



HICKORY TAVERN MIDDLE

163 Neely Ferry Road
Gray Court, S.C. 29645

Grades	6-8 Middle School	
Enrollment	307 Students	
Principal	Russell H. Scott	864-575-4301
Superintendent	Dr. Billy R. Strickland	864-984-3568
Board Chair	Rev. Charlie Short	864-681-3664

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Good
2009	Average	Average
2008	Below Average	At-Risk
2007	Below Average	At-Risk
2006	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

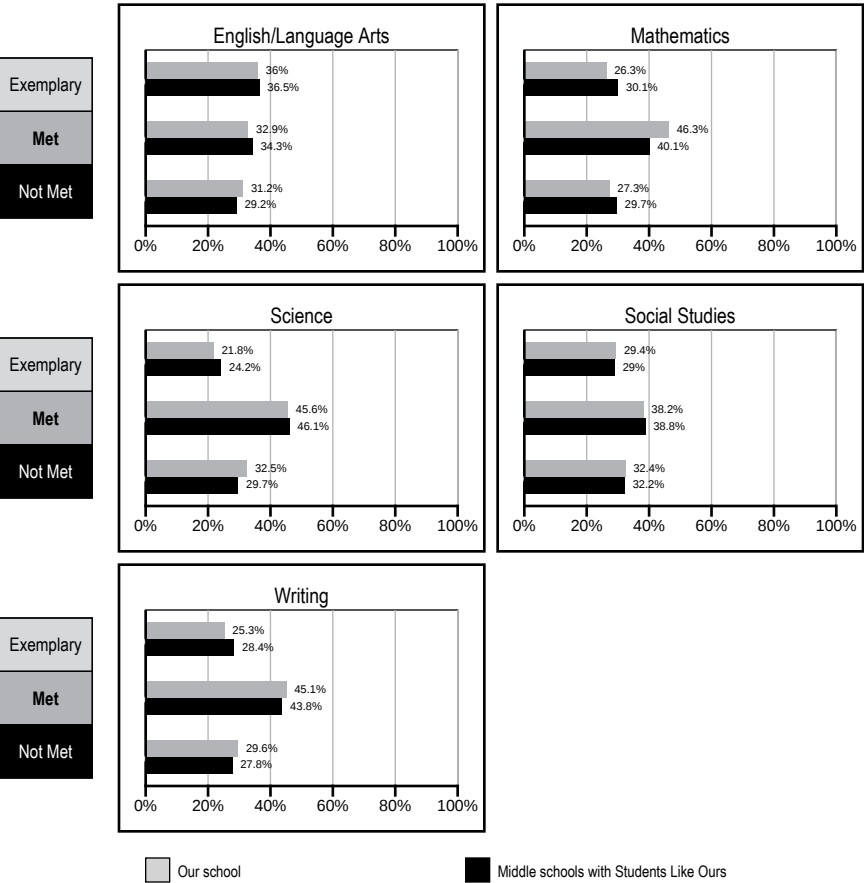
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 98.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	10	49	1	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.6%
English 1	N/A	97.6%
Physical Science	N/A	59.9%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=307)				
Students enrolled in high school credit courses (grades 7 & 8)	10.3%	Up from 9.2%	24.8%	24.2%
Retention rate	2.3%	Up from 1.2%	0.9%	0.7%
Attendance rate	95.4%	Up from 95.3%	95.7%	95.9%
Eligible for gifted and talented	11.2%	Up from 10.7%	18.7%	16.4%
With disabilities other than speech	16.3%	Down from 16.9%	13.0%	12.0%
Older than usual for grade	5.5%	Up from 4.4%	2.2%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.0%	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	63.6%	Up from 60.0%	61.1%	58.5%
Continuing contract teachers	59.1%	Down from 70.0%	81.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	2.6%	4.0%
Teachers returning from previous year	77.9%	Down from 80.1%	86.1%	84.6%
Teacher attendance rate	96.3%	Down from 98.5%	95.3%	95.4%
Average teacher salary*	\$44,242	Down 2.1%	\$47,479	\$46,561
Professional development days/teacher	6.9 days	Down from 12.3 days	10.8 days	10.2 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	24.0 to 1	Up from 20.5 to 1	21.9 to 1	21.1 to 1
Prime instructional time	91.1%	Down from 93.3%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.9%	Up from 89.7%	98.5%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,379	Up 0.6%	\$7,694	\$7,802
Percent of expenditures for instruction**	64.8%	Up from 56.7%	63.9%	63.8%
Percent of expenditures for teacher salaries**	59.4%	Up from 55.1%	60.4%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Hickory Tavern Middle School consists of grades 6 – 8. We provide an extended, uninterrupted instructional time that doubles both language arts and math. We promote a program across all grade levels to provide maximum opportunities for all students. We offer a gifted program in all core subject areas.

Hickory Tavern Middle School improved on the State Report Card on both the absolute rating and growth rating. We exceeded the state average in 4 out of 5 areas with math scores 1.3% below the state average. Three times yearly, our school utilizes Measures of Academic Progress (MAP) to monitor and assess student growth. This data determines the strengths and weaknesses in our presentations and individual student achievement.

Hickory Tavern Middle School continues to be a student body that is dedicated to helping the community and those less fortunate. We provided Christmas for children to twelve families. This was made possible through funds raised by our student council. We also raised \$4000 this year in our Relay for Life Campaign as well as money for the Muscular Dystrophy Association and the Leukemia and Lymphoma Society. Hickory Tavern Middle School continues to work to provide service learning opportunities for our students.

Hickory Tavern Middle School and the School Improvement Council work to establish and maintain partnerships between school and community. We offer individual grade level open houses, parent conferences, parent volunteer training, field day, Awards Day, Career Fair, Veterans Day program, honor roll, and National Junior Honor Society. The related arts programs, band, strings, art, and chorus, provide opportunities for students enrich and expand their abilities in fine arts.

Hickory Tavern Middle School is committed to providing an optimum education and environment for students. We are committed to providing students the best educational opportunities possible and the support they need to grow and succeed. Through our efforts, we strive to create a community of learners who are responsible and productive citizens.

Russell H. Scott, Principal
Carolyn Koon, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	94	27
Percent satisfied with learning environment	100.0%	80.9%	88.9%
Percent satisfied with social and physical environment	100.0%	83.0%	81.5%
Percent satisfied with school-home relations	85.0%	84.0%	85.2%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	19.8%	0.0%	No
Student attendance rate	95.4%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	303	100	31.2	32.9	36	78.1	83.5	83.5	Yes	Yes
Gender										
Male	160	100	32.3	34.8	32.9	75.5	80.1	80.1	N/A	N/A
Female	143	100	29.9	30.7	39.4	81	87.2	87	N/A	N/A
Racial/Ethnic Group										
White	266	100	30.5	31.6	37.9	78.9	88.5	89.6	Yes	Yes
African American	27	100	38.5	42.3	19.2	69.2	74.8	74.6	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	92.7	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	77.4	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	85.1	I/S	I/S
Disability Status										
Disabled	48	100	53.2	31.9	14.9	66	62.7	51.7	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	77	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	167	100	35.6	35	29.4	76.3	80.3	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	303	99.7	28.5	49.5	22	80.4	80.2	80.4	Yes	Yes
Gender										
Male	160	100	30.3	47.7	21.9	80	78.4	78.4	N/A	N/A
Female	143	99.3	26.5	51.5	22.1	80.9	82.2	82.5	N/A	N/A
Racial/Ethnic Group										
White	266	99.6	25.1	51.8	23.1	82.7	85.8	87.8	Yes	Yes
African American	27	100	57.7	30.8	11.5	61.5	71.1	69.3	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	93.5	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	70.8	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Disability Status										
Disabled	48	100	51.1	44.7	4.3	59.6	52.2	46.1	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	71.1	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	167	99.4	34.6	47.8	17.6	76.1	76.1	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	212	100	32.5	45.6	21.8	67.5	63.9	67.3
Gender								
Male	108	100	33.3	41.9	24.8	66.7	63.4	66.9
Female	104	100	31.7	49.5	18.8	68.3	64.5	67.7
Racial/Ethnic Group								
White	187	100	29.1	46.7	24.2	70.9	74.8	79.6
African American	21	100	60	35	5	40	43.5	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	84.4
Hispanic	2	I/S	I/S	I/S	I/S	I/S	50.9	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5
Disability Status								
Disabled	36	100	54.3	31.4	14.3	45.7	43.1	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	51.9	58.6
Socio-Economic Status								
Subsidized meals	120	100	40	46.1	13.9	60	57.1	55.4

Social Studies

All Students	213	99.5	32	38.4	29.6	68	65.8	70.9
Gender								
Male	117	100	31.3	42.9	25.9	68.8	65.7	70.1
Female	96	99	33	33	34.1	67	66	71.7
Racial/Ethnic Group								
White	186	99.5	31.1	38.4	30.5	68.9	72.7	79.2
African American	18	100	52.9	29.4	17.6	47.1	53.5	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	86.8
Hispanic	6	I/S	I/S	I/S	I/S	I/S	56.9	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	71.2
Disability Status								
Disabled	30	100	44.8	37.9	17.2	55.2	42.9	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	58.1	68
Socio-Economic Status								
Subsidized meals	122	99.2	38.3	37.4	24.3	61.7	60.8	60.8

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	306	99.7	29.4	45.3	25.3	70.6	71.7	72.1	95.4	95.5
Gender										
Male	161	100	36.3	45.9	17.8	63.7	64.7	65.2	95.6	95.3
Female	145	99.3	21.6	44.6	33.8	78.4	79.3	79.2	95.1	95.6
Racial/Ethnic Group										
White	270	99.6	26.2	46.5	27.3	73.8	78.2	80.8	95.3	95.2
African American	26	100	57.7	34.6	7.7	42.3	60.8	59.7	96	95.8
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	N/A	94.7
Hispanic	7	I/S	I/S	I/S	I/S	I/S	61.4	64.6	98.4	97
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	73.4	N/A	87.8
Disability Status										
Disabled	49	100	58.3	37.5	4.2	41.7	35.8	27.7	94.8	94.8
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	91.5
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	61	63.7	97.7	97.3
Socio-Economic Status										
Subsidized meals	170	99.4	39.3	41.7	19	60.7	66.2	61.9	94.3	95.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	131	100	29.8	45.2	25	70.2
	7	106	100	32.4	32.4	35.3	67.6
	8	106	100	23.5	52	24.5	76.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	83	100	23.5	38.3	38.3	76.5
	7	122	100	34.7	31.4	33.9	65.3
	8	98	100	33.3	30.1	36.6	66.7
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	131	100	41.9	41.1	16.9	58.1
	7	106	100	30.4	41.2	28.4	69.6
	8	106	100	41.8	41.8	16.3	58.2
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	83	100	21	58	21	79
	7	122	99.2	33.3	42.7	23.9	66.7
	8	98	100	29	50.5	20.4	71
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	64	100	24.6	67.2	8.2	75.4
	7	106	100	26.5	54.9	18.6	73.5
	8	54	100	22.4	55.1	22.4	77.6
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	42	100	31.7	43.9	24.4	68.3
	7	122	100	33.9	54.2	11.9	66.1
	8	48	100	29.8	25.5	44.7	70.2

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	67	100	31.7	61.9	6.3	68.3
	7	106	100	43.1	32.4	24.5	56.9
	8	52	100	26.5	55.1	18.4	73.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	41	100	12.5	57.5	30	87.5
	7	122	99.2	40.2	30.8	29.1	59.8
	8	50	100	28.3	41.3	30.4	71.7
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	134	100	37	39.4	23.6	63
	7	106	99.1	31.7	41.6	26.7	68.3
	8	105	100	26.5	58.2	15.3	73.5
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	83	100	18.5	49.4	32.1	81.5
	7	125	99.2	39.7	41.3	19	60.3
	8	98	100	25.5	46.8	27.7	74.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample