



GRANARD MIDDLE

815 W. Rutledge Ave.
Gaffney, SC 29341

Grades	6-8 Middle School	
Enrollment	510 Students	
Principal	Mrs. Shirley Sealy	864-489-6833
Superintendent	Kim Bagwell	864-902-3500
Board Chair	Mr. Billy Blackwell	864-902-3542

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average
2007	Below Average	At-Risk
2006	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

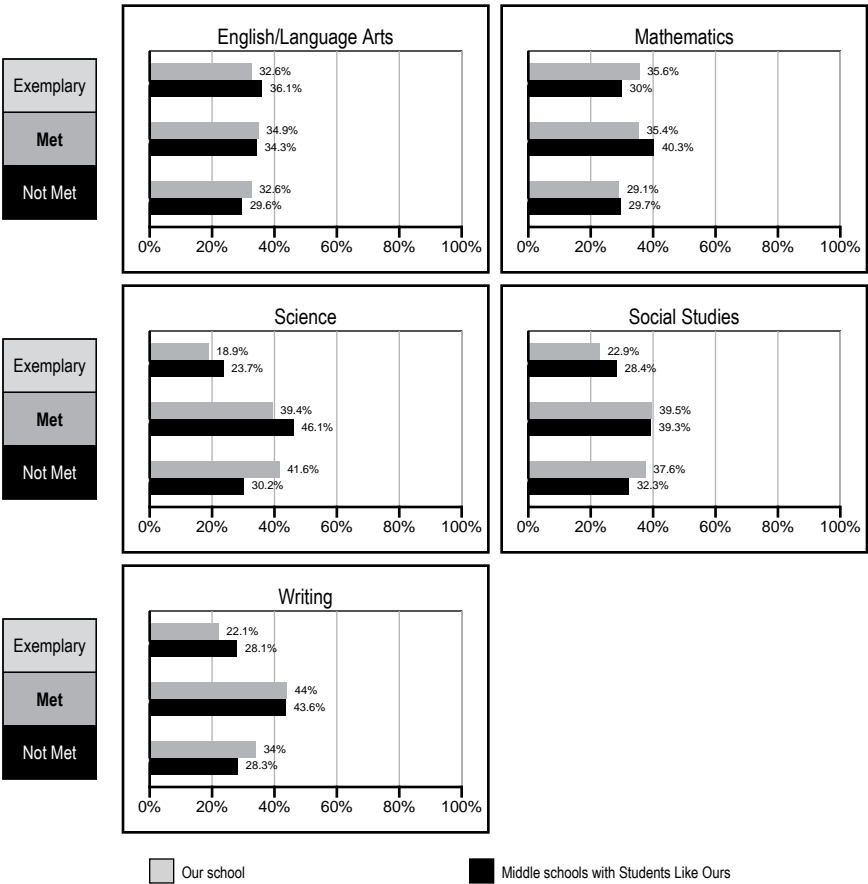
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 96.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	10	50	1	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.5%
English 1	N/A	97.6%
Physical Science	N/A	63.2%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=510)				
Students enrolled in high school credit courses (grades 7 & 8)	32.4%	Down from 38.4%	24.8%	24.2%
Retention rate	0.8%	Down from 1.1%	0.7%	0.7%
Attendance rate	96.1%	Down from 96.2%	95.6%	95.9%
Eligible for gifted and talented	18.5%	Down from 19.6%	18.8%	16.4%
With disabilities other than speech	8.7%	Up from 7.3%	13.3%	12.0%
Older than usual for grade	1.2%	Down from 1.7%	2.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.7%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	87.9%	Up from 82.4%	60.7%	58.5%
Continuing contract teachers	100.0%	No Change	81.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	2.5%	4.0%
Teachers returning from previous year	88.3%	Down from 90.7%	86.0%	84.6%
Teacher attendance rate	95.3%	Up from 93.1%	95.4%	95.4%
Average teacher salary*	\$51,615	Up 2.5%	\$47,305	\$46,561
Professional development days/teacher	5.9 days	Down from 6.6 days	10.3 days	10.2 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 19.4 to 1	21.8 to 1	21.1 to 1
Prime instructional time	90.9%	Up from 88.7%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	81.9%	Down from 82.3%	98.3%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,282	Up 8.4%	\$7,737	\$7,802
Percent of expenditures for instruction**	66.5%	Down from 67.4%	64.2%	63.8%
Percent of expenditures for teacher salaries**	64.9%	Up from 62.6%	60.5%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

In partnership with our families and community, Granard Middle School's vision is to provide a safe, supportive environment so that all of our learners become educated, productive citizens. We have striven to create an environment where students feel respected and cared for by teachers and staff and to present a clean and inviting facility. Parental involvement is welcomed and encouraged. We believe that improvement in these areas has continued to enhance the community's perception of Granard Middle School.

Our school currently houses grades 6-8, with a student body population of 504 that is 67% Caucasian, 28% African-American, 3.7% Hispanic, and 1% Asian Pacific. 2% of our students are disabled and are served in our MDII and Autism classes; another 3% are Limited English Proficient and receive ESOL support services. The majority of our students come from relatively low socioeconomic backgrounds, as 61% of them receive free or reduced lunch. We have a staff of 54 that includes 36 certified personnel.

We are continuing to emphasize major goals that include:

- Connecting with all students
- Developing and implementing strategies to strengthen relationships with our community stakeholders
- Implementing research-based programs and strategies to improve student achievement
- Providing sustained professional development related to meeting the needs of all learners
- Incorporating the use of technology to enhance classroom instruction and student learning
- Strengthening our school-wide focus on reading for adolescents

Additionally, we have implemented or are sustaining the following programs:

- Compass / Odyssey computer lab programs for remediation / enrichment in language arts and math
- Career counseling and advisement for all students
- Integration of character education into all aspects of school
- Extended-day programs to provide academic assistance
- Student intramurals and clubs
- Fine Arts performances
- A comprehensive summer reading program for all students and staff
- A Project Wellness grant for our autistic students

Mrs. Shirley Sealy, Principal
 Mrs. Anne Bailey, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	142	95
Percent satisfied with learning environment	100.0%	87.3%	90.1%
Percent satisfied with social and physical environment	96.6%	83.8%	77.9%
Percent satisfied with school-home relations	93.1%	88.6%	83.9%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.6%	0.0%	No
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	497	99.8	33	34.4	32.6	79.9	77.6	83.5	Yes	Yes
Gender										
Male	271	99.6	38.2	32.4	29.4	75.6	73.8	80.1	N/A	N/A
Female	226	100	26.8	36.8	36.4	85	81.4	87	N/A	N/A
Racial/Ethnic Group										
White	354	99.7	26.5	32.6	40.9	85	82.1	89.6	Yes	Yes
African American	120	100	50.4	38.3	11.3	67	68.2	74.6	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	88.5	92.7	I/S	I/S
Hispanic	18	100	56.3	37.5	6.3	56.3	62.4	79.6	I/S	I/S
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	I/S	85.1	I/S	I/S
Disability Status										
Disabled	43	100	83.7	7	9.3	30.2	40.6	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	17	100	N/A	N/A	N/A	60	63.2	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	293	99.7	43.9	33.3	22.8	72.6	71.9	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	497	99.8	31.5	37.1	31.3	78.2	77.6	80.4	Yes	Yes
Gender										
Male	271	99.6	34.4	34.7	30.9	76.7	76.1	78.4	N/A	N/A
Female	226	100	28.2	40	31.8	80	79	82.5	N/A	N/A
Racial/Ethnic Group										
White	354	99.7	26.8	35.7	37.5	81.6	82.3	87.8	Yes	Yes
African American	120	100	44.3	40	15.7	68.7	67.2	69.3	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	92.3	93.5	I/S	I/S
Hispanic	18	100	50	43.8	6.3	68.8	63.5	78.3	I/S	I/S
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Disability Status										
Disabled	43	100	72.1	23.3	4.7	32.6	41.9	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	17	100	46.7	46.7	6.7	73.3	66.8	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	293	99.7	40.4	38.2	21.4	72.3	71.6	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	334	99.7	41.4	39.6	19	58.6	56.1	67.3
Gender								
Male	181	100	44	36.6	19.4	56	57.5	66.9
Female	153	99.4	38.4	43.2	18.5	61.6	54.7	67.7
Racial/Ethnic Group								
White	232	100	32.9	43.4	23.7	67.1	65.6	79.6
African American	86	98.8	63.8	28.8	7.5	36.3	34.7	49.7
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	77.8	84.4
Hispanic	12	100	I/S	I/S	I/S	I/S	38.4	59.4
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	24	100	75	16.7	8.3	25	28	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	11	100	I/S	I/S	I/S	I/S	39.4	58.6
Socio-Economic Status								
Subsidized meals	190	99.5	56.3	31.7	12	43.7	46.7	55.4
Social Studies								
All Students	329	99.7	37.5	39.4	23	62.5	57.8	70.9
Gender								
Male	178	100	40.6	34.1	25.3	59.4	56.6	70.1
Female	151	99.3	34	45.6	20.4	66	59.1	71.7
Racial/Ethnic Group								
White	239	100	31.8	40.3	27.9	68.2	64.9	79.2
African American	76	98.7	53.4	39.7	6.8	46.6	42.5	58.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	81.3	86.8
Hispanic	12	100	I/S	I/S	I/S	I/S	38.5	68
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	32	100	71.9	21.9	6.3	28.1	29.3	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	40.7	68
Socio-Economic Status								
Subsidized meals	189	99.5	49.2	35.5	15.3	50.8	49.3	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	502	98.2	33.8	44.1	22.1	66.2	66.6	72.1	96.1	96.1
Gender										
Male	272	97.8	43.2	42.1	14.7	56.8	59.3	65.2	96	96.1
Female	230	98.7	22.7	46.4	30.9	77.3	74	79.2	96.2	96.1
Racial/Ethnic Group										
White	357	99.2	29.5	43.9	26.6	70.5	72.2	80.8	95.8	95.9
African American	122	95.1	43.4	45.1	11.5	56.6	56	59.7	96.7	96.3
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	75.9	87	99.1	97.7
Hispanic	18	100	N/AV	N/AV	N/AV	37.5	43.3	64.6	96.3	96.9
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	I/S	73.4	98.4	98
Disability Status										
Disabled	43	86.1	91.9	5.4	2.7	8.1	21.3	27.7	95.6	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	17	100	53.3	40	6.7	46.7	45.6	63.7	96.8	97.3
Socio-Economic Status										
Subsidized meals	297	98.3	43	42.3	14.8	57	59.4	61.9	95.6	95.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	154	99.4	27.9	40.8	31.3	72.1
	7	151	100	33.1	37.9	29	66.9
	8	153	100	35.4	38.8	25.9	64.6
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	179	99.4	31.6	38.5	29.9	68.4
	7	166	100	30.6	29.3	40.1	69.4
	8	152	100	37.1	35.1	27.8	62.9
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	154	99.4	20.4	41.5	38.1	79.6
	7	151	100	26.2	49	24.8	73.8
	8	153	100	42.2	32	25.9	57.8
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	179	99.4	32.2	31	36.8	67.8
	7	166	100	27.4	36.9	35.7	72.6
	8	152	100	35.1	44.4	20.5	64.9
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	77	100	45.8	43.1	11.1	54.2
	7	149	100	25.2	53.8	21	74.8
	8	81	100	47.4	42.3	10.3	52.6
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	91	98.9	58	39.8	2.3	42
	7	166	100	33.8	42	24.2	66.2
	8	77	100	38.2	34.2	27.6	61.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	76	100	30.7	64	5.3	69.3
	7	151	100	41.4	38.6	20	58.6
	8	72	98.6	29.4	48.5	22.1	70.6
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	87	98.9	35.7	56	8.3	64.3
	7	166	100	35.7	30.6	33.8	64.3
	8	76	100	43.4	39.5	17.1	56.6
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	157	99.4	34	41.3	24.7	66
	7	154	97.4	30.8	42	27.3	69.2
	8	156	98.1	45.3	40.5	14.2	54.7
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	180	98.3	27.7	45.1	27.2	72.3
	7	169	98.2	38.2	43.3	18.5	61.8
	8	153	98	36.2	43.6	20.1	63.8

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