



LAKE VIEW MIDDLE

POB 744

Lake View, SC 29563

Grades	5-7 Middle School	
Enrollment	176 Students	
Principal	Van T. Gaffney, Sr.	843-759-3005
Superintendent	Stephen Laird	843-759-3001
Board Chair	Earl Gleason, Jr.	843-464-2288

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Average	Average
2008	At-Risk	At-Risk
2007	At-Risk	At-Risk
2006	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

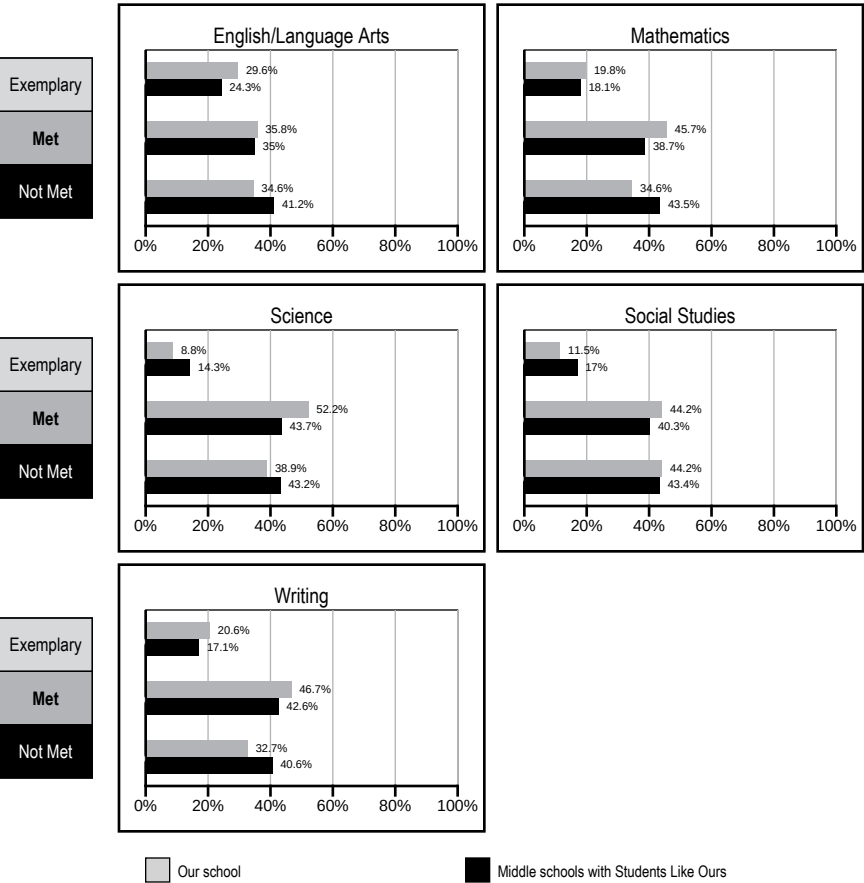
97%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	25	22	4

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	92.9%
English 1	N/A	90.0%
Physical Science	N/A	76.4%
US History and the Constitution	N/A	N/A
All Subjects	N/A	90.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=176)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	17.0%	24.2%
Retention rate	3.4%	Up from 0.6%	0.8%	0.7%
Attendance rate	95.3%	Down from 97.1%	95.5%	95.9%
Eligible for gifted and talented	3.3%	Up from 3.2%	11.8%	16.4%
With disabilities other than speech	17.6%	No Change	14.0%	12.0%
Older than usual for grade	7.4%	Up from 6.7%	3.6%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	16.7%	Down from 23.1%	58.3%	58.5%
Continuing contract teachers	83.3%	Down from 84.6%	71.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 8.3%	7.8%	4.0%
Teachers returning from previous year	91.7%	Up from 88.9%	81.6%	84.6%
Teacher attendance rate	94.6%	Up from 94.2%	95.4%	95.4%
Average teacher salary*	\$40,024	Up 1.5%	\$44,913	\$46,561
Professional development days/teacher	11.7 days	Up from 8.9 days	10.6 days	10.2 days
School				
Principal's years at school	10.0	Up from 9.0	3.0	4.0
Student-teacher ratio in core subjects	14.0 to 1	Down from 14.7 to 1	20.0 to 1	21.1 to 1
Prime instructional time	86.6%	Down from 88.9%	90.2%	90.4%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	85.4%	Up from 0.0%	96.6%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$9,219	Up 15.0%	\$8,628	\$7,802
Percent of expenditures for instruction**	47.8%	Down from 50.0%	62.2%	63.8%
Percent of expenditures for teacher salaries**	41.9%	Down from 45.6%	57.8%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Lake View Middle School incorporate grades five, six, and seven. We believe our entire school had a very positive, productive, and successful year 2009-2010. Lake View Middle has implemented a number of programs and activities in order to improve PASS readiness and scores. We met Average Yearly Progress (AYP) and attribute much of our success to our new Balanced Literacy Model.

Our students were involved in many activities that were of benefit to them and the community. One such service-learning project was the Pennies for Patients fundraiser. Activities were conducted to raise money for cancer research. Participating in the St. Jude Math-A-thon, students were able to improve math skills and raise money for St. Jude Hospital, which treats seriously ill children at no charge. Our Academic Challenge team participated in many competitions and made it to the regional finals.

Forty five of our 178 students were enrolled in the after-school program this year. The program provided additional instruction, which enabled students to perform better in the classroom.

Our Family Night Program was very successful. Using standards-based instruction, our students and parents completed many different projects this year. These activities and programs have helped create a positive and inviting atmosphere for the parents and students.

At Lake View Middle, we continuously strive to create a climate of academic excellence for our students: "No Excuses, Striving for Excellence."

Van T. Gaffney, Sr., Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	6	66	67
Percent satisfied with learning environment	80.0%	83.3%	76.6%
Percent satisfied with social and physical environment	66.7%	77.3%	72.3%
Percent satisfied with school-home relations	100.0%	92.4%	71.2%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	N/A		1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A		5.6%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.3%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	178	100	35.2	35.2	29.7	80.6	78.3	83.5	Yes	Yes
Gender										
Male	80	100	34.7	33.3	32	80	74.5	80.1	N/A	N/A
Female	97	100	35.6	36.7	27.8	81.1	81.4	87	N/A	N/A
Racial/Ethnic Group										
White	84	100	20.8	39	40.3	87	84.9	89.6	Yes	Yes
African American	80	100	48.7	34.2	17.1	73.7	70.9	74.6	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	92.7	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	79.6	I/S	I/S
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	84.6	85.1	I/S	I/S
Disability Status										
Disabled	33	100	62.1	31	6.9	58.6	38.3	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	140	100	38.6	34.8	26.5	79.5	77.4	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	178	100	35.2	45.5	19.4	78.2	79.4	80.4	Yes	Yes
Gender										
Male	80	100	34.7	44	21.3	77.3	77.7	78.4	N/A	N/A
Female	97	100	35.6	46.7	17.8	78.9	80.9	82.5	N/A	N/A
Racial/Ethnic Group										
White	84	100	26	49.4	24.7	84.4	84.3	87.8	Yes	Yes
African American	80	100	39.5	46.1	14.5	73.7	75.8	69.3	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	93.5	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	69.2	83.2	I/S	I/S
Disability Status										
Disabled	33	100	N/A	N/A	N/A	44.8	43.3	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	140	100	40.9	42.4	16.7	75	77.4	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	122	100	38.9	52.2	8.8	61.1	59	67.3
Gender								
Male	58	100	32.7	54.5	12.7	67.3	59.8	66.9
Female	63	100	44.8	50	5.2	55.2	58.1	67.7
Racial/Ethnic Group								
White	57	100	34.6	51.9	13.5	65.4	66.7	79.6
African American	55	100	44.2	50	5.8	55.8	50.4	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	84.4
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	59.4
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status								
Disabled	23	100	N/A	N/A	N/A	15	17.1	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	58.6
Socio-Economic Status								
Subsidized meals	95	100	43.3	47.8	8.9	56.7	54.8	55.4

Social Studies

All Students	125	98.4	45.2	43.5	11.3	54.8	62.4	70.9
Gender								
Male	54	98.2	40	46	14	60	62.4	70.1
Female	71	98.6	49.2	41.5	9.2	50.8	62.4	71.7
Racial/Ethnic Group								
White	64	100	33.9	50.8	15.3	66.1	73	79.2
African American	52	98.1	58.3	35.4	6.3	41.7	51.4	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	I/S	86.8
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	68
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	23	95.7	N/A	N/A	N/A	10	24.4	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	68
Socio-Economic Status								
Subsidized meals	95	99	47.7	43.2	9.1	52.3	60.5	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	176	97.2	31.7	47.6	20.7	68.3	64.6	72.1	95.3	94.9
Gender										
Male	80	98.8	35.5	46.1	18.4	64.5	57.4	65.2	94.9	94.9
Female	96	95.8	28.4	48.9	22.7	71.6	70.7	79.2	95.6	94.8
Racial/Ethnic Group										
White	84	97.6	23.1	46.2	30.8	76.9	74.5	80.8	94.4	94.2
African American	78	96.2	41.9	47.3	10.8	58.1	53.7	59.7	96.3	95.7
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	N/A	97.6
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	64.6	94.8	92.2
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	76.9	73.4	94.8	93.5
Disability Status										
Disabled	31	83.9	80.8	15.4	3.8	19.2	15.4	27.7	95	94.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	63.7	93.3	93.5
Socio-Economic Status										
Subsidized meals	136	97.1	34.6	46.9	18.5	65.4	61.4	61.9	94.9	94.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	48	97.9	31.8	50	18.2	68.2
	6	62	100	35	41.7	23.3	65
	7	70	100	29.7	42.2	28.1	70.3
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	64	100	39	32.2	28.8	61
	6	44	100	24.4	46.3	29.3	75.6
	7	70	100	38.5	30.8	30.8	61.5
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	48	97.9	38.6	47.7	13.6	61.4
	6	62	100	21.7	48.3	30	78.3
	7	70	100	23.4	59.4	17.2	76.6
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	64	100	40.7	45.8	13.6	59.3
	6	44	100	24.4	53.7	22	75.6
	7	70	100	36.9	40	23.1	63.1
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	21	100	35	55	10	65
	6	32	100	41.9	51.6	6.5	58.1
	7	70	100	39.1	56.3	4.7	60.9
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	32	100	34.5	58.6	6.9	65.5
	6	21	100	35	60	5	65
	7	69	100	42.2	46.9	10.9	57.8
	8	0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	26	100	N/AV	N/AV	N/AV	45.8
	6	31	100	30	56.7	13.3	70
	7	70	100	54.7	25	20.3	45.3
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	32	96.9	43.3	50	6.7	56.7
	6	23	100	33.3	61.9	4.8	66.7
	7	70	98.6	50	34.4	15.6	50
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	46	93.5	40.5	42.9	16.7	59.5
	6	63	98.4	51.7	35	13.3	48.3
	7	67	100	37.5	45.3	17.2	62.5
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	62	96.8	25.9	46.6	27.6	74.1
	6	45	95.6	34.1	48.8	17.1	65.9
	7	69	98.6	35.4	47.7	16.9	64.6
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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