



HILLCREST MIDDLE

510 Garrison Road
Simpsonville, SC 29681

Grades	6-8 Middle School	
Enrollment	976 Students	
Principal	Keith Russell	864-355-6100
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Megan Hickerson	864-288-8363

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Good
2009	Average	Average
2008	Average	At-Risk
2007	Average	At-Risk
2006	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

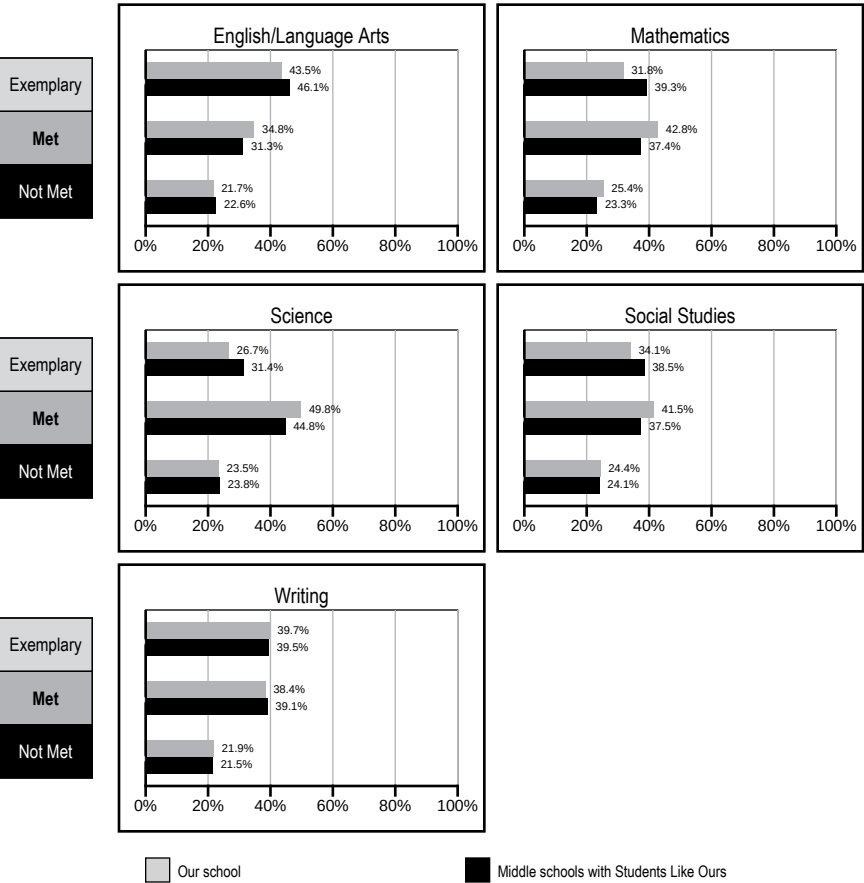
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 96.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	16	4	1	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.4%
English 1	100.0%	93.4%
Physical Science	N/A	73.8%
US History and the Constitution	N/A	100.0%
All Subjects	100.0%	97.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=976)				
Students enrolled in high school credit courses (grades 7 & 8)	47.0%	Up from 18.4%	39.0%	24.2%
Retention rate	1.9%	Up from 0.8%	0.6%	0.7%
Attendance rate	96.6%	Down from 96.8%	96.6%	95.9%
Eligible for gifted and talented	20.6%	Up from 19.0%	24.5%	16.4%
With disabilities other than speech	11.3%	Down from 11.9%	10.1%	12.0%
Older than usual for grade	1.1%	Up from 0.9%	1.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	No Change	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=58)				
Teachers with advanced degrees	67.2%	Down from 69.8%	58.5%	58.5%
Continuing contract teachers	98.3%	Up from 87.3%	83.3%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	2.6%	4.0%
Teachers returning from previous year	87.1%	Down from 87.7%	87.1%	84.6%
Teacher attendance rate	96.6%	Up from 95.6%	96.0%	95.4%
Average teacher salary*	\$50,047	Up 3.1%	\$48,355	\$46,561
Professional development days/teacher	8.1 days	No Change	8.1 days	10.2 days
School				
Principal's years at school	20.0	Up from 19.0	4.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 21.2 to 1	22.3 to 1	21.1 to 1
Prime instructional time	93.7%	Up from 92.1%	92.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 92.6%	98.4%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,260	Up 9.0%	\$7,141	\$7,802
Percent of expenditures for instruction**	65.5%	Down from 67.0%	65.9%	63.8%
Percent of expenditures for teacher salaries**	63.7%	Down from 64.2%	63.4%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Hillcrest Middle School has completed our forty-sixth year, our tenth year in our new facility. Due to the construction of a new middle school and the rezoning of some students, our population has decreased to slightly under 1000 students. This, along with budget cuts, continues to cause a decrease in the number of our teaching staff. Despite these losses we continue to offer PASS remediation classes and high school credit courses in five academic areas, adding Saphnish I this past school year.

