

PINE RIDGE MIDDLE

735 Pine Ridge Drive
West Columbia, South

Grades	6-8 Middle School	
Enrollment	468 Students	
Principal	Cindy M. Hall	803-755-7400
Superintendent	Venus J. Holland, Ed. D.	803-739-8399
Board Chair	Rick Shull	803-796-9172

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Average**	**Average**
2009	Average	Average
2008	Average	Below Average
2007	Average	Below Average
2006	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

PINE RIDGE MIDDLE 03/09/11-3202026

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

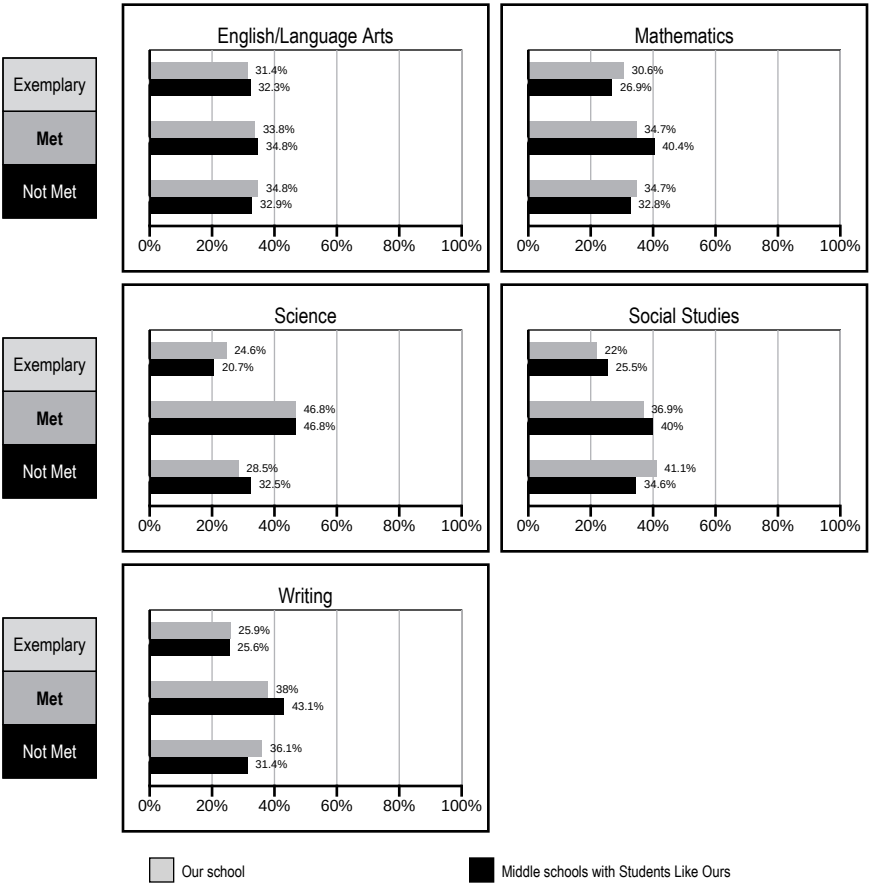
Percent of students tested in 2009-10 whose 2008-09 test scores were located	98.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	5	46	3	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.5%
English 1	97.7%	97.5%
Physical Science	N/A	72.0%
US History and the Constitution	N/A	N/A
All Subjects	98.9%	96.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=468)				
Students enrolled in high school credit courses (grades 7 & 8)	14.1%	N/R	21.4%	24.2%
Retention rate	0.7%	Up from 0.4%	0.7%	0.7%
Attendance rate	95.2%	Down from 95.3%	95.6%	95.9%
Eligible for gifted and talented	20.3%	Up from 17.3%	16.7%	16.4%
With disabilities other than speech	11.3%	Down from 14.0%	13.7%	12.0%
Older than usual for grade	2.8%	Up from 2.4%	2.6%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 1.1%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	53.3%	Down from 66.7%	55.6%	58.5%
Continuing contract teachers	60.0%	Down from 69.7%	81.0%	80.0%
Teachers with emergency or provisional certificates	13.6%	Up from 7.4%	4.0%	4.0%
Teachers returning from previous year	67.6%	Down from 74.3%	84.3%	84.6%
Teacher attendance rate	96.1%	Down from 96.3%	95.2%	95.4%
Average teacher salary*	$43,278	Down 4.4%	$45,418	$46,561
Professional development days/teacher	11.4 days	Up from 10.7 days	10.8 days	10.2 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	23.5 to 1	Up from 18.0 to 1	21.4 to 1	21.1 to 1
Prime instructional time	90.3%	Down from 91.1%	89.9%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	No Change	98.0%	98.1%
Character development program	Below Average	Down from Good	Good	Good
Dollars spent per pupil**	$7,028	Up 5.3%	$7,733	$7,802
Percent of expenditures for instruction**	65.2%	Up from 64.2%	63.4%	63.8%
Percent of expenditures for teacher salaries**	63.2%	Up from 62.1%	60.0%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Pine Ridge Middle School's staff collaborated to create a mission based on shared beliefs titled Student Freedoms, Manners and Expectations. The new mission of PRMS is to use data to provide diverse opportunities for all students to learn the skills that enable them to b successful, healthy, lifelong, global learners. Teachers used PASS and MAP scores to differentiate instruction. Classroom guidance lessons covered a variety of subjects through Character Education. All students used Classworks software to work on building reading and math skills. This year, teachers participated in district cohorts to research, analyze data, and publish a product from their group. The cohorts were developed from teacher surveys and facilitated by teachers.

Teachers continue to gain recognition through awards, workshops, and grants. Our teachers received recognition from the National Board Review Team and SC Streamline. They attended workshops for National Math Conference and Roper Mountain Science. They also received grant money from Champions of the Environment and SC Art in Schools. Our AYP rating improved from 13 to 19 of 21 objectives. Although we did not meet AYP, we improved in 6 categories. PRMS students donated $104.84 to Pets, Inc., our local animal shelter. Our athletic teams continued to be successful both at the district and conference level. PRMS students were featured in a Champions of the Environment commercial on WIS-TV. Art students won the Lions Club International Peace Poster contest. Two students were 2009 SC State Fair winners. The 6th-grade classes created a 4X8 ply board Christmas card which was on display in the Lights Before Christmas Holiday Card Project at Riverbanks Zoo. Streamline SC in collaboration with ETV recognized PRMS teachers and students with a Lifetime Achievement Award. Two students earned a chair in the SC All-Region 2 Honor Band. One student represented PRMS at the 2010 SC Young Writers' Conference. Seven students qualified and were recognized by the Myrdis Walker Scholarship program. Two students attended Allen University's Saturday Science Academy.

By all students, parents and staff members working together, we feel that Pine Ridge Middle School students will continue to be successful and reach their future goals.

Cindy M. Hall, Principal
Mitch Campbell, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	132	39
Percent satisfied with learning environment	90.0%	56.1%	73.7%
Percent satisfied with social and physical environment	90.0%	60.5%	71.8%
Percent satisfied with school-home relations	63.3%	73.6%	71.1%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress	NO

This school met 18 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	8.4%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.2%	94.0%*	Yes

* Or greater than last year

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PINE RIDGE MIDDLE										03/09/11-3202026
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	463	100	38.2	33	28.8	73.8	81.6	83.5	Yes	Yes
Gender										
Male	224	100	46.6	29.6	23.8	64.6	76.7	80.1	N/A	N/A
Female	239	100	30.3	36.2	33.5	82.6	86.5	87	N/A	N/A
Racial/Ethnic Group										
White	259	100	28.3	32.8	38.9	83.6	89.5	89.6	Yes	Yes
African American	178	100	54.4	32.9	12.7	58.9	70.9	74.6	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	81.8	92.7	I/S	I/S
Hispanic	21	100	27.8	38.9	33.3	72.2	74.7	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	85.1	I/S	I/S
Disability Status										
Disabled	55	100	76.5	19.6	3.9	41.2	52.3	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	19	100	25	43.8	31.3	75	72.1	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	303	100	45	34.2	20.9	68.7	75.4	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	463	100	38.2	37.5	24.3	74.5	77.9	80.4	Yes	Yes
Gender										
Male	224	100	42.2	30.6	27.2	71.8	75	78.4	N/A	N/A
Female	239	100	34.4	44	21.6	77.1	80.9	82.5	N/A	N/A
Racial/Ethnic Group										
White	259	100	29.1	36.9	34	84	86.1	87.8	Yes	Yes
African American	178	100	55.1	37.3	7.6	57.6	65.6	69.3	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	95.5	93.5	I/S	I/S
Hispanic	21	100	11.1	50	38.9	100	74.1	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Disability Status										
Disabled	55	100	82.4	13.7	3.9	45.1	45.6	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	19	100	6.3	56.3	37.5	100	73.3	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	303	100	43.5	38.8	17.6	69.8	71.5	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	308	99.4	28	47.2	24.8	72	67.5	67.3
Gender								
Male	148	98.7	28.9	44.4	26.7	71.1	66.6	66.9
Female	160	100	27.2	49.7	23.1	72.8	68.4	67.7
Racial/Ethnic Group								
White	172	99.4	21	43.8	35.2	79	80	79.6
African American	116	99.1	39.8	51.5	8.7	60.2	51	49.7
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	73.1	84.4
Hispanic	16	100	21.4	50	28.6	78.6	55.2	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	38	97.4	57.1	40	2.9	42.9	36.8	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	14	100	25	50	25	75	52.2	58.6
Socio-Economic Status								
Subsidized meals	205	99	31.6	49.7	18.7	68.4	58.8	55.4
Social Studies								
All Students	309	100	41.3	36.7	21.9	58.7	72	70.9
Gender								
Male	144	100	42.3	33.1	24.6	57.7	72.2	70.1
Female	165	100	40.5	39.9	19.6	59.5	71.8	71.7
Racial/Ethnic Group								
White	180	100	39.1	31.4	29.6	60.9	80	79.2
African American	117	100	44.7	44.7	10.7	55.3	61.3	58.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	86.7	86.8
Hispanic	11	100	I/S	I/S	I/S	I/S	63.1	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	36	100	69.7	27.3	3	30.3	47.4	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	61.9	68
Socio-Economic Status								
Subsidized meals	196	100	46.7	37.2	16.1	53.3	64.4	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	459	99.6	36.1	38	25.9	63.9	70.5	72.1	95.2	98.6
Gender										
Male	224	100	46.7	35.7	17.6	53.3	62.3	65.2	95.2	98.6
Female	235	99.2	26	40.2	33.8	74	78.8	79.2	95.3	98.7
Racial/Ethnic Group										
White	257	99.6	27.5	37.7	34.8	72.5	79.1	80.8	94.8	98.4
African American	176	99.4	49.7	37.1	13.2	50.3	58.9	59.7	95.9	98.8
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	79.5	87	98.9	99.5
Hispanic	21	100	31.6	52.6	15.8	68.4	62.4	64.6	94.5	99.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.4	N/A	98.7
Disability Status										
Disabled	57	96.5	76.9	21.2	1.9	23.1	30.7	27.7	94.7	98.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	16	100	28.6	57.1	14.3	71.4	58	63.7	94.2	99.4
Socio-Economic Status										
Subsidized meals	256	99.6	45.2	41.5	13.3	54.8	61.1	61.9	94.7	98.3

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PINE RIDGE MIDDLE 03/09/11-3202026

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	159	100	35	44.1	21	65
	7	158	99.4	28.5	42.4	29.1	71.5
	8	143	100	40.6	36.7	22.7	59.4
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	160	100	41	30.9	28.1	59
	7	154	100	34.5	43	22.5	65.5
	8	149	100	39.2	25.2	35.7	60.8
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	159	100	31.5	49	19.6	68.5
	7	158	99.4	28.5	39.1	32.5	71.5
	8	143	100	42.2	34.4	23.4	57.8
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	160	100	40.3	34.5	25.2	59.7
	7	154	100	38.7	40.8	20.4	61.3
	8	149	100	35.7	37.1	27.3	64.3
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	80	100	35.6	49.3	15.1	64.4
	7	158	99.4	27.8	50.3	21.9	72.2
	8	71	100	38.7	38.7	22.6	61.3
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	80	98.8	33.3	49.3	17.4	66.7
	7	154	100	26.8	47.9	25.4	73.2
	8	74	98.7	25.4	43.7	31	74.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	79	100	22.9	55.7	21.4	77.1
	7	158	99.4	37.1	37.7	25.2	62.9
	8	72	100	39.4	45.5	15.2	60.6
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	80	100	21.4	50	28.6	78.6
	7	154	100	53.5	27.5	19	46.5
	8	75	100	36.6	42.3	21.1	63.4
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	161	100	40.4	36.3	23.3	59.6
	7	163	100	37.7	37	25.3	62.3
	8	144	100	42.3	40	17.7	57.7
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	157	98.7	44.3	31.4	24.3	55.7
	7	151	100	36.6	42.3	21.1	63.4
	8	151	100	27.9	40.1	32	72.1

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