

NORTHSIDE MIDDLE

157 Cougar Drive
West Columbia, South

Grades	6-8 Middle School	
Enrollment	580 Students	
Principal	David Sims	803-739-4190
Superintendent	Venus J. Holland, Ed. D.	803-739-8399
Board Chair	Rick Shull	803-796-9172

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Average**	**Average**
2009	Good	Average
2008	Average	At-Risk
2007	Average	At-Risk
2006	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

NORTHSIDE MIDDLE	03/09/11-3202020

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

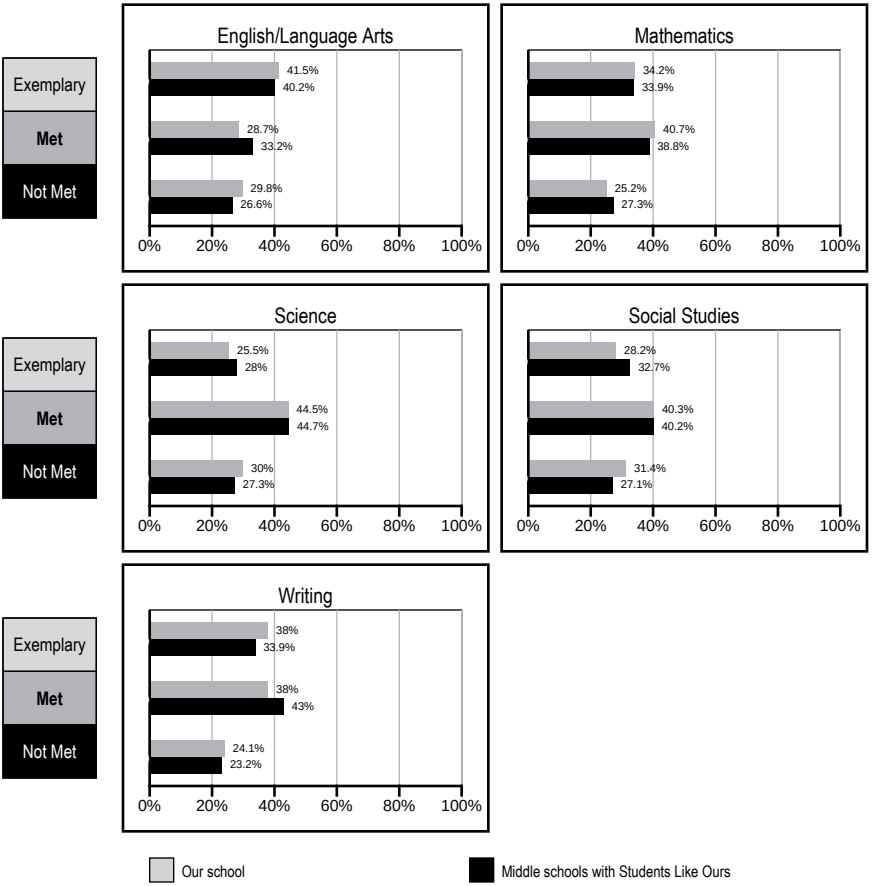
Percent of students tested in 2009-10 whose 2008-09 test scores were located	97.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	13	21	0	1

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.6%
English 1	98.9%	96.9%
Physical Science	N/A	19.5%
US History and the Constitution	N/A	N/A
All Subjects	99.4%	96.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=580)				
Students enrolled in high school credit courses (grades 7 & 8)	24.0%	Down from 32.8%	28.2%	24.2%
Retention rate	0.0%	Down from 1.6%	0.6%	0.7%
Attendance rate	99.2%	Up from 95.5%	96.0%	95.9%
Eligible for gifted and talented	31.0%	Down from 35.6%	20.4%	16.4%
With disabilities other than speech	11.4%	Down from 12.2%	11.1%	12.0%
Older than usual for grade	0.7%	No Change	1.7%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.8%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	57.5%	Up from 53.8%	59.2%	58.5%
Continuing contract teachers	75.0%	Down from 84.6%	82.3%	80.0%
Teachers with emergency or provisional certificates	3.0%	Down from 5.7%	3.9%	4.0%
Teachers returning from previous year	81.8%	Down from 82.5%	85.7%	84.6%
Teacher attendance rate	93.8%	Down from 95.2%	95.4%	95.4%
Average teacher salary*	$47,735	Down 0.8%	$46,637	$46,561
Professional development days/teacher	16.0 days	Up from 14.1 days	9.6 days	10.2 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Down from 21.8 to 1	21.9 to 1	21.1 to 1
Prime instructional time	92.3%	Up from 90.1%	90.3%	90.4%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Up from 98.0%	97.5%	98.1%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	$7,235	Up 7.4%	$7,217	$7,802
Percent of expenditures for instruction**	70.0%	Up from 69.5%	64.4%	63.8%
Percent of expenditures for teacher salaries**	67.5%	Up from 66.5%	60.8%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Northside Middle School of Lexington Two remains committed to our community of students, emphasizing our motto, "Nothing Motivates Like Success." We serve a diverse learning community of 575 students from three elementary schools. During this school year, we contributed to our community's needs by providing food baskets in November and December and by raising 950 dollars for Hearts for Haiti. Our doors were open to the community for special activities such as Open House, athletic events, winter concerts, Science Night, Paw Talent Show, Parent's Day, and the Spring Arts Festival. To accomplish our mission which states," We will nurture and develop successful lifelong learners" we understand that the support and involvement from our families, students, community, and business partners is essential to our achievement.

Our school's success is directly related to the effectiveness of instruction in the academic and elective classrooms. Teachers use their instructional team planning to align their teaching objectives to the S.C. Standards by implementing a standards- driven instructional program. We continue to address the individual academic needs of students. Students at Northside take Measure of Academic Progress (MAP) in reading and math two times each year. Northside has implemented a results-based, data-driven curriculum to ensure academic achievement for all students. All students are assigned an Advisor that will assist them throughout the school year. During Advisory, students set academic goals based on test results, discuss school life, and focus on other character education qualities. Students are encouraged to obtain their goals, think and act in a positive manner, and participate in clubs and extra-curricular activities.

Transitions of students are bridged by collaboration between the Elementary, Middle and High Schools. Northside creates and promotes a safe and inviting school climate. Communication is a key ingredient for our learning community. Weekly emails and three-week interims keep parents up-to-date on student progress. Incoming students from the Elementary Schools are provided with a question and answer session at each site, an orientation and tour of Northside during the school day, and a summer orientation for new parents and students is also provided. Eighth graders are visited by their future counselors, tour the Brookland-Cayce High School campus, and are encouraged to visit during the summer months.

Academically, Northside Middle School had a fantastic year. Twenty-three students were recognized as South Carolina Junior Scholars and twelve were honored as Myrdis Walker Scholars. Three of our students were named Duke TIP Scholars and ninety-five eighth and seventh graders were inducted into our National Honor Society. Our students' successes included State Fair Art winners, and winners of essay, poster, and talent contests. Our Athletic teams represented us well in competition.

We attribute these successes and accomplishments to our community of learners, an exceptionally talented and dedicated staff, an active and strong Paw Booster Club, SIC, a dedicated school board, excellent visionary district level leadership, and, most of all, strong parental and community involvement and support.

David Sims, Principal
Carole Rowden, School Improvement Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	173	81
Percent satisfied with learning environment	88.6%	70.2%	90.0%
Percent satisfied with social and physical environment	100.0%	75.6%	88.8%
Percent satisfied with school-home relations	93.0%	82.8%	81.3%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	NO

This school met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	8.4%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.7%	0.0%	No
Student attendance rate	99.2%	94.0%*	Yes

* Or greater than last year

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NORTHSIDE MIDDLE										03/09/11-3202020
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	559	99.8	31.9	28.9	39.2	78.4	81.6	83.5	Yes	Yes
Gender										
Male	274	99.6	41.2	25.6	33.2	70.8	76.7	80.1	N/A	N/A
Female	285	100	23.4	31.9	44.7	85.3	86.5	87	N/A	N/A
Racial/Ethnic Group										
White	315	99.7	19.7	26.9	53.4	89.5	89.5	89.6	Yes	Yes
African American	167	100	51	29.8	19.2	60.3	70.9	74.6	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	81.8	92.7	I/S	I/S
Hispanic	66	100	48.2	39.3	12.5	66.1	74.7	79.6	Yes	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status										
Disabled	65	98.5	74.6	10.2	15.3	33.9	52.3	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	56	100	50	35.7	14.3	64.3	72.1	79	Yes	Yes
Socio-Economic Status										
Subsidized meals	285	100	44.2	34.5	21.3	67.1	75.4	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	559	99.8	27.3	42.6	30	79	77.9	80.4	Yes	Yes
Gender										
Male	274	99.6	32	39.2	28.8	74.8	75	78.4	N/A	N/A
Female	285	100	23.1	45.8	31.1	82.8	80.9	82.5	N/A	N/A
Racial/Ethnic Group										
White	315	99.7	12.8	46.6	40.7	89.5	86.1	87.8	Yes	Yes
African American	167	100	53	35.1	11.9	62.9	65.6	69.3	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	95.5	93.5	I/S	I/S
Hispanic	66	100	39.3	42.9	17.9	62.5	74.1	78.3	Yes	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status										
Disabled	65	98.5	64.4	28.8	6.8	44.1	45.6	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	56	100	39.3	42.9	17.9	62.5	73.3	78.9	Yes	Yes
Socio-Economic Status										
Subsidized meals	285	100	42.2	41.9	15.9	68.2	71.5	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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NORTHSIDE MIDDLE								03/09/11-3202020
PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	375	100	29.8	44.6	25.6	70.2	67.5	67.3
Gender								
Male	193	100	35	36.7	28.2	65	66.6	66.9
Female	182	100	24.6	52.6	22.9	75.4	68.4	67.7
Racial/Ethnic Group								
White	217	100	15.3	49.3	35.4	84.7	80	79.6
African American	113	100	51.4	41	7.6	48.6	51	49.7
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	73.1	84.4
Hispanic	38	100	58.1	29	12.9	41.9	55.2	59.4
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status								
Disabled	45	100	67.5	27.5	5	32.5	36.8	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	34	100	54.8	32.3	12.9	45.2	52.2	58.6
Socio-Economic Status								
Subsidized meals	179	100	44.5	42.7	12.8	55.5	58.8	55.4
Social Studies								
All Students	370	98.7	30	41.2	28.8	70	72	70.9
Gender								
Male	183	97.3	31.1	41	28	68.9	72.2	70.1
Female	187	100	29.1	41.3	29.6	70.9	71.8	71.7
Racial/Ethnic Group								
White	213	97.7	17.9	42.8	39.3	82.1	80	79.2
African American	110	100	49	38.8	12.2	51	61.3	58.4
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	86.7	86.8
Hispanic	40	100	44.1	44.1	11.8	55.9	63.1	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	38	92.1	53.1	37.5	9.4	46.9	47.4	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	35	100	44.4	41.7	13.9	55.6	61.9	68
Socio-Economic Status								
Subsidized meals	193	99.5	44.1	41.2	14.7	55.9	64.4	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	571	99.7	23.5	38.3	38.3	76.5	70.5	72.1	99.2	98.6
Gender										
Male	278	99.3	33.6	40.3	26.1	66.4	62.3	65.2	99	98.6
Female	293	100	14.2	36.4	49.5	85.8	78.8	79.2	99.4	98.7
Racial/Ethnic Group										
White	323	100	12	38	50	88	79.1	80.8	99.5	98.4
African American	172	99.4	41.2	38.6	20.3	58.8	58.9	59.7	98.8	98.8
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	79.5	87	99.4	99.5
Hispanic	65	98.5	37.5	42.9	19.6	62.5	62.4	64.6	98.7	99.3
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	73.4	99.8	98.7
Disability Status										
Disabled	66	100	67.2	26.2	6.6	32.8	30.7	27.7	98.7	98.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	55	98.2	42.9	39.3	17.9	57.1	58	63.7	98.8	99.4
Socio-Economic Status										
Subsidized meals	246	99.6	34.3	39.9	25.8	65.7	61.1	61.9	98.9	98.3

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NORTHSIDE MIDDLE 03/09/11-3202020

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	181	100	18.5	39.3	42.3	81.5
	7	181	100	23.3	34.3	42.4	76.7
	8	192	98.4	25.8	41	33.1	74.2
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	189	100	28	34.3	37.7	72
	7	187	100	29.9	24.1	46	70.1
	8	183	99.5	37.9	28.2	33.9	62.1
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	181	100	11.3	54.8	33.9	88.7
	7	181	100	23.8	39.5	36.6	76.2
	8	192	98.4	27	39.9	33.1	73
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	189	100	29.7	45.1	25.1	70.3
	7	187	100	23	40.8	36.2	77
	8	183	99.5	29.3	42	28.7	70.7
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	92	100	27.1	54.1	18.8	72.9
	7	181	100	22.5	51.4	26	77.5
	8	96	100	35.6	41.1	23.3	64.4
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	97	100	38.9	43.3	17.8	61.1
	7	187	100	24.7	48.3	27	75.3
	8	91	100	30.7	38.6	30.7	69.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	89	100	14.5	51.8	33.7	85.5
	7	181	100	35.8	35.8	28.3	64.2
	8	93	100	19.3	44.3	36.4	80.7
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	92	100	12.9	56.5	30.6	87.1
	7	187	97.3	37.3	35.5	27.2	62.7
	8	91	100	32.6	37.2	30.2	67.4
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	184	99.5	18.8	43.5	37.6	81.2
	7	185	98.9	19	40.8	40.2	81
	8	195	96.4	22.9	42.5	34.6	77.1
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	193	100	26.4	30.9	42.7	73.6
	7	194	99.5	16.5	43.8	39.8	83.5
	8	184	99.5	27.6	40.2	32.2	72.4

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