

J V MARTIN JUNIOR HIGH

301 Martin Luther King
Dillon, South Carolina

Grades	7-8 Middle School	
Enrollment	473 Students	
Principal	Rodney D. Cook	843-774-1212
Superintendent	D. Ray Rogers	843-774-1200
Board Chair	Fitzgerald Lytch	843-774-5454

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Below Average**	**Below Average**
2009	Below Average	Below Average
2008	At-Risk	Below Average
2007	At-Risk	At-Risk
2006	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

J V MARTIN JUNIOR HIGH	03/09/11-1702006

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

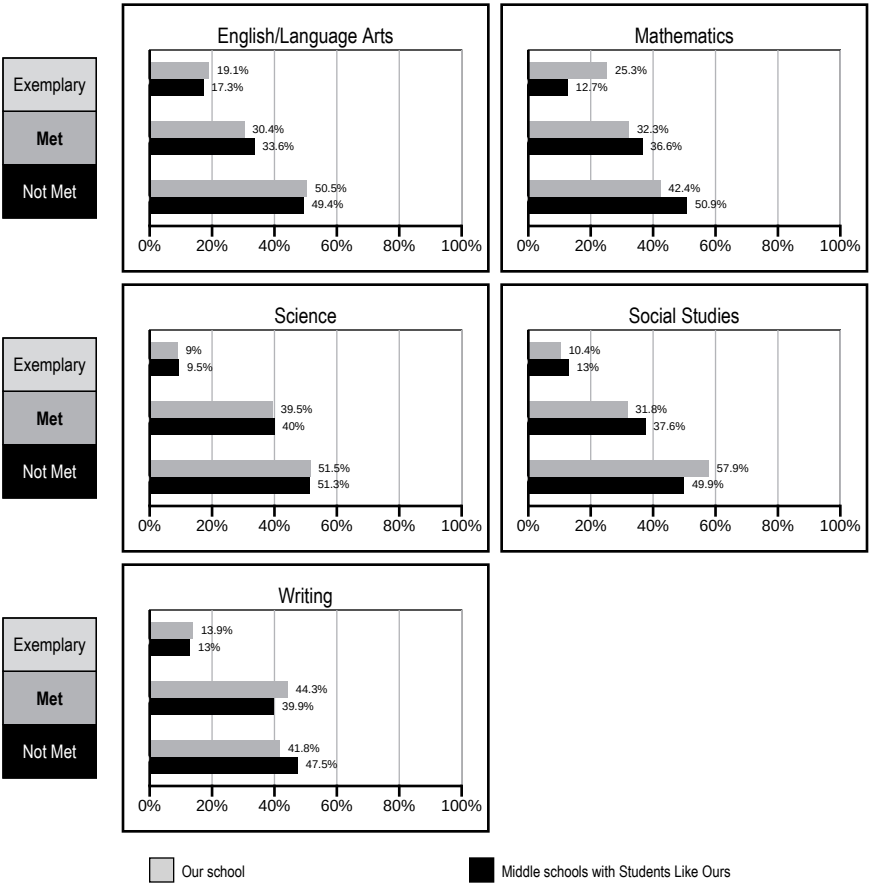
Percent of students tested in 2009-10 whose 2008-09 test scores were located	95.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	14	35	21

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	89.1%
English 1	N/A	87.6%
Physical Science	N/A	42.1%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	87.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=473)				
Students enrolled in high school credit courses (grades 7 & 8)	11.0%	Up from 10.3%	13.7%	24.2%
Retention rate	0.6%	Down from 1.1%	1.0%	0.7%
Attendance rate	91.9%	Down from 92.8%	95.4%	95.9%
Eligible for gifted and talented	8.8%	Up from 8.2%	6.9%	16.4%
With disabilities other than speech	6.7%	Down from 7.5%	14.5%	12.0%
Older than usual for grade	7.6%	Up from 4.6%	4.4%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	42.4%	Up from 38.7%	58.3%	58.5%
Continuing contract teachers	63.6%	Up from 48.4%	65.9%	80.0%
Teachers with emergency or provisional certificates	6.5%	Down from 16.7%	12.3%	4.0%
Teachers returning from previous year	85.0%	Up from 77.7%	78.0%	84.6%
Teacher attendance rate	95.6%	Up from 94.4%	95.7%	95.4%
Average teacher salary*	$42,835	Down 0.1%	$44,562	$46,561
Professional development days/teacher	7.6 days	Down from 20.5 days	10.4 days	10.2 days
School				
Principal's years at school	0.0	Down from 2.0	3.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 18.6 to 1	17.9 to 1	21.1 to 1
Prime instructional time	86.0%	Up from 85.1%	90.0%	90.4%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	94.6%	Down from 96.1%	97.4%	98.1%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	$7,760	Up 3.8%	$10,026	$7,802
Percent of expenditures for instruction**	55.6%	Down from 59.8%	60.4%	63.8%
Percent of expenditures for teacher salaries**	50.6%	Up from 50.3%	55.9%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

During the 2009-2010 school-year, J. V. Martin Junior High School has continued to show immense progress. The Teacher Advancement Program, TAP, continued to provide many hours of staff development in best teaching practices, observations for instructional improvement, and Master Teachers for modeling and field testing. Literacy goals were met.

Just as in the past two years, we continue to focus on literacy, as we continue to strive for all of our students to become active, engaged readers. The Sonday System, taught by our elective teachers, was used to assist struggling readers by providing specialized instruction geared to meet the needs of these students. The ELA teachers continued to implement the Balanced Literacy approach to language arts. Social Studies teachers continued to use literature to support social studies instruction. Math teachers continued to use AIMS activities to increase the use of manipulatives in teaching math curriculum standards. A full-time math coach worked with teachers in the classroom and in team meetings to improve teaching practices. During after-school tutoring sessions, students received instruction in mathematics in their individual areas of weakness. Science teachers have implemented science curriculum guides that incorporate the use of "hands-on" activities.

J. V. Martin students continue to excel academically. Measures of Academic Progress (MAP) reflect large gains in student achievement in all areas. Fifty-two students completed Algebra I for high school credit. One-hundred percent of these students passed the end of course exam, with fifteen of the fifty-two making a perfect score. Struggling readers who were taught using the Sonday System showed gains on the average of at least one reading level.

J. V. Martin Junior High School has made great strides again this year! We are proud of the accomplishments of our students and our faculty. We are grateful for the support of our parents and community. Our success is truly a team effort!

Rodney Cook, Principal
Frankie Camp, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	217	113
Percent satisfied with learning environment	94.3%	75.5%	65.5%
Percent satisfied with social and physical environment	88.6%	73.4%	62.2%
Percent satisfied with school-home relations	44.1%	74.9%	67.9%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	NO

This school met 16 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	R-HOLD

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	91.9%	94.0%*	No

* Or greater than last year

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J V MARTIN JUNIOR HIGH										03/09/11-1702006
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	464	99.8	50.2	30.2	19.5	65.2	71.7	83.5	Yes	Yes
Gender										
Male	231	99.6	52.3	32.3	15.5	61.4	68.7	80.1	N/A	N/A
Female	233	100	48.2	28.2	23.6	69.1	74.8	87	N/A	N/A
Racial/Ethnic Group										
White	94	100	38.6	28.4	33	76.1	81.7	89.6	Yes	Yes
African American	331	100	53.9	29.9	16.2	62.6	69	74.6	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	92.7	I/S	I/S
Hispanic	11	100	I/S	I/S	I/S	I/S	90.6	79.6	I/S	I/S
American Indian/Alaskan	10	I/S	I/S	I/S	I/S	I/S	72.9	85.1	I/S	I/S
Disability Status										
Disabled	33	97	82.1	7.1	10.7	28.6	38.4	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	29	100	45.5	40.9	13.6	63.6	64.7	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	413	100	52.5	29.9	17.5	63.2	69.9	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	464	99.8	47	35	18	66.8	70.8	80.4	Yes	Yes
Gender										
Male	231	99.6	46.4	37.7	15.9	68.2	69.6	78.4	N/A	N/A
Female	233	100	47.7	32.3	20	65.5	72.1	82.5	N/A	N/A
Racial/Ethnic Group										
White	94	100	30.7	40.9	28.4	83	82.6	87.8	Yes	Yes
African American	331	100	51.1	34	15	63.6	67.8	69.3	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	93.5	I/S	I/S
Hispanic	11	100	I/S	I/S	I/S	I/S	86.8	78.3	I/S	I/S
American Indian/Alaskan	10	I/S	I/S	I/S	I/S	I/S	70.8	83.2	I/S	I/S
Disability Status										
Disabled	33	97	78.6	14.3	7.1	28.6	37.7	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	29	100	45.5	36.4	18.2	59.1	60	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	413	100	49	35.8	15.2	65	69.1	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	347	99.7	51.2	39	9.8	48.8	45.2	67.3
Gender								
Male	174	100	48.2	42.2	9.6	51.8	46.9	66.9
Female	173	99.4	54.3	35.8	9.9	45.7	43.5	67.7
Racial/Ethnic Group								
White	67	100	29	51.6	19.4	71	68.7	79.6
African American	254	99.6	56.3	35.9	7.8	43.7	38.1	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	84.4
Hispanic	9	I/S	I/S	I/S	I/S	I/S	56.4	59.4
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	48.4	69.5
Disability Status								
Disabled	28	96.4	82.6	4.3	13	17.4	14.3	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	22	100	52.9	41.2	5.9	47.1	41.1	58.6
Socio-Economic Status								
Subsidized meals	311	99.7	53.7	38.2	8.1	46.3	42.5	55.4
Social Studies								
All Students	338	99.7	57.3	32.1	10.6	42.7	50.9	70.9
Gender								
Male	166	100	54.1	31.4	14.5	45.9	50.3	70.1
Female	172	99.4	60.5	32.7	6.8	39.5	51.4	71.7
Racial/Ethnic Group								
White	69	100	44.6	40	15.4	55.4	61.5	79.2
African American	241	99.6	60.7	30.8	8.5	39.3	47.3	58.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	7	I/S	I/S	I/S	I/S	I/S	71	68
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	62.1	71.2
Disability Status								
Disabled	20	100	77.8	16.7	5.6	22.2	21.6	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	19	100	53.8	23.1	23.1	46.2	48.1	68
Socio-Economic Status								
Subsidized meals	304	99.7	59.5	31.5	9	40.5	48.2	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	482	98.3	41.8	44.3	13.9	58.2	60.6	72.1	91.9	95.9
Gender										
Male	245	98.4	46.9	44.7	8.3	53.1	52.9	65.2	91.4	95.7
Female	237	98.3	36.5	43.8	19.6	63.5	68.7	79.2	92.5	96
Racial/Ethnic Group										
White	102	98	27.2	47.8	25	72.8	74.9	80.8	90.5	95
African American	342	98.5	45.7	42.9	11.4	54.3	55.6	59.7	92.2	96.1
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	87	93.1	97.8
Hispanic	10	I/S	I/S	I/S	I/S	I/S	81.1	64.6	95.2	97.3
American Indian/Alaskan	11	90.9	I/S	I/S	I/S	I/S	75.5	73.4	86.1	93.6
Disability Status										
Disabled	32	81.3	N/AV	N/AV	N/AV	12	19.1	27.7	91	95.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	28	100	59.1	36.4	4.5	40.9	54.2	63.7	95.5	97.7
Socio-Economic Status										
Subsidized meals	427	98.8	45	42.8	12.3	55	58	61.9	91.8	95.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	235	100	42.3	45.5	12.2	57.7
	8	232	100	55.2	32.6	12.2	44.8
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	222	99.6	49	31.4	19.5	51
	8	242	100	51.3	29.1	19.6	48.7
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	235	100	40.5	47.7	11.7	59.5
	8	232	100	55.2	28.5	16.3	44.8
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	222	99.6	48.1	35.7	16.2	51.9
	8	242	100	46.1	34.3	19.6	53.9
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	234	100	39.8	44.3	15.8	60.2
	8	115	100	59.1	34.5	6.4	40.9
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	220	99.6	47.1	43.3	9.6	52.9
	8	127	100	58.3	31.7	10	41.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	234	100	44.1	37.8	18	55.9
	8	117	98.3	58.2	34.5	7.3	41.8
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	220	99.6	61.5	27.9	10.6	38.5
	8	118	100	49.6	39.8	10.6	50.4
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	232	98.7	40.1	36.9	23	59.9
	8	235	98.7	48.9	39.5	11.7	51.1
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	233	98.7	38.1	45.1	16.7	61.9
	8	249	98	45.3	43.5	11.2	54.7

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