



BLACKSBURG MIDDLE

101 London Street
Blacksburg, South Carolina

Grades	6-8 Middle School	
Enrollment	399 Students	
Principal	Virgil Hampton	864-839-6476
Superintendent	Kim Bagwell	864-902-3500
Board Chair	Mr. Billy Blackwell	864-902-3542

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average
2007	Below Average	At-Risk
2006	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

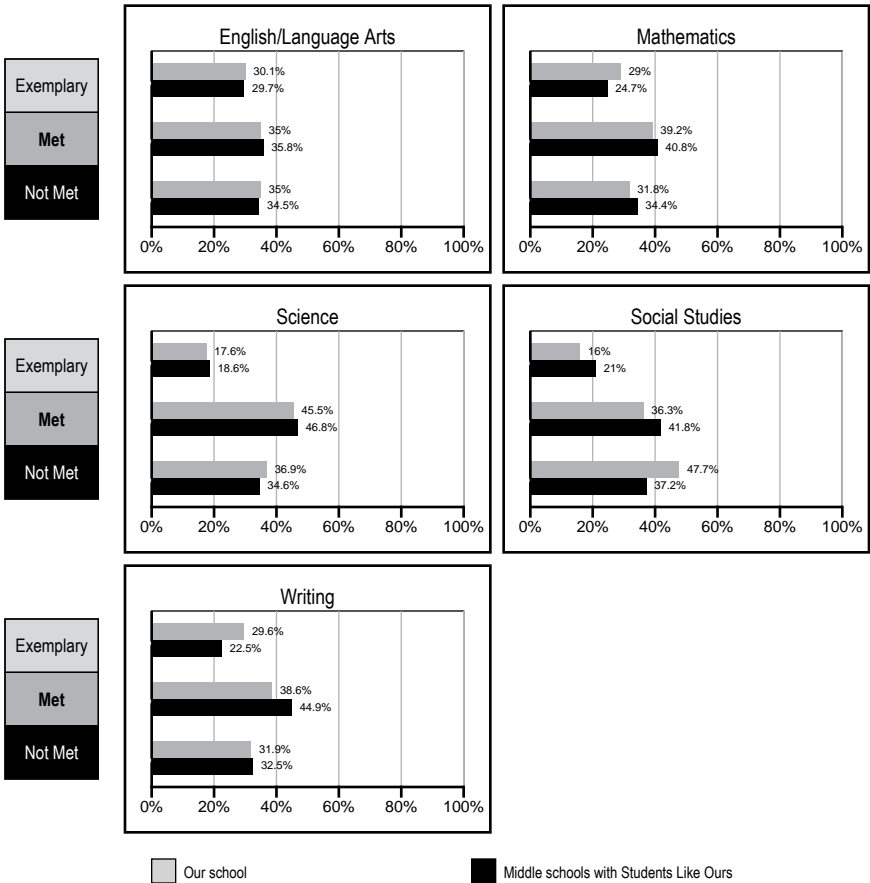
96.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	3	38	6	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	95.6%
English 1	N/A	96.3%
Physical Science	N/A	79.9%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	94.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=399)				
Students enrolled in high school credit courses (grades 7 & 8)	66.9%	Up from 52.2%	28.3%	24.2%
Retention rate	0.0%	Down from 0.2%	0.5%	0.7%
Attendance rate	95.7%	Down from 96.4%	95.6%	95.9%
Eligible for gifted and talented	10.9%	Down from 14.1%	15.0%	16.4%
With disabilities other than speech	8.5%	Down from 9.1%	12.9%	12.0%
Older than usual for grade	1.3%	Down from 1.4%	2.6%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	72.0%	Up from 71.0%	55.6%	58.5%
Continuing contract teachers	100.0%	Up from 90.3%	84.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	4.0%	4.0%
Teachers returning from previous year	87.2%	Down from 87.4%	83.1%	84.6%
Teacher attendance rate	95.1%	Up from 94.7%	95.4%	95.4%
Average teacher salary*	\$49,346	Up 3.2%	\$45,291	\$46,561
Professional development days/teacher	5.3 days	Down from 5.9 days	10.5 days	10.2 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 20.6 to 1	20.9 to 1	21.1 to 1
Prime instructional time	91.0%	Up from 90.9%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	97.8%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,506	Up 7.6%	\$7,845	\$7,802
Percent of expenditures for instruction**	64.7%	Down from 68.4%	64.4%	63.8%
Percent of expenditures for teacher salaries**	63.0%	Down from 63.4%	60.2%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Blacksburg Middle School has completed another successful school year. Five eighth-grade students were recognized as Junior Scholars. Forty-five students took the end-of-course test in Algebra, and all students passed. Students took MAP a minimum of two times this school year, and many showed significant progress. We continue to use test data to monitor student achievement.

This was the third year that we implemented a school-wide science lab, which was instructed by Kelly Davis.

Our school offered the Community In Schools Program for students to receive additional instruction in curricular areas and character education.

Christy Touchberry was named the Teacher of the Year, and Judy Wright received the Distinguished Teacher of Reading award. Kelly Davis holds National Board Certification. PAC encourages 100% student attendance by offering a PAC-sponsored field trip at the end of the school year for students who had perfect attendance. PAC also offered incentives for nine weeks perfect attendance. We appreciate the efforts and contributions of our supportive PAC.

Blacksburg Middle School is Setting the Standard. We are working diligently to follow the 5R's: Respect, Responsible, Relationships, Ready, Reliable.

Mrs. Tracey Bourgoin, School Improvement Council Chairperson
 Mr. Virgil Hampton, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	134	85
Percent satisfied with learning environment	93.3%	82.7%	85.7%
Percent satisfied with social and physical environment	100.0%	81.3%	78.6%
Percent satisfied with school-home relations	100.0%	88.0%	80.7%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 16 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	405	100	35	35	30.1	74.6	77.6	83.5	Yes	Yes
Gender										
Male	199	100	37.9	31.1	31.1	71.6	73.8	80.1	N/A	N/A
Female	206	100	32.1	38.8	29.1	77.6	81.4	87	N/A	N/A
Racial/Ethnic Group										
White	350	100	31.1	35.6	33.2	76.9	82.1	89.6	Yes	Yes
African American	48	100	58.7	30.4	10.9	58.7	68.2	74.6	No	Yes
Asian/Pacific Islander	1	I/S	N/A	N/A	N/A	N/A	88.5	92.7	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	62.4	79.6	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status										
Disabled	38	100	N/A	N/A	N/A	25.7	40.6	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	63.2	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	297	100	43.2	34.5	22.3	68.7	71.9	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	405	100	35	40.9	24.1	77.2	77.6	80.4	Yes	Yes
Gender										
Male	199	100	34.7	37.9	27.4	74.7	76.1	78.4	N/A	N/A
Female	206	100	35.2	43.9	20.9	79.6	79	82.5	N/A	N/A
Racial/Ethnic Group										
White	350	100	30.8	42.8	26.3	79.9	82.3	87.8	Yes	Yes
African American	48	100	63	26.1	10.9	60.9	67.2	69.3	Yes	Yes
Asian/Pacific Islander	1	I/S	N/A	N/A	N/A	N/A	92.3	93.5	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	63.5	78.3	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status										
Disabled	38	100	N/A	N/A	N/A	25.7	41.9	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	66.8	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	297	100	43.5	39.6	16.9	70.9	71.6	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	268	100	36.9	45.5	17.6	63.1	56.1	67.3
Gender								
Male	138	100	37.9	39.4	22.7	62.1	57.5	66.9
Female	130	100	35.8	52	12.2	64.2	54.7	67.7
Racial/Ethnic Group								
White	233	100	34.7	45	20.3	65.3	65.6	79.6
African American	28	100	N/A	N/A	N/A	40.7	34.7	49.7
Asian/Pacific Islander	1	I/S	N/A	N/A	N/A	N/A	77.8	84.4
Hispanic	3	I/S	I/S	I/S	I/S	I/S	38.4	59.4
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status								
Disabled	27	100	N/A	N/A	N/A	28	28	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	39.4	58.6
Socio-Economic Status								
Subsidized meals	197	100	45.1	44	10.9	54.9	46.7	55.4
Social Studies								
All Students	268	100	47.7	36.3	16	52.3	57.8	70.9
Gender								
Male	133	100	47.7	30.5	21.9	52.3	56.6	70.1
Female	135	100	47.7	42.2	10.2	52.3	59.1	71.7
Racial/Ethnic Group								
White	228	100	45.2	36.1	18.7	54.8	64.9	79.2
African American	33	100	N/A	N/A	N/A	35.5	42.5	58.4
Asian/Pacific Islander	1	I/S	N/A	N/A	N/A	N/A	81.3	86.8
Hispanic	3	I/S	I/S	I/S	I/S	I/S	38.5	68
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	27	100	84	12	4	16	29.3	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	40.7	68
Socio-Economic Status								
Subsidized meals	192	100	57.8	31.1	11.1	42.2	49.3	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	403	100	31.9	38.6	29.6	68.1	66.6	72.1	95.7	96.1
Gender										
Male	199	100	37.7	38.7	23.6	62.3	59.3	65.2	95.8	96.1
Female	204	100	26.3	38.4	35.4	73.7	74	79.2	95.7	96.1
Racial/Ethnic Group										
White	348	100	28.5	39.2	32.3	71.5	72.2	80.8	95.5	95.9
African American	48	100	52.2	34.8	13	47.8	56	59.7	97.2	96.3
Asian/Pacific Islander	1	I/S	N/A	N/A	N/A	N/A	75.9	87	87.5	97.7
Hispanic	3	I/S	I/S	I/S	I/S	I/S	43.3	64.6	98.7	96.9
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	73.4	96.1	98
Disability Status										
Disabled	37	100	N/AV	N/AV	N/AV	8.6	21.3	27.7	95.5	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	45.6	63.7	98.7	97.3
Socio-Economic Status										
Subsidized meals	294	100	38.8	39.1	22.1	61.2	59.4	61.9	95.3	95.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	135	99.3	24.6	39.7	35.7	75.4
	7	138	99.3	37.9	44.7	17.4	62.1
	8	157	100	36.2	33.6	30.2	63.8
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	133	100	26.4	40	33.6	73.6
	7	131	100	32	32	36	68
	8	141	100	45.6	33.1	21.3	54.4
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	135	99.3	27	33.3	39.7	73
	7	138	99.3	31.8	55.3	12.9	68.2
	8	157	100	40.3	25.5	34.2	59.7
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	133	100	37.6	41.6	20.8	62.4
	7	131	100	24	43.2	32.8	76
	8	141	100	42.6	38.2	19.1	57.4
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	66	100	25.8	62.9	11.3	74.2
	7	138	99.3	37.1	52.3	10.6	62.9
	8	78	100	44.6	32.4	23	55.4
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	68	100	52.3	41.5	6.2	47.7
	7	131	100	21.6	49.6	28.8	78.4
	8	69	100	50.8	41.5	7.7	49.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	68	100	14.1	68.8	17.2	85.9
	7	138	99.3	63.6	26.5	9.8	36.4
	8	79	100	42.7	41.3	16	57.3
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	65	100	30	55	15	70
	7	131	100	47.2	32	20.8	52.8
	8	72	100	63.4	28.2	8.5	36.6
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	134	100	31.5	37	31.5	68.5
	7	142	99.3	35.1	45.5	19.4	64.9
	8	157	100	41.6	41.6	16.8	58.4
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	130	100	31.7	35.7	32.5	68.3
	7	132	100	35.7	35.7	28.6	64.3
	8	141	100	28.5	43.8	27.7	71.5

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