

CREEK BRIDGE HIGH

6641 South Highway 41
Marion,, SC 29574

Grades	6-12 Middle School	
Enrollment	373 Students	
Principal	Burnie L. Bell	843-362-3500
Superintendent	Everette M. Dean, Jr.	843-423-2891
Board Chair	McKeiver Williamson	843-423-6545

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**At-Risk**	**Below Average**
2009	At-Risk	At-Risk
2008	At-Risk	At-Risk
2007	At-Risk	At-Risk
2006	At-Risk	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

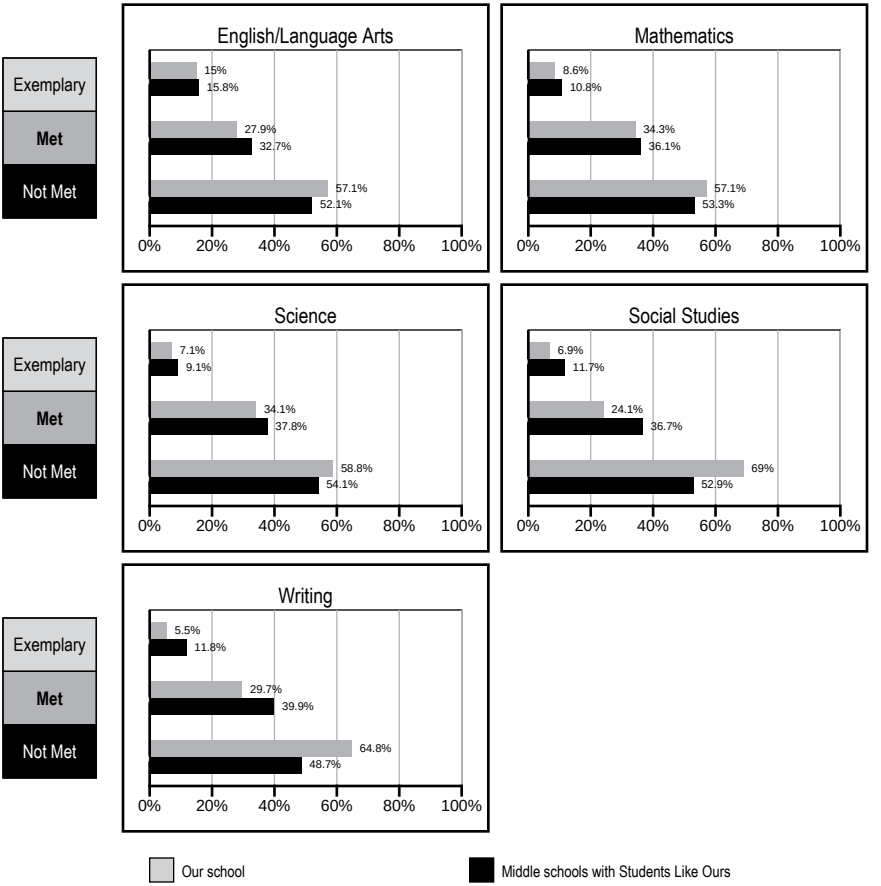
Percent of students tested in 2009-10 whose 2008-09 test scores were located	98.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	6	26	22

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	88.5%
English 1	100.0%	90.6%
Physical Science	N/A	42.1%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	88.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=373)				
Students enrolled in high school credit courses (grades 7 & 8)	19.8%	Up from 16.4%	13.7%	24.2%
Retention rate	0.5%	Down from 2.6%	1.1%	0.7%
Attendance rate	97.0%	Up from 95.5%	95.4%	95.9%
Eligible for gifted and talented	2.9%	Down from 4.2%	5.1%	16.4%
With disabilities other than speech	17.2%	Up from 15.2%	14.8%	12.0%
Older than usual for grade	8.6%	Down from 11.3%	4.9%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	64.7%	Down from 66.7%	57.0%	58.5%
Continuing contract teachers	61.8%	Up from 60.6%	66.0%	80.0%
Teachers with emergency or provisional certificates	21.4%	Down from 24.1%	11.3%	4.0%
Teachers returning from previous year	80.2%	Down from 82.1%	76.9%	84.6%
Teacher attendance rate	95.3%	Up from 95.0%	95.4%	95.4%
Average teacher salary*	$39,739	Up 1.2%	$44,863	$46,561
Professional development days/teacher	10.3 days	Down from 27.6 days	10.4 days	10.2 days
School				
Principal's years at school	38.0	Up from 37.0	3.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 14.9 to 1	16.3 to 1	21.1 to 1
Prime instructional time	90.9%	Up from 88.5%	89.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	97.1%	98.1%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	$11,675	Up 17.5%	$10,588	$7,802
Percent of expenditures for instruction**	57.2%	Up from 54.5%	60.2%	63.8%
Percent of expenditures for teacher salaries**	45.0%	Up from 44.9%	55.5%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Creek Bridge High School is proud of its many accomplishments during the 2009-2010 school year. We continue to move forward academically, athletically, and socially. As a reward for our efforts, we received the Palmetto Gold Award for "Closing the Achievement Gap." We were also recognized by US News and World Reports as one of America's Best High Schools in 2010. We continue to implement the Education and Economic Development Act (EEDA), which is designed to increase student achievement, reduce dropouts, and better prepare students for post-secondary education and employment.

Our teachers continue to teach the content standards and emphasize reading and writing across-the-curriculum. We have implemented a balanced literacy curriculum to increase reading achievement. The continued use of the Measures of Academic Progress (MAP) program has given teachers an assessment tool that provides periodic reports of students' strengths/needs in the areas of mathematics, reading, language usage, and science. In data teams, teachers analyze the MAP results and provide differentiated instruction to increase student achievement. We also have credit recovery using Compass Learning.

Creek Bridge High School supports a mathematics competition team and an entrepreneurship team. Athletically, we include boys and girls in a strong program of football, basketball, baseball, track, and cheerleading. We have a variety of school-sponsored functions and after-school activities to foster a well-rounded education for our students. We face challenges as we continually seek ways to improve student achievement and home/school relationships. Our parents, students, teachers, and community members form a family focused on building and maintaining positive relationships. Our mission is to continue to prepare students to become lifelong learners and be able to compete in today's global society.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	NO

This school met 7 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	CSI

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.4%	0.0%	No
Student attendance rate	97.0%	94.0%*	Yes

* Or greater than last year

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CREEK BRIDGE HIGH 03/09/11-3407024

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	135	99.3	60.6	26.8	12.6	55.9	69.5	83.5	No	Yes
Gender										
Male	68	98.5	68.8	21.9	9.4	46.9	61.8	80.1	N/A	N/A
Female	67	100	52.4	31.7	15.9	65.1	78.1	87	N/A	N/A
Racial/Ethnic Group										
White	13	100	50	33.3	16.7	58.3	71	89.6	I/S	I/S
African American	119	99.2	60.7	26.8	12.5	56.3	69.7	74.6	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	92.7	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	85.1	I/S	I/S
Disability Status										
Disabled	29	100	N/A	N/A	N/A	20.7	39.1	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	121	100	63.8	25.9	10.3	52.6	68.5	76.9	No	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	135	99.3	60.6	33.1	6.3	52.8	66.2	80.4	No	Yes
Gender										
Male	68	98.5	60.9	32.8	6.3	50	61.1	78.4	N/A	N/A
Female	67	100	60.3	33.3	6.3	55.6	71.9	82.5	N/A	N/A
Racial/Ethnic Group										
White	13	100	50	41.7	8.3	58.3	74.2	87.8	I/S	I/S
African American	119	99.2	61.6	32.1	6.3	52.7	65.4	69.3	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	93.5	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Disability Status										
Disabled	29	100	N/A	N/A	N/A	20.7	37.7	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	121	100	62.1	31.9	6	49.1	65	72.8	No	Yes

***** Adjusted to account for natural variation in performance.

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CREEK BRIDGE HIGH								03/09/11-3407024
PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	90	100	58.8	34.1	7.1	41.2	52.8	67.3
Gender								
Male	45	100	64.3	31	4.8	35.7	47.9	66.9
Female	45	100	53.5	37.2	9.3	46.5	58.8	67.7
Racial/Ethnic Group								
White	8	I/S	I/S	I/S	I/S	I/S	47.4	79.6
African American	80	100	56.6	35.5	7.9	43.4	52.6	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	84.4
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5
Disability Status								
Disabled	20	100	N/A	N/A	N/A	15	16.3	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	58.6
Socio-Economic Status								
Subsidized meals	81	100	62.8	29.5	7.7	37.2	51.5	55.4
Social Studies								
All Students	90	100	69	24.1	6.9	31	50.8	70.9
Gender								
Male	46	100	77.8	15.6	6.7	22.2	42.9	70.1
Female	44	100	59.5	33.3	7.1	40.5	59.1	71.7
Racial/Ethnic Group								
White	10	I/S	I/S	I/S	I/S	I/S	61.9	79.2
African American	78	100	72	24	4	28	49	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	86.8
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	71.2
Disability Status								
Disabled	23	100	N/A	N/A	N/A	13	27.1	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	68
Socio-Economic Status								
Subsidized meals	84	100	70.4	24.7	4.9	29.6	50.6	60.8

Abbreviations for Missing Data

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CREEK BRIDGE HIGH										03/09/11-3407024
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	135	97.8	64.3	30.2	5.6	35.7	52.3	72.1	95.2	97.4
Gender										
Male	67	97	71.4	27	1.6	28.6	44.6	65.2	95.2	97.4
Female	68	98.5	57.1	33.3	9.5	42.9	60.6	79.2	95.3	97.3
Racial/Ethnic Group										
White	14	92.9	N/AV	N/AV	N/AV	33.3	53.3	80.8	92.1	96.3
African American	118	98.3	63.1	30.6	6.3	36.9	52.8	59.7	96	97.7
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	87	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	64.6	83.3	94.1
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	73.4	92.3	92.3
Disability Status										
Disabled	29	96.6	N/AV	N/AV	N/AV	7.1	22.2	27.7	95.6	97.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	92.2
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	63.7	80.6	94
Socio-Economic Status										
Subsidized meals	122	98.4	67.8	28.7	3.5	32.2	51.4	61.9	95	97.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	45	100	70.7	19.5	9.8	29.3
	7	42	100	39	53.7	7.3	61
	8	74	98.7	62.5	31.9	5.6	37.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	46	100	63.4	24.4	12.2	36.6
	7	47	97.9	57.8	33.3	8.9	42.2
	8	42	100	61	22	17.1	39
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	45	100	78	17.1	4.9	22
	7	42	100	61	29.3	9.8	39
	8	74	98.7	83.3	15.3	1.4	16.7
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	46	100	61	29.3	9.8	39
	7	47	97.9	55.6	35.6	8.9	44.4
	8	42	100	N/A	N/A	N/A	34.1
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	22	100	N/AV	N/AV	N/AV	30
	7	42	100	34.1	53.7	12.2	65.9
	8	37	100	70.3	24.3	5.4	29.7
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	23	100	N/A	N/A	N/A	30
	7	46	100	53.3	42.2	4.4	46.7
	8	21	100	60	20	20	40

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	23	100	N/AV	N/AV	N/AV	28.6
	7	42	100	63.4	29.3	7.3	36.6
	8	36	100	65.7	28.6	5.7	34.3
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	23	100	52.4	38.1	9.5	47.6
	7	46	100	77.8	20	2.2	22.2
	8	21	100	66.7	19	14.3	33.3
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	46	100	N/AV	N/AV	N/AV	23.8
	7	49	100	56.3	39.6	4.2	43.8
	8	68	98.5	59.1	31.8	9.1	40.9
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	46	100	71.4	21.4	7.1	28.6
	7	47	97.9	64.4	28.9	6.7	35.6
	8	42	95.2	56.4	41	2.6	43.6

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