Testing results are still based on MAP scores, end-of-year progress, and end of year PASS testing. Students in all three grades in all target areas met or exceeded their target goals. Disabled learners increased their scores significantly and students in high school credit courses continue to score high in tests required by the state.

Hillcrest Middle School has continued to receive outstanding support from our PTA and all interested constituents. We continue to base our goals on the District's education plan. Our community has a good understanding of our mission, and ancillary support groups dedicate themselves to assisting and building a strong partnership to support the efforts of our school.

Keith Russell, Principal
Sue Ann Scott, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	51	299	188
Percent satisfied with learning environment	96.1%	80.1%	80.9%
Percent satisfied with social and physical environment	98.0%	80.7%	83.8%
Percent satisfied with school-home relations	98.0%	85.2%	81.3%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.2%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.3%	0.0%	No
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	965	99.8	23	35.2	41.9	86.4	84.7	83.5	Yes	Yes
Gender										
Male	528	99.6	25.3	35.4	39.3	84.8	81.3	80.1	N/A	N/A
Female	437	100	20.2	34.9	44.9	88.4	88.3	87	N/A	N/A
Racial/Ethnic Group										
White	617	99.8	16.7	32.5	50.8	90.6	90	89.6	Yes	Yes
African American	239	99.6	40	39.1	20.9	76.1	73.4	74.6	Yes	Yes
Asian/Pacific Islander	25	100	4.2	29.2	66.7	95.8	94.3	92.7	I/S	I/S
Hispanic	66	100	22.6	50	27.4	85.5	78.4	79.6	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	89.7	85.1	I/S	I/S
Disability Status										
Disabled	103	99	71.9	24	4.2	41.7	53.3	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	62	100	26.3	39.5	34.2	82.9	78.7	79	Yes	Yes
Socio-Economic Status										
Subsidized meals	346	99.4	35.3	38.1	26.6	76.8	76.1	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	965	99.7	27	44.3	28.7	83.3	82	80.4	Yes	Yes
Gender										
Male	528	99.6	26.5	42.7	30.8	82.4	80.5	78.4	N/A	N/A
Female	437	99.8	27.6	46.2	26.2	84.3	83.5	82.5	N/A	N/A
Racial/Ethnic Group										
White	617	99.7	18.9	45.9	35.1	88.5	87.7	87.8	Yes	Yes
African American	239	99.6	47	41.7	11.3	70	68.4	69.3	Yes	Yes
Asian/Pacific Islander	25	100	4.2	41.7	54.2	95.8	94.9	93.5	I/S	I/S
Hispanic	66	100	33.9	41.9	24.2	82.3	78.3	78.3	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	79.5	83.2	I/S	I/S
Disability Status										
Disabled	103	99	75	22.9	2.1	35.4	46.1	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	62	100	32.9	42.1	25	78.9	79.2	78.9	Yes	Yes
Socio-Economic Status										
Subsidized meals	346	99.1	40.4	42.9	16.8	74.2	72.9	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	639	99.5	23	50.1	26.9	77	70.6	67.3
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Gender

Male	362	99.7	22.6	46.4	30.9	77.4	70.1	66.9
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Female	277	99.3	23.5	54.9	21.6	76.5	71.1	67.7
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Racial/Ethnic Group

White	410	99.5	16	49.9	34.1	84	80.2	79.6
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African American	163	99.4	41.7	48.1	10.3	58.3	50.4	49.7
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Asian/Pacific Islander	16	100	6.3	50	43.8	93.8	86.4	84.4
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Hispanic	40	100	18.4	63.2	18.4	81.6	60.1	59.4
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American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	76.3	69.5
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Disability Status

Disabled	56	100	72.2	25.9	1.9	27.8	33.9	33.8
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Migrant Status

Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
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English Proficiency

Limited English Proficient	36	100	19.1	61.7	19.1	80.9	60.6	58.6
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Socio-Economic Status

Subsidized meals	213	99.1	35.4	46.5	18.2	64.6	57.1	55.4
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Social Studies

All Students	643	99.7	24.1	41.7	34.2	75.9	73.2	70.9
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Gender

Male	348	99.4	21.4	36.1	42.5	78.6	72.8	70.1
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Female	295	100	27.4	48.1	24.6	72.6	73.7	71.7
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Racial/Ethnic Group

White	397	99.8	16.5	40.9	42.5	83.5	79.8	79.2
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African American	163	100	39.9	43.7	16.5	60.1	57.9	58.4
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Asian/Pacific Islander	19	100	16.7	27.8	55.6	83.3	86.9	86.8
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Hispanic	48	97.9	31.8	45.5	22.7	68.2	67.8	68
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American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	69.8	71.2
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Disability Status

Disabled	72	100	65.7	29.9	4.5	34.3	40	39.3
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Migrant Status

Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
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English Proficiency

Limited English Proficient	47	100	33.3	43.9	22.8	66.7	69	68
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Socio-Economic Status

Subsidized meals	249	99.6	35.5	45.5	19	64.5	61.6	60.8
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Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	964	99.3	21.4	38.7	40	78.6	74	72.1	96.6	96.2
Gender										
Male	526	99.4	26.8	39.2	34.1	73.2	67.2	65.2	96.4	96.2
Female	438	99.1	14.9	38.1	47	85.1	81.1	79.2	96.7	96.3
Racial/Ethnic Group										
White	617	99.5	16.8	35.6	47.6	83.2	81.6	80.8	96.4	96.1
African American	239	98.7	32.8	44.4	22.8	67.2	58.6	59.7	96.7	96.2
Asian/Pacific Islander	25	100	8.3	50	41.7	91.7	88.8	87	97.9	97.5
Hispanic	65	98.5	21	48.4	30.6	79	63.1	64.6	97	96.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	74.7	73.4	91.1	94.8
Disability Status										
Disabled	107	99.1	75	20	5	25	29.5	27.7	94.9	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	63.5	N/A	97.6
English Proficiency										
Limited English Proficient	62	98.4	27.6	43.4	28.9	72.4	62.9	63.7	97.2	97
Socio-Economic Status										
Subsidized meals	341	98.8	34.9	42.3	22.8	65.1	61.1	61.9	95.7	95.6

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	340	100	20.4	42.6	37	79.6
	7	324	99.4	27	45.6	27.4	73
	8	340	99.7	15.6	45.4	39	84.4
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	333	99.7	19.9	39.8	40.4	80.1
	7	321	100	19.5	31.8	48.7	80.5
	8	311	99.7	30	33.7	36.4	70
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	340	100	28.4	44.1	27.5	71.6
	7	323	100	26	44.5	29.5	74
	8	340	99.7	29.2	42.2	28.6	70.8
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	333	99.4	24.9	45.8	29.3	75.1
	7	321	100	25.6	38.3	36	74.4
	8	311	99.7	30.6	48.8	20.5	69.4
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	172	100	32.9	53	14	67.1
	7	323	100	27.6	59.7	12.7	72.4
	8	173	100	26.7	44.1	29.2	73.3
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	166	98.8	31.4	54.7	13.8	68.6
	7	321	99.7	19.5	53.4	27	80.5
	8	152	100	21.1	38.1	40.8	78.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	168	100	14.4	50	35.6	85.6
	7	323	100	35.4	36.4	28.2	64.6
	8	166	100	21.3	48.4	30.3	78.7
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	166	100	14.2	54.9	30.9	85.8
	7	321	99.7	27	37.5	35.5	73
	8	156	99.4	29.1	35.8	35.1	70.9
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	337	99.7	25	42.3	32.7	75
	7	326	99.4	24.4	44.9	30.8	75.6
	8	343	98.5	16	48.9	35.1	84
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	334	100	26	37.6	36.4	74
	7	322	98.8	16.2	39.8	44	83.8
	8	308	99	21.7	38.6	39.7	78.3

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample