%	Up from 2.5%	7.1%	16.4%
With disabilities other than speech	11.4%	Down from 14.0%	14.6%	12.0%
Older than usual for grade	8.3%	Up from 5.8%	4.7%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.2%	Up from 2.6%	0.4%	0.5%
Annual dropout rate	0.0%	Down from 0.9%	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	67.6%	Up from 54.3%	58.1%	58.5%
Continuing contract teachers	76.5%	Up from 68.6%	65.0%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 3.6%	12.5%	4.0%
Teachers returning from previous year	72.7%	Down from 74.2%	77.6%	84.6%
Teacher attendance rate	95.0%	Down from 96.2%	95.7%	95.4%
Average teacher salary*	\$48,374	Up 13.5%	\$44,459	\$46,561
Professional development days/teacher	12.6 days	Down from 15.4 days	10.5 days	10.2 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 15.2 to 1	18.0 to 1	21.1 to 1
Prime instructional time	89.5%	Down from 89.9%	89.8%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Up from 97.5%	97.1%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$11,074	Down 1.3%	\$10,029	\$7,802
Percent of expenditures for instruction**	62.5%	Up from 61.8%	60.4%	63.8%
Percent of expenditures for teacher salaries**	59.4%	Up from 55.9%	55.9%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The vision statement of Bethune-Bowman Middle/High School remains, "Excellence by Choice...Not by Chance," because it conveys the strong commitment to academic success demonstrated by our school family during the 2008-2009 school year. This commitment to personal accountability and maximum effort has united our team of students, faculty, staff, parents, and community.

One major accomplishment was our gaining the title of National Blue Ribbon School. We are also a Red Carpet School and have been recognized for a third year with an America's Best High School Bronze Honor by "U.S. News and World Report." Our graduation rate was 90.5%. Students' first attempts at passing both HSAP math and HSAP ELA was 89.1%, earning a report card rating of Excellent and, once again, a Palmetto Gold Award.

Major academic programs and initiatives that contributed to our progress include: Writing Across the Curriculum, Department Parent Nights, SAT Preparation, PLATO, Skills Tutor, Riverdeep, Accelerated Reader/Math, Data-driven curriculum, instruction, and assessment, year-long remediation enrichment classes, and 21st Century Afterschool program for middle school students.

The Bethune-Bowman Middle/High School family seeks your continued support, encouragement, and commitment as we chart our course toward academic excellence.

Parrie L. Hook, Principal

Frankie Williams, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	4.6%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.7%	0.0%	No
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	162	100	46.9	39.5	13.6	67.3	76.4	83.5	Yes	Yes
Gender										
Male	74	100	60	32.3	7.7	55.4	73.2	80.1	N/A	N/A
Female	88	100	36.6	45.1	18.3	76.8	79.9	87	N/A	N/A
Racial/Ethnic Group										
White	16	100	33.3	40	26.7	73.3	82	89.6	I/S	I/S
African American	145	100	48.5	39.4	12.1	66.7	75.6	74.6	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	100	92.7	I/S	I/S
Hispanic	1	I/S	N/A	N/A	N/A	N/A	76.9	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	85.1	I/S	I/S
Disability Status										
Disabled	24	100	81	9.5	9.5	38.1	48.9	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	91.7	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	151	100	48.9	40.1	10.9	65.7	74.3	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	162	100	44.2	46.9	8.8	68	68.4	80.4	Yes	Yes
Gender										
Male	74	100	52.3	40	7.7	63.1	66	78.4	N/A	N/A
Female	88	100	37.8	52.4	9.8	72	71.1	82.5	N/A	N/A
Racial/Ethnic Group										
White	16	100	53.3	33.3	13.3	73.3	75.8	87.8	I/S	I/S
African American	145	100	43.2	48.5	8.3	67.4	67.3	69.3	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	100	93.5	I/S	I/S
Hispanic	1	I/S	N/A	N/A	N/A	N/A	73.1	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Disability Status										
Disabled	24	100	N/A	N/A	N/A	47.6	38.2	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	87.5	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	151	100	45.3	48.2	6.6	67.2	65.9	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	109	100	48	47	5	52	53.8	67.3
Gender								
Male	53	100	53.2	44.7	2.1	46.8	53.8	66.9
Female	56	100	43.4	49.1	7.5	56.6	53.8	67.7
Racial/Ethnic Group								
White	11	100	I/S	I/S	I/S	I/S	72.8	79.6
African American	98	100	50	45.6	4.4	50	51.8	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	81.3	84.4
Hispanic	0	N/A	N/A	N/A	N/A	N/A	47.8	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	17	100	73.3	20	6.7	26.7	23.7	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	52.4	58.6
Socio-Economic Status								
Subsidized meals	100	100	50	47.8	2.2	50	50	55.4
Social Studies								
All Students	110	100	35.7	41.8	22.4	64.3	58.2	70.9
Gender								
Male	49	100	52.4	31	16.7	47.6	56.9	70.1
Female	61	100	23.2	50	26.8	76.8	59.6	71.7
Racial/Ethnic Group								
White	9	I/S	I/S	I/S	I/S	I/S	62.6	79.2
African American	100	100	34.4	44.4	21.1	65.6	57.6	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	94.4	86.8
Hispanic	1	I/S	N/A	N/A	N/A	N/A	40	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	14	100	75	16.7	8.3	25	35.3	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	61.5	68
Socio-Economic Status								
Subsidized meals	103	100	37	41.3	21.7	63	55.1	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	156	99.4	40.8	48.3	10.9	59.2	61.7	72.1	95.4	95.5
Gender										
Male	69	100	55.4	40	4.6	44.6	55	65.2	93.9	95.2
Female	87	98.9	29.3	54.9	15.9	70.7	68.9	79.2	96.6	95.8
Racial/Ethnic Group										
White	16	100	43.8	31.3	25	56.3	63.6	80.8	95.8	94.1
African American	139	99.3	40.5	50.4	9.2	59.5	61.3	59.7	95.3	95.6
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	92.6	87	N/A	96.9
Hispanic	1	I/S	N/A	N/A	N/A	N/A	57.7	64.6	85.7	95
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.4	N/A	91.4
Disability Status										
Disabled	23	95.7	N/AV	N/AV	N/AV	33.3	23.8	27.7	94.5	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	63.5	N/A	93.3
English Proficiency										
Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	76	63.7	85.7	95.9
Socio-Economic Status										
Subsidized meals	144	99.3	41.9	50	8.1	58.1	58.5	61.9	95.1	95.2

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	57	100	47.9	35.4	16.7	52.1
	7	51	100	57.4	29.8	12.8	42.6
	8	45	100	53.5	37.2	9.3	46.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	60	100	38.2	45.5	16.4	61.8
	7	57	100	51	37.3	11.8	49
	8	45	100	53.7	34.1	12.2	46.3
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	57	100	33.3	47.9	18.8	66.7
	7	51	100	46.8	46.8	6.4	53.2
	8	45	100	62.8	30.2	7	37.2
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	60	100	27.3	60	12.7	72.7
	7	57	100	43.1	47.1	9.8	56.9
	8	45	100	68.3	29.3	2.4	31.7
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	29	100	36	44	20	64
	7	51	100	N/AV	N/AV	N/AV	55.3
	8	23	100	45.5	45.5	9.1	54.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	31	100	37.9	58.6	3.4	62.1
	7	57	100	51	41.2	7.8	49
	8	21	100	N/A	N/A	N/A	45

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	28	100	21.7	52.2	26.1	78.3
	7	51	100	51.1	29.8	19.1	48.9
	8	22	100	66.7	14.3	19	33.3
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	29	100	23.1	50	26.9	76.9
	7	57	100	45.1	35.3	19.6	54.9
	8	24	100	28.6	47.6	23.8	71.4
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	56	98.2	38.3	46.8	14.9	61.7
	7	51	98	50	47.8	2.2	50
	8	48	100	55.3	40.4	4.3	44.7
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	59	100	29.1	54.5	16.4	70.9
	7	53	98.1	52	44	4	48
	8	44	100	42.9	45.2	11.9	57.1

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