



## IRMO MIDDLE

6051 Wescott Road  
Columbia, SC 29212

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	896 Students	
<b>Principal</b>	Marie Waldrop	803-476-3600
<b>Superintendent</b>	Dr. Herbert Berg	803-476-8116
<b>Board Chair</b>	Robert Gantt	803-781-5408

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Excellent</b>	<b>Good</b>
2009	Good	Average
2008	Average	At-Risk
2007	Average	At-Risk
2006	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

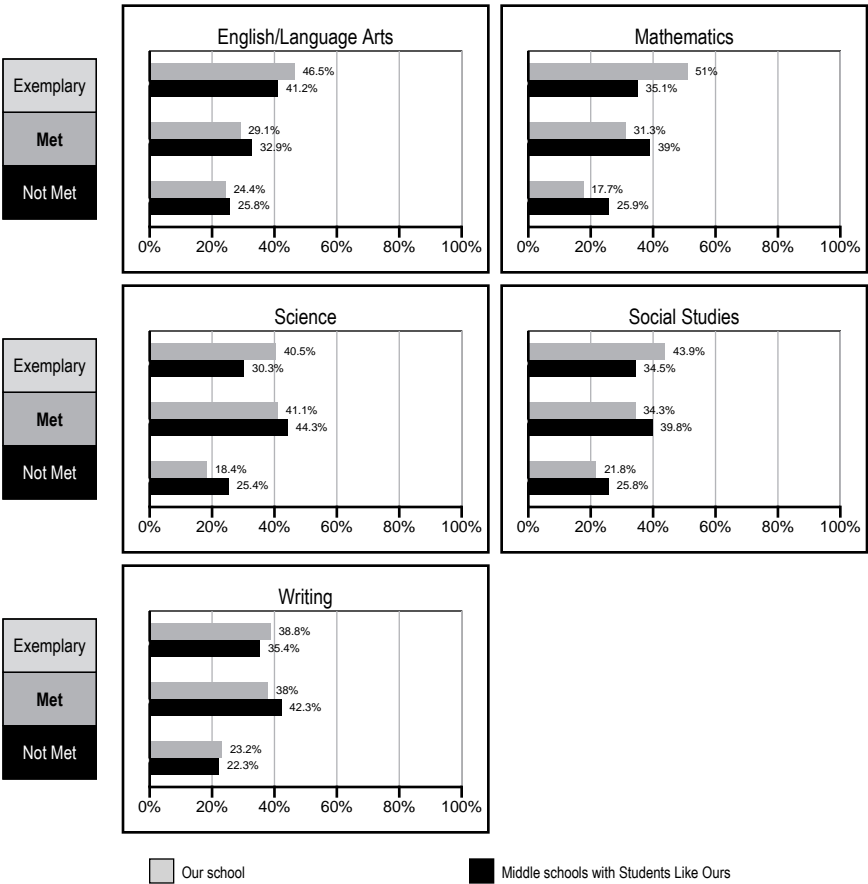
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 95.9%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
6	14	16	0	1

\* Ratings are calculated with data available by 03/09/2011.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.6%
English 1	N/A	97.0%
Physical Science	N/A	27.4%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.8%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=896)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	65.6%	Up from 64.6%	26.1%	24.2%
Retention rate	0.8%	Down from 1.2%	0.5%	0.7%
Attendance rate	96.4%	Up from 96.2%	96.1%	95.9%
Eligible for gifted and talented	35.9%	Up from 28.8%	22.6%	16.4%
With disabilities other than speech	14.4%	Up from 13.2%	11.1%	12.0%
Older than usual for grade	1.1%	Down from 1.7%	1.2%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	7.4%	Up from 4.6%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=74)</b>				
Teachers with advanced degrees	81.1%	Up from 79.7%	60.0%	58.5%
Continuing contract teachers	94.6%	Up from 87.3%	82.4%	80.0%
Teachers with emergency or provisional certificates	6.9%	Down from 9.3%	3.0%	4.0%
Teachers returning from previous year	88.0%	Up from 85.2%	86.9%	84.6%
Teacher attendance rate	95.7%	Up from 94.5%	95.5%	95.4%
Average teacher salary*	\$50,613	Up 1.8%	\$47,050	\$46,561
Professional development days/teacher	11.3 days	Down from 11.4 days	10.2 days	10.2 days
<b>School</b>				
Principal's years at school	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 18.5 to 1	21.8 to 1	21.1 to 1
Prime instructional time	91.2%	Up from 89.8%	90.9%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	96.9%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$9,903	Up 14.6%	\$7,202	\$7,802
Percent of expenditures for instruction**	61.6%	Down from 62.7%	64.2%	63.8%
Percent of expenditures for teacher salaries**	60.7%	Down from 61.2%	60.9%	60.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

Irmo Middle School (IMS), a recognized leader in educational excellence, is committed to ensuring the development of the unique potential of each student as a lifelong learner through a comprehensive and challenging education program that embraces the best of traditional and innovative practices within a caring, supportive, diverse, and safe community of learners. In addition, our students experience a strong fine arts curriculum, both in specialized classes and through arts infusion. Other IMS accomplishments for the 2009-2010 school year include the following:

- Ms. Kim Cheeseboro was the 2009-2010 Irmo Middle School Teacher of the Year.
- Ms. Alison Redick was the 2009-2010 Irmo Middle School Support Employee of the Year.
- The following teachers received National Board Certification: Ms. Meredith Baker, Mr. Barry Lee, Ms. Liz Mantsch, and Mr. Scott Thur.
- Ms. Susan Bloodworth was named as the Columbia Area Reading Council Teacher of the Year.
- Horace Mann (David Stanley) was named as the District Five Middle School Business Partner of the Year.
- Irmo Middle School continued to receive funding from the 21st Century Grant to fund an after school program.
- Irmo Middle School won an award from Kroger for their presentation on Making Healthy Choices.
- Irmo Middle School was recognized by the SC Chapter of the National School Public Relations Association for the Faculty Handbook.
- The Irmo Middle School Chorus received a Superior rating at the SC Middle School ----Choral Festival and received a Superior rating at the Carowinds Choral Festival.
- The Irmo Middle School Orchestra had students receive Excellent and Superior ratings at the SC Music Educators Association's Solo and Ensemble Festival.
- The Irmo Middle School Honor Band won first place at the Heritage Music Festival,
- An eighth-grade art student at won the 16th annual SC Jr. Duck Stamp Contest.
- A student won first place in photography at the State Beta Club Convention.

Paul DuPre, SIC Chair and Marie Waldrop, Principal would like to thank the students, parents, teachers, counselors, and support staff of IMS for their dedication!

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	72	401	165
Percent satisfied with learning environment	91.7%	72.4%	87.0%
Percent satisfied with social and physical environment	97.2%	75.1%	79.9%
Percent satisfied with school-home relations	93.0%	82.3%	81.7%

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

YES

This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.4%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.4%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	-----------	-------	-------------	----------------------------	------------------------------	---------------------------	---------------------------	-----------------------------

## English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	885	99.9	23.8	28.7	47.5	85.2	90.5	83.5	Yes	Yes
<b>Gender</b>										
Male	438	99.8	30.1	26.2	43.6	79.7	87.7	80.1	N/A	N/A
Female	447	100	17.6	31.1	51.3	90.5	93.5	87	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	438	99.8	14.7	25.1	60.3	93.1	94.8	89.6	Yes	Yes
African American	388	100	34.2	33.9	31.9	76.2	80.7	74.6	Yes	Yes
Asian/Pacific Islander	23	100	19	14.3	66.7	85.7	94.2	92.7	I/S	I/S
Hispanic	24	100	31.3	31.3	37.5	81.3	88.3	79.6	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
<b>Disability Status</b>										
Disabled	126	99.2	51.3	23.9	24.8	60.7	66.1	51.7	Yes	Yes
<b>Migrant Status</b>										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	24	100	41.2	23.5	35.3	76.5	89.2	79	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	400	99.8	37.3	31.2	31.5	75.7	81.4	76.9	Yes	Yes

## Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	885	99.9	22.2	37	40.8	86.6	90.4	80.4	Yes	Yes
<b>Gender</b>										
Male	438	99.8	24.8	33.3	41.9	84.6	88.9	78.4	N/A	N/A
Female	447	100	19.7	40.6	39.7	88.6	91.9	82.5	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	438	99.8	12.1	34	53.9	92.9	94.8	87.8	Yes	Yes
African American	388	100	33.9	41.5	24.6	79.3	80.1	69.3	Yes	Yes
Asian/Pacific Islander	23	100	14.3	19	66.7	85.7	93.7	93.5	I/S	I/S
Hispanic	24	100	37.5	37.5	25	87.5	87.6	78.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
<b>Disability Status</b>										
Disabled	126	99.2	54.7	29.9	15.4	59	65	46.1	Yes	Yes
<b>Migrant Status</b>										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	24	100	35.3	29.4	35.3	82.4	88	78.9	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	400	99.8	33.4	39	27.6	77.3	79.4	72.8	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	668	99.9	18.2	40.4	41.4	81.8	81.1	67.3
<b>Gender</b>								
Male	332	100	21.4	34.3	44.3	78.6	80.2	66.9
Female	336	99.7	15	46.4	38.6	85	82	67.7
<b>Racial/Ethnic Group</b>								
White	331	100	9	37.2	53.9	91	88.8	79.6
African American	291	99.7	29.4	45.7	24.9	70.6	63.8	49.7
Asian/Pacific Islander	18	100	5.9	17.6	76.5	94.1	85.5	84.4
Hispanic	18	100	30.8	46.2	23.1	69.2	68.3	59.4
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	69.5
<b>Disability Status</b>								
Disabled	92	100	45.5	33	21.6	54.5	52.9	33.8
<b>Migrant Status</b>								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
<b>English Proficiency</b>								
Limited English Proficient	17	100	23.1	38.5	38.5	76.9	71.9	58.6
<b>Socio-Economic Status</b>								
Subsidized meals	307	99.7	31.3	40.3	28.4	68.7	63.8	55.4
<b>Social Studies</b>								
All Students	661	99.9	21.4	34.5	44.2	78.6	84.4	70.9
<b>Gender</b>								
Male	324	99.7	24.9	29.2	45.8	75.1	83.4	70.1
Female	337	100	18	39.4	42.6	82	85.4	71.7
<b>Racial/Ethnic Group</b>								
White	314	100	14.9	31.1	54	85.1	89.2	79.2
African American	302	100	28.6	38.6	32.9	71.4	73.2	58.4
Asian/Pacific Islander	16	100	7.1	28.6	64.3	92.9	88.5	86.8
Hispanic	19	100	23.1	30.8	46.2	76.9	80.2	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	71.2
<b>Disability Status</b>								
Disabled	95	100	49.4	28.7	21.8	50.6	58.9	39.3
<b>Migrant Status</b>								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
<b>English Proficiency</b>								
Limited English Proficient	19	100	20	46.7	33.3	80	81.6	68
<b>Socio-Economic Status</b>								
Subsidized meals	306	100	32.2	37	30.8	67.8	71.7	60.8

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	891	96.1	23.1	38.1	38.8	76.9	81	72.1	96.4	98.8
<b>Gender</b>										
Male	445	94.2	30.9	38.7	30.4	69.1	75.2	65.2	96.3	98.7
Female	446	98	15.6	37.5	46.9	84.4	86.9	79.2	96.4	98.8
<b>Racial/Ethnic Group</b>										
White	439	96.4	14.8	35.3	49.9	85.2	87.5	80.8	96.3	98.8
African American	395	95.4	33	42.5	24.5	67	66	59.7	96.4	98.7
Asian/Pacific Islander	22	95.5	10	20	70	90	88.8	87	97.4	99.3
Hispanic	23	100	23.5	52.9	23.5	76.5	74.5	64.6	96.9	99
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	73.4	97.2	99
<b>Disability Status</b>										
Disabled	125	73.6	80.5	17.2	2.3	19.5	39.4	27.7	95.6	98.7
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	22	100	22.2	55.6	22.2	77.8	75.6	63.7	96.8	99.2
<b>Socio-Economic Status</b>										
Subsidized meals	399	95.7	36.5	41.4	22.1	63.5	64.4	61.9	95.8	98.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	12	100	N/AV	N/AV	N/AV	100
	7	435	100	22	40.3	37.7	78
	8	464	99.8	25.5	32.9	41.6	74.5
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	14	100	N/A	N/A	N/A	78.6
	7	446	100	19.7	29.3	51	80.3
	8	425	99.8	28.1	29.1	42.9	71.9
<b>Mathematics</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	12	100	N/AV	N/AV	N/AV	100
	7	435	100	18.6	40.3	41.1	81.4
	8	464	99.8	28	33.6	38.4	72
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	14	100	28.6	21.4	50	71.4
	7	446	100	19	36.5	44.5	81
	8	425	99.8	25.3	38.1	36.6	74.7
<b>Science</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	5	I/S	I/S	I/S	I/S	I/S
	7	430	100	21.9	49.6	28.5	78.1
	8	232	100	29.6	32.4	38	70.4
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	10	I/S	I/S	I/S	I/S	I/S
	7	444	100	16.6	47	36.4	83.4
	8	214	99.5	21.2	28.6	50.2	78.8

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	7	I/S	I/S	I/S	I/S	I/S
	7	429	100	23.4	35	41.6	76.6
	8	231	100	21.8	37.3	40.9	78.2
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	6	I/S	I/S	I/S	I/S	I/S
	7	445	99.8	22.2	32.5	45.3	77.8
	8	210	100	19.8	38.6	41.6	80.2
<b>Writing</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	12	0	N/A	N/A	N/A	N/A
	7	436	95.6	27	41.6	31.5	73
	8	459	99.8	25.1	39.2	35.8	74.9
<b>2010</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	14	7.1	I/S	I/S	I/S	I/S
	7	447	95.8	21.3	38.9	39.9	78.7
	8	430	99.3	24.6	37.4	37.9	75.4

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample