



## LAURENS MIDDLE

1035 W. Main St.  
Laurens, SC 29360

|                       |                         |              |
|-----------------------|-------------------------|--------------|
| <b>Grades</b>         | 6-8 Middle School       |              |
| <b>Enrollment</b>     | 377 Students            |              |
| <b>Principal</b>      | Rhett Harris            | 864-984-2400 |
| <b>Superintendent</b> | Dr. Billy R. Strickland | 864-984-3568 |
| <b>Board Chair</b>    | Rev. Charlie Short      | 864-681-3664 |

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| <b>2010</b> | <b>Average</b>  | <b>Good</b>   |
| 2009        | Average         | Good          |
| 2008        | Below Average   | Below Average |
| 2007        | Average         | Below Average |
| 2006        | Average         | Below Average |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

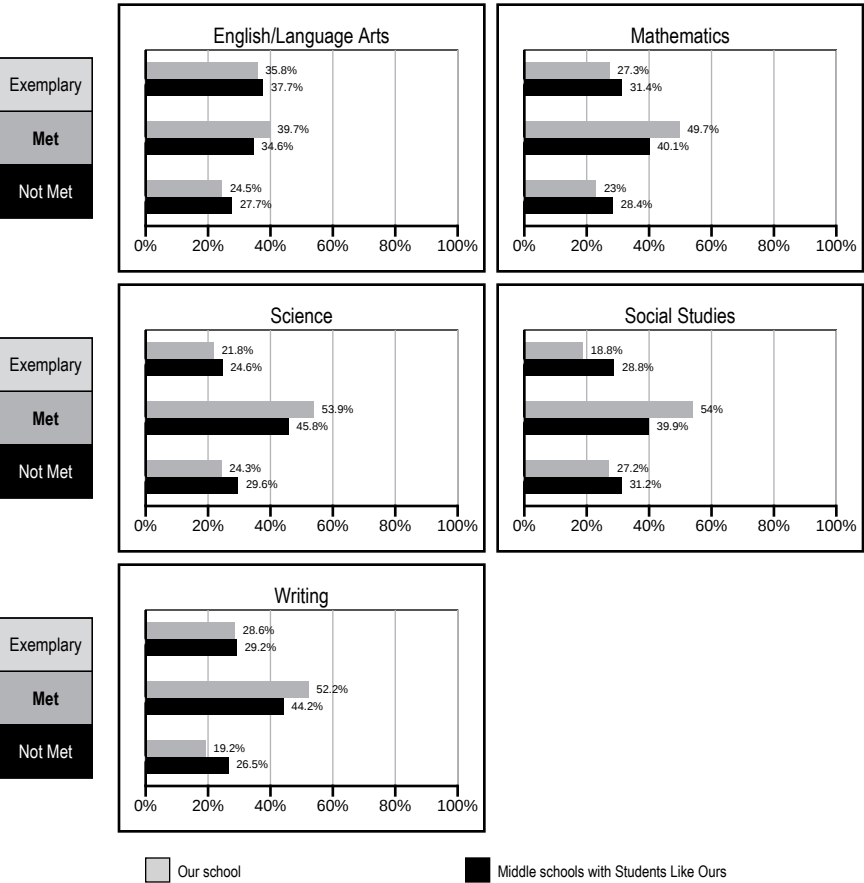
99.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 2         | 13   | 38      | 0             | 0       |

\* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |                                                                                                       |
|-----------|-------------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.                                                 |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|-------------------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2           | 97.0%             | 96.7%                                  |
| English 1                                       | N/A               | 97.1%                                  |
| Physical Science                                | N/A               | 44.2%                                  |
| US History and the Constitution                 | N/A               | N/A                                    |
| All Subjects                                    | 97.0%             | 96.5%                                  |

School Profile

|                                                                              | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|------------------------------------------------------------------------------|------------|-----------------------|----------------------------------------|----------------------|
| Students (n=377)                                                             |            |                       |                                        |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 32.7%      | Up from 7.3%          | 29.6%                                  | 24.2%                |
| Retention rate                                                               | 0.5%       | Up from 0.3%          | 0.9%                                   | 0.7%                 |
| Attendance rate                                                              | 96.2%      | Down from 96.5%       | 95.8%                                  | 95.9%                |
| Eligible for gifted and talented                                             | 16.0%      | Up from 14.1%         | 18.8%                                  | 16.4%                |
| With disabilities other than speech                                          | 11.8%      | Up from 9.9%          | 12.1%                                  | 12.0%                |
| Older than usual for grade                                                   | 3.2%       | Down from 3.4%        | 2.0%                                   | 2.2%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.3%       | Up from 0.2%          | 0.9%                                   | 0.5%                 |
| Annual dropout rate                                                          | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| Teachers (n=23)                                                              |            |                       |                                        |                      |
| Teachers with advanced degrees                                               | 43.5%      | Down from 50.0%       | 61.1%                                  | 58.5%                |
| Continuing contract teachers                                                 | 87.0%      | Down from 92.3%       | 84.8%                                  | 80.0%                |
| Teachers with emergency or provisional certificates                          | 4.5%       | Up from 4.2%          | 2.8%                                   | 4.0%                 |
| Teachers returning from previous year                                        | 84.1%      | Down from 85.2%       | 85.7%                                  | 84.6%                |
| Teacher attendance rate                                                      | 96.8%      | Up from 96.5%         | 95.5%                                  | 95.4%                |
| Average teacher salary*                                                      | \$45,196   | Down 2.7%             | \$47,345                               | \$46,561             |
| Professional development days/teacher                                        | 12.3 days  | Down from 15.0 days   | 10.0 days                              | 10.2 days            |
| School                                                                       |            |                       |                                        |                      |
| Principal's years at school                                                  | 7.0        | Up from 6.0           | 4.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 23.2 to 1  | Up from 21.8 to 1     | 22.0 to 1                              | 21.1 to 1            |
| Prime instructional time                                                     | 92.6%      | Down from 92.7%       | 90.5%                                  | 90.4%                |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                   | Good                 |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences                                                | 100.0%     | No Change             | 98.6%                                  | 98.1%                |
| Character development program                                                | Excellent  | No Change             | Good                                   | Good                 |
| Dollars spent per pupil**                                                    | \$7,176    | Down 0.7%             | \$7,369                                | \$7,802              |
| Percent of expenditures for instruction**                                    | 63.7%      | Up from 60.7%         | 64.1%                                  | 63.8%                |
| Percent of expenditures for teacher salaries**                               | 60.3%      | Up from 59.3%         | 61.3%                                  | 60.0%                |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Report of Principal and School Improvement Council

Laurens Middle School (LMS) enjoyed a productive year in 2009-2010. Efforts made by students, parents, the community and teachers paid off with the awarding of Palmetto Silver for improvement on state testing. LMS continued to make gains as evidenced on MAP testing and used the results of those tests to improve classroom instruction and differentiate for students based on their strengths and weaknesses.

Our interaction with the local community resulted in benefits for students in tutoring, mentoring, and exposure to career opportunities. Michelin Proving Grounds again provided quality assistance in math for several students. The Presbyterian College baseball team and selected students at LMS again teamed together to form "Tiger Pals." This effort was directed toward providing quality role models for our students in both the academic and social aspects of school. Our school career counselor took several opportunities to take students into the community and bring community leaders to LMS in order to showcase opportunities available to students as well as challenges they can expect to encounter as adult citizens.

LMS has served as the middle school home for all Montessori students in the district since Montessori came to the middle school level seven years ago. We were proud to see those years of building and nurturing this program culminate in the establishment of a second middle school Montessori program in our district. Our Montessori staff has worked hard to put in place an authentic program based on the teachings of Maria Montessori and view the growth beyond our school as evidence of the success of those efforts.

Technology was enhanced at LMS this year as we completed the purchase of Promethean Boards for all content area classes. Algebra One was facilitated through the South Carolina Virtual School and our students responded well with their learning and achievement. LMS purchased a literacy tool called "Teen Biz" with monies provided through state technical assistance to promote literacy and emphasize content area and nonfiction reading. Other technology such as "Active Expressions" were a big hit with students and teachers as a new and innovative way of improving student interest and streamlining instructional feedback proved successful.

Teaching the whole child remained an emphasis at LMS and the results were obvious in art and music classrooms and at shows and performances. Our athletic and academic teams again competed for and won championships as students benefited from both curricular and extracurricular activities. We were proud to send our first team to the "Math Counts" competition at Clemson University and to be named "Best New Team" at that event.

Rhett Harris, Ed.D., Principal  
Maritom Hardy, SIC Chairperson

## Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 22       | 109       | 58       |
| Percent satisfied with learning environment            | 86.4%    | 81.5%     | 86.2%    |
| Percent satisfied with social and physical environment | 95.5%    | 86.1%     | 86.0%    |
| Percent satisfied with school-home relations           | 77.3%    | 88.9%     | 76.8%    |

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 20 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

| School Improvement Key |                                                                                                                                                                                                       |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI                     | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI                    | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA                     | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP                     | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R                      | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY                  | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD                   | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Teacher Quality and Student Attendance

|                                                                         | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A          | 1.9%  |
| Classes in high poverty schools not taught by highly qualified teachers | 3.2%         | 5.6%  |

|                                                 | Our School | State Objective | Met State Objective |
|-------------------------------------------------|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0%       | 0.0%            | Yes                 |
| Student attendance rate                         | 96.2%      | 94.0%*          | Yes                 |

\* Or greater than last year

**PASS Performance By Group**

|  | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary* | District % Met or<br>Exemplary* | State % Met or<br>Exemplary* | Performance<br>Objective Met | Participation<br>Objective Met |
|--|----------------------------------|----------|-----------|-------|-------------|-------------------------------|---------------------------------|------------------------------|------------------------------|--------------------------------|
|--|----------------------------------|----------|-----------|-------|-------------|-------------------------------|---------------------------------|------------------------------|------------------------------|--------------------------------|

**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

|                              |     |      |      |      |      |      |      |      |     |     |
|------------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students                 | 378 | 99.2 | 24.5 | 39.7 | 35.8 | 84.6 | 83.5 | 83.5 | Yes | Yes |
| <b>Gender</b>                |     |      |      |      |      |      |      |      |     |     |
| Male                         | 204 | 99.5 | 33   | 34.5 | 32.5 | 78.2 | 80.1 | 80.1 | N/A | N/A |
| Female                       | 174 | 98.9 | 14.5 | 45.8 | 39.8 | 92.2 | 87.2 | 87   | N/A | N/A |
| <b>Racial/Ethnic Group</b>   |     |      |      |      |      |      |      |      |     |     |
| White                        | 228 | 98.7 | 15.3 | 36.3 | 48.4 | 91.2 | 88.5 | 89.6 | Yes | Yes |
| African American             | 137 | 100  | 39.3 | 44.4 | 16.3 | 74.1 | 74.8 | 74.6 | Yes | Yes |
| Asian/Pacific Islander       | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | I/S  | 92.7 | I/S | I/S |
| Hispanic                     | 12  | 100  | 25   | 50   | 25   | 83.3 | 77.4 | 79.6 | I/S | I/S |
| American Indian/Alaskan      | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | 85.1 | I/S | I/S |
| <b>Disability Status</b>     |     |      |      |      |      |      |      |      |     |     |
| Disabled                     | 48  | 97.9 | 56.1 | 26.8 | 17.1 | 53.7 | 62.7 | 51.7 | Yes | Yes |
| <b>Migrant Status</b>        |     |      |      |      |      |      |      |      |     |     |
| Migrant                      | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | I/S  | 69.5 | N/A | N/A |
| <b>English Proficiency</b>   |     |      |      |      |      |      |      |      |     |     |
| Limited English Proficient   | 11  | 100  | 27.3 | 45.5 | 27.3 | 81.8 | 77   | 79   | I/S | I/S |
| <b>Socio-Economic Status</b> |     |      |      |      |      |      |      |      |     |     |
| Subsidized meals             | 204 | 100  | 30.5 | 40.6 | 28.9 | 78.7 | 80.3 | 76.9 | Yes | Yes |

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

|                              |     |      |      |      |      |      |      |      |     |     |
|------------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students                 | 378 | 99.2 | 24   | 51.8 | 24.2 | 85.4 | 80.2 | 80.4 | Yes | Yes |
| <b>Gender</b>                |     |      |      |      |      |      |      |      |     |     |
| Male                         | 204 | 99.5 | 28.4 | 44.2 | 27.4 | 82.2 | 78.4 | 78.4 | N/A | N/A |
| Female                       | 174 | 98.9 | 18.7 | 60.8 | 20.5 | 89.2 | 82.2 | 82.5 | N/A | N/A |
| <b>Racial/Ethnic Group</b>   |     |      |      |      |      |      |      |      |     |     |
| White                        | 228 | 98.7 | 17.2 | 54   | 28.8 | 87.9 | 85.8 | 87.8 | Yes | Yes |
| African American             | 137 | 100  | 35.6 | 47.4 | 17   | 80.7 | 71.1 | 69.3 | Yes | Yes |
| Asian/Pacific Islander       | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | I/S  | 93.5 | I/S | I/S |
| Hispanic                     | 12  | 100  | 16.7 | 66.7 | 16.7 | 91.7 | 70.8 | 78.3 | I/S | I/S |
| American Indian/Alaskan      | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | 83.2 | I/S | I/S |
| <b>Disability Status</b>     |     |      |      |      |      |      |      |      |     |     |
| Disabled                     | 48  | 97.9 | 75.6 | 19.5 | 4.9  | 41.5 | 52.2 | 46.1 | No  | Yes |
| <b>Migrant Status</b>        |     |      |      |      |      |      |      |      |     |     |
| Migrant                      | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | I/S  | 71.4 | N/A | N/A |
| <b>English Proficiency</b>   |     |      |      |      |      |      |      |      |     |     |
| Limited English Proficient   | 11  | 100  | 18.2 | 63.6 | 18.2 | 90.9 | 71.1 | 78.9 | I/S | I/S |
| <b>Socio-Economic Status</b> |     |      |      |      |      |      |      |      |     |     |
| Subsidized meals             | 204 | 100  | 29.4 | 53.8 | 16.8 | 81.2 | 76.1 | 72.8 | Yes | Yes |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Group

|                            | Enrolment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary |
|----------------------------|---------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|
| Science                    |                                 |          |           |       |             |                              |                                |                             |
| All Students               | 255                             | 99.2     | 24.3      | 53.9  | 21.8        | 75.7                         | 63.9                           | 67.3                        |
| Gender                     |                                 |          |           |       |             |                              |                                |                             |
| Male                       | 140                             | 99.3     | 26.1      | 51.5  | 22.4        | 73.9                         | 63.4                           | 66.9                        |
| Female                     | 115                             | 99.1     | 22        | 56.9  | 21.1        | 78                           | 64.5                           | 67.7                        |
| Racial/Ethnic Group        |                                 |          |           |       |             |                              |                                |                             |
| White                      | 157                             | 98.7     | 18.4      | 54.4  | 27.2        | 81.6                         | 74.8                           | 79.6                        |
| African American           | 92                              | 100      | 35.6      | 50    | 14.4        | 64.4                         | 43.5                           | 49.7                        |
| Asian/Pacific Islander     | 0                               | N/A      | N/A       | N/A   | N/A         | N/A                          | I/S                            | 84.4                        |
| Hispanic                   | 6                               | I/S      | I/S       | I/S   | I/S         | I/S                          | 50.9                           | 59.4                        |
| American Indian/Alaskan    | 0                               | N/A      | N/A       | N/A   | N/A         | N/A                          | N/A                            | 69.5                        |
| Disability Status          |                                 |          |           |       |             |                              |                                |                             |
| Disabled                   | 32                              | 96.9     | 63        | 29.6  | 7.4         | 37                           | 43.1                           | 33.8                        |
| Migrant Status             |                                 |          |           |       |             |                              |                                |                             |
| Migrant                    | 0                               | N/A      | N/A       | N/A   | N/A         | N/A                          | I/S                            | 36.5                        |
| English Proficiency        |                                 |          |           |       |             |                              |                                |                             |
| Limited English Proficient | 5                               | I/S      | I/S       | I/S   | I/S         | I/S                          | 51.9                           | 58.6                        |
| Socio-Economic Status      |                                 |          |           |       |             |                              |                                |                             |
| Subsidized meals           | 131                             | 100      | 29.6      | 56    | 14.4        | 70.4                         | 57.1                           | 55.4                        |

Social Studies

|                            |     |      |      |      |      |      |      |      |
|----------------------------|-----|------|------|------|------|------|------|------|
| All Students               | 261 | 99.6 | 27.2 | 54   | 18.8 | 72.8 | 65.8 | 70.9 |
| Gender                     |     |      |      |      |      |      |      |      |
| Male                       | 136 | 100  | 35.6 | 40.9 | 23.5 | 64.4 | 65.7 | 70.1 |
| Female                     | 125 | 99.2 | 17.8 | 68.6 | 13.6 | 82.2 | 66   | 71.7 |
| Racial/Ethnic Group        |     |      |      |      |      |      |      |      |
| White                      | 158 | 99.4 | 21.6 | 56.8 | 21.6 | 78.4 | 72.7 | 79.2 |
| African American           | 93  | 100  | 34.8 | 48.9 | 16.3 | 65.2 | 53.5 | 58.4 |
| Asian/Pacific Islander     | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | I/S  | 86.8 |
| Hispanic                   | 9   | I/S  | I/S  | I/S  | I/S  | I/S  | 56.9 | 68   |
| American Indian/Alaskan    | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | 71.2 |
| Disability Status          |     |      |      |      |      |      |      |      |
| Disabled                   | 39  | 100  | 66.7 | 27.3 | 6.1  | 33.3 | 42.9 | 39.3 |
| Migrant Status             |     |      |      |      |      |      |      |      |
| Migrant                    | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | I/S  | 55   |
| English Proficiency        |     |      |      |      |      |      |      |      |
| Limited English Proficient | 8   | I/S  | I/S  | I/S  | I/S  | I/S  | 58.1 | 68   |
| Socio-Economic Status      |     |      |      |      |      |      |      |      |
| Subsidized meals           | 144 | 100  | 30.4 | 55.8 | 13.8 | 69.6 | 60.8 | 60.8 |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Group

|                            | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary | School<br>Attendance Rate | District<br>Attendance Rate |
|----------------------------|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|---------------------------|-----------------------------|
| Writing                    |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| All Students               | 377                              | 99.5     | 19        | 52.3  | 28.7        | 81                           | 71.7                           | 72.1                        | 96.2                      | 95.5                        |
| Gender                     |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Male                       | 205                              | 99       | 25.9      | 52.8  | 21.3        | 74.1                         | 64.7                           | 65.2                        | 96.1                      | 95.3                        |
| Female                     | 172                              | 100      | 10.8      | 51.8  | 37.3        | 89.2                         | 79.3                           | 79.2                        | 96.5                      | 95.6                        |
| Racial/Ethnic Group        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| White                      | 224                              | 100      | 14.9      | 48.4  | 36.7        | 85.1                         | 78.2                           | 80.8                        | 96.1                      | 95.2                        |
| African American           | 139                              | 98.6     | 25.9      | 57.8  | 16.3        | 74.1                         | 60.8                           | 59.7                        | 96.4                      | 95.8                        |
| Asian/Pacific Islander     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | I/S                            | 87                          | N/A                       | 94.7                        |
| Hispanic                   | 13                               | 100      | 16.7      | 58.3  | 25          | 83.3                         | 61.4                           | 64.6                        | 97.3                      | 97                          |
| American Indian/Alaskan    | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | N/A                            | 73.4                        | N/A                       | 87.8                        |
| Disability Status          |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Disabled                   | 45                               | 100      | 75.6      | 19.5  | 4.9         | 24.4                         | 35.8                           | 27.7                        | 95.4                      | 94.8                        |
| Migrant Status             |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Migrant                    | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | N/A                            | 63.5                        | N/A                       | 91.5                        |
| English Proficiency        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Limited English Proficient | 12                               | 100      | 18.2      | 54.5  | 27.3        | 81.8                         | 61                             | 63.7                        | 97.4                      | 97.3                        |
| Socio-Economic Status      |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Subsidized meals           | 203                              | 99.5     | 23.4      | 54.3  | 22.3        | 76.6                         | 66.2                           | 61.9                        | 95.7                      | 95.1                        |

Abbreviations for Missing Data

PASS Performance By Grade Level

|  | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|

English/Language Arts

| 2009 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|------|---|-----|------|------|------|------|------|
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 144 | 100  | 20.6 | 51.8 | 27.7 | 79.4 |
|      | 7 | 132 | 100  | 21.7 | 45   | 33.3 | 78.3 |
|      | 8 | 121 | 100  | 19.3 | 43.7 | 37   | 80.7 |
| 2010 | 3 | 0   | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 4 | 0   | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 5 | 0   | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 115 | 100  | 22.1 | 44.2 | 33.6 | 77.9 |
|      | 7 | 141 | 97.9 | 23.1 | 43.1 | 33.8 | 76.9 |
|      | 8 | 122 | 100  | 28.3 | 31.7 | 40   | 71.7 |

Mathematics

| 2009 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|------|---|-----|------|------|------|------|------|
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 144 | 100  | 27.7 | 47.5 | 24.8 | 72.3 |
|      | 7 | 132 | 100  | 17.1 | 50.4 | 32.6 | 82.9 |
|      | 8 | 121 | 100  | 25.2 | 48.7 | 26.1 | 74.8 |
| 2010 | 3 | 0   | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 4 | 0   | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 5 | 0   | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 115 | 100  | 29.2 | 54   | 16.8 | 70.8 |
|      | 7 | 141 | 97.9 | 23.1 | 48.5 | 28.5 | 76.9 |
|      | 8 | 122 | 100  | 20   | 53.3 | 26.7 | 80   |

Science

| 2009 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|------|---|-----|------|------|------|------|------|
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 72  | 100  | 40.6 | 53.6 | 5.8  | 59.4 |
|      | 7 | 132 | 100  | 21.7 | 63.6 | 14.7 | 78.3 |
|      | 8 | 61  | 100  | 28.3 | 50   | 21.7 | 71.7 |
| 2010 | 3 | 0   | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 4 | 0   | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 5 | 0   | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 55  | 100  | 33.3 | 59.3 | 7.4  | 66.7 |
|      | 7 | 140 | 98.6 | 23.1 | 61.5 | 15.4 | 76.9 |
|      | 8 | 60  | 100  | 18.6 | 32.2 | 49.2 | 81.4 |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

|                | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies |       |                                  |          |           |       |             |                       |
| 2009           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | 72                               | 100      | 15.3      | 68.1  | 16.7        | 84.7                  |
|                | 7     | 132                              | 100      | 41.1      | 40.3  | 18.6        | 58.9                  |
|                | 8     | 60                               | 100      | 15.3      | 54.2  | 30.5        | 84.7                  |
| 2010           | 3     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | 60                               | 100      | 22        | 71.2  | 6.8         | 78                    |
|                | 7     | 139                              | 99.3     | 32.3      | 46.9  | 20.8        | 67.7                  |
|                | 8     | 62                               | 100      | 21.3      | 52.5  | 26.2        | 78.7                  |
| Writing        |       |                                  |          |           |       |             |                       |
| 2009           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | 143                              | 99.3     | 22.7      | 51.1  | 26.2        | 77.3                  |
|                | 7     | 134                              | 99.3     | 17.6      | 48.1  | 34.4        | 82.4                  |
|                | 8     | 120                              | 100      | 19.3      | 52.9  | 27.7        | 80.7                  |
| 2010           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | 119                              | 98.3     | 23        | 52.2  | 24.8        | 77                    |
|                | 7     | 135                              | 100      | 21.5      | 52.3  | 26.2        | 78.5                  |
|                | 8     | 123                              | 100      | 12.5      | 52.5  | 35          | 87.5                  |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